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ABSTRACT

Profiles for each school in the Columbus, Ohio, Public School System are provided. These profiles present graphical data on community factors, school factors and pupil factors measured by standardized tests given to grades 6 and 8 of achievement in reading, language and arithmetic, and of academic aptitude. In all cases the equivalent data for the whole system are included, and where applicable, national norms are indicated. Trends since 1968 are discussed and an explanation of the data tabulations provided. Comparisons with other selected school systems are made. Each profile form includes total school enrollment and the number of professional staff at the school. (AL)

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The Columbus School Profile

A Report of the Columbus Public Schools to the Community · May, 1970

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BY HOWARD O. MERRIMAN, PH.D.
with the assistance of
the Professional Staff
Department of Evaluation and Research
Division of Special Services
Columbus Public Schools
Columbus, Ohio

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This is an official publication of the Columbus Public Schools. It has been published to provide for the widest possible dissemination of the results of standardized tests administered in the sixth and eighth grades of all Columbus elementary schools and junior high schools during October, 1969.

This publication is designed to serve as the annual report of Dr. Harold H. Eibling, superintendent of the Columbus Public Schools.

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Preface

The second annual publication of *The Columbus School Profile: A Report of the Columbus Public Schools to the Community*, continues the policy of the Board of Education to improve and increase communication with the educational community. With this edition, additional information is available to interested citizens, parents, professional staff members and students concerning our educational system. Educational decisions based upon the 1969 report and this report can help the Columbus Public Schools meet student and community educational needs.

Although the most visible product of the Department of Evaluation and Research is the *School Profile*, staff additions made possible by the 8.2 mill operating levy have supported the initiation of many evaluation studies with high priority to the system. One such example is the evaluation of the new instructional improvement program funded by the same levy. Reports of studies prepared by the department are made to members of the administrative and professional staff, the Board of Education, and are openly available to the community.

The *School Profile* reporting form has been revised, based on experience from the first report, to provide more information and to improve understanding and use. Experience has also suggested improved ways to disseminate and use the *School Profile* for communicating and for improving school programs.

The staff of the Columbus Public Schools can be proud of their professional concern with accountability, and with their response to the community. The community is invited to share with us in the further improvement of this report and the development of new means of communication and accountability.

HAROLD H. EIBLING
Superintendent of Schools

Acknowledgments

The *School Profile: 1970* reflects the need for more information on the schools by members of the educational community — parents, students, teachers, citizens, administrators and Board members. Many school districts across the country have shown interest in the *Columbus School Profile* during the past year. Locally and nationally there is a growing recognition that the community is concerned with self-examination and improvement. Many priority needs have been identified in the school system which require attention. Programs have been developed or are in the planning stage which are systematically focused on these priority areas. Concerns exist in some areas which require long range, coordinated planning and development. Instant solution of these problems is not probable. Tolerance for failure in program approaches must be high. The most careful and deliberate planning and development will not insure success, but will improve the probability of success.

Again, this publication would not have been possible except for the cooperation of students, teachers, counselors and administrators. The Testing and Evaluation Service of the Department of Child Study and Student Counseling implemented the school system's testing calendar, and also assisted this department and the Department of Data Processing in developing additional reporting and summary materials to provide feedback on testing results to building principals and classroom teachers for their use.

The Test Selection Committee, under the coordinators and building principals. Their concerns over test scheduling, test content, test administration and utility of information have provided many useful suggestions incorporated into the *School Profile* and the testing calendar.

The many community meetings following publication of the *Columbus School Profile* in 1969 helped this department with revision of the *Profile* form. Critiques by individuals during the revision process were most insightful and highly valued.

This department appreciates the support and freedom provided by the Superintendent of Schools in the development of this edition. Central office personnel provided assistance as needed and unlimited access to data about the schools as we assembled the needed information.

Appreciation is extended to the staff members of the department who assisted in the development of this publication. By their efforts, data are more reliable, factors are more explicit, and the information is more accurate. My special thanks go to Dorothy Gifford, Catherine Feike, Tom Scheid, Peter Anderson and Gary Thompson, Evaluation Specialists. As we noted last year and found from experience, a report such as this is never completed. Information does change daily. New methods for collecting information were designed. Additional categories of information have been included. The task of reporting on a large city urban school system grows more complex daily. From past experience we anticipate some errors and oversights.

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The Test Selection Committee, under the Chairmanship of Mr. James S. Wade, Assistant Superintendent, Division of Pupil Services, was broadened in membership this past year to include classroom teachers, counselors, instructional coordinators and building principals. Their concerns over test scheduling, test content, test administration and utility of information have provided many useful suggestions incorporated into the *School Profile* and the testing calendar.

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Department of Evaluation and Research
May, 1970

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A Report of the Columbus Public Schools to the Community · May, 1970

Introduction

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Both the *Columbus School Profile* and the *Columbus Testing Profile* include information on the results of standardized testing. The *School Profile* provides information about groups of students on a school-by-school basis, while the *Testing Profile* carries information for an individual student.

The standardized testing information contained in the two profiles is generated from the standardized testing program initiated in 1968 to meet school system and community needs.[1] The policy statement required:

1. Administering the same achievement and aptitude tests in all schools across all grade levels.
2. Compiling summary test data on a school-by-school basis for planning and evaluation purposes, as well as for dissemination to the public.

The testing calendar for the 1968-69 school year provided for meeting the first requirement. Revisions in the testing calendar supplemented the 1968-69 schedule so that more complete longitudinal data would be available. Compilation and dissemination of school-by-school data was completed for all elementary and junior high schools by May of 1969. The testing calendar provides for the collection of much more information than is feasible to publish on a large scale. Thus, the information in the *Columbus School Profile* is an index of school performance. The information which is not included in the *School Profile* is provided to the professional staff for their use in planning for program improvement.

Preparatory to publication of the 1970 *School Profile*, the Test Selection Committee membership was increased to include classroom teachers, counselors, building principals and instructional coordinators, as well as central administrative staff. The committee solicited testimony from the schools, and requested an evaluation of testing conditions and standardization.[2,3] Findings and

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[2]Calvin M. Smith, Jr., "Evaluation of the 1968-69 City-Wide Testing Program," Department of Evaluation and Research, Division of Special Services, The Columbus Public Schools.

[3]Calvin M. Smith, Jr., "Evaluation of the 1969-70 City-Wide Testing Program," Department of Evaluation and Research, Division of Special Services, The Columbus Public Schools.

recommendations are being included in revised testing calendars and schedules.

The 1969 *School Profile* was designed to meet the criteria established for dissemination of data:

> That an initial release of test score summaries to the public be in the form of achievement in reading, arithmetic and language at the sixth and eighth grade levels, such releases to be accompanied by background concerning the school and student body, together with full and understandable explanation on the valid use of test results.

The 1969 *School Profile* met these criteria and provided for comparison with national norms. Information was included on the form to describe the factors and explain the use of the *Profile*.[4] Last year was the pilot testing stage of the *Profile*. Following publication and dissemination, an effort was made to follow up and evaluate the understanding and use of the *School Profile*. It was found that the general public desired a non-technical explanation for using the *Profile*. An attempt has been made with the 1970 *Profile* to clarify terms and to provide such an explanation. A small brochure has been prepared for public use.

It was also found that groups, organizations and professional staff who were most interested and concerned tended to be highly creative in utilizing information from the *Profile* to improve educational opportunities. The data have been used to provide context evaluation data in the massive Title I, ESEA proposals, and proposals for the State AFDC program. A major need, that of overage in grade pupils, was defined, and a program, *Project Move Ahead*, designed to meet those needs. The project is scheduled for implementation during the summer of 1970.

Data have been used in designing programs with school-plant implications, which will be included as a part of a building program to be proposed. Allocation of the time schedules for teachers on special assignment, funded by the 8.2 mill operating levy, was based partially on *Profile* information. Researchers at the several Central Ohio universities have utilized the data in their studies. These, of course, represent only a portion of the list of uses of the *Profile*. It is expected that experience will develop even more use. Multiple uses of the same data reduces the amount of pupil and teacher time in data collection, allowing more time for instruction.

As noted in the 1969 *Profile*, information which proved to be less useful than desired was to be deleted. Rather than making a deletion, a set of categories was revised. The 1970 *Profile* form carries a more complete breakdown of professional staff in each building: those assigned to classroom duties, those supported by General Fund special programs (i.e., 8.2 mill operating levy instructional improvement programs), and those supported by state and federally funded programs. A category, "Per cent of pupils new to the school system," was added to reflect the impact of immigration from outside the Columbus School System on a building.

Provision was made in the revised form to display two years of achievement data (1968 and 1969) for the same grade level for each building. This, of course, reflects the performance level of two distinctly different groups of students. Several more years of data will be required before a realistic trend analysis can be performed. However, the report which follows provides an overview of the trend in the system. The new form for 1970 also includes the median grade equivalent score for each subtest as well as the percentage at that grade level performing at or above the national norm. The grade level median is extremely sensitive to the effect of one student on an entire distribution. The percentage above the norm (or median) provides added perspective. Changes have also been made to provide for marking the expected quartiles and median for each subtest and to permit better spacing and visual comparison. Additional suggestions to improve understanding and "readability" of the *Profile* are, of course, most welcome.

The 1969 *School Profile* suggested that:

> The release of summary test information and relevant background will be useful to the community and the public schools in three areas: accountability of the school system to the public, communications, and educational planning. It is evident that the educational community is becoming more aware of and interested in the operation of public agencies. They are demanding an accounting of the stewardship of public trust and funds by all public organizations.[5]

This was to be a prophetic statement. The year 1969 and the advent of the 70's have seen even more interest in accountability to the public. The need for improved communications is growing as educational problems become more complex. The use of educational planning is becoming a part of the systematic process of the development and renewal of educational systems. Creative educators will continue to need and use information such as that provided herein. The Columbus Public School System is beginning to benefit from the reservoir of information available in the selecting, pursuing and review of the educational commitments of the system. This will facilitate the tailoring of more specifically defined instructional programs in terms of the needs of pupils and the society in which they live.

Interpretation of Data

The following sections include an overview

The factors for which data are reported are

accompanied by background concerning the school and student body, together with full and understandable explanation on the valid use of test results.

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Interpretation of Data

The following sections include an overview and general, system-wide interpretation of the data reported for each factor on the *School Profile*. Wherever possible, relevant information from other school districts has been included to provide a broad perspective. Summary achievement data on other grade levels have also been included. No attempt has been made at a school-by-school interpretation or comparison. This interpretation will be the responsibility of each individual school and its community.

The factors for which data are reported are organized, as in the 1969 publication, under four groupings: *community*, *school*, *academic aptitude*, and *achievement*. Each of the groupings and factors is defined on the reverse of the *School Profile*.[6] The paragraphs which follow provide a discussion of each grouping, data for the Columbus School System on the factors in the grouping, and relevant data from other large city school districts and the national scene, wherever available.

[4]Howard O. Merriman, *The Columbus School Profile: A Report of the Columbus Public Schools to the Community* (Columbus: Department of Evaluation and Research, The Columbus Public Schools, May, 1969).
[5]*Ibid.*, p. 2.
[6]See *Columbus School Profile*, p. 26.

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Community Factors

In the development of the first report of this kind, the 1969 *School Profile*, provision was made for the inclusion of factors which would serve as indices of the neighborhood environment. It was noted that the educational process does not occur in a vacuum. As teachers, students and the school engage in the educational process, many factors precede or intervene in this process. The effects of these are not specifically known. The relationship, however, of certain factors to educational success has been fairly well established. For example, poverty is a high correlate of low achievement. As the incidence of low income families rises, it is rather simple to predict the increase of low achievement. Factors which are descriptive of the environment or school community, and generally recognized as useful by the federal government, by community agencies and educators and which are generally available from the decennial census were chosen for the *School Profile*.

As noted in the 1969 report, the outdated 1960 census is still the most recent information available on the entire school system. The many changes in the demography of the City of Columbus during the past ten years invalidate the 1960 census data. Although data collection for the 1970 census has been completed, the results will not have been published prior to release of this document.

More current data available for the entire school system area provide a measure of poverty, the *Incidence of ADC Cases to Enrollment* (Aid to Dependent Children). This index has been recognized by the Ohio State Department of Education and the U.S. Office of Education for use in establishing schools as eligible to receive ESEA, Title I services, and in establishing priorities for such service. Data for this community factor are included in this report, for the school year 1968-69 and 1969-70.

Incidence of ADC Cases to Enrollment: Elementary Level

The system-wide incidence of Aid to Dependent Children (ADC) recipients to enrollment is thirteen per cent (13%) for the 1969-70 school year. Approximately thirteen out of every one hundred children attending the Columbus Public Schools come from families receiving some form of ADC. This is an increase from the eleven per cent level reported in 1968-69. The increase reflects additions to ADC rolls. The actual level of poverty may have increased during the one-year period or more previously eligible families may have had to accept public assistance. Although the index is indicative of subsistence income, it does not reveal the true impact of poverty. Many impoverished families reside in the city who are not eligible for these funds or choose not to receive them.

Generally, in the urban setting, these lower dents whose educational needs are complicated by unsatisfied basic needs.

Incidence of ADC Cases to Enrollment: Junior High Level

The incidence of Aid to Dependent Children (ADC) at the junior high school level is slightly lower than the elementary level. No change is indicated from 1968-69 period to the present. Since there was an increase reflected at the elementary level, it is possible that poverty clusters are smaller than the area encompassed by junior high attendance areas, indigenous to areas encompassed by specific elementary school attendance areas within the large junior high area.

Summary of the Index of Community Poverty

As indicated, the level of ADC incidence increased from eleven per cent to thirteen per cent in one year. During the same time period, the junior high level remained the same (12%). It appears that ADC is having more impact on single schools at the elementary level.

To test the notion of clustering of poverty within a junior high school feeder district, the incidence by elementary school within the junior high district was compared, as shown in Table 1.

TABLE 1
Test for Variation in Density of Poverty Between and Within Attendance Areas

Level	ADC	Enrollment
Junior High Attendance Area		
Franklin	.40	737
Elementary Attendance Areas		
Douglas	.54	498
Fair	.44	761
Fairwood	.17	700
Kent	.25	718
Main	.29	687
Ohio	.40	967
Total (elementary)	**.34**	**4,331**

The table indicates that some elementary schools in the area are at or above the incidence of ADC at the junior high school. Although the overall attendance area is lower on ADC at the elementary level, a portion of the students in the lower ADC schools attend contiguous junior high schools. Thus, there are severe clusters of poverty within an area that has three times the level of poverty as the system at large.

The data suggest that the problem is growing among families with younger children, and will ultimately affect the level in the junior high school. Junior high schools with a higher incidence of ADC will generally be in the feeder school pattern of elementary schools with a high incidence.

A study of relationship of ADC to academic achievement was conducted following publication of the first *Profile*. It was found that the incidence of ADC is the most powerful variable among the factors on the *Profile* in predicting the level of achievement in a school. For example, the inci-

engage in the educational process, many factors precede or intervene in this process. The effects of these are not specifically known. The relationship, however, of certain factors to educational success has been fairly well established. For example, poverty is a high correlate of low achievement. As the incidence of low income families rises, it is rather simple to predict the increase of low achievement. Factors which are descriptive of the environment or school community, and generally recognized as useful by the federal government, by community agencies and educators and which are generally available from the decennial census were chosen for the *School Profile.*

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Generally, in the urban setting, these lower income families tend to be clustered. The problems and needs of families and children in these cluster areas are faced with stu-

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A study of relationship of ADC to academic achievement was conducted following publication of the first *Profile.* It was found that the incidence of ADC is the most powerful variable among the factors on the *Profile* in predicting the level of achievement in a school. For example, the incidence of ADC and reading achievement correlates at −.81. ADC is positively related to pupil absence and pupil mobility, but is a better predictor of achievement than either absence or mobility.

School Factors

A school is a complex organization. Efforts to characterize schools by the use of quantitative data are never complete. The number of factors necessary to describe a school and what goes on within a school is quite large. The *School Profile* factors represent only a few. The factors used include those which are generally accepted as being indicative of school environment, professional staff and student population, and those of concern to decision-makers in the educational

community. Much of the data has been available in the system without initiating data collection activities. Other data has been collected at the source to improve accuracy and establish a systematic, regular collection process for use by the system. The Department of Data Processing has incorporated some of these factors in their files, not only to support the *School Profile*, but to support the needs of school system decision-makers throughout the year. It should be recognized that these factors are not static — they change from day-to-day. Some are based on an entire year's experience, such as staff turnover, absence rate, and pupil mobility. Others reflect the level of that factor at a given point in time, such as the per cent of white pupils, teacher experience and teacher degree level, much like a "snapshot" of the school.

Pupil Absence

The 1968-69 *School Profile* described pupil absence as being indicative of the degree of exposure of a pupil to the educational program. The same report stated that ". . . though little evidence is available on the effects of differential attendance or absence rates on learning, it is logical to assume that excessive absence will have a negative effect." Following publication of the 1968-69 *School Profile*, analyses were performed on the community and school factors as they relate to achievement. Pupil absence is positively related to the incidence of ADC and pupil mobility and negatively related to reading comprehension (an achievement factor). In the analysis, the incidence of ADC and school level were then controlled to discover if the relationship of pupil absence was spurious. It was found that the combination of high absence and high incidence of ADC was related to the lowest levels of achievement. The relationship was strongest at the junior high school level. Thus, pupil absence is an important factor in junior high schools which are in high concentrations of poverty, and only slightly less important under the same conditions at the elementary level.

Although experimentation was not done which would provide less equivocal evidence of the effect of absence on achievement, the analyses discussed provide for a strong inference of the relationship. It would seem that *motivated* pupil attendance contributes to achievement.

Comparisons were made in the 1968-69 *School Profile* of the absence rate of several large city systems throughout the nation to Columbus, as well as the six large city school districts in Ohio. The national data have not been updated since that time, so longitudinal comparisons cannot be made with other large cities. However, the tables are reproduced here for the reader's convenience.

TABLE 2

Absence Rate of Elementary and Secondary Pupils for Metropolitan School Districts With Central Cities and Enrollments Between 90,000 and 126,000

TABLE 3

Absence Rate for Elementary and Secondary Schools for Six Ohio City School Districts

City	Absence Rate*
Cincinnati	8.7
Cleveland	7.0
Dayton	6.8
Akron	6.1
COLUMBUS	**6.1**
Toledo	5.5

*(Absence rate = $(1 - \frac{\text{Average daily attendance}}{\text{Average daily membership}} \times 100)$

Source: Research Report 1968-R11, **Selected Statistics of Local School Systems, 1966-67.** Washington, D.C., Research Division, National Education Association, 1968.

As reported in 1969, the absence rate for Columbus was lower than that of five cities of comparable size in the nation and higher than that of three such cities. In the state, Columbus was next to lowest, and for its size, and larger, the lowest in Ohio.

Absence Rate: Elementary Level

The system-wide absence rate at the elementary school level for the 1968-69 school year was six per cent. This represents an increase in absence from the five per cent rate for the prior year. Nationwide, absence computed against average daily membership was estimated to be 6.6 per cent for 1968-69 and 6.4 per cent for 1969-70, for elementary and secondary pupils combined.[7] Separate data are not available for elementary pupils by themselves.

Absence Rate: Junor High Level

Absence at the junior high level increased from the seven per cent (7%) level reported for the 1967-68 school year to nine per cent (9%) for the 1968-69 school year. The increase at the junior high level was two times the increase at the elementary level. One school increased by 5 per cent; six schools remained the same. Twenty of the junior highs increased from one to three per cent over the prior year. The largest increases occurred in the inner and near inner-city schools.

Pupil Mobility

This factor was developed to reflect changes in a school population resulting from families moving into and out of a school attendance area. The factor is symptomatic. It indicates changes which happen to pupils and potential effects on the pupil's opportunity to learn. Mobility not only has a probable effect on individual student learning opportunities, but on the stability of classrooms and the school itself. People move for many reasons — incomes go up and down; breadwinners may receive promotions, lose their health, or be laid off; families seek to find areas in the city where they prefer to live; families leave the city and others move in.

Each move of a child from one school to another means placement in a classroom new to him and adjustments to a new teacher and new surroundings. Multiple moves in a school year

port the needs of school system decision-makers throughout the year. It should be recognized that these factors are not static — they change from day-to-day. Some are based on an entire year's experience, such as staff turnover, absence rate, and pupil mobility. Others reflect the level of that factor at a given point in time, such as the per cent of white pupils, teacher experience and teacher degree level, much like a "snapshot" of the school.

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Indianapolis	11.0
New Orleans	10.6
Boston	10.0
Denver	8.0
St. Louis	7.8
COLUMBUS	**6.1**
Milwaukee	6.0
Memphis	4.6
San Diego	3.6

*(Absence rate = $(1 - \frac{\text{Average daily attendance}}{\text{Average daily membership}} \times 100)$

Source: Research Report 1968-R11, **Selected Statistics of Local School Systems, 1966-67.** Washington, D.C., Research Division, National Education Association, 1968.

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Each move of a child from one school to another means placement in a classroom new to him and adjustments to a new teacher and new surroundings. Multiple moves in a school year increase the impact of adjustment on the child. High mobility increases the need to individualize instruction for pupils through special programs, counseling and small class units.

The analysis of relationships in the *School Profile* data reported in 1969 indicate that mobility is highly associated with absence, both being related to low achievement. Both mobility and absence are most often present in areas with high levels of poverty, but are only slightly related to the racial composition of a school.

[7] *Estimates of School Statistics, 1969-70.* Research Division, National Education Association, Washington, D.C., 1969.

Pupil Mobility
Elementary Level

An increase in pupil mobility, from fifteen per cent (15%) in 1967-68 to seventeen per cent (17%) in 1968-69, occurred at the elementary level. The increase in mobility is fairly evenly distributed throughout the system. High mobility has often been associated with poverty, and in fact, was highly related in the analysis of the 1968-69 data. However, many of the large decreases in mobility occurred in Title I eligible schools in the inner-city core and fringe areas. Other decreases occurred in developing areas which are apparently stabilizing. Following is a list of the schools showing large decreases (.04 or more) in mobility during 1968-69, and the difference in mobility rate:

School	Difference	School	Difference
Garfield	−.04	Ninth	−.08
Medary	−.05	Northwood	−.09
Watkins	−.05	Reeb	−.09
McGuffey	−.06	Huy	−.10
Milo	−.07	Lexington	−.10
Avondale	−.08	Kingswood	−.11
		Fifth	−.18

Increases of .04 or more during 1968-69 occurred most frequently in outer-city schools. Such changes in developing neighborhoods would reflect new housing. Changes in a neighborhood which has been developed reflect shifts in population. Following are the schools and changes from 1967-68 to 1968-69:

School	Difference	School	Difference
Binns	+.04	Linden	+.05
Chicago	+.04	Main	+.05
Eastgate	+.04	Scottwood	+.05
Eleventh	+.04	Barnett	+.07
Leawood	+.04	Broadleigh	+.07
Lindbergh	+.04	Deshler	+.06
N. Linden	+.04	Duxberry	+.06
Windsor	+.04	Felton	+.07
Berwick	+.05	Fornof	+.07
Cedarwood	+.05	Gladstone	+.09
Courtright	+.05	Koebel	+.08
Fair	+.05	Maryland Park	+.10
Fairmoor	+.05	Thurber	+.17
		Trevitt	+.11

Of the schools with rates of mobility above .30 in 1967-68, twelve showed decreases in 1968-69, and three showed increases (Franklinton, Hubbard and Thurber). Two schools increased to above .30 in 1968-69 (Broadleigh and Eastwood). It would appear that although the system is generally showing an increase in mobility, the areas of high mobility are beginning to stabilize.

Pupil Mobility:
Junior High Level

Mobility at the junior high school level (.13) is lower than at the elementary school level (.17). This difference is primarily due to the larger geographic area encompassed by a junior high school feeder district. For example, a family may move from one elementary attendance area to several others without changing the junior high

Pupils New to the Columbus Public Schools

In discussing the data in the 1969 *School Profile* with the educational community, considerable interest was focused on a dimension of mobility not provided in that *Profile*. This question was asked repeatedly: "How many of these pupils who moved into schools, thereby raising the mobility rate, were new to the Columbus Public Schools?" This factor answers that particular question for any one school year. It does not indicate the length of time that, for example, sixth graders have been in the school system. This information requires more detailed study and analysis. A future *Profile* will provide this information.

New Pupils:
Elementary Level

The system-wide percentage of students entering the Columbus Public Schools as new pupils in the 1968-69 school year was seven per cent (7%). There is no prior year comparative data available, nor data from other school systems. Thus, one can only analyze for differences between schools. Generally the schools which received new pupils at the highest rates were either schools on the outer edge of the school system or in the area bordering the inner-city. Schools at or above the ten per cent rate included:

School	Rate	School	Rate
Avondale	.10	Franklinton	.14
Chicago	.10	Fulton	.14
Sixth	.10	Indianola	.14
Wayne	.10	Second	.14
Weinland Park	.10	Douglas	.15
Fair	.11	Easthaven	.15
Reeb	.11	Northtowne	.15
Winterset	.11	Alum Crest	.16
First	.12	Broadleigh	.16
Parkmoor	.12	Ninth	.16
Barnett	.13	Hubbard	.18
Eakin	.13	Oakmont	.18
Stewart	.13	Thurber	.19
		Walden	.25

The new pupil factor was indicated to be one portion of mobility. At the elementary level, removal of this portion (7%) from total mobility (17%) leaves a net mobility between schools in the system and from the system of ten per cent (10%). Nearly as much mobility is due to pupils new to the system as to pupils moving within or leaving the system. On an individual school basis, this pattern will not necessarily hold. In fact, in some schools the new pupil factor accounts for all or nearly all of the mobility rate. It is evident that in many schools, the new pupil factor has a large effect on the population of the school.

New Pupils:
Junior High Level

The overall system percentage of pupils new to Columbus, at the junior high level, is six per cent, slightly lower than the seven per cent rate in the elementary schools. Schools receiving new pupils at the highest rates include Everett (14%), Starling (10%) and Barrett (8%). The other junior high schools were near average or below

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Pupils Above Age in Grade Level:

Pupil performance, measured by standardized tests, does not reflect the total effect of learning experiences on pupils. It is recognized, for example, that a student's score on a standardized test is not sufficient for grade level placement. At the same time, grade level placement does not indicate that students are performing at, above or below grade level in any particular area.

Provision is made for placement of pupils so that they will be in a learning environment which is compatible with their needs and level of attainment. Pupils who, for various reasons, learn more slowly, may be retained in a grade level for more than one year. Essentially they are one year older than their classmates, or the age generally expected for that grade level. Thus, an indicator of below grade level achievement can be found by comparing age with grade level. This provides a further check on group achievement test results, since it is possible that an entire class of sixth graders, for example, could have been retained for a second year. Yet their achievement test scores may indicate that they are functioning at grade level.

The factor, *Pupils Above Age in Grade Level*, is based on the number of pupils two years or more older than the youngest legal entry age for that grade level. In short, a student must have been six years of age by a specified date to enter first grade. Some students are being admitted earlier through the Early Admissions Program, others are accelerated, or "skip a grade." On the other hand, parents may have chosen to "hold back" a child, not entering him into school at the earliest age possible. These variations account for many differences in age level within a grade.

However, students who do not achieve at a rate fast enough to keep up with their peers may be retained and repeat the same grade level again. Most "repeaters" would be included in the *above age in grade level* factor. Thus, the factor provides an index of older students in a grade level, and approximates an index of students who achieve more slowly. It would be expected that the achievement test scores of these pupils are lower than those of their age peers.

Pupils Above Age in Grade Level: Elementary Level

System-wide data at the elementary level indicate a decrease from the seven per cent (7%) level reported in the 1969 *Profile* to six per cent (6%) in the current school year (1969-70). The data generally show a system-wide decrease in the percentage of students above age in grade level. Further, fewer schools have large percentages. Sixteen schools reported in the 1969 *Profile* with more than thirteen per cent (13%) above age in grade pupils are now equal to or below that figure (Beck, Bellows, Clearbrook, Fair, Fornof, Franklinton, Huy, Maryland Park, Michigan, Ninth, Southwood, Stewart, Trevitt, Weinland Park, West Mound, and Windsor). Schools increasing from less than thirteen per cent (13%) were Felton (14%), Eastwood (18%), and Hubbard (18%). Other increases were experienced at Avendale (from 14% to 19%) and First (from

Pupils Above Age in Grade Level: Junior High Level

The percentage of pupils above age in grade level in the junior high schools decreased from thirteen per cent (13%) in 1968-69 to twelve per cent (12%) in 1969-70. Only one school of the seven which were above sixteen per cent (16%) in 1968-69 increased: Everett (from 24% to 25%). The other five decreased: Barrett (from 27% to 21%), Monroe (from 30% to 16%), Mohawk (from 28% to 18%), Starling (from 19% to 14%), and Indianola (from 17% to 14%). There were none which had been below seventeen per cent which increased to a point above that figure.

As noted with the elementary school changes, the percentage above age in grade level could be affected by promotion-retention policies in the building, improved performance, and changes in the student population of the school. At the junior high level, the student dropout rate may also be related, although there is no clearly established relationship evident in the available data.

Per Cent of White Pupils

The 1969 *School Profile* noted that attention has brought "... a new perspective and awareness of race to the American scene. To report data on race risks the accusation that a minority, or majority, group is being singled out for praise or condemnation, as the case may be. To not report data on race is to ignore a reality and a commitment." The report also stated that "The School System would also say that the race factor is not indicative of a positive or negative effect on aptitude or achievement." Analysis of the data reported in the 1968-69 *Profile* indicates that poverty, as measured by the incidence of ADC, was more highly associated with low achievement than minority group membership. The relationship of minority group membership to absence and mobility was quite low as compared to poverty. However, minority group members were more likely to be poor, and the effects of poverty more likely to be found among minority group members.

Table 4 indicates the percentage of white, or non-minority group pupils for each of the six largest city school districts in Ohio. Columbus had the next to lowest minority group enrollment among the six largest school districts in the state. Data from the 1969-70 school year were not available for the other five large cities.

TABLE 4

Non-Minority Group Elementary and Secondary Pupil Enrollment for Six Ohio City School Districts

City	Non-Minority Group Enrollment (%)
Akron	74.0
COLUMBUS	**73.8**
Toledo	70.8
Dayton	61.5

slowly, may be retained in a grade level for more than one year. Essentially they are one year older than their classmates, or the age generally expected for that grade level. Thus, an indicator of below grade level achievement can be found by comparing age with grade level. This provides a further check on group achievement test results, since it is possible that an entire class of sixth graders, for example, could have been retained for a second year. Yet their achievement test scores may indicate that they are functioning at grade level.

The factor, *Pupils Above Age in Grade Level*, is based on the number of pupils two years or more older than the youngest legal entry age for that grade level. In short, a student must have been six years of age by a specified date to enter first grade. Some students are being admitted earlier through the Early Admissions Program, others are accelerated, or "skip a grade." On the other hand, parents may have chosen to "hold back" a child, not entering him into school at the earliest age possible. These variations account for many differences in age level within a grade.

However, students who do not achieve at a rate fast enough to keep up with their peers may be retained and repeat the same grade level again. Most "repeaters" would be included in the *above age in grade level* factor. Thus, the factor provides an index of older students in a grade level, and approximates an index of students who achieve more slowly. It would be expected that the achievement test scores of these pupils are lower than those of their age peers.

Pupils Above Age in Grade Level: Elementary Level

System-wide data at the elementary level indicate a decrease from the seven per cent (7%) level reported in the 1969 *Profile* to six per cent (6%) in the current school year (1969-70). The data generally show a system-wide decrease in the percentage of students above age in grade level. Further, fewer schools have large percentages. Sixteen schools reported in the 1969 *Profile* with more than thirteen per cent (13%) above age in grade pupils are now equal to or below that figure (Beck, Bellows, Clearbrook, Fair, Fornof, Franklinton, Huy, Maryland Park, Michigan, Ninth, Southwood, Stewart, Trevitt, Weinland Park, West Mound, and Windsor). Schools increasing from less than thirteen per cent (13%) were Felton (14%), Eastwood (18%), and Hubbard (18%). Other increases were experienced at Avondale (from 14% to 19%) and First (from 18% to 20%). Fulton decreased from eighteen per cent (18%) to fifteen per cent (15%).

It should be noted that these changes may be due to: changes in promotion-retention policy at the school level, improvement or regression in pupil performance, and changes in the student population of the school. A decrease in the percentage above age in grade level could lower standardized test results for the building unless actual performance gains occurred.

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Dayton	61.5
Cincinnati	56.7
Cleveland	55.9

Source: **1968-69 Elementary and Secondary School Survey.** Public Schools, Cities, State of Ohio, Division of Computer Services and Statistical Reports.

Proportion of White Pupils: Elementary Level

The system-wide enrollment of white pupils at the elementary level is seventy-three per cent (73%), representing no change from the 1968-69 school year. Table 5 indicates the distribution

of elementary schools by concentration of white pupils, showing a change in overall data of one more school in the middle category (average plus and minus ten per cent). However, examination on a school-by-school basis indicates shifts in student population not reflected in the table. Two schools, Chicago and First, shifted from the lower category into the middle group. Deshler and Weinland Park showed a decrease in white population, with a shift into the lower category. Koebel shifted into the middle category from the high category (more than 83%). The new building opened, Walden, has a high white concentration. The first four schools border the inner-city.

TABLE 5
Number of Elementary Schools by Concentration of White Pupils as at October 1, 1968 and October 1, 1969

Date	Less Than 63%	63-83%	More Than 83%	Total
October 1, 1968	36	7	80	123
October 1, 1969	36	8	80	124

Table 6 compares the concentration of minority group enrollment in elementary schools for 1968 and 1969. Three additional schools have minority group enrollment at or above the system-wide average. The proportion of total minority group pupils enrolled in these higher concentration schools decreased from 96% to 88%. There are some indications that the concentration of minority group enrollment in elementary schools is decreasing.

TABLE 6
Minority Group Enrollment in Elementary Schools as at October 1, 1968 and October 1, 1969

School Grouping	Number of Schools 1968	Number of Schools 1969	Proportion Enrolled 1968	Proportion Enrolled 1969
Schools below average minority Group enrollment (<27%)	85	83	.04	.12
Schools at or above average minority group enrollment (≥27%)	38	41	.96	.88

Proportion of White Pupils: Junior High Level

At the junior high school level, the proportion of white pupils enrolled, system-wide, increased from seventy-four per cent (74%) to seventy-five per cent (75%). Table 7 indicates the distribution of junior high schools by concentration of white pupils, showing no change in the overall distribution from one year to the next. Examination of the school-by-school data indicates that Southmoor decreased in white pupil enrollment from 67% to 53% in one year, while Hilltonia increased in proportion of white pupils from 64% to 73%. Although it did not result in a shift in category for Beery in Table 7, the proportion of white pupils at that school decreased from 46% to 38%. It woud appear that major population shifts or increases may be occurring in those attendance areas.

TABLE 7
Number of Junior High Schools by Concentration of White Pupils as at October 1, 1968 and October 1, 1969

Date	Less Than 65%	65-85%	More Than 85%	Total

minority group enrollment is unchanged from 1968-69. However, there is an increase in the percentage of minority group pupils in the ten junior high schools above the average. This is the reverse of the trend at the elementary level. No attempt has been made to study these trends by grade level to determine if the shift is due to population shifts or differences in the composition of last year's ninth grade class and this year's seventh grade class.

TABLE 8
Minority Group Enrollment in Junior High Schools as at October 1, 1968 and October 1, 1969

School Grouping	Number of Schools 1968	Number of Schools 1969	Proportion Enrolled 1968	Proportion Enrolled 1969
Schools below average minority group enrollment (<25%)	17	17	.17	.14
Schools at or above average minority group enrollment (≥25%)	10	10	.83	.86

Per Cent of Classroom Teachers to Total Professional Staff

The 1969 *Profile* included the factor *Proportion of Classroom Teachers to Total Certificated Personnel.* This was an attempt to reflect the focus on classroom instruction in a building, as compared to administration of the building (principals and assistant principals), pupil services (counselors), and special programs funded by Title I, ESEA. This category is essentially equivalent for both years. The same professional staff members would be found in this category both years if their assignment was not changed.

One can approximate the number of classroom teachers in a building by taking the reported value of a school on this factor times the number of professional staff assigned to the building (see upper right of the *School Profile* form).

Comparisons were made in the 1969 *Profile* of Columbus to national figures. Classroom teachers in elementary and secondary schools combined represent nintey per cent (90%) of total instructional staff (professional staff).[8] Nationally, there was very little change. Locally, combining elementary and secondary classroom teachers, 1968 data indicate that, eighty-eight per cent (88%) of the professional staff had classroom assignments. Data for 1967 reported by the Ohio State Department of Education showed ninety per cent (90%) in classroom assignments.

Table 9 summarizes professional staff assignment by school level and year. The columns headed "General Fund: Special Programs" reflect positions provided by the "New Instructional Improvement Programs" funded by the 8.2 mill operating levy starting in 1969. These new positions reduced the overall percentage of professionals in the classroom, but did not reduce the number of classroom teachers. Similarly, the percentage of administrative-other staff decreased, although the number of positions did not.

TABLE 9
Summary of Professional Staff Assignment by School Level and Year

		General Fund:	State-Federal:	
	Classroom	Special	Special	Adminis-

lower category into the middle group. Deshler and Weinland Park showed a decrease in white population, with a shift into the lower category. Koebel shifted into the middle category from the high category (more than 83%). The new building opened, Walden, has a high white concentration. The first four schools border the inner-city.

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TABLE 7
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October 1, 1968	8	5	14	27
October 1, 1969	8	5	14	27

Table 8 contains a comparison of the concentration of minority group enrollment in junior high schools for 1968 and 1969. The overall number of schools above and below the average population shifts or differences in the composition of last year's ninth grade class and this year's seventh grade class.

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Table 9 summarizes professional staff assignment by school level and year. The columns headed "General Fund: Special Programs" reflect positions provided by the "New Instructional Improvement Programs" funded by the 8.2 mill operating levy starting in 1969. These new positions reduced the overall percentage of professionals in the classroom, but did not reduce the number of classroom teachers. Similarly, the percentage of administrative-other staff decreased, although the number of positions did not.

TABLE 9
Summary of Professional Staff Assignment by School Level and Year

	Classroom Teachers 1968	Classroom Teachers 1969	General Fund: Special Programs 1968	General Fund: Special Programs 1969	State-Federal: Special Programs 1968	State-Federal: Special Programs 1969	Administrators—Other 1968	Administrators—Other 1969
Elementary	.89	.81	(b)	.10	.05	.05	.06	.04
Junior High	.85	.84	(b)	.10	.02	.02	.13	.04
Senior High	(a)	.86	(b)	.10	(a)	.01	(a)	.03
System wide	**.88**	**.82**	(b)	**.10**	**.035**	**.035**	**.083**	**.035**

[a]Data not available for 1968.
[b]Special Programs added in 1969.

[8]Computed from data in *Estimates of School Statistics*, Research Report, 1969-R15. Washington, D.C.: Research Division, National Education Association, 1969.

Classroom Teachers:
Elementary Level

At the elementary level, eighty-one per cent (81%) of the professional staff have classroom assignments. This represents a substantial decrease from the eighty-nine percent (89%) reported in the 1969 *Profile*. The change is largely due to the differentiated roles created in 1969, funded by the 8.2 mill operating levy, to provide for instruction in reading, mathematics, art, music and physical education beyond that instruction provided in the classroom.

Classroom Teachers:
Junior High Level

The eighty-five per cent (85%) level reported in the 1969 *Profile* decreased to eighty-four per cent (84%) for the current year. Although new roles were also created at the junior high school level, this did not affect the percentage of classroom teachers as much as at the elementary level.

Per Cent of Professional Staff in General Fund Special Programs

This factor was added to the 1970 *School Profile* to reflect the additional roles filled by professional staff in the schools. The 1969 *Profile* included Professional Staff in Special Programs which were primarily supported by monies from state and federal compensatory education programs. The 8.2 mill operating levy provided funds to extend similar services to schools not eligible for state and federal program services. It also provided for additional services in schools with compensatory education programs to maintain the level of local support necessary to continue to receive federal funds.

Since most of the professional staff who are assigned to these special programs are serving more than one school, it was necessary to use "Full Time Equivalancy" to compute the factor. For example, two professionals each working one-half time in a school would be the equivalent of one full-time staff member.

Professional Staff in General Fund Special Programs:
Elementary Level

The positions included in this factor at the elementary level are: counselors, librarians, reading, mathematics, music, art and physical education teachers. Most of these positions are not full-time at a single school. Thus, the factor reflects the "Full Time Equivalency" of special program teachers at each school. No comparison with a prior year is possible, since these are new positions. National data are not available for positions of this nature. System-wide, professional staff in General Fund Special Program assignments represent ten per cent (10%) of the total staff. On a school-by-school basis variation is largely related to school enrollment and student needs. Data from the 1969 *School Profile* were used as one criterion in assignment of time to 8.2 mill operating levy, there had been counselors and librarians in the junior high schools. Additional counselors have been provided on a basis of school enrollment. Both librarians and counselors were reported under the factor "Other Certificated Personnel" in the 1969 *Profile*. Since the services provided by staff members in this category can be appropriately grouped with other, special program services, the categories were changed with this *Profile*.

System-wide, the professional staff assigned to special programs included in this factor represent ten per cent (10%) of the total professional staff in the schools. This is the same level as in the elementary schools, although some of the positions included are different. Some of the roles being filled are part-time, with one professional serving in more than one school, or filling two part-time positions. Thus, "Full Time Equivalency" was used to compute the school-by-school data.

Per Cent of Professional Staff in State-Federal Funded Programs

In the 1969 *Profile*, most of the professional staff reported under the factor "Proportion of Certificated Personnel in Special Programs" were in programs funded by Title I, The Elementary and Secondary Education Act, and the State Disadvantaged Pupil legislation. The factor has been more clearly defined with the 1970 *Profile* to include only those professional staff members who have assignments to state and federal funded programs.

The 1969 *Profile* indicated that nationally, for all school districts, slightly more than four per cent (.044) of instructional staff members had non-supervisory or non-classroom assignments.[9] Table 9 indicates that Columbus has more than thirteen per cent (.135) of its professional staff in such assignments (elementary and secondary combined).

Professional Staff in State-Federal Funded Programs:
Elementary Level

As indicated above, this factor includes the same positions as were reported under "Proportion of Certificated Personnel in Special Programs" in the 1969 *Profile*. Last year, five per cent (5%) of the professional staff at the elementary level were in such assignments. The percentage for 1969-70 school year remains at the .05 level for elementary schools. Although total professional staff increased in size, the number of teachers in state-federal funded program assignments also increased. This increase largely occurred in State Disadvantaged Pupil Programs, reflecting larger levels of support by the State of Ohio.

Positions included in this factor for elementary schools are: pre-kindergarten teachers, pri-

ported in the 1969 *Profile*. The change is largely due to the differentiated roles created in 1969, funded by the 8.2 mill operating levy, to provide for instruction in reading, mathematics, art, music and physical education beyond that instruction provided in the classroom.

Classroom Teachers:
Junior High Level

The eighty-five per cent (85%) level reported in the 1969 *Profile* decreased to eighty-four per cent (84%) for the current year. Although new roles were also created at the junior high school level, this did not affect the percentage of classroom teachers as much as at the elementary level.

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This factor was added to the 1970 *School Profile* to reflect the additional roles filled by professional staff in the schools. The 1969 *Profile* included Professional Staff in Special Programs which were primarily supported by monies from state and federal compensatory education programs. The 8.2 mill operating levy provided funds to extend similar services to schools not eligible for state and federal program services. It also provided for additional services in schools with compensatory education programs to maintain the level of local support necessary to continue to receive federal funds.

Since most of the professional staff who are assigned to these special programs are serving more than one school, it was necessary to use "Full Time Equivalancy" to compute the factor. For example, two professionals each working one-half time in a school would be the equivalent of one full-time staff member.

Professional Staff in General Fund Special Programs:
Elementary Level

The positions included in this factor at the elementary level are: counselors, librarians, reading, mathematics, music, art and physical education teachers. Most of these positions are not full-time at a single school. Thus, the factor reflects the "Full Time Equivalency" of special program teachers at each school. No comparison with a prior year is possible, since these are new positions. National data are not available for positions of this nature. System-wide, professional staff in General Fund Special Program assignments represent ten per cent (10%) of the total staff. On a school-by-school basis variation is largely related to school enrollment and student needs. Data from the 1969 *School Profile* were used as one criterion in assignment of time to schools.

Professional Staff in General Fund Special Programs:
Junior High Level

The positions included in this factor at the junior high level are: counselors, librarians, instructional coordinators, reading teachers and mathematics teachers. Prior to passage of the category can be appropriately grouped with other, special program services, the categories were changed with this *Profile*.

System-wide, the professional staff assigned to special programs included in this factor represent ten per cent (10%) of the total professional staff in the schools. This is the same level as in the elementary schools, although some of the positions included are different. Some of the roles being filled are part-time, with one professional serving in more than one school, or filling two part-time positions. Thus, "Full Time Equivalency" was used to compute the school-by-school data.

Per Cent of Professional Staff in State-Federal Funded Programs

In the 1969 *Profile*, most of the professional staff reported under the factor "Proportion of Certificated Personnel in Special Programs" were in programs funded by Title I, The Elementary and Secondary Education Act, and the State Disadvantaged Pupil legislation. The factor has been more clearly defined with the 1970 *Profile* to include only those professional staff members who have assignments to state and federal funded programs.

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Professional Staff in State-Federal Funded Programs:
Elementary Level

As indicated above, this factor includes the same positions as were reported under "Proportion of Certificated Personnel in Special Programs" in the 1969 *Profile*. Last year, five per cent (5%) of the professional staff at the elementary level were in such assignments. The percentage for 1969-70 school year remains at the .05 level for elementary schools. Although total professional staff increased in size, the number of teachers in state-federal funded program assignments also increased. This increase largely occurred in State Disadvantaged Pupil Programs, reflecting larger levels of support by the State of Ohio.

Positions included in this factor for elementary schools are: pre-kindergarten teachers, primary language development teachers, intermediate language development teachers, mathematics improvement teachers and counselors. It should be noted that math teachers, counselors and reading teachers (intermediate language development teachers) are also included under General Fund Special Programs. The primary difference is in the source of support for the positions. To continue to receive federal funds for compensatory education, it is necessary to maintain the same

[9] *Ibid.*

level of support for all schools in the system from local and state funds. Federal monies must be in addition to local support.

Professional Staff in State-Federal Funded Programs: Junior High Level

The percentage of professional staff with state and federal program assignments at the junior high school level remains the same as that for the 1968-69 school year (2%). Positions included at the junior high level are: secondary language development teachers (reading), mathematics improvement teachers and Home-School-Community Agents (HSCA). Since the total staff at the junior high level was increased with the addition of General Fund Special Programs, the level of state-federal program support also increased to maintain the same level from year to year.

Percentage of Other Professional Staff

The 1969 *School Profile* included a factor "Proportion of Other Certified Personnel." This factor included administrators (principals and assistant principals), counselors and librarians. In this edition of the *Profile*, counselors and librarians have been included under "Professional Staff in General Fund Special Programs." Other personnel have been included in the classroom teacher factor and the state-federal funded program factor. The remaining category of professionals, administrators, has not been reported as a separate factor. However, one can easily determine this percentage by adding each of the other factors and subtracting that total from 100%. For example, a "typical school" may show the following values:

Total Professional Staff		100%
Classroom Teachers	81%	
General Fund Special Programs	09	
State-Federal Funded Programs	05	
Total		**95**
Administrators (Principal, Assistant Principal)		5%

In this example, five per cent of the professional staff in the school have administrative assignments.

Table 9 indicates the percentages of professional staff in administrative assignments. These are lower than the figures reported in the 1969 *Profile*. The decrease can be accounted for by: (a) transfer of librarians and counselors to the "Special Program" category and (b) an overall increase in professional staff without a corresponding increase in administrative assignments.

Other Professional Staff: Elementary Level

Among elementary schools, four per cent (4%) of the professional staff are in administrative

Other Professional Staff: Junior High Level

At the junior high school level, four per cent (4%) of the professional staff are in administrative assignments. This figure represents a decrease from the total reported (13%) in the 1969 *Profile*, due in part to having changed counselors and librarians from the "Other Certified Personnel" to the "Special Program" factor. It should also be noted that the total professional staff increased without a corresponding increase in administrative assignments. A breakdown of the "Other Certified Personnel" category in the 1969 *Profile* indicated that 5.5% of the professional staff were administrators. The corresponding figure for the current school year is 4%.

Staff Turnover Rate

Changes from one school year to the next in the professional staff of a school are reflected in this factor. The data were controlled to exclude the effect of increases or decreases in the staff. Changes in professionals in special programs, whether locally funded or by Title I, ESEA, or State Disadvantaged Pupil Programs, were not included. Essentially, the factor includes changes in the core staff of a school during the period October 1, 1968 through September 30, 1969.

Many replacements or changes were necessary due to transfers requested within the system, maternity leaves, and leaves of absence for professional study or personal reasons. No differentiation was made between transfers within the system and teachers leaving the system, since the change within a school was the level of analysis. However, a later section of this report presents an analysis of professional staff members leaving the system.

The 1969 *Profile* indicated that the experience and degree level of teachers in junior high schools was lower than that in the senior high schools. The questions "Do junior high teachers aspire to senior high assignments?" and "Do transfers from the junior high to senior high level affect the degree and experience levels in the junior high schools?" have been posed many times during the past year.

An analysis of transfer patterns for the 1969 calendar year was performed. The assignment of teachers at the beginning of the year was compared to that at the end of the year. Table 10 presents a summary of these changes.

TABLE 10
Summary of Transfers Between and Within Elementary, Junior High and Senior High School Teaching Assignments, January 1, 1969 to December 31, 1969

Transfers from	Transfers to			
	Elementary Schools	Junior High Schools	Senior High Schools	Totals from
Elementary Schools	64	18	12	94
Junior High Schools	15	9	7	31

State-Federal Funded Programs: Junior High Level

The percentage of professional staff with state and federal program assignments at the junior high school level remains the same as that for the 1968-69 school year (2%). Positions included at the junior high level are: secondary language development teachers (reading), mathematics improvement teachers and Home-School-Community Agents (HSCA). Since the total staff at the junior high level was increased with the addition of General Fund Special Programs, the level of state-federal program support also increased to maintain the same level from year to year.

Percentage of Other Professional Staff

The 1969 *School Profile* included a factor "Proportion of Other Certified Personnel." This factor included administrators (principals and assistant principals), counselors and librarians. In this edition of the *Profile*, counselors and librarians have been included under "Professional Staff in General Fund Special Programs." Other personnel have been included in the classroom teacher factor and the state-federal funded program factor. The remaining category of professionals, administrators, has not been reported as a separate factor. However, one can easily determine this percentage by adding each of the other factors and subtracting that total from 100%. For example, a "typical school" may show the following values:

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Table 9 indicates the percentages of professional staff in administrative assignments. These are lower than the figures reported in the 1969 *Profile*. The decrease can be accounted for by: (a) transfer of librarians and counselors to the "Special Program" category and (b) an overall increase in professional staff without a corresponding increase in administrative assignments.

Other Professional Staff: Elementary Level

Among elementary schools, four per cent (4%) of the professional staff are in administrative positions. Although the data are not exactly comparable, The National Education Association estimates that 5.5 per cent of professional staff are principals and supervisors.[10] This national data shows a decrease from the prior year of one-tenth of one per cent. Columbus data, shown in Table 9, shows a decrease of two per cent (2%), from six per cent (6%) in 1968-69 to four per cent (4%) in 1969-70.

[10] *Ibid.*

tive assignments. This figure represents a decrease from the total reported (13%) in the 1969 *Profile*, due in part to having changed counselors and librarians from the "Other Certified Personnel" to the "Special Program" factor. It should also be noted that the total professional staff increased without a corresponding increase in administrative assignments. A breakdown of the "Other Certified Personnel" category in the 1969 *Profile* indicated that 5.5% of the professional staff were administrators. The corresponding figure for the current school year is 4%.

Staff Turnover Rate

Changes from one school year to the next in the professional staff of a school are reflected in this factor. The data were controlled to exclude the effect of increases or decreases in the staff. Changes in professionals in special programs, whether locally funded or by Title I, ESEA, or State Disadvantaged Pupil Programs, were not included. Essentially, the factor includes changes in the core staff of a school during the period October 1, 1968 through September 30, 1969.

Many replacements or changes were necessary due to transfers requested within the system, maternity leaves, and leaves of absence for professional study or personal reasons. No differentiation was made between transfers within the system and teachers leaving the system, since the change within a school was the level of analysis. However, a later section of this report presents an analysis of professional staff members leaving the system.

The 1969 *Profile* indicated that the experience and degree level of teachers in junior high schools was lower than that in the senior high schools. The questions "Do junior high teachers aspire to senior high assignments?" and "Do transfers from the junior high to senior high level affect the degree and experience levels in the junior high schools?" have been posed many times during the past year.

An analysis of transfer patterns for the 1969 calendar year was performed. The assignment of teachers at the beginning of the year was compared to that at the end of the year. Table 10 presents a summary of these changes.

TABLE 10
Summary of Transfers Between and Within Elementary, Junior High and Senior High School Teaching Assignments, January 1, 1969 to December 31, 1969

Transfers from	Transfers to			
	Elementary Schools	Junior High Schools	Senior High Schools	Totals from
Elementary Schools	64	18	12	94
Junior High Schools	15	9	7	31
Senior High Schools	14	7	17	38
Totals to	**93**	**34**	**36**	**163**

The data indicate that ninety (90) of the 163 transfers reported were to schools at the same level (i.e., elementary to elementary, junior high to junior high). Thirty elementary teachers transferred to other levels, while twenty-nine teachers transferred to elementary schools from

other levels. At the junior high level, twenty-two teachers transferred to other levels, and twenty-five teachers transferred into junior high schools. There were twenty-one senior high teachers transferring to other levels, and nineteen transferring into the senior high schools. These changes can be summarized as follows:

Staff Transfers	Loss	Gain	Net Change
Elementary Schools	30	29	−1
Junior High Schools	22	25	+3
Senior High Schools	21	19	−2

It is evident from the data that most transfers take place within a school level. Changes between levels are not extensive and are almost entirely self-cancelling. There is no evidence to support a hypothesis that transfers of junior high teachers to senior high assignments represent an "experience-degree level drain."

Staff Turnover Rate: Elementary Level

The staff turnover rate in the elementary schools increased from twenty-three per cent (23%) in the 1967-68 school year to thirty-six per cent (36%) in the 1968-69 school year. A large portion of this increase can be attributed to the creation of new positions which were filled by teachers who had been classroom teachers. Since ten per cent (10%) of the professional staff are in these new positions, such an effect can be expected. It appears that a slight real increase in staff turnover has occurred, approximately two per cent (2%). It would be expected that the staff turnover rate will decrease during the current school year unless a substantial number of new positions are established and filled by classroom teachers.

The effects of these changes on a school can be both positive and negative. The continuing assimilation into a building of a large proportion of new staff each school year presents the problem of maintaining continuity and developing a working team. At the same time, it provides for a renewal of staff. To the extent that the new positions created were filled by classroom teachers, and those teachers were replaced by teachers new to the system, it is expected that the degree-experience level of teachers with classroom assignments will decrease.

Staff Turnover Rate: Junior High Level

The staff turnover among junior high teachers decreased from thirty per cent (30%) to twenty-eight per cent (28%). Although new positions were created at the junior high level, many of these were apparently filled by professionals who did not have classroom assignments. Also, some of the positions at the junior high level (instructional coordinator, for example) are half-time positions, with the professional also teaching half-time. The effect of new programs on turnover at the junior high level was not as great as the professional staff continue their education, the holding power of the school system in retaining professionals with advanced degree work, and the effect of adding new positions in a school system.

The 1969 *Profile* showed comparisons of Columbus with cities of comparable size, by level of professional preparation. This data was collected for the 1966-67 school year by the Research Division of the National Education Association. Although the study has not been updated and changes have undoubtedly occurred in those systems reported, the data are shown in Table 11 for the reader's convenience. Table 12 shows similar comparisons for the six large Ohio city school districts.

TABLE 11

Distribution of Elementary and Secondary Teachers by Level of Preparation for Metropolitan School Districts With Central Cities and Enrollments Between 90,000 and 126,000

City	Enrollment	Bachelor's Degree and less (%)	Master's Degree (%)	Master's Plus 30 hours or more (%)
Milwaukee	126,100	56.0	26.4	17.6
Memphis	122,336	79.0	20.6	.4
San Diego	121,878	40.5	31.4	28.1
St. Louis	116,265	67.7	25.5	6.8
New Orleans	107,834	78.7	18.18	2.5
Indianapolis	107,102	50.8	44.3	4.9
**COLUMBUS ..... **	**105,751**	**77.5**	**21.0**	**1.5**
Denver	96,085	62.0	28.9	9.1
Boston	92,602	51.5	32.9	15.6
Nashville	91,161	62.5	32.8	4.7

Source: Research Report 1968-R11, **Selected Statistics of Local School Systems, 1966-67.** Washington, D.C.: National Education Association, 1968.

TABLE 12
Distribution of Elementary and Secondary Teachers Combined by Preparation Level for Six Ohio City School Districts

	Bachelor's and less (%)	Master's (%)	Master's plus 30 hours or more (%)
Akron	65.9	34.0	1.0
Cincinnati	67.2	32.7	(a), (b)
Cleveland	78.7	21.3	(a)
**COLUMBUS ..... **	**77.5**	**21.0**	**1.5**
Dayton	78.1	19.9	1.9
Toledo	73.9	26.1	(a)

[a] Included under Master's
[b] 01 Ph.D. not included under Master's
Source: Research Report 1968-R11, **Selected Statistics of Local School Systems, 1966-67.** Washington, D.C.: National Education Association, 1968.

A summary of preparation level for the Columbus system, comparing the staff from the 1968-69 school year to the 1969-70 school year appears in Table 13.

TABLE 13
Distribution of Elementary and Secondary Teachers by Preparation Level for the Columbus Public Schools 1968-69 and 1969-70

	Preparation Level							
	Bachelor's Degree		Bachelor's with 150 hours		Master's Degree		Master's plus 30 hrs., Ph.D.	
School Level	1968-69 (%)	1969-70 (%)	1968-69 (%)	1969-70 (%)	1968-69 (%)	1969-70 (%)	1968-69 (%)	1969-70 (%)
Elementary	71	72	17	16	11	11	01	01
Junior High	49	52	26	25	23	21	02	02
Senior High	(a)	46	(a)	25	(a)	27	(a)	03

changes can be summarized as follows:

Staff Transfers	Loss	Gain	Net Change
Elementary Schools	30	29	−1
Junior High Schools	22	25	+3
Senior High Schools	21	19	−2

It is evident from the data that most transfers take place within a school level. Changes between levels are not extensive and are almost entirely self-cancelling. There is no evidence to support a hypothesis that transfers of junior high teachers to senior high assignments represent an "experience-degree level drain."

Staff Turnover Rate: Elementary Level

The staff turnover rate in the elementary schools increased from twenty-three per cent (23%) in the 1967-68 school year to thirty-six per cent (36%) in the 1968-69 school year. A large portion of this increase can be attributed to the creation of new positions which were filled by teachers who had been classroom teachers. Since ten per cent (10%) of the professional staff are in these new positions, such an effect can be expected. It appears that a slight real increase in staff turnover has occurred, approximately two per cent (2%). It would be expected that the staff turnover rate will decrease during the current school year unless a substantial number of new positions are established and filled by classroom teachers.

The effects of these changes on a school can be both positive and negative. The continuing assimilation into a building of a large proportion of new staff each school year presents the problem of maintaining continuity and developing a working team. At the same time, it provides for a renewal of staff. To the extent that the new positions created were filled by classroom teachers, and those teachers were replaced by teachers new to the system, it is expected that the degree-experience level of teachers with classroom assignments will decrease.

Staff Turnover Rate: Junior High Level

The staff turnover among junior high teachers decreased from thirty per cent (30%) to twenty-eight per cent (28%). Although new positions were created at the junior high level, many of these were apparently filled by professionals who did not have classroom assignments. Also, some of the positions at the junior high level (instructional coordinator, for example) are half-time positions, with the professional also teaching half-time. The effect of new programs on turnover at the junior high level was not as great as at the elementary level.

Level of Professional Preparation

Four levels of professional preparation are reported, indicating the initial level of preparation and continuing education pursued by the professional staff. Only formal course work at a college or university has been included. These factors indicate the extent to which members of Columbus with cities of comparable size, by level of professional preparation. This data was collected for the 1966-67 school year by the Research Division of the National Education Association. Although the study has not been updated and changes have undoubtedly occurred in those systems reported, the data are shown in Table 11 for the reader's convenience. Table 12 shows similar comparisons for the six large Ohio city school districts.

TABLE 11

Distribution of Elementary and Secondary Teachers by Level of Preparation for Metropolitan School Districts With Central Cities and Enrollments Between 90,000 and 126,000

City	Enrollment	Bachelor's Degree and less (%)	Master's Degree (%)	Master's Plus 30 hours or more (%)
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Memphis	122,336	79.0	20.6	.4
San Diego	121,878	40.5	31.4	28.1
St. Louis	116,265	67.7	25.5	6.8
New Orleans	107,834	78.7	18.18	2.5
Indianapolis	107,102	50.8	44.3	4.9
COLUMBUS	**105,751**	**77.5**	**21.0**	**1.5**
Denver	96,085	62.0	28.9	9.1
Boston	92,602	51.5	32.9	15.6
Nashville	91,161	62.5	32.8	4.7

Source: Research Report 1968-R11, **Selected Statistics of Local School Systems, 1966-67.** Washington, D.C.: National Education Association, 1968.

TABLE 12

Distribution of Elementary and Secondary Teachers Combined by Preparation Level for Six Ohio City School Districts

	Bachelor's and less (%)	Master's (%)	Master's plus 30 hours or more (%)
Akron	65.9	34.0	1.0
Cincinnati	67.2	32.7	(a), (b)
Cleveland	78.7	21.3	(a)
COLUMBUS	**77.5**	**21.0**	**1.5**
Dayton	78.1	19.9	1.9
Toledo	73.9	26.1	(a)

[a]Included under Master's
[b].01 Ph.D. not included under Master's
Source: Research Report 1968-R11, **Selected Statistics of Local School Systems, 1966-67.** Washington, D.C.: National Education Association, 1968.

A summary of preparation level for the Columbus system, comparing the staff from the 1968-69 school year to the 1969-70 school year appears in Table 13.

TABLE 13

Distribution of Elementary and Secondary Teachers by Preparation Level for the Columbus Public Schools 1968-69 and 1969-70

	Preparation Level							
	Bachelor's Degree		Bachelor's with 150 hours		Master's Degree		Master's plus 30 hrs., Ph.D.	
School Level	1968-69 (%)	1969-70 (%)	1968-69 (%)	1969-70 (%)	1968-69 (%)	1969-70 (%)	1968-69 (%)	1969-70 (%)
Elementary	71	72	17	16	11	11	01	01
Junior High	49	52	26	25	23	21	02	02
Senior High	(a)	46	(a)	25	(a)	27	(a)	03

[a]Data not available for 1968.

At the elementary and junior high school level, there was an increase in the percentage of professional staff with the initial, bachelor's degree preparation. It would be expected that increases in professional salaries in 1969 would have provided greater holding power. The number and percentage of retirements and resignations is an index of holding power. The data indicate, as

shown in Table 14, that most retirements and resignations were at the bachelor's degree level (72.0%), about ten per cent more than would be expected from the distribution of degree levels for the total staff. Further, retirements and resignations in the 1½ to 5½ year range are considerably higher than the portion of total professional staff in that range. A more complete discussion appears in a later section of this report under "Effects on experience and degree level of teachers leaving the system."

TABLE 14
A Summary of Experience and Degree Levels of Professional Staff Retirements and Resignations Compared to Total Staff for 1968 and 1969

Experience Level	Retirements Resignations 1968 (%)	1969 (%)	Total Staff 1969 (%)	Degree Level	Retirements Resignations 1968 (%)	1969 (%)	Total Staff 1969 (%)
0-1	32.1	28.4	29.7	B.A.	72.0	73.3	62.2
1½-5½	49.6	48.8	27.7	B.A. and 150 Hours	15.3	13.5	19.6
6-10½	8.6	12.2	16.5	M.A.	12.2	12.2	16.5
11 or More	9.7	10.6	26.1	M.A. Plus, Ph.D.	.5	1.0	1.7

Since resignations and retirements have not increased extensively from the 1968-69 school year, and the proportion leaving the system are distributed approximately as the total staff, the decrease in level of preparation is largely due to additions to the professional staff of the school system. Table 15 compares the number of professional staff, excluding those in administrative assignments, for 1968 and 1969. The data indicate an increase, overall, of more than ten per cent (10%) at all levels. The average degree and experience level of the additional staff were lower than the previously existing staff, thereby supporting the hypothesis that a decrease in overall preparation level is due to the increases in number of staff members and their level of preparation.

TABLE 15
A Comparison of the Number of Professional Staff, by School Level for 1968 and 1969

School Level	December 1968	December 1969	Increase
Elementary	2318	2717	399
Junior High	954	1068	114
Senior High	891[a]	977	86
Totals	**4163**	**4762**	**599**

[a]Data not available for 1968; figure for May 1969 earliest available.

Teachers With B.A. Degree

This factor includes professional staff members, certificated teachers, who have earned a bachelor's degree or less. Those who are teaching with less than a bachelor's degree either pre-date current certification requirements or are teaching on temporary certificates while completing the work toward a degree. As noted in the 1969 *Profile*, the most recent national study reported seven per cent (7%) of elementary and secondary teachers combined lacked the B.A. degree.[11] In Columbus, as of December, 1969, seventy-five (75) elementary and secondary teachers lacked the bachelor's degree, representing less than two per cent (1.6%) of the total professional staff.

Proportion of Teachers With B.A. Degree Elementary Level

addition of 399 new teachers during the period December, 1968 to December, 1969. Slightly more than two per cent (2.2%) were teaching without a bachelor's degree, a slight decrease from the 2.4% level reported in the previous year.

Proportion of Teachers With B.A. Degree: Junior High Level

Junior high teachers with a bachelor's degree represent fifty-two per cent (52%) of the junior high professional staff. This is an increase of three per cent (3%) from the 1968-69 level (49%). Additions to staff account for much of this increase, with 114 teachers having been added during the time period. Only four of the 1,068 junior high teachers lacked a bachelor's degree, slightly more than three-tenths of one per cent.

Teachers With 150 Hours of Study, Including B.A. Degree

The Columbus School System recognizes that teachers may have acquired a bachelor's degree in a field related to education and then completed state certification requirements. Also, teachers who have completed a bachelor's degree in education are provided with an interim step, for salary purposes, between the bachelor's and master's degree.

Teachers With 150 Hours of Study Including B.A. Degree: Elementary Level

A decrease from seventeen per cent (17%) to sixteen per cent (16%) of the total professional staff who are in this category occurred between the 1968-69 and 1969-70 school years. This complements the increase in the percentage of teachers with a bachelor's degree.

Teachers With 150 Hours of Study, Including B.A. Degree: Junior High Level

A decrease in the percentage of teachers in this category (26% to 25%) occurred during the period from the 1968-69 to 1969-70 school year. This decrease accounts for a portion of the three per cent increase at the bachelor's level.

Teachers With Master's Degrees

The 1969 *Profile* cited data from a national study which showed a negative trend in the percentage of teachers with master's degrees.[12] Data were also reported which demonstrated large increases in the numbers of professional teachers across the nation.[13] It was indicated that the decrease in percentage of teachers holding advanced degrees is related to the increasing number of teachers. It would be expected that this trend would be found in the Columbus Public Schools. Longitudinal data has not been available to study the trend in Columbus until this year.

Percentage of Teachers With Master's Degree: Elementary Level

Although the professional staff at the elementary level was increased by more than ten per cent from the 1968-69 to the 1969-70 school

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1½-5½	49.6	48.8	27.7	B.A. and 150 Hours	15.3	13.5	19.6
6-10½	8.6	12.2	16.5	M.A.	12.2	12.2	16.5
11 or More	9.7	10.6	26.1	M.A. Plus, Ph.D.	.5	1.0	1.7

staff in that range. A more complete discussion appears in a later section of this report under "Effects on experience and degree level of teachers leaving the system."

Since resignations and retirements have not increased extensively from the 1968-69 school year, and the proportion leaving the system are distributed approximately as the total staff, the decrease in level of preparation is largely due to additions to the professional staff of the school system. Table 15 compares the number of professional staff, excluding those in administrative assignments, for 1968 and 1969. The data indicate an increase, overall, of more than ten per cent

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Totals	**4163**	**4762**	**599**

*Data not available for 1968; figure for May 1969 earliest available.

(10%) at all levels. The average degree and experience level of the additional staff were lower than the previously existing staff, thereby supporting the hypothesis that a decrease in overall preparation level is due to the increases in number of staff members and their level of preparation.

Teachers With B.A. Degree

This factor includes professional staff members, certificated teachers, who have earned a bachelor's degree or less. Those who are teaching with less than a bachelor's degree either pre-date current certification requirements or are teaching on temporary certificates while completing the work toward a degree. As noted in the 1969 *Profile*, the most recent national study reported seven per cent (7%) of elementary and secondary teachers combined lacked the B.A. degree.[11] In Columbus, as of December, 1969, seventy-five (75) elementary and secondary teachers lacked the bachelor's degree, representing less than two per cent (1.6%) of the total professional staff.

Proportion of Teachers With B.A. Degree Elementary Level

System-wide, this category includes seventy-two per cent (72%) of the elementary teachers, an increase of one per cent over the 1969 *Profile* data. This increase is largely attributable to the

Junior high teachers with a bachelor's degree represent fifty-two per cent (52%) of the junior high professional staff. This is an increase of three per cent (3%) from the 1968-69 level (49%). Additions to staff account for much of this increase, with 114 teachers having been added during the time period. Only four of the 1,068 junior high teachers lacked a bachelor's degree, slightly more than three-tenths of one per cent.

Teachers With 150 Hours of Study, Including B.A. Degree

The Columbus School System recognizes that teachers may have acquired a bachelor's degree in a field related to education and then completed state certification requirements. Also, teachers who have completed a bachelor's degree in education are provided with an interim step, for salary purposes, between the bachelor's and master's degree.

Teachers With 150 Hours of Study Including B.A. Degree: Elementary Level

A decrease from seventeen per cent (17%) to sixteen per cent (16%) of the total professional staff who are in this category occurred between the 1968-69 and 1969-70 school years. This complements the increase in the percentage of teachers with a bachelor's degree.

Teachers With 150 Hours of Study, Including B.A. Degree: Junior High Level

A decrease in the percentage of teachers in this category (26% to 25%) occurred during the period from the 1968-69 to 1969-70 school year. This decrease accounts for a portion of the three per cent increase at the bachelor's level.

Teachers With Master's Degrees

The 1969 *Profile* cited data from a national study which showed a negative trend in the percentage of teachers with master's degrees.[12] Data were also reported which demonstrated large increases in the numbers of professional teachers across the nation.[13] It was indicated that the decrease in percentage of teachers holding advanced degrees is related to the increasing number of teachers. It would be expected that this trend would be found in the Columbus Public Schools. Longitudinal data has not been available to study the trend in Columbus until this year.

Percentage of Teachers With Master's Degree: Elementary Level

Although the professional staff at the elementary level was increased by more than ten per cent from the 1968-69 to the 1969-70 school year, there is no change in the percentage of teachers with master's degrees (11%). It can be postulated that advanced study by staff members offset the hiring of new teachers without advanced degrees.

[11]National Education Association, Research Division. *The American Public-School Teacher, 1965-66*. Research Report, 1967-R4. Washington, D.C.: The Association, 1967.
[12]National Education Association, Research Division. *The American Public-School Teacher, 1965-66*. Research Report, 1967-R4. Washington, D.C.: The Association, 1967.
[13]National Education Association, Research Division, *Estimates of School Statistics*, 1968-69. Research Report, 1968-R16. Washington, D.C.: The Association, 1968.

Percentage of Teachers With Master's Degrees: Junior High Level

The percentage of junior high teachers with master's degrees decreased from twenty-three per cent (23%) to twenty-one per cent (21%) between December, 1968 and December, 1969. As noted, this accounts for a portion of the increase in bachelor's degree teachers at the junior high level. This decrease may be related to the addition of approximately ten per cent to the professional staff of the junior high schools, and their professional preparation level.

Teachers With the Master's Degree Plus 30 Hours or More of Study

This factor includes those teachers with 30 semester hours or more of study beyond the master's degree, and including the Ph.D. A comparison of Columbus to comparable cities in the 1969 *Profile* indicated Columbus to be among the lowest of ten large cities (Table 11). As noted previously, current data is not available from the other cities on this factor.

Percentage of Teachers With the Master's Degree Plus 30 Hours or More: Elementary Level

No change from the one per cent (1%) level reported in the 1969 *Profile* has occurred. Since more teachers have been added at the elementary level, and this percentage has remained constant, there are about ten per cent more elementary teachers at this level of preparation than in 1968. In other words, due to staff growth, it is necessary for the number in this category to have increased to maintain the prior level.

Percentage of Teachers With the Master's Degree Plus 30 Hours or More: Junior High Level

As with the elementary level, no change in this factor occurred from the 1968-69 data to the present 1969-70 data. The two per cent (2%) level remained constant, indicating an increase in the number of teachers at this preparation level corresponding to the overall increase in the number of professional staff members (about 10%).

Teaching Experience

As with the level of professional preparation, there is a tacit assumption that teaching experience lends strength to performance. Most teacher salary schedules are based in part on an experience factor, as well as level of professional preparation. There is however, little evidence to support a positive or negative relationship of teaching experience to performance of either teachers or pupils in the research literature.

Although experience may not permit prediction to performance, it is a useful index for examination of the balance and trend of teaching experience within a school and a school system. Ideally, retirements would be balanced by replacements. Career growth would be assimilated by providing for differentiated roles among professional positions. However, one seldom finds such a balanced system, especially with large increases in enrollment.

Table 16 compares the percentage of professional staff members in each experience category, by school level, for the 1968-69 and 1969-70 school years. The general pattern is an increase in the 1 year or less category, with complementary decreases in the 6-10½ and 11 years or more ranges. As with level of professional preparation, much of this change is related to the increase in total professional staff.

As noted in the 1969 *School Profile*, the junior high schools have the largest percentage of teachers in the two lowest experience levels. The 1969 *Profile* stated that "... there is a tendency for the senior high schools to impose an *experience drain* on the junior high staffs." The report further stated that "There is a need to study this phenomenon in detail." Transfers within the school system from school level to level were examined for the period January through December, 1969. There is no evidence that such an *experience drain* occurred during that period. Alternative explanations include: greater losses due to resignation and retirement at the junior high level and greater increases in staff.

TABLE 16
A Comparison of the Proportion of Professional Staff Members in Each Experience Category, by School Level, for the 1968-69 and 1969-70 School Years

School Level	Experience Level							
	1 Year or Less		1½-5½ Years		6-10½ Years		11 or More Years	
	1968-69	1969-70	1968-69	1969-70	1968-69	1969-70	1968-69	1969-70
Elementary	.22	.29	.28	.28	.20	.17	.30	.26
Junior High	.28	.33	.31	.30	.17	.15	.24	.22
Senior High	(a)	.26	(a)	.25	(a)	.16	(a)	.33

(a)Data not available for 1968-69 school year.

Teachers With One Year or Less Experience

This factor includes teachers with one year of service in teaching and teachers in their first year of experience. It provides an indication of the placement of first year teachers on a school-by-school basis. System-wide, it indicates the portion of professional staff which bring "new blood" into the system and which must be assimilated by the system. Comparable data have not been available from other school systems; thus, analyses are limited to year-to-year, level-to-level, and school-by-school comparisons.

Per Cent of Teachers With 1 Year or Less Experience: Elementary Level

As shown in Table 16, the percentage of elementary teachers with one year or less experience increased from twenty-two per cent (22%)

between December, 1968 and December, 1969. As noted, this accounts for a portion of the increase in bachelor's degree teachers at the junior high level. This decrease may be related to the addition of approximately ten per cent to the professional staff of the junior high schools, and their professional preparation level.

Teachers With the Master's Degree Plus 30 Hours or More of Study

This factor includes those teachers with 30 semester hours or more of study beyond the master's degree, and including the Ph.D. A comparison of Columbus to comparable cities in the 1969 *Profile* indicated Columbus to be among the lowest of ten large cities (Table 11). As noted previously, current data is not available from the other cities on this factor.

Percentage of Teachers With the Master's Degree Plus 30 Hours or More: Elementary Level

No change from the one per cent (1%) level reported in the 1969 *Profile* has occurred. Since more teachers have been added at the elementary level, and this percentage has remained constant, there are about ten per cent more elementary teachers at this level of preparation than in 1968. In other words, due to staff growth, it is necessary for the number in this category to have increased to maintain the prior level.

Percentage of Teachers With the Master's Degree Plus 30 Hours or More: Junior High Level

As with the elementary level, no change in this factor occurred from the 1968-69 data to the present 1969-70 data. The two per cent (2%) level remained constant, indicating an increase in the number of teachers at this preparation level corresponding to the overall increase in the number of professional staff members (about 10%).

Teaching Experience

As with the level of professional preparation, there is a tacit assumption that teaching experience lends strength to performance. Most teacher salary schedules are based in part on an experience factor, as well as level of professional preparation. There is however, little evidence to support a positive or negative relationship of teaching experience to performance of either teachers or pupils in the research literature.

Although experience may not permit prediction to performance, it is a useful index for examination of the balance and trend of teaching experience within a school and a school system. The broadening of a professional staff will generally occur at the lower levels of experience; more teachers are available for recruiting and selection; instructional costs are lower.

One function an index of teaching experience performs over time is to indicate the holding power of a school system in relation to professional staff. Theoretically, a professional would spend a career in a desirable environment. Resional staff members in each experience category, by school level, for the 1968-69 and 1969-70 school years. The general pattern is an increase in the 1 year or less category, with complementary decreases in the 6-10½ and 11 years or more ranges. As with level of professional preparation, much of this change is related to the increase in total professional staff.

As noted in the 1969 *School Profile*, the junior high schools have the largest percentage of teachers in the two lowest experience levels. The 1969 *Profile* stated that "... there is a tendency for the senior high schools to impose an *experience drain* on the junior high staffs." The report further stated that "There is a need to study this phenomenon in detail." Transfers within the school system from school level to level were examined for the period January through December, 1969. There is no evidence that such an *experience drain* occurred during that period. Alternative explanations include: greater losses due to resignation and retirement at the junior high level and greater increases in staff.

TABLE 16
A Comparison of the Proportion of Professional Staff Members in Each Experience Category, by School Level, for the 1968-69 and 1969-70 School Years

School Level	Experience Level							
	1 Year or Less		1½-5½ Years		6-10½ Years		11 or More Years	
	1968-69	1969-70	1968-69	1969-70	1968-69	1969-70	1968-69	1969-70
Elementary	.22	.29	.28	.28	.20	.17	.30	.26
Junior High	.28	.33	.31	.30	.17	.15	.24	.22
Senior High	(a)	.26	(a)	.25	(a)	.16	(a)	.33

(a)Data not available for 1968-69 school year.

Teachers With One Year or Less Experience

This factor includes teachers with one year of service in teaching and teachers in their first year of experience. It provides an indication of the placement of first year teachers on a school-by-school basis. System-wide, it indicates the portion of professional staff which bring "new blood" into the system and which must be assimilated by the system. Comparable data have not been available from other school systems; thus, analyses are limited to year-to-year, level-to-level, and school-by-school comparisons.

Per Cent of Teachers With 1 Year or Less Experience: Elementary Level

As shown in Table 16, the percentage of elementary teachers with one year or less experience increased from twenty-two per cent (22%) to twenty-nine per cent (29%) in the one year period. The approximately ten per cent increase in professional staff at the elementary level during this period consisted largely of teachers with low experience levels, and accounts for the increase in low experience levels. Had the professional staff not been increased, the percentage at this experience level would have remained the same as the prior year, or decreased slightly,

thereby stabilizing or improving the overall level of experience.

Per Cent of Teachers With 1 Year or Less Experience: Junior High Level

The percentage of junior high teachers with one year or less experience increased from twenty-eight per cent (28%) to thirty-three per cent (33%) in the December, 1968 to December, 1969 period. As at the elementary level, increases in the professional staff account for this increase. If, in fact, staff had not been added to the extent it was, this category would have shown a decrease, having the effect of improving the overall level of experience of junior high teachers.

Teachers With 1½ to 5½ Years Experience

This factor includes the same experience range as reported in the 1969 *Profile* under the heading "Teachers With More Than One But Less Than Six Years Experience." The description has been simplified for better understanding. This category includes teachers who have completed their initial teaching experiences, those who are eligible for or have received tenure, and those who have made a career commitment. It also includes teachers who have been attracted to the Columbus system from other teaching situations for various reasons.

Teachers With 1½ to 5½ Years Experience: Elementary Level

The percentage of teachers in the 1½ to 5½ years experience range remained the same from 1968-69 to 1969-70. This represents somewhat more than one-fourth of all elementary teachers. Combined with teachers with one year or less experience, fifty-seven per cent (57%) of Columbus elementary teachers have 5½ or less years experience. The median experience reported in the 1969 *Profile* was 6 years. It has now dropped to 5 years for elementary teachers.

Teachers With 1½ to 5½ Years Experience: Junior High Level

System-wide, a decrease from thirty-one per cent (31%) to thirty per cent (30%) in the percentage of junior high teachers having 1½ to 5½ years experience, occurred from the 1968-69 to the 1969-70 school year. As noted, the addition of staff had the effect of increasing the base number of teachers. Maintaining the former level of thirty-one per cent would have required thirty-one per cent of the new professional staff members to have been in the 1½ to 5½ years of experience category. Combined with junior high teachers with one year or less experience, sixty-three per cent (63%) of the junior high teachers have 5½ or less years experience, compared to fifty-seven per cent (57%) of elementary teachers cent is based on assuming a normal career length of thirty years, with an equal percentage of teachers at each half-year interval. System-wide, with elementary and secondary teachers combined, about sixteen per cent of the professional staff are in this range, one per cent less than the theoretical expectation.

Since few school systems accept more than five years experience for pay purposes, it is probable that teachers in the 6 to 10½ years range of experience are career teachers with commitments to the Columbus Public Schools. If the size of the total professional staff were to remain relatively constant in the future, the percentage of teachers in the 6 to 10½ year range will be likely to increase. However, a future change in policy on the part of other school systems which increased the years of experience accepted for salary purposes could seriously affect the holding power of this school system.

Teachers With 6 to 10½ Years Experience: Elementary Level

Seventeen per cent (17%) of the elementary staff have 6 to 10½ years teaching experience. This represents a decrease from the twenty per cent (20%) reported in the 1969 *Profile*. This decrease is attributable to the increase in professional staff at lower levels of experience. It should be noted that a higher percentage of elementary teachers are in this experience range than either the junior or senior high school level.

Teachers With 6 to 10½ Years Experience: Junior High Level

A decrease from the seventeen per cent (17%) level to fifteen per cent (15%) occurred among junior high teachers in this range of experience. As with elementary teachers, the decrease in this experience range is attributable to staff increases at the lower levels of experience.

Teachers With 11 or More Years Experience

Teachers with eleven or more years experience included in this factor are not only committed to education, but have a career involvement with the school system. Teachers at the maximum salary level are included in this group. As would be expected in a system which has had the enrollment and staff growth of Columbus, the percentage of teachers in the upper level of experience is comparatively small. The senior high school teachers (33%) have the most in this range, followed by elementary (26%) and then junior high school teachers (22%).

Teachers With 11 or More Years Experience: Elementary Level

The percentage of elementary teachers with eleven or more years experience decreased from

one year or less experience increased from twenty-eight per cent (28%) to thirty-three per cent (33%) in the December, 1968 to December, 1969 period. As at the elementary level, increases in the professional staff account for this increase. If, in fact, staff had not been added to the extent it was, this category would have shown a decrease, having the effect of improving the overall level of experience of junior high teachers.

Teachers With 1½ to 5½ Years Experience

This factor includes the same experience range as reported in the 1969 *Profile* under the heading "Teachers With More Than One But Less Than Six Years Experience." The description has been simplified for better understanding. This category includes teachers who have completed their initial teaching experiences, those who are eligible for or have received tenure, and those who have made a career commitment. It also includes teachers who have been attracted to the Columbus system from other teaching situations for various reasons.

Teachers With 1½ to 5½ Years Experience: Elementary Level

The percentage of teachers in the 1½ to 5½ years experience range remained the same from 1968-69 to 1969-70. This represents somewhat more than one-fourth of all elementary teachers. Combined with teachers with one year or less experience, fifty-seven per cent (57%) of Columbus elementary teachers have 5½ or less years experience. The median experience reported in the 1969 *Profile* was 6 years. It has now dropped to 5 years for elementary teachers.

Teachers With 1½ to 5½ Years Experience: Junior High Level

System-wide, a decrease from thirty-one per cent (31%) to thirty per cent (30%) in the percentage of junior high teachers having 1½ to 5½ years experience, occurred from the 1968-69 to the 1969-70 school year. As noted, the addition of staff had the effect of increasing the base number of teachers. Maintaining the former level of thirty-one per cent would have required thirty-one per cent of the new professional staff members to have been in the 1½ to 5½ years of experience category. Combined with junior high teachers with one year or less experience, sixty-three per cent (63%) of the junior high teachers have 5½ or less years experience, compared to fifty-seven per cent (57%) of elementary teachers and fifty-one per cent (51%) of senior high teachers.

Teachers With 6 to 10½ Years Experience

As shown in Table 16, the smallest percentage of teachers at all levels are in this experience category. Theoretically, about seventeen per cent of the professional staff would have from 6 to 10½ years experience. This figure of seventeen per

Since few school systems accept more than five years experience for pay purposes, it is probable that teachers in the 6 to 10½ years range of experience are career teachers with commitments to the Columbus Public Schools. If the size of the total professional staff were to remain relatively constant in the future, the percentage of teachers in the 6 to 10½ year range will be likely to increase. However, a future change in policy on the part of other school systems which increased the years of experience accepted for salary purposes could seriously affect the holding power of this school system.

Teachers With 6 to 10½ Years Experience: Elementary Level

Seventeen per cent (17%) of the elementary staff have 6 to 10½ years teaching experience. This represents a decrease from the twenty per cent (20%) reported in the 1969 *Profile*. This decrease is attributable to the increase in professional staff at lower levels of experience. It should be noted that a higher percentage of elementary teachers are in this experience range than either the junior or senior high school level.

Teachers With 6 to 10½ Years Experience: Junior High Level

A decrease from the seventeen per cent (17%) level to fifteen per cent (15%) occurred among junior high teachers in this range of experience. As with elementary teachers, the decrease in this experience range is attributable to staff increases at the lower levels of experience.

Teachers With 11 or More Years Experience

Teachers with eleven or more years experience included in this factor are not only committed to education, but have a career involvement with the school system. Teachers at the maximum salary level are included in this group. As would be expected in a system which has had the enrollment and staff growth of Columbus, the percentage of teachers in the upper level of experience is comparatively small. The senior high school teachers (33%) have the most in this range, followed by elementary (26%) and then junior high school teachers (22%).

Teachers With 11 or More Years Experience: Elementary Level

The percentage of elementary teachers with eleven or more years experience decreased from thirty (30) to twenty-six (26) per cent in the one year period. This is largely explained by the staff additions previously discussed.

Teachers With 11 or More Years Experience: Junior High Level

The percentage of junior high teachers with eleven or more years experience decreased from twenty-four (24) to twenty-two (22) per cent

during the one year period. As noted, junior high schools have the smallest percentage of teachers in this category. There is no evidence that junior high teachers aspire and move to senior high school teaching assignments. In fact, senior high teachers are as likely to transfer to junior high assignments.

Effects on Experience and Degree Level of Teachers Leaving the System

The 1969 *School Profile* included an analysis of professional staff leaving the system. The purpose of the analysis was to determine what effect, if any, resignations, retirements, leaves of absence, and maternity leaves have on the overall degree and experience level of teachers. The data in the 1969 *Profile* indicated that ". . . resignations and retirements do not seem to be lowering the overall preparation level of teachers in the school system." It was found that nearly fifty per cent (49.6%) of retirements and resignations occurred among teachers in the 1½ to 5½ year range of experience. The 1969 *Profile* stated "This represents the most serious loss to the system, and possibly to education." It can be assumed that teachers with a high number of years experience are retiring. It is probable, on the other hand, that teachers in the less than eleven years experience category are leaving the system for either another position in education or for a position outside education.

Leaves of Absence

Leaves of absence for professional study generally do not represent a permanent loss to the school system if positions are available in the system attractive to and compatible with the capabilities and interests of the professional. Table 17 compares the experience and degree level of professional staff granted leaves of absence during two calendar years, 1968 and 1969. The greatest changes appear to be: a) fewer professionals taking a leave of absence in 1969 (56 as compared to 70 in 1968), and b) leaves granted to staff members with higher levels of experience. No appreciable difference in the level of professional preparation is apparent.

Table 18 includes a comparison of degree level of professionals taking a leave of absence to the degree level distribution of the total professional staff. Generally, a greater percentage of teachers with advanced graduate work take leaves of absence than would be expected from the distribution of professional preparation among all teachers. Although over fifty per cent (51.8%) of the leaves granted were to teachers at the bachelor's degree level, the tendency is toward granting leaves to teachers at higher preparation levels.

TABLE 18
A Comparison of the Distribution of Leaves of Absence, Resignations and Retirements to Total Professional Staff by Preparation Level for January-December, 1969

Professional Teaching Staff	Per Cent at Each Degree Level				
	Bachelor's Degree	Bachelor's and 150 Hours	Master's Degree	Master's Plus, Ph.D.	Total Number
Total Staff	62.2	19.6	16.5	1.7	4637
Leave of Absence	51.8	23.2	23.2	1.8	56
Resignations and Retirements	73.3	13.5	12.2	1.0	884

A comparison of the experience level of professionals taking a leave of absence to total professional staff is included in Table 19. The data indicate that most leaves of absence are granted to teachers with more than one year experience, with over sixty-four per cent having at least six years experience. Logically, this is to be expected.

TABLE 19
A Comparison of the Distribution of Leaves of Absence, Resignations and Retirements to Total Professional Staff by Experience Level for January-December, 1969

Professional Teaching Staff	Per Cent at Each Experience Level				
	1 Year or Less	1½-5½ Years	6-10½ Years	11 or More Years	Total Number
Total Staff	29.7	27.7	16.5	26.1	4637
Leave of Absence	7.1	28.6	37.5	26.8	56
Resignations and Retirements	28.4	43.8	12.2	10.6	884

Retirements and Resignations

Table 20 compares resignations and retirements by degree and experience level for the calendar years 1968 and 1969. There are few differences between the two years. An increase in number, from 858 to 884 (net change of 26) occurred. A slight shift in the distribution by experience level indicates fewer teachers resigning in the range from zero to six years experience. However, these decreases are offset at the higher levels, both by percentage and number. The greatest change was in the 6-10½ year range. Changes in the salary schedule in 1969 may have had a relationship to this pattern. A follow-up study of reasons for resigning would be useful in interpreting this data. Although the 11 or more year category increased, this may be due to normal retirements. However, data are not available which would identify whether the teacher resigned or retired.

TABLE 17
A Comparison of the Number and Percentage of Total Professional Staff Members Leaving the School System (Leave of Absence) By Experience and Degree Level for the Years 1968 and 1969

	Total by	Percentage

assignments.

Effects on Experience and Degree Level of Teachers Leaving the System

The 1969 *School Profile* included an analysis of professional staff leaving the system. The purpose of the analysis was to determine what effect, if any, resignations, retirements, leaves of absence, and maternity leaves have on the overall degree and experience level of teachers. The data in the 1969 *Profile* indicated that ". . . resignations and retirements do not seem to be lowering the overall preparation level of teachers in the school system." It was found that nearly fifty per cent (49.6%) of retirements and resignations occurred among teachers in the 1½ to 5½ year range of experience. The 1969 *Profile* stated "This represents the most serious loss to the system, and possibly to education." It can be assumed that teachers with a high number of years experience are retiring. It is probable, on the other hand, that teachers in the less than eleven years experience category are leaving the system for either another position in education or for a position outside education.

Leaves of Absence

Leaves of absence for professional study generally do not represent a permanent loss to the school system if positions are available in the system attractive to and compatible with the capabilities and interests of the professional. Table 17 compares the experience and degree level of professional staff granted leaves of absence during two calendar years, 1968 and 1969. The greatest changes appear to be: a) fewer professionals taking a leave of absence in 1969 (56 as compared to 70 in 1968), and b) leaves granted to staff members with higher levels of experience. No appreciable difference in the level of professional preparation is apparent.

Table 18 includes a comparison of degree level of professionals taking a leave of absence to the degree level distribution of the total professional staff. Generally, a greater percentage of teachers with advanced graduate work take leaves of absence than would be expected from the distribution of professional preparation among all teachers. Although over fifty per cent (51.8%) of the leaves granted were to teachers

Level for January-December, 1969

Professional Teaching Staff	Per Cent at Each Degree Level				
	Bachelor's Degree	Bachelor's and 150 Hours	Master's Degree	Master's Plus, Ph.D.	Total Number
Total Staff	62.2	19.6	16.5	1.7	4637
Leave of Absence	51.8	23.2	23.2	1.8	56
Resignations and Retirements	73.3	13.5	12.2	1.0	884

A comparison of the experience level of professionals taking a leave of absence to total professional staff is included in Table 19. The data indicate that most leaves of absence are granted to teachers with more than one year experience, with over sixty-four per cent having at least six years experience. Logically, this is to be expected.

TABLE 19
A Comparison of the Distribution of Leaves of Absence, Resignations and Retirements to Total Professional Staff by Experience Level for January-December, 1969

Professional Teaching Staff	Per Cent at Each Experience Level				
	1 Year or Less	1½-5½ Years	6-10½ Years	11 or More Years	Total Number
Total Staff	29.7	27.7	16.5	26.1	4637
Leave of Absence	7.1	28.6	37.5	26.8	56
Resignations and Retirements	28.4	48.8	12.2	10.6	884

Retirements and Resignations

Table 20 compares resignations and retirements by degree and experience level for the calendar years 1968 and 1969. There are few differences between the two years. An increase in number, from 858 to 884 (net change of 26) occurred. A slight shift in the distribution by experience level indicates fewer teachers resigning in the range from zero to six years experience. However, these decreases are offset at the higher levels, both by percentage and number. The greatest change was in the 6-10½ year range. Changes in the salary schedule in 1969 may have had a relationship to this pattern. A follow-up study of reasons for resigning would be useful in interpreting this data. Although the 11 or more year category increased, this may be due to normal retirements. However, data are not available which would identify whether the teacher resigned or retired.

TABLE 17
A Comparison of the Number and Percentage of Total Professional Staff Members Leaving the School System (Leave of Absence) By Experience and Degree Level for the Years 1968 and 1969*

Degree Level	1 Year or Less		1½-5½ Years		6-10½ Years		11 or More Years		Total by Degree Level		Percentage by Degree Level	
	1968	1969	1968	1969	1968	1969	1968	1969	1968	1969	1968	1969
Bachelor's	4	3	15	7	13	13	5	6	37	29	52.9	51.8
Bachelor's and 150 Hours	—	1	8	7	4	2	3	3	15	13	21.4	23.2
Master's	1	—	6	2	4	6	7	5	18	13	25.7	23.2
Master's Plus Ph.D	—	—	—	—	—	—	—	1	—	1	—	1.8
Total by Experience Level	5	4	29	16	21	21	15	15	70	56		
Percentage by Experience Level	7.2	7.1	41.4	28.6	30.0	37.5	21.4	26.8			100.0	100.0

*Excludes administrative staff.

Table 18 includes the comparison of resignations and retirements by degree level to the distribution of level preparation of the total professional staff. The school system is losing significantly more staff members from the bachelor's degree level than would be expected. Resignations and retirements are not causing a "degree drain."

Examination of Table 19, however, indicates that the school system continues to lose more teachers in the 1½ to 5½ year range than would be expected. Again, only a follow-up study of career intent and reason for resigning at this stage of a teacher's career will facilitate understanding this problem. Such a study is recommended.

In summary, the primary effects on experience and degree level of teachers leaving the system are found in the 1½-5½ year range of experience. *However, the large number of professionls leaving by way of resignation and retirement, requires the recruiting, selection, orientation and assimilation of almost one-fifth (.19) of the total staff each year.* Although staff loss and replacement on this order may have become the expected pattern, it is essential that the Columbus Public Schools examine this problem thoroughly. The resources expended, both monetary and human, to develop staff which can respond to the educational problems of this urban area will be largely dissipated unless the loss of professional staff can be attenuated.

TABLE 20
A Comparison of the Number and Percentage of Total Professional Staff Members Leaving the School System (Resignation and Retirement) by Experience and Degree Level for the Years 1968 and 1969*

Degree Level	Experience Level: 1 Year or Less		1½-5½ Years		6-10½ Years		11 or More Years		Total by Degree Level		Percentage by Degree Level	
	1968	1969	1968	1969	1968	1969	1968	1969	1968	1969	1968	1969
Bachelor's	198	220	307	331	53	55	60	42	618	648	72.0	73.3
Bachelor's and 150 Hours	42	23	65	53	11	29	13	14	131	119	15.3	13.5
Master's	34	8	52	46	9	20	10	34	105	108	12.2	12.2
Master's Plus, Ph.D.	1	—	2	1	1	4	—	4	4	9	.5	1.0
Total by Experience Level	275	251	426	431	74	108	83	94	858	884		
Percentage by Experience Level	32.1	28.4	49.6	48.8	8.6	12.2	9.7	10.6			100.0	100.0

*Excludes administrative staff.

Academic Aptitude Factors

Academic aptitude was defined in the 1969 *Profile* as: *the nature and potential of students to perform academic tasks.* As such, academic aptitude represents the level of general achievement. Performance of students on academic aptitude tests may well be affected by their environment and prior learning experiences. To the extent that such tests are unique to a culture, and the student being tested is from a different culture, the results of such a test will be invalid for prediction.

A great deal of controversy exists among educators, psychologists, sociologists, and laymen concerning the meaning of measures such as academic aptitude, mental ability, I.Q., and intelligence. Many of the differing opinions result from the basic assumptions made by those who differ. Many people assume that intelligence, I.Q., mental ability, and academic aptitude tests measure something as real or as measurable as a bushel of wheat or a cup of water. However, persons experienced with testing will generally say that such test scores reflect only what the test items measure — measuring only the general achievements of the individual in his situation. Varying the item content of a test, the format of a test, home are not likely to do as well on items which assume a knowledge of these "things." Not only are there differences between cultures which are reflected in testing results, but differences within a culture occur over time. An item which requires a knowledge of the use of coal might have been satisfactory 25 years ago. However, children today have had little first hand experience with coal *per se*, except for the charcoal used in outdoor barbecue grills.

Academic aptitude scores are commonly reported as deviation scores which show little change over time, giving substance to the idea that what is being measured does not change. However, this arises from the fact that students are compared to a "norm" group of students all of the same age. Academic aptitude could just as well be computed by comparing students at different ages, and would then show change over time representing improved performance, just as we have come to expect achievement test scores to change.[14]

Although many problems are inherent in the use of such tests, their administration provides the professional staff with some additional information. The reader, and users of such test results

drain."

Examination of Table 19, however, indicates that the school system continues to lose more teachers in the 1½ to 5½ year range than would be expected. Again, only a follow-up study of career intent and reason for resigning at this stage of a teacher's career will facilitate understanding this problem. Such a study is recommended.

of the total staff each year. Although staff loss and replacement on this order may have become the expected pattern, it is essential that the Columbus Public Schools examine this problem thoroughly. The resources expended, both monetary and human, to develop staff which can respond to the educational problems of this urban area will be largely dissipated unless the loss of professional staff can be attenuated.

TABLE 20
A Comparison of the Number and Percentage of Total Professional Staff Members Leaving the School System (Resignation and Retirement) by Experience and Degree Level for the Years 1968 and 1969•

Degree Level	Experience Level								Total by Degree Level		Percentage by Degree Level	
	1 Year or Less		1½-5½ Years		6-10½ Years		11 or More Years					
	1968	1969	1968	1969	1968	1969	1968	1969	1968	1969	1968	1969
Bachelor's	198	220	307	331	53	55	60	42	618	648	72.0	73.3
Bachelor's and 150 Hours	42	23	65	53	11	29	13	14	131	119	15.3	13.5
Master's	34	8	52	46	9	20	10	34	105	108	12.2	12.2
Master's Plus, Ph.D.	1	—	2	1	1	4	—	4	4	9	.5	1.0
Total by Experience Level	275	251	426	431	74	108	83	94	858	884		
Percentage by Experience Level	32.1	28.4	49.6	48.8	8.6	12.2	9.7	10.6			100.0	100.0

•Excludes administrative staff.

Academic Aptitude Factors

Academic aptitude was defined in the 1969 *Profile* as: *the nature and potential of students to perform academic tasks.* As such, academic aptitude represents the level of general achievement. Performance of students on academic aptitude tests may well be affected by their environment and prior learning experiences. To the extent that such tests are unique to a culture, and the student being tested is from a different culture, the results of such a test will be invalid for prediction.

A great deal of controversy exists among educators, psychologists, sociologists, and laymen concerning the meaning of measures such as academic aptitude, mental ability, I.Q., and intelligence. Many of the differing opinions result from the basic assumptions made by those who differ. Many people assume that intelligence, I.Q., mental ability, and academic aptitude tests measure something as real or as measurable as a bushel of wheat or a cup of water. However, persons experienced with testing will generally say that such test scores reflect only what the test items measure — measuring only the general achievements of the individual in his situation. Varying the item content of a test, the format of a test, even the language or symbols used in the tests may change the scores attained — since these measure different phenomena. For example, persons with non-English speaking backgrounds are apt to do less well on a test which is printed in English. Persons who have had little exposure to "things" typically found in a middle class home are not likely to do as well on items which assume a knowledge of these "things." Not only are there differences between cultures which are reflected in testing results, but differences within a culture occur over time. An item which requires a knowledge of the use of coal might have been satisfactory 25 years ago. However, children today have had little first hand experience with coal *per se*, except for the charcoal used in outdoor barbecue grills.

Academic aptitude scores are commonly reported as deviation scores which show little change over time, giving substance to the idea that what is being measured does not change. However, this arises from the fact that students are compared to a "norm" group of students all of the same age. Academic aptitude could just as well be computed by comparing students at different ages, and would then show change over time representing improved performance, just as we have come to expect achievement test scores to change.[14]

Although many problems are inherent in the use of such tests, their administration provides the professional staff with some additional information. The reader, and users of such test results are cautioned to avoid making inferences about these tests and the results which are not warranted. Predictions of academic or non-academic performance should never be based solely on the results of such a test.

The *verbal score* is based on items that are primarily verbal, requiring reading ability. The

[14]For a more elaborate discussion of this statistical problem, see Anastasi, Anne. *Psychological Testing* (2nd Edition). New York The Macmillan Co., 1961.

non-verbal score is based on items that are essentially non-verbal or pictorial, less dependent upon language ability.

The test used to obtain academic aptitude scores is the *California Short Form Test of Mental Maturity*. Raw scores for the verbal and non-verbal sections were converted to standard scores with a mean of 50 and a standard deviation of 10, using the conversion tables provided by the test publisher. The possible range of these standard scores was 27 to 73, the values covered by the conversion tables. The conversion tables were designed to include about 99 per cent of the national age-group population.[15] Values which exceeded either the upper or lower limits of the conversion tables were grouped at the appropriate end of the distribution. Caution should be used in considering the groupings of extreme scores. Extreme scores may result from the administration of an inappropriate level of the test. For example, some student ages were greater than those included in the range of the conversion tables. At the lower extreme, as the number of correct responses becomes small, the sample of behaviors becomes too small for the scores to be meaningful. These exceptions will not be numerous when data for large groups of students are reported, such as system-wide data. However, on a school-by-school basis a cluster of extreme scores may occur. The students tested at both the sixth and eighth grades covered the complete range of the test, with standard scores ranging from 27 to 73.

Verbal Academic Aptitude: Elementary Level

Verbal academic aptitude for the sixth grade in the 1968-69 school year was found to be fairly normally distributed for the entire school system. The 1969 *Profile* stated "One can assume that this group of students is much like the group on which the test was normed." Table 21 indicates that the distribution of scores on the verbal subtest for the sixth grade in the 1969-70 school year is lower than for the preceding year. The differences occur primarily in the lower end of the distribution, resulting in eight-tenths of one per cent fewer students being below the national median than for the 1968-69 school year. From this data, one would expect that the performance

TABLE 21
A Comparison of Performance on Academic Aptitude to Normative Values, by Subtest and Year for Sixth Grade Students

Subtest	Year	Range	Quartile 1	Median	Quartile 3	Per Cent Above Median
Verbal	Norm	27-73	43.3	50	56.7	50.0
	1968	27-73	42.0	50	57.0	49.7
	1969	27-73	41.0	49	57.0	48.9
Non-verbal	Norm	27-73	43.3	50.0	56.7	50.0
	1968	27-73	40.0	49.0	56.0	43.5
	1969	27-73	39.0	48.0	56.0	44.4

in the 1968-69 school year. As noted in the 1969 *Profile*, most of the differences occurred in the lower end of the distribution. This decrease in performance on the academic aptitude non-verbal subtest would tend to indicate that students would do less well in the 1969-70 school year in areas less dependent on language ability than students in the sixth grade during the 1968-69 school year. Figure 2 shows a comparison of 1969-70 sixth graders to the normative values, which demonstrates that the differences are largest in the lower end of the distribution.

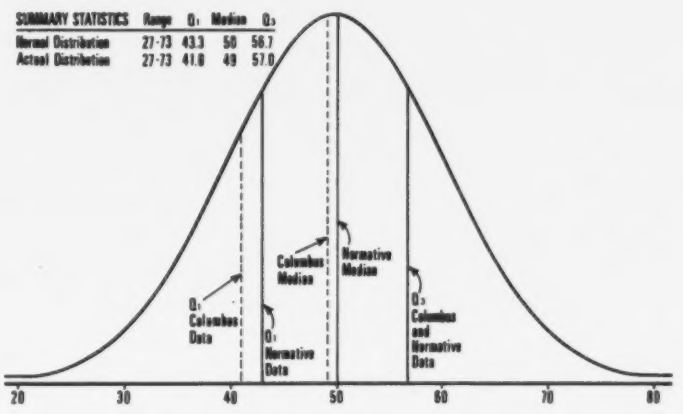


Figure 1 Verbal Academic Aptitude Grade 6

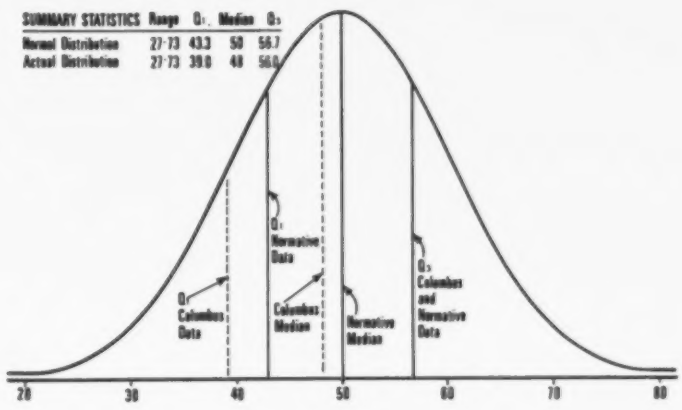


Figure 2 Non Verbal Academic Aptitude Grade 6

Verbal Academic Aptitude Junior High Level

The eighth grade students (n=7506) tested in the 1969-70 school year on the verbal subtest display approximately the same distribution as eighth graders the previous year. Table 22 shows the comparison of the two groups, as well as the expected values from the norm tables. As noted in the 1969 *Profile*, differences on this order may be due to chance. One can assume that the group tested is almost like the norming group on this factor, with the distribution being skewed toward the lower end. Using verbal academic aptitude as the predictor, one would expect the eighth grade for this school year (1969-70) to perform as well as the eighth grade for the 1968-69 school year on achievement subtests which are language based.

verbal sections were converted to standard scores with a mean of 50 and a standard deviation of 10, using the conversion tables provided by the test publisher. The possible range of these standard scores was 27 to 73, the values covered by the conversion tables. The conversion tables were designed to include about 99 per cent of the national age-group population.[15] Values which exceeded either the upper or lower limits of the conversion tables were grouped at the appropriate end of the distribution. Caution should be used in considering the groupings of extreme scores. Extreme scores may result from the administration of an inappropriate level of the test. For example, some student ages were greater than those included in the range of the conversion tables. At the lower extreme, as the number of correct responses becomes small, the sample of behaviors becomes too small for the scores to be meaningful. These exceptions will not be numerous when data for large groups of students are reported, such as system-wide data. However, on a school-by-school basis a cluster of extreme scores may occur. The students tested at both the sixth and eighth grades covered the complete range of the test, with standard scores ranging from 27 to 73.

Verbal Academic Aptitude: Elementary Level

Verbal academic aptitude for the sixth grade in the 1968-69 school year was found to be fairly normally distributed for the entire school system. The 1969 *Profile* stated "One can assume that this group of students is much like the group on which the test was normed." Table 21 indicates that the distribution of scores on the verbal subtest for the sixth grade in the 1969-70 school year is lower than for the preceding year. The differences occur primarily in the lower end of the distribution, resulting in eight-tenths of one per cent fewer students being below the national median than for the 1968-69 school year. From this data, one would expect that the performance of students now in the sixth grade would be lower than for the sixth grade in the prior year. Figure 1 displays the plot of the quartiles and medians on this subtest compared to expected values from the norm group. The differences noted above can be seen in this figure.

TABLE 21
A Comparison of Performance on Academic Aptitude to Normative Values, by Subtest and Year for Sixth Grade Students

Subtest	Year	Range	Quartile 1	Median	Quartile 3	Per Cent Above Median
Verbal	Norm	27-73	43.3	50	56.7	50.0
	1968	27-73	42.0	50	57.0	49.7
	1969	27-73	41.0	49	57.0	48.9
Non-verbal	Norm	27-73	43.3	50.0	56.7	50.0
	1968	27-73	40.0	49.0	56.0	43.5
	1969	27-73	39.0	48.0	56.0	44.4

Non-Verbal Academic Aptitude: Elementary Level

As shown in Table 21, students now in the sixth grade performed lower than sixth graders in areas less dependent on language ability than students in the sixth grade during the 1968-69 school year. Figure 2 shows a comparison of 1969-70 sixth graders to the normative values, which demonstrates that the differences are largest in the lower end of the distribution.

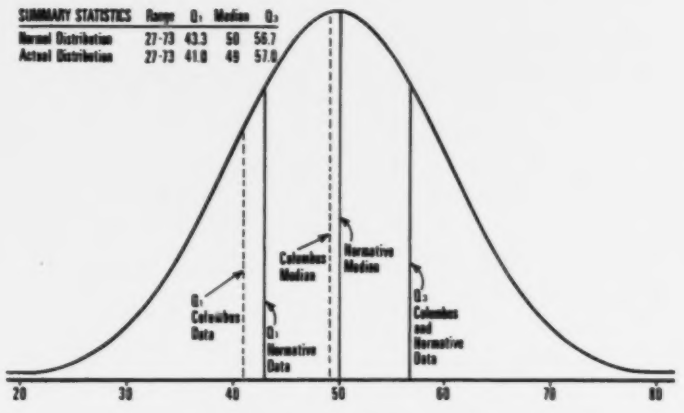


Figure 1 Verbal Academic Aptitude Grade 6

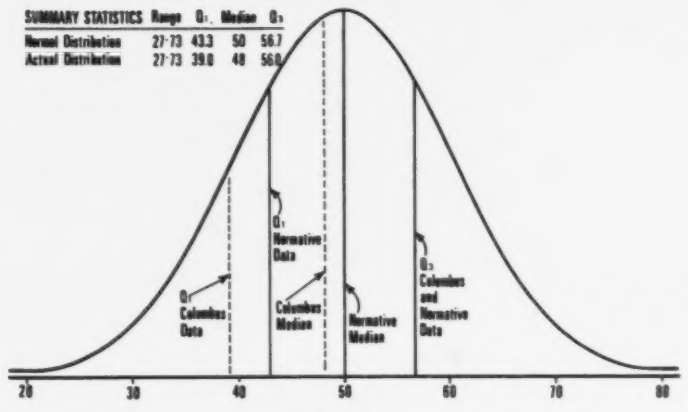


Figure 2 Non Verbal Academic Aptitude Grade 6

Verbal Academic Aptitude Junior High Level

The eighth grade students (n=7506) tested in the 1969-70 school year on the verbal subtest display approximately the same distribution as eighth graders the previous year. Table 22 shows the comparison of the two groups, as well as the expected values from the norm tables. As noted in the 1969 *Profile*, differences on this order may be due to chance. One can assume that the group tested is almost like the norming group on this factor, with the distribution being skewed toward the lower end. Using verbal academic aptitude as the predictor, one would expect the eighth grade for this school year (1969-70) to perform as well as the eighth grade for the 1968-69 school year on achievement subtests which are language based.

TABLE 22
A Comparison of Performance on Academic Aptitude to Normative Values, by Subtest and Year for Eighth Grade Students

Subtest	Year	Range	Quartile 1	Median	Quartile 3	Per Cent Above Median
Verbal	Norm	27-73	43.3	50.0	56.7	50.0
	1968	27-73	40.0	48.0	57.0	44.8
	1969	27-73	40.0	48.0	56.0	44.5
Non-verbal	Norm	27-73	43.3	50.0	56.7	50.0
	1968	27-73	41.0	50.0	58.0	48.5
	1969	27-73	41.0	50.0	57.0	52.3

[15] *Examiners Manual: California Short Form Test of Mental Maturity*, California Test Bureau, 1963.

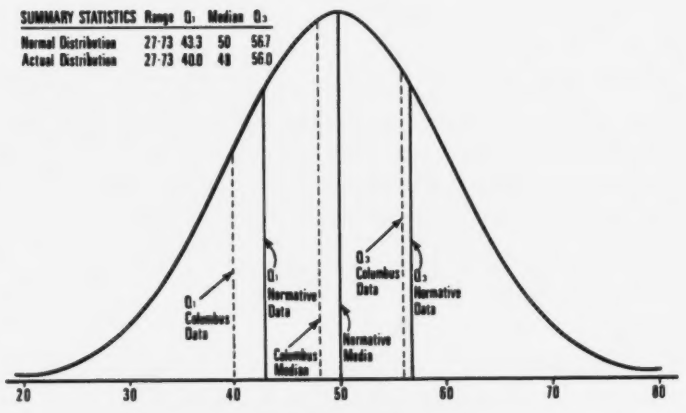


Figure 3 Verbal Academic Aptitude Grade 8

Figure 3 displays the distribution points of the 1969-70 eighth grade compared to normative values. The major differences, as noted, occur in the lower end of the distribution, and are reflected across the entire range.

Non-Verbal Academic Aptitude: Junior High Level

The distribution of the 1969-70 eighth grade student performance on the non-verbal academic aptitude subtest is much like that of the 1968-69 eighth grade class. Table 22 shows a comparison of the two classes to normative values expected. The 1969-70 eighth grade class tended to have fewer students in the upper end of the distribution than for the prior year; however, they still performed slightly better than the norming group. The range of performance between the lower and upper quartile for Columbus students exceeds that of the norming group for both years.

Generally, performance on non-verbal items at the junior high level was somewhat better than on verbal subtest items. The relative difference in performance on the two subtests did not change from the 1968-69 to the 1969-70 school year. However, an increased percentage of students performed at or above the norm on the non-verbal subtest in 1969-70 (from 48.5 to 52.3%), although the median remained constant from year-to-year. The distribution points for the 1969-70 eighth grade class compared to the normative values are depicted in Figure 4.

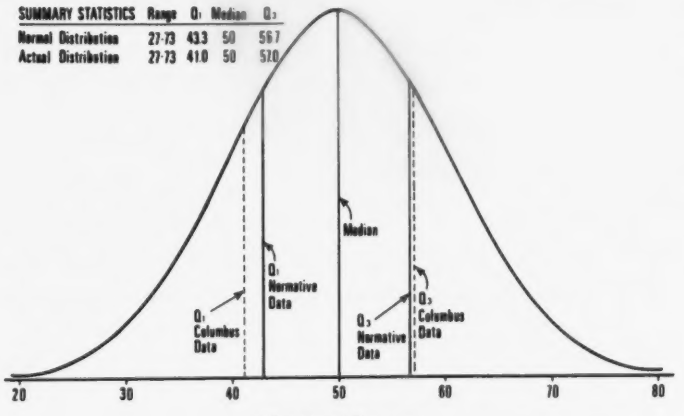


Figure 4 Non Verbal Academic Aptitude Grade 8

Since performance on the verbal items is dependent upon reading ability (as well as other elements), the difference between verbal and non-verbal item performance may reflect reading disabilities or inabilities. On an individual student basis, students with differences between their verbal and non-verbal scores, especially with higher non-verbal scores should be carefully screened to identify such reading disabilities or inabilities.

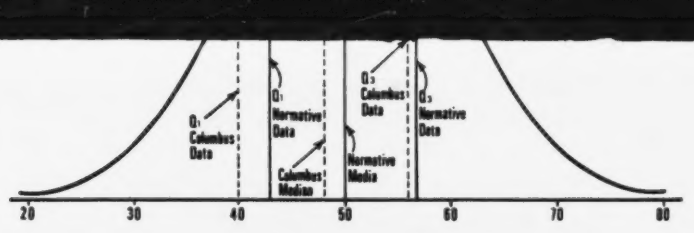
Achievement Factors

The test battery used to measure achievement consisted of the appropriate levels of the *Comprehensive Test of Basic Skills*. The same battery was used for the 1968-69 and the 1969-70 school year. Alternate forms were used, where necessary, to control for practice effects from having taken the same test previously. The appropriate conversion tables were used for the different forms. The battery includes reading, arithmetic and language. Each of these areas is composed of subtests: reading includes vocabulary and comprehension; arithmetic includes computation, concepts and applications; and language includes mechanics, expression and spelling. A brief description of each subtest appears under *School Profile*, page 26.

Each year, a Test Selection Committee, consisting of professionals representative of teachers, principals, counselors, the Division of Instruction, the Testing and Evaluation section of the Department of Child Study, and the Department of Evaluation and Research, reviews the tests and added in both cases was the arithmetic series. The complete testing calendar for all grades appears on page 25.

The subtests used do not cover the entire range and depth of the curriculum, but are focused on basic skills. Many of the behavioral areas in the curriculum of the schools which are content and skill oriented are beyond the scope of the tests used. These areas include science, social studies, art and music. Direct measures of attitudes and motivation were not taken. Data are not available on the relationship of classroom performance, as indicated by letter grades, and performance on an appropriate standardized achievement test.

The achievement and academic aptitude tests were administered during City-Wide Testing week, which occurred the first week in October, 1969. All students in the grade levels tested were included except for students in special education classes and absentees who were not available for make-up examinations. Tests for grade



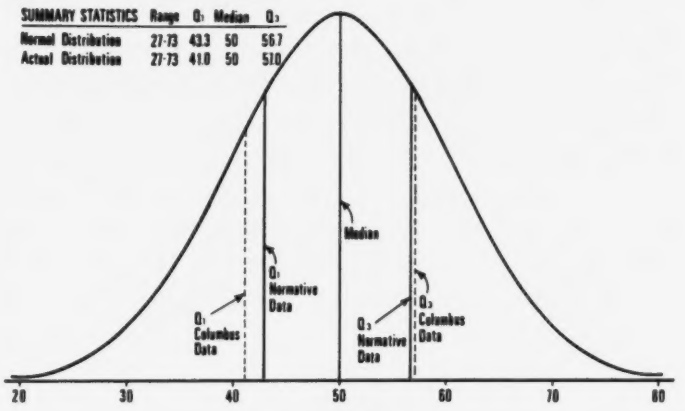
Standard Scores
Figure 3 Verbal Academic Aptitude Grade 8

Figure 3 displays the distribution points of the 1969-70 eighth grade compared to normative values. The major differences, as noted, occur in the lower end of the distribution, and are reflected across the entire range.

Non-Verbal Academic Aptitude: Junior High Level

The distribution of the 1969-70 eighth grade student performance on the non-verbal academic aptitude subtest is much like that of the 1968-69 eighth grade class. Table 22 shows a comparison of the two classes to normative values expected. The 1969-70 eighth grade class tended to have fewer students in the upper end of the distribution than for the prior year; however, they still performed slightly better than the norming group. The range of performance between the lower and upper quartile for Columbus students exceeds that of the norming group for both years.

formed at or above the norm on the non-verbal subtest in 1969-70 (from 48.5 to 52.3%), although the median remained constant from year-to-year. The distribution points for the 1969-70 eighth grade class compared to the normative values are depicted in Figure 4.



Standard Scores
Figure 4 Non Verbal Academic Aptitude Grade 8

Since performance on the verbal items is dependent upon reading ability (as well as other elements), the difference between verbal and non-verbal item performance may reflect reading disabilities or inabilities. On an individual student basis, students with differences between their verbal and non-verbal scores, especially with higher non-verbal scores should be carefully screened to identify such reading disabilities or inabilities.

Achievement Factors

The test battery used to measure achievement consisted of the appropriate levels of the *Comprehensive Test of Basic Skills*. The same battery was used for the 1968-69 and the 1969-70 school year. Alternate forms were used, where necessary, to control for practice effects from having taken the same test previously. The appropriate conversion tables were used for the different forms. The battery includes reading, arithmetic and language. Each of these areas is composed of subtests: reading includes vocabulary and comprehension; arithmetic includes computation, concepts and applications; and language includes mechanics, expression and spelling. A brief description of each subtest appears under *School Profile*, page 26.

Each year, a Test Selection Committee, consisting of professionals representative of teachers, principals, counselors, the Division of Instruction, the Testing and Evaluation section of the Department of Child Study, and the Department of Evaluation and Research, reviews the tests and testing calendar. The tests being used were chosen on several criteria: recency of normative data, comparability across grade levels, potential for longitudinal comparison, availability of an academic aptitude test with related data, and relevancy of content to the curriculum of the Columbus Public Schools.

Provision was made by the Test Selection Committee to add certain tests for the 1969-70 school year at the seventh and tenth grades to provide more complete information. The test added in both cases was the arithmetic series. The complete testing calendar for all grades appears on page 25.

The subtests used do not cover the entire range and depth of the curriculum, but are focused on basic skills. Many of the behavioral areas in the curriculum of the schools which are content and skill oriented are beyond the scope of the tests used. These areas include science, social studies, art and music. Direct measures of attitudes and motivation were not taken. Data are not available on the relationship of classroom performance, as indicated by letter grades, and performance on an appropriate standardized achievement test.

The achievement and academic aptitude tests were administered during City-Wide Testing week, which occurred the first week in October, 1969. All students in the grade levels tested were included except for students in special education classes and absentees who were not available for make-up examinations. Tests for grade four and higher were in a machine-scorable format. Continuous form optical scanning sheets were pre-headed by the Department of Data Processing, including student name, number, school, grade level, and date of birth. This improved administration procedures and the editing process. Labels for individual student profiles were prepared for each subtest score and returned to the school to be placed on the student's record. Principals were provided with room-by-room, by grade level, within-school summaries of the

stanine distributions of test scores for use in counseling, curriculum development and improvement of instruction.

The same raw scores were grouped by grade level, by school, and by subtest for the entire system. These groupings provided the distributions used in developing the graphic displays for each of the *School Profiles* appearing in this report. A *School Profile* was prepared for each of the elementary and junior high schools in the system.

One of the comparisons provided for on a *School Profile* is to the national norms of the test. The numbers across the top of each achievement subtest bar graph carry the grade equivalency scale. The expected median for that grade level based on the norming group, is marked by a circle around the grade equivalent. The lower and upper quartiles are marked by squares. The middle fifty per cent of a distribution should be found between the two squares. This is called the inter-quartile range.

Norming groups are chosen to be representative of populations or subsets of populations. Norms could be developed based on only the students in the Columbus Public Schools. Norms could be developed for suburban school districts, central cities, rural areas, etc. Proposals have been made recently to develop large city norms. However, most nationally standardized tests are normed on samples of students chosen to be representative of the country at large. Schools are included from every geographic area of the nation, including both the public and private schools. Test publishers attempt to achieve balance in their samples on factors such as socio-economic status. Thus, the norming sample is representative of the nation as a whole. However, in any comparison of a school system or school to the normative data, one should expect to find differences. National data are averages which are affected by cultural differences, economic differences, varying curricula, etc. The Columbus population of students can be reasonably compared to national norms *if one keeps these differences in mind.*

Provision has also been made in the *School Profile* to compare any school in the system to the entire system, as well as the entire system to national data, or any one school to the national norms. Insofar as factors within schools are alike, comparisons can be made from school to school. The user should keep the previously mentioned limitations in mind, as well as the larger error term resulting from the smaller sample of an individual school.

To improve readability and use of *Profile* data, the median and percentage above the median have been included for each subtest. Schools have been ranked on single factors for special

The 1969 *Profile* stated that:

> Preferably, these *School Profiles* will be used to understand where a school or the school system is at this point in time. These data and these understandings then provide a basis for rational discussions among all the members of the educational community concerning the future of the schools, the improvements needed, and the focusing on objectives.

Following publication of the 1969 *School Profile*, there were many such discussions throughout the community. Data from the *Profile* were used in establishing some of the priorities for improvement, and a consciousness of the need to focus on objectives is growing. However, the community and the school system have not yet joined forces to systematically utilize *Profile* data most effectively.

Comparisons in the 1969 *Profile* with other school systems for which data were available indicated that Columbus performance was generally higher, although below national norms on many subtests. Such comparisons are difficult at best, since tests and data are not necessarily comparable, nor is the context comparable. Nevertheless, where available, such data have been included in this report simply because they provide additional perspective. As data become available from other school systems, this department will analyze it and add it to the data bank of available information. As data from other school systems are available which have not been included in this report, the reader may make comparisons if he carefully examines testing dates, the content similarities of the tests, the derivation of the statistics, the range of the test and the nature of the norming group. One should also determine the composition of the sample or population tested — all students, selected schools, selected classes in all schools, etc.

Reading (Vocabulary) Achievement Subtest

This subtest measures the ability of the student to select the word which best fits the meaning of the item.

Elementary Level

The number of students tested in the 1969-70 school year was 8,277, as compared to 8,238 in 1968-69. The students tested at the sixth grade level performed across the entire range of the test, with grade equivalency scores from 1.0 to 11.0. Median performance of the sixth grade was 6.0, at the median of the norming group. This indicates an increase of three-tenths of a year over the 1968-69 sixth grade class. The upper end of the distribution tended to be clustered nearer the median than the norming distribution. The data indicate that 50.1 per cent of Columbus

system. These groupings provided the distributions used in developing the graphic displays for each of the *School Profiles* appearing in this report. A *School Profile* was prepared for each of the elementary and junior high schools in the system.

One of the comparisons provided for on a *School Profile* is to the national norms of the test. The numbers across the top of each achievement subtest bar graph carry the grade equivalency scale. The expected median for that grade level based on the norming group, is marked by a circle around the grade equivalent. The lower and upper quartiles are marked by squares. The middle fifty per cent of a distribution should be found between the two squares. This is called the inter-quartile range.

Norming groups are chosen to be representative of populations or subsets of populations. Norms could be developed based on only the students in the Columbus Public Schools. Norms could be developed for suburban school districts, central cities, rural areas, etc. Proposals have been made recently to develop large city norms. However, most nationally standardized tests are normed on samples of students chosen to be representative of the country at large. Schools are included from every geographic area of the nation, including both the public and private schools. Test publishers attempt to achieve balance in their samples on factors such as socio-economic status. Thus, the norming sample is representative of the nation as a whole. However, in any comparison of a school system or school to the normative data, one should expect to find differences. National data are averages which are affected by cultural differences, economic differences, varying curricula, etc. The Columbus population of students can be reasonably compared to national norms *if one keeps these differences in mind.*

Provision has also been made in the *School Profile* to compare any school in the system to the entire system, as well as the entire system to national data, or any one school to the national norms. Insofar as factors within schools are alike, comparisons can be made from school to school. The user should keep the previously mentioned limitations in mind, as well as the larger error term resulting from the smaller sample of an individual school.

To improve readability and use of *Profile* data, the median and percentage above the median have been included for each subtest. Schools have been ranked on single factors for special purposes, such as determining priorities and resource allocation for Title I, ESEA. However, the user should be cautious in making inferences based on a single factor. Education is a complex process. Analysis of the data reported in the 1969 *Profile* indicate that achievement is apparently enhanced under certain conditions, and retarded under others. The factors used in the *Profile* may, at best, provide indices, or symptoms. A great deal of exploration and in-depth study will be necessary to identify underlying causes.

the educational community concerning the future of the schools, the improvements needed, and the focusing on objectives.

Following publication of the 1969 *School Profile*, there were many such discussions throughout the community. Data from the *Profile* were used in establishing some of the priorities for improvement, and a consciousness of the need to focus on objectives is growing. However, the community and the school system have not yet joined forces to systematically utilize *Profile* data most effectively.

Comparisons in the 1969 *Profile* with other school systems for which data were available indicated that Columbus performance was generally higher, although below national norms on many subtests. Such comparisons are difficult at best, since tests and data are not necessarily comparable, nor is the context comparable. Nevertheless, where available, such data have been included in this report simply because they provide additional perspective. As data become available from other school systems, this department will analyze it and add it to the data bank of available information. As data from other school systems are available which have not been included in this report, the reader may make comparisons if he carefully examines testing dates, the content similarities of the tests, the derivation of the statistics, the range of the test and the nature of the norming group. One should also determine the composition of the sample or population tested — all students, selected schools, selected classes in all schools, etc.

Reading (Vocabulary) Achievement Subtest

This subtest measures the ability of the student to select the word which best fits the meaning of the item.

Elementary Level

The number of students tested in the 1969-70 school year was 8,277, as compared to 8,238 in 1968-69. The students tested at the sixth grade level performed across the entire range of the test, with grade equivalency scores from 1.0 to 11.0. Median performance of the sixth grade was 6.0, at the median of the norming group. This indicates an increase of three-tenths of a year over the 1968-69 sixth grade class. The upper end of the distribution tended to be clustered nearer the median than the norming distribution. The data indicate that 50.1 per cent of Columbus sixth graders were performing at or above the norm, as compared to 49.7 per cent in 1968-69.

Table 23 includes similar data from New York, Chicago and Detroit. Each of these cities is larger than Columbus. School districts of comparable size to Columbus are still in the planning stage of releasing test information. Of the three major cities, New York comes the closest to meeting the national norms. Columbus is, of course, right at the national median. Comparing from

TABLE 23
Comparison of Reading Achievement Subtest Grade Equivalents for Grade 6 Among Available Cities

City	Test Battery	Median	Norm Median Expected for Date Tested	Percentage at or Above Norm
New York	Metropolitan Achievement Test, January, 1969			
	Word Knowledge	6.3	6.4	35.9
	Reading	6.1	6.4	
Detroit	Iowa Test of Basic Skills (beginning of grade 6)			
	Vocabulary	5.0	6.0	29.0
	Comprehension	5.1	6.0	23.0
Chicago	Metropolitan Achievement Test			
	Reading	5.3	6.7	(a)
Columbus	**Comprehensive Test of Basic Skills, September-October, 1969**			
	Vocabulary	**6.0**	**6.0**	**50.1**
	Comprehension	**6.0**	**6.0**	**51.0**

(a)Not available.

city to city, the percentage of students at or above the national norm provides another perspective. Although New York City is near the norm for grade placement, the percentage at or above the norm is fifteen per cent lower than the expected fifty per cent.

Junior High Level

The appropriate level for the reading (vocabulary) subtest, which measures the ability of the student to select the word which best fits the meaning of the item, was administered to 7,274 students. The same subtest was administered in 1968-69 to 7,010 students in the eighth grade.

The students tested in the eighth grade performed across the entire range of the test, with grade equivalency scores from 2.0 to 12.9. Median performance of the eighth grade was 7.2, eight-tenths of a year below the norm value, 8.0. This represents a decrease from the 7.5 median of the 1968-69 eighth grade class. The entire distribution tended to be skewed toward the lower end. Slightly more than thirty-eight per cent were at or above the norm, as compared to almost forty-six per cent in the 1968-69 class.

Table 24 includes similar data from New York, Chicago and Detroit. As noted previously, data from cities of comparable size to Columbus are not available. Each of the major cities show from six-tenths (New York City) to one and four-tenths of a year discrepancy below grade level. New York City is closest to the national norm, with Columbus between New York and Detroit.

TABLE 24
Comparison of Reading Achievement Subtest Grade Equivalents for Grade 8 Among Available Cities

City	Test Battery	Median	Norm Median Expected for Date Tested	Percentage at or Above Norm
New York	Metropolitan Achievement Test, February, 1969			
	Word Knowledge	7.9	8.5	43.4
	Reading	7.8	8.5	
Detroit	Iowa Test of Basic			

Reading (Comprehension) Achievement Subtest

This subtest measures the ability of students to recognize directly stated details; to comprehend the meaning of ideas by re-wording and re-phrasing; to interpret what is read by identification of main idea, perception of relationships, drawing conclusions and making inferences; and to extend interpretation beyond stated information.

Elementary Level

In the 1969-70 school year, 8,279 students were tested compared to the 8,240 tested in 1968-69. The performance range was from 1.0 to 11.9, the entire range of the test. Median performance of the sixth grade for 1969-70 was 6.0, at the median of the norming group. This shows an increase from the 5.7 grade equivalency of the 1968-69 sixth grade class. The distribution of scores tends to be clustered around the median, which helps explain fifty-one per cent (51%) of the sixth grade being above the norm. The 1968-69 class had 48.5 per cent of its students above the norm.

Table 23 includes some data from large cities related to this factor. All of these comparisons show performance below the norm on reading or comprehension tests, while Columbus is at the national norm.

Junior High Level

The appropriate level of the reading (comprehension) subtest was administered to 7,324 students in 1969-70, as compared to 7,010 in 1968-69. Eighth grade students scored from 2.0 to 12.9, across the entire range of the test. The median grade equivalency was 6.9, a decrease from the 7.3 median of the 1968-69 eighth grade class. The percentage of students at or above the norm dropped from 46.4% in 1968 to 39.2% in 1969.

Table 24 includes similar data from New York, Chicago and Detroit. Although none of these cities are performing at the norm, New York is nearest, with a seven-tenths of a year discrepancy. Detroit is lowest on comprehension, while Columbus is slightly behind New York City.

Arithmetic (Computation) Achievement Subtest

This subtest measures student performance on the four fundamental operations: *addition*, *subtraction*, *multiplication*, and *division*.

Elementary Level

This subtest (computation) was administered to 8,291 students in the 1969-70 sixth grade

	Word Knowledge	6.3	6.4	35.9
	Reading	6.1	6.4	
Detroit	Iowa Test of Basic Skills (beginning of grade 6)			
	Vocabulary	5.0	6.0	29.0
	Comprehension	5.1	6.0	23.0
Chicago	Metropolitan Achievement Test			
	Reading	5.3	6.7	(a)
Columbus	**Comprehensive Test of Basic Skills, September-October, 1969**			
	Vocabulary	**6.0**	**6.0**	**50.1**
	Comprehension	**6.0**	**6.0**	**51.0**

*Not available.

city to city, the percentage of students at or above the national norm provides another perspective. Although New York City is near the norm for grade placement, the percentage at or above the norm is fifteen per cent lower than the expected fifty per cent.

Junior High Level

The appropriate level for the reading (vocabulary) subtest, which measures the ability of the student to select the word which best fits the meaning of the item, was administered to 7,274 students. The same subtest was administered in 1968-69 to 7,010 students in the eighth grade.

The students tested in the eighth grade performed across the entire range of the test, with grade equivalency scores from 2.0 to 12.9. Median performance of the eighth grade was 7.2, eight-tenths of a year below the norm value, 8.0. This represents a decrease from the 7.5 median of the 1968-69 eighth grade class. The entire distribution tended to be skewed toward the lower end. Slightly more than thirty-eight per cent were at or above the norm, as compared to almost forty-six per cent in the 1968-69 class.

Table 24 includes similar data from New York, Chicago and Detroit. As noted previously, data from cities of comparable size to Columbus are not available. Each of the major cities show from six-tenths (New York City) to one and four-tenths of a year discrepancy below grade level. New York City is closest to the national norm, with Columbus between New York and Detroit.

TABLE 24
Comparison of Reading Achievement Subtest Grade Equivalents for Grade 8 Among Available Cities

City	Test Battery	Median	Norm Median Expected for Date Tested	Percentage at or Above Norm
New York	Metropolitan Achievement Test, February, 1969			
	Word Knowledge	7.9	8.5	43.4
	Reading	7.8	8.5	
Detroit	Iowa Test of Basic Skills (beginning of grade 8)			
	Vocabulary	6.9	8.0	26.0
	Comprehension	6.6	8.0	21.0
Chicago	Metropolitan Achievement Test			
	Reading	6.9	8.1	(a)
Columbus	**Comprehensive Test of Basic Skills, September-October, 1969**			
	Vocabulary	**7.2**	**8.0**	**38.4**
	Comprehension	**6.9**	**8.0**	**39.2**

*Not available.

cation of main idea, perception of relationships, drawing conclusions and making inferences; and to extend interpretation beyond stated information.

Elementary Level

In the 1969-70 school year, 8,279 students were tested compared to the 8,240 tested in 1968-69. The performance range was from 1.0 to 11.9, the entire range of the test. Median performance of the sixth grade for 1969-70 was 6.0, at the median of the norming group. This shows an increase from the 5.7 grade equivalency of the 1968-69 sixth grade class. The distribution of scores tends to be clustered around the median, which helps explain fifty-one per cent (51%) of the sixth grade being above the norm. The 1968-69 class had 48.5 per cent of its students above the norm.

Table 23 includes some data from large cities related to this factor. All of these comparisons show performance below the norm on reading or comprehension tests, while Columbus is at the national norm.

Junior High Level

The appropriate level of the reading (comprehension) subtest was administered to 7,324 students in 1969-70, as compared to 7,010 in 1968-69. Eighth grade students scored from 2.0 to 12.9, across the entire range of the test. The median grade equivalency was 6.9, a decrease from the 7.3 median of the 1968-69 eighth grade class. The percentage of students at or above the norm dropped from 46.4% in 1968 to 39.2% in 1969.

Table 24 includes similar data from New York, Chicago and Detroit. Although none of these cities are performing at the norm, New York is nearest, with a seven-tenths of a year discrepancy. Detroit is lowest on comprehension, while Columbus is slightly behind New York City.

Arithmetic (Computation) Achievement Subtest

This subtest measures student performance on the four fundamental operations: *addition*, *subtraction*, *multiplication*, and *division*.

Elementary Level

This subtest (computation) was administered to 8,291 students in the 1969-70 sixth grade class, as compared to 8,253 students in 1968-69. Median performance of the 1969-70 sixth grade was 5.9, an increase from the 5.6 grade equivalency of the 1968-69 sixth grade. Slightly more than fifty per cent (50.1%) of the 1969-70 sixth grade scored at or above the norms, as compared to forty-one per cent (41.1%) in 1968-69.

Table 25 indicates that both Chicago and Detroit are from four-tenths to a full year below grade level, while Columbus is within one-tenth of a year of the norm on arithmetic computation.

TABLE 25
Comparison of Arithmetic Skills Grade Equivalents for Grade 6 Among Available Cities

City	Test Battery	Median	Norm Median Expected for Data Tested	Percentage at or Above Norm
Chicago	Metropolitan Achievement Test, September-October, 1969			
	Arithmetic Computation	6.1	6.5	(a)
Detroit	Iowa Test of Basic Skills (beginning of grade 6)			
	Arithmetic Skills	5.9	6.5	12.9
Columbus	Comprehensive Test of Basic Skills, September-October, 1969			
	Computation	5.9	6.5	32.1
	Concepts	5.9	6.5	30.6
	Applications	6.5	6.5	52.6

(a) Not available.

Junior High Level

The subtest for computation was administered to 7,272 students in the 1969-70 eighth grade class, compared to 7,012 in the 1968-69 class. Median performance of the 1969-70 eighth grade was 6.7, a decrease of seven-tenths (.7) of a year from the 1968-69 median (7.4). The percentage of students at or above the norm dropped from 43.4% to 32.4% in 1969. Columbus compared to the overall arithmetic performance of other cities, as shown in Table 26, is lower in computation skills than Chicago, but higher than Detroit's overall arithmetic skill median.

TABLE 26
Comparison of Arithmetic Skills Grade Equivalents for Grade 8 Among Available Cities

City	Test Battery	Median	Norm Median Expected for Data Tested	Percentage at or Above Norm
Chicago	Metropolitan Achievement Test, October, 1969			
	Arithmetic Computation	6.9	8.1	(a)
Detroit	Iowa Test of Basic Skills, beginning of grade 9)			
	Arithmetic Skills	6.6	8.1	14.3
Columbus	Comprehensive Test of Basic Skills, September-October, 1969			
	Computation	6.7	8.0	33.4
	Concepts	7.5	8.0	47.0
	Applications	7.2	8.0	35.1

(a) Not available.

Arithmetic (Concepts) Achievement Subtest

This subtest measures the student's ability to recognize and/or apply the appropriate concept and technique; convert concepts in one form (numerical, verbal or graphical) to another form; to comprehend numerical concepts and understand their interrelationships, and to organize facts in more complex problems.

Elementary Level

In the 1969-70 sixth grade class, 8,296 students were administered the arithmetic (concepts) subtest, compared to 8,246 in the 1968-69 sixth grade class. Median performance of the

performance of the two other cities. The percentage above the norm is greater than fifty per cent on this subtest. Generally, Columbus' sixth grade for 1969-70 performed best in this subtest.

Junior High Level

The 1969-70 eighth grade class includes 7,259 students who were administered the arithmetic (concepts) subtest, as compared to 7,012 in the 1968-69 eighth grade class. The median performance of the 1969-70 class was 7.5, reflecting a decrease from the 7.8 grade equivalent attained by the 1968-69 eighth grade. The percentage above the median for the 1969-70 class is 47.0%, a decrease from the 49.8% in the 1968-69 school year.

Table 26 includes comparisons of Columbus students to performance of other cities. The data indicate that Columbus students are performing nearer grade level on the concepts subtest than on the other subtests, and nearer the national norm than the two other cities reported.

Arithmetic (Applications) Achievement Subtest

This subtest measures the student's ability to comprehend the problem, select the appropriate method for solution, to organize facts of a more complex nature and to solve for an answer.

Elementary Level

This subtest was administered to 8,279 sixth grade students in the 1969-70 class, compared to 8,227 in the 1968-69 class. The median performance of the current sixth grade class on the arithmetic (applications) subtest was 6.0, as compared to 5.6 for the 1968-69 class. This increase is reflected as well in the percentage above the national norm, changing from 49.2% in 1968-69 to 52.6% in 1969-70.

As shown in Table 25, Columbus sixth grade students are performing at the national norm, while the other two cities are from four-tenths to a full year below the norm.

Junior High Level

This subtest was administered to 7,246 students in the 1969-70 eighth grade, as compared to 7,012 in the 1968-69 school year. Median performance decreased from 7.5 in 1968-69 to 7.2 for the current year. This decrease occurred as well in the percentage above the national norm, from 47.7% in 1968-69 to 35.1% in 1969-70. Table 26, a comparison to two large city systems, shows Columbus students closer to the norm than Detroit and Chicago.

Language (Mechanics) Achievement Subtest

This subtest measures the student's ability to punctuate, capitalize, and identify grammatical errors.

	Arithmetic Computation	6.1	6.5	(a)
Detroit	Iowa Test of Basic Skills (beginning of grade 6)			
	Arithmetic Skills	5.0	6.0	12.0
Columbus	Comprehensive Test of Basic Skills, September-October, 1969			
	Computation	5.9	6.0	50.1
	Concepts	5.9	6.0	55.6
	Applications	6.0	6.0	52.6

(a)Not available.

Junior High Level

The subtest for computation was administered to 7,272 students in the 1969-70 eighth grade class, compared to 7,012 in the 1968-69 class. Median performance of the 1969-70 eighth grade was 6.7, a decrease of seven-tenths (.7) of a year from the 1968-69 median (7.4). The percentage of students at or above the norm dropped from 43.4% to 33.4% in 1969. Columbus compared to the overall arithmetic performance of other cities, as shown in Table 26, is lower in computation skills than Chicago, but higher than Detroit's overall arithmetic skill median.

TABLE 26
Comparison of Arithmetic Skills Grade Equivalents for Grade 8 Among Available Cities

City	Test Battery	Median	Norm Median Expected for Data Tested	Percentage at or Above Norm
Chicago	Metropolitan Achievement Test, October, 1969			
	Arithmetic Computation	6.9	8.1	(a)
Detroit	Iowa Test of Basic Skills (beginning of grade 9)			
	Arithmetic Skills	6.6	8.0	14.0
Columbus	Comprehensive Test of Basic Skills, September-October, 1969			
	Computation	6.7	8.0	33.4
	Concepts	7.5	8.0	47.0
	Applications	7.2	8.0	35.1

(a)Not available.

Arithmetic (Concepts) Achievement Subtest

This subtest measures the student's ability to recognize and/or apply the appropriate concept and technique; convert concepts in one form (numerical, verbal or graphical) to another form; to comprehend numerical concepts and understand their interrelationships, and to organize facts in more complex problems.

Elementary Level

In the 1969-70 sixth grade class, 8,286 students were administered the arithmetic (concepts) subtest, compared to 8,246 in the 1968-69 sixth grade class. Median performance of the 1969-70 class (5.9) shows an increase from the 5.6 grade equivalency of the 1968-69 sixth grade. In the 1969-70 class, the percentage of students at or above the norm increased from the 1968-69 level of 43.9% to 55.6%. The 5.9 grade equivalent median is the closest point in the norm table to the expected median, which accounts for the large percentage clustered at and above the norm.

The comparisons in Table 25 indicate that Columbus performance on arithmetic (concepts) is closer to the norm than the general arithmetic is students who were administered the arithmetic (concepts) subtest, as compared to 7,012 in the 1968-69 eighth grade class. The median performance of the 1969-70 class was 7.5, reflecting a decrease from the 7.8 grade equivalent attained by the 1968-69 eighth grade. The percentage above the median for the 1969-70 class is 47.0%, a decrease from the 49.8% in the 1968-69 school year.

Table 26 includes comparisons of Columbus students to performance of other cities. The data indicate that Columbus students are performing nearer grade level on the concepts subtest than on the other subtests, and nearer the national norm than the two other cities reported.

Arithmetic (Applications) Achievement Subtest

This subtest measures the student's ability to comprehend the problem, select the appropriate method for solution, to organize facts of a more complex nature and to solve for an answer.

Elementary Level

This subtest was administered to 8,279 sixth grade students in the 1969-70 class, compared to 8,227 in the 1968-69 class. The median performance of the current sixth grade class on the arithmetic (applications) subtest was 6.0, as compared to 5.6 for the 1968-69 class. This increase is reflected as well in the percentage above the national norm, changing from 49.2% in 1968-69 to 52.6% in 1969-70.

As shown in Table 25, Columbus sixth grade students are performing at the national norm, while the other two cities are from four-tenths to a full year below the norm.

Junior High Level

This subtest was administered to 7,246 students in the 1969-70 eighth grade, as compared to 7,012 in the 1968-69 school year. Median performance decreased from 7.5 in 1968-69 to 7.2 for the current year. This decrease occurred as well in the percentage above the national norm, from 47.7% in 1968-69 to 35.1% in 1969-70. Table 26, a comparison to two large city systems, shows Columbus students closer to the norm than Detroit and Chicago.

Language (Mechanics) Achievement Subtest

This subtest measures the student's ability to punctuate, capitalize, and identify grammatical errors.

Elementary Level

This subtest was administered to 8,254 students in the 1969-70 sixth grade class, as compared to 7,861 in the 1968-69 class. The median performance (5.7) of the 1969-70 sixth grade represents an increase from the 5.4 grade equivalency of the 1968-69 class. In the 1969-70 school year, 45.2% of the sixth grade were at or above the norm, an increase from 43.9% for the sixth grade the previous year.

The only comparison available is with Detroit performance on the language component of the Iowa Test of Basic Skills. Students in Detroit attained a median of 5.0, with only twenty per cent above the national norm.

Junior High Level

The subtest for language (mechanics) was administered to 7,235 students in the 1969-70 eighth grade class, compared to 6,989 in the 1968-69 class. Median performance decreased by one-tenth of a year, from 7.5 to 7.4. The percentage above the national norm decreased from 49.0% in 1968-69 to 43.2% in 1969-70. Detroit provides the only comparison. The eighth grade Detroit student median performance was 6.6, with twenty-one per cent (21%) above the national norm.

Language (Expression) Achievement Subtest

This subtest measures the ability of students to select the most correct or effective expression (word or phrase) to fit the passage in the item.

Elementary Level

For the 8,253 students tested in the 1969-70 sixth grade class, the median performance was a grade equivalent of 5.3. This reflects a change from 5.4 for the 1968-69 sixth grade. The percentage above the median increased slightly, from 40.7% to 42.2%. This indicates that the decreased level of performance was largely among students in the lower end of the distribution. This subtest is the only one on which the 1969-70 sixth grade class performed less well than the 1968-69 class.

Junior High Level

This subtest was administered to 7,237 students in the 1969-70 eighth grade class, as compared to 6,990 in the 1968-69 class. The median performance decreased from 7.4 to 6.8, with the percentage above the norm changing from 49.5% in 1968-69 to 39.8% in the 1969-70 class.

Language (Spelling) Achievement Subtest

This subtest measures the student's ability to identify incorrectly spelled words.

Elementary Level

The subtest for language (spelling) was administered to 8,251 students in the 1969-70 sixth grade class, compared to 7,812 in the 1968-69 sixth grade. The median performance for the sixth grade increased from 5.6 to 6.0, with the percentage above the national norm increasing from 48.9% to 50.2%.

Junior High Level

The language (spelling) subtest was administered to 7,234 students in the 1969-70 eighth grade class, compared to 6,996 students in the 1968-69 class. Median performance improved slightly from 7.1 to 7.2. The percentage above the national norm increased from 41.0% to 45.0%.

Summary

This second *School Profile*, and the individual *School Profiles* are a continuance of the Columbus Public Schools policy of accountability to the educational community. The first *Profile*, published in May, 1969, was received with varying reactions, and has been used to varying degrees since its publication. Requests for data contained in the *Profile* have been received on an almost daily basis. Users include all sectors of the educational community, although the professional staff of the school system continues to show the highest usage rates.

The first *Profile* noted that education is a complex process, and that no one factor could be identified as being the critical factor. Extensive work with the data indicates that each school situation is unique, and that there are sets of factors affecting that situation. Generally, it has been found that poverty, as indexed by the Incidence of ADC (Aid to Dependent Children) is the variable most closely related to low achievement. High mobility and high absence rates combine with poverty to produce the lowest achievement. A factor was added with the 1970 *Profile* to indicate the impact on a school of state funds from the 8.2 mill operating levy passed in November, 1968 were used in part to meet special program needs, it was felt that the community should see what impact their support has had on their schools. Generally, these special programs have placed a higher number of professionals in special duty assignments, working with students, than will be found in the nation at large. This developing set of roles should provide children with special needs with individualized instructional help.

Elementary Level

Table 27 provides a comparison of community and school factors at the elementary level for the school years 1968-69 and 1969-70. The Incidence of ADC cases indicates that poverty is on the rise. It was found that pockets of poverty exist in areas as small as one, or a few elementary school attendance areas. In these areas there have been large increases, up to fifteen per cent, in the one year period.

Pupil absence increased slightly. This factor has been found to be related to low achievement

Junior High Level

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This subtest measures the ability of students to select the most correct or effective expression (word or phrase) to fit the passage in the item.

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For the 8,253 students tested in the 1969-70 sixth grade class, the median performance was a grade equivalent of 5.3. This reflects a change from 5.4 for the 1968-69 sixth grade. The percentage above the median increased slightly, from 40.7% to 42.2%. This indicates that the decreased level of performance was largely among students

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Summary

This second *School Profile*, and the individual *School Profiles* are a continuance of the Columbus Public Schools policy of accountability to the educational community. The first *Profile*, published in May, 1969, was received with varying reactions, and has been used to varying degrees since its publication. Requests for data contained in the *Profile* have been received on an almost daily basis. Users include all sectors of the educational community, although the professional staff of the school system continues to show the highest usage rates.

The first *Profile* noted that education is a complex process, and that no one factor could be identified as being the critical factor. Extensive work with the data indicates that each school situation is unique, and that there are sets of factors affecting that situation. Generally, it has been found that poverty, as indexed by the Incidence of ADC (Aid to Dependent Children) is the variable most closely related to low achievement. High mobility and high absence rates combine with poverty to produce the lowest achievement. A factor was added with the 1970 *Profile* to indicate the impact on a school of students new to the Columbus system.

The problem of determining "Where does Columbus stand?" again raises the question, "In relation to what?" We can, at this point, only compare Columbus from one year to the next, or to other data where available from the national scene and other school systems. There is a paucity of other such data available in comparable form.

Another factor added in the 1970 *Profile* is the percentage of professional staff on assignment to General Fund Special Programs. Since the funds from the 8.2 mill operating levy passed in November, 1968 were used in part to meet special program needs, it was felt that the community should see what impact their support has had on their schools. Generally, these special programs have placed a higher number of professionals in special duty assignments, working with students, than will be found in the nation at large. This developing set of roles should provide children with special needs with individualized instructional help.

Elementary Level

Table 27 provides a comparison of community and school factors at the elementary level for the school years 1968-69 and 1969-70. The Incidence of ADC cases indicates that poverty is on the rise. It was found that pockets of poverty exist in areas as small as one, or a few elementary school attendance areas. In these areas there have been large increases, up to fifteen per cent, in the one year period.

Pupil absence increased slightly. This factor has been found to be related to low achievement in combination with pupil mobility and poverty. Pupil mobility increased somewhat more than absence. However, many of the large decreases in mobility occurred in Title I eligible schools in the inner-city core and fringe areas. It was found that other decreases occurred in developing areas which are stabilizing. Increases occurred most frequently in outer-city schools. It was noted that such changes in neighborhoods would reflect new housing. Changes in a neighborhood which has been developed reflect shifts in population.

Three high mobility schools (Hubbard, Franklinton and Thurber) continued to increase, while twelve showed decreases. Apparently, although the system is generally showing an increase in mobility, the areas of high mobility are beginning to stabilize.

TABLE 27
Comparative Summary of System-Wide School Profile Factors, Elementary School Level, Community and School, for the 1968-69 and 1969-70 School Year

Factors Reported[a]	Elementary System Data[b] 1968-69	1969-70
Community[c]		
Incidence of ADC cases to enrollment	.11	.13
School		
Absence Rate	.05	.06
Pupil mobility rate	.15	.17
Per cent of pupils new to Columbus Public Schools	(d)	.07
Per cent of pupils above age in grade level	.07	.06
Per cent of white pupils	.73	.73
Per cent of classroom teachers to total professional staff	.89	.81
Per cent of professional staff in General Fund special programs	(d)	.10
Per cent of professional staff in state-federal funded programs	.05	.05
Staff turnover rate	.23	.36
Per cent of teachers with bachelor's degree	.71	.72
Per cent of teachers with 150 hours of study, including B.A.	.17	.16
Per cent of teachers with master's degree	.11	.11
Per cent of teachers with M.A. plus 30 or more hours of study	.01	.01
Percent of teachers with 1 year or less experience	.22	.29
Per cent of teachers with 1½ to 5½ years experience	.28	.28
Per cent of teachers with 6 to 10½ years experience	.20	.17
Per cent of teachers with 11 or more years experience	.30	.26

[a] See **Columbus School Profile** for description of factors, p. 28.
[b] Data have been rounded to the nearest hundredth.
[c] Data will be available for other community factors when reports on the 1970 Census become available.
[d] Factor added 1969-70.

The new pupil factor, added to the *Profile* in 1970, to show pupils new to Columbus, indicates that generally, the schools which received new pupils at the highest rates were either schools on the outer edge of the school system or were in the area bordering the inner-city. The new pupil is one portion of mobility. It was found that nearly as much mobility is due to pupils new to the school system as is due to moves from school to school or pupils leaving the system. It is evident that the new pupil factor has a large effect on the population in many schools.

A slight decrease occurred in the percentage of pupils above age in grade level. There is a system-wide decrease. Further, fewer schools have large percentages. Schools which are increasing, in opposition to the trend, include Fulton, Eastwood, Hubbard, Avondale and First.

The percentage of white pupils did not change at the elementary level. Some shifts in population on a school-by-school basis were found. There are some indications that the concentration of minority group enrollment in elementary

the staff. The percentage of staff in state-federal program assignments remained constant. The overall increase in staff also was reflected in the percentage of administrative assignments, which show a decrease in percentage.

Staff turnover at the elementary level shows a large increase. Much of this increase in turnover can be attributed to the creation of new positions filled by professionals who had been classroom teachers. It was noted that replacement of more experienced teachers assuming new roles with teachers at lower degree levels and experience levels will tend to lower the experience-preparation base of classroom teachers.

An increased percentage of teachers with bachelor's degrees was found, attributed largely to additions to the system's professional staff. Although the percentage of master's degree teachers did not change, the number of professionals with master's degrees increased. This numerical increase was absorbed by the increase in total staff.

The increase in staff was also reflected in an increase in teachers with one year or less experience. The percentage in the 1½ to 5½ year range remained constant. However, the median experience level dropped from six years to five years for elementary teachers.

An analysis of the effects of professionals leaving the system on the experience and degree levels of the total staff was performed. This analysis was not controlled for level of school. It was noted that leaves of absence represent temporary losses to the system if positions are available in the system which are attractive to the professional interests and compatible with the capabilities of the staff member. Fewer professionals were granted leaves in 1969, and leaves tended to be granted to professionals with higher levels of experience.

Resignations and retirements were only slightly different in a comparison of 1968 with 1969. The system is showing slightly higher retention rates in the less than six years experience range, with increased percentages leaving in the six or more years range. The loss by degree level is primarily at the bachelor's degree level. Over sixty-two per cent of the teachers leaving were at the bachelor's degree level with less than six years experience. It is recommended that a follow-up study of career intent and reason for resigning at the 1½ to 5½ year stage of a teacher's career be conducted to facilitate an understanding of this problem. Although the major effects on degree and experience level of retirements and resignations are focused on the lower degree and experience levels, the large number of professionals leaving the system annually requires the recruiting, selection, orientation and assimilation of almost one-fifth (.19) of the professional staff each year. It is essential that this problem be examined and explored thoroughly. The resources expended, both monetary and human, to develop the professional staff which are wasted in the

TABLE 27
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Factors Reported[a]	Elementary System Data[b] 1968-69	1969-70
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Incidence of ADC cases to enrollment	.11	.13
School		
Absence Rate	.05	.06
Pupil mobility rate	.15	.17
Per cent of pupils new to Columbus Public Schools	(d)	.07
Per cent of pupils above age in grade level	.07	.06
Per cent of white pupils	.73	.73
Per cent of classroom teachers to total professional staff	.89	.81
Per cent of professional staff in General Fund special programs	(d)	.10
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Staff turnover rate	.23	.36
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Per cent of teachers with master's degree	.11	.11
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[a]See Columbus School Profile for description of factors, p. 26.
[b]Data have been rounded to the nearest hundredth.
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[d]Factor added 1969-70.

The new pupil factor, added to the *Profile* in 1970, to show pupils new to Columbus, indicates that generally, the schools which received new pupils at the highest rates were either schools on the outer edge of the school system or were in the area bordering the inner-city. The new pupil is one portion of mobility. It was found that nearly as much mobility is due to pupils new to the school system as is due to moves from school to school or pupils leaving the system. It is evident that the new pupil factor has a large effect on the population in many schools.

A slight decrease occurred in the percentage of pupils above age in grade level. There is a system-wide decrease. Further, fewer schools have large percentages. Schools which are increasing, in opposition to the trend, include Felton, Eastwood, Hubbard, Avondale and First.

The percentage of white pupils did not change at the elementary level. Some shifts in population on a school-by-school basis were found. There are some indications that the concentration of minority group enrollment in elementary schools is decreasing.

A decrease in the percentage of total professional staff with classroom assignments occurred, although the number increased. The change is largely due to the addition of staff to fill roles in the instructional improvement programs funded by the 8.2 mill operating levy. This increased the total size of the professional staff used as a base for determining percentage of assignments within a large increase. Much of this increase in turnover can be attributed to the creation of new positions filled by professionals who had been classroom teachers. It was noted that replacement of more experienced teachers assuming new roles with teachers at lower degree levels and experience levels will tend to lower the experience-preparation base of classroom teachers.

An increased percentage of teachers with bachelor's degrees was found, attributed largely to additions to the system's professional staff. Although the percentage of master's degree teachers did not change, the number of professionals with master's degrees increased. This numerical increase was absorbed by the increase in total staff.

The increase in staff was also reflected in an increase in teachers with one year or less experience. The percentage in the 1½ to 5½ year range remained constant. However, the median experience level dropped from six years to five years for elementary teachers.

An analysis of the effects of professionals leaving the system on the experience and degree levels of the total staff was performed. This analysis was not controlled for level of school. It was noted that leaves of absence represent temporary losses to the system if positions are available in the system which are attractive to the professional interests and compatible with the capabilities of the staff member. Fewer professionals were granted leaves in 1969, and leaves tended to be granted to professionals with higher levels of experience.

Resignations and retirements were only slightly different in a comparison of 1968 with 1969. The system is showing slightly higher retention rates in the less than six years experience range, with increased percentages leaving in the six or more years range. The loss by degree level is primarily at the bachelor's degree level. Over sixty-two per cent of the teachers leaving were at the bachelor's degree level with less than six years experience. It is recommended that a follow-up study of career intent and reason for resigning at the 1½ to 5½ year stage of a teacher's career be conducted to facilitate an understanding of this problem. Although the major effects on degree and experience level of retirements and resignations are focused on the lower degree and experience levels, the large number of professionals leaving the system annually requires the recruiting, selection, orientation and assimilation of almost one-fifth (.19) of the professional staff each year. It is essential that this problem be examined and explored thoroughly. The resources expended, both monetary and human, to develop the professional staff which can respond to the educational problems of this urban area will be largely dissipated unless the rate of loss of the professional staff can be decreased.

Junior High Level

Table 28 provides a comparison of community and school factors at the junior high level for the school years 1968-69 and 1969-70. The poverty index, Incidence of ADC (Aid to De-

pendent Children) remained the same. However, there are pockets of poverty increasing within junior high attendance areas. The impact seems to be at the elementary level now, though it will eventually affect the junior high school.

The absence rate increased by two per cent, with the largest increases occurring in the inner and near inner-city schools. Mobility at the junior high level is lower than the elementary rate, due largely to the larger geographic area served. The system showed a slight increase in mobility. Everett, Roosevelt, Beery and Woodward Park had large increases; Mohawk had a large decrease.

Pupils new to the Columbus schools represented six per cent of enrollment system-wide. However, Everett, Starling and Barrett displayed higher than average rates of new pupils received.

The percentage of pupils above age in grade level decreased slightly. One school, Everett, which has had a high level of above age in grade students continued to increase. However, decreases occurred among other high level schools.

There has been an increase in the concentratio nof minority group pupils at the junior high level, a reverse of the trend at the elementary level. However, the overall number of schools above and below the overall average minority group enrollment is unchanged. Southmoor, Hilltonia and Beery are experiencing shifts in population affecting their racial distribution.

A slight decrease in the percentage of professional staff with classroom assignments occurred. However, the new roles added at the junior high level did not affect this factor as much as at the elementary level. As noted, the professional assignments to special programs includes some junior high positions formerly reported under "Other Professional Staff." The percentage of state-federal program assignments remained constant, with some increase in number.

Turnover at the junior high level decreased. There is no evidence that junior high teachers tend to move into senior high positions, any more than senior high teachers tend to move into junior high positions.

The percentage of bachelor's degree teachers showed a slight increase. Although the total staff was increased, the percentage of master's degree teachers remained constant, indicating some stabilization. However, the percentage of teachers with one year or less experience increased, which may be attributable to the addition of staff. Sixty-three per cent (63%) of the junior high teachers have less than six years experience, comparent to fifty-nine per cent (59%) in 1968.

Although a satisfactory *Profile* has not yet been developed for senior high schools, this report contains summary data for the school and community factors in the senior high schools for the 1969-70 school year (see Table 29). Generally, the most marked differences between senior high schools and the rest of the system are in the higher experience and degree levels of senior high teachers. Staff turnover tends to be lower, pupil mobility lower, and new pupils received lower. Professional staff in state-federal program assignments are much lower. It is evident that the concentration of such services is in the elementary schools, followed by junior high schools.

The percentage of pupils above age in grade level in the senior high schools is lower than for the junior high schools. This factor is probably affected by school dropouts.

TABLE 28
Comparative Summary of System-Wide School Profile Factors, Junior High School Level, Community and School, for the 1968-69 and 1969-70 School Year

Factors Reported*	Junior High System Data* 1968-69	1969-70
Community		
Incidence of ADC cases to enrollment	.12	.12
School		
Absence rate	.07	.09
Pupil mobility rate	.12	.13
Per cent of pupils new to Columbus Public Schools	.05	.06
Per cent of pupils above age in grade level	.13	.12
Per cent of white pupils	.74	.75
Per cent of classroom teachers to total professional staff	.85	.84
Per cent of professional staff in General Fund special programs	.08	.10
Per cent of professional staff in state-federal funded programs	.02	.02
Staff turnover rate	.30	.29
Per cent of teachers with bachelor's degree	.49	.52
Per cent of teachers with 150 hours of study, including B.A.	.26	.25
Per cent of teachers with master's degree	.23	.21
Per cent of teachers with M.A. plus 30 or more hours of study	.02	.02

TABLE 29
Comparative Summary of System-Wide School Profile Factors, Senior High School Level, Community and School, for the 1968-69 and 1969-70 School Year

Factors Reported*	Senior High System Data* 1968-69	1969-70
Community		
Incidence of ADC cases to enrollment	.14	
School		
Absence rate	.09	
Pupil mobility rate	.11	
Per cent of pupils new to Columbus Public Schools	.05	
Per cent of pupils above age in grade level	.10	
Per cent of white pupils	.74	
Per cent of classroom teachers to total professional staff	.86	
Per cent of professional staff in General Fund special programs	.10	
Per cent of professional staff in state-federal funded programs	.01	
Staff turnover rate	.24	
Per cent of teachers with bachelor's degree	.46	
Per cent of teachers with 150 hours of of study, including B.A.	.25	
Per cent of teachers with master's degree	.27	
Per cent of teachers with M.A. plus 30 or more hours of study	.01	

with the largest increases occurring in the inner and near inner-city schools. Mobility at the junior high level is lower than the elementary rate, due largely to the larger geographic area served. The system showed a slight increase in mobility. Everett, Roosevelt, Beery and Woodward Park had large increases; Mohawk had a large decrease.

Pupils new to the Columbus schools represented six per cent of enrollment system-wide. However, Everett, Starling and Barrett displayed higher than average rates of new pupils received.

The percentage of pupils above age in grade level decreased slightly. One school, Everett, which has had a high level of above age in grade students continued to increase. However, decreases occurred among other high level schools.

There has been an increase in the concentratio nof minority group pupils at the junior high level, a reverse of the trend at the elementary level. However, the overall number of schools above and below the overall average minority group enrollment is unchanged. Southmoor, Hilltonia and Beery are experiencing shifts in population affecting their racial distribution.

A slight decrease in the percentage of professional staff with classroom assignments occurred. However, the new roles added at the junior high level did not affect this factor as much as at the elementary level. As noted, the professional assignments to special programs increased. There is no evidence that junior high teachers tend to move into senior high positions, any more than senior high teachers tend to move into junior high positions.

The percentage of bachelor's degree teachers showed a slight increase. Although the total staff was increased, the percentage of master's degree teachers remained constant, indicating some stabilization. However, the percentage of teachers with one year or less experience increased, which may be attributable to the addition of staff. Sixty-three per cent (63%) of the junior high teachers have less than six years experience, comparent to fifty-nine per cent (59%) in 1968.

Although a satisfactory *Profile* has not yet been developed for senior high schools, this report contains summary data for the school and community factors in the senior high schools for the 1969-70 school year (see Table 29). Generally, the most marked differences between senior high schools and the rest of the system are in the higher experience and degree levels of senior high teachers. Staff turnover tends to be lower, pupil mobility lower, and new pupils received lower. Professional staff in state-federal program assignments are much lower. It is evident that the concentration of such services is in the elementary schools, followed by junior high schools.

The percentage of pupils above age in grade level in the senior high schools is lower than for the junior high schools. This factor is probably affected by school dropouts.

TABLE 28
Comparative Summary of System-Wide School Profile Factors, Junior High School Level, Community and School, for the 1968-69 and 1969-70 School Year

Factors Reported[a]	Junior High System Data[b] 1968-69	1969-70
Community[c]		
Incidence of ADC cases to enrollment	.12	.12
School		
Absence rate	.07	.09
Pupil mobility rate	.12	.13
Per cent of pupils new to Columbus Public Schools	(d)	.06
Per cent of pupils above age in grade level	.13	.12
Per cent of white pupils	.74	.75
Per cent of classroom teachers to total professional staff	.85	.84
Per cent of professional staff in General Fund special programs	(d)	.10
Per cent of professional staff in state-federal funded programs	.02	.02
Staff turnover rate	.30	.28
Per cent of teachers with bachelor's degree	.49	.52
Per cent of teachers with 150 hours of study, including B.A.	.26	.25
Per cent of teachers with master's degree	.23	.21
Per cent of teachers with M.A. plus 30 or more hours of study	.02	.02
Per cent of teachers with 1 year or less experience	.28	.33
Per cent of teachers with 1½ to 5½ years experience	.31	.30
Per cent of teachers with 6 to 10½ years experience	.17	.15
Per cent of teachers with 11 or more years experience	.24	.22

[a]See **Columbus School Profile** for description of factors, p. 26.
[b]Data have been rounded to the nearest hundredth.
[c]Data will be available for other community factors when reports on the 1970 Census become available.
[d]Factor added 1969-70.

TABLE 29
Comparative Summary of System-Wide School Profile Factors, Senior High School Level, Community and School, for the 1968-69 and 1969-70 School Year

Factors Reported[a]	Senior High System Data[b] 1968-69	1969-70
Community[c]		
Incidence of ADC cases to enrollment	.14	
School		
Absence rate	.09	
Pupil mobility rate	.11	
Per cent of pupils new to Columbus Public Schools	.05	
Per cent of pupils above age in grade level	.10	
Per cent of white pupils	.74	
Per cent of classroom teachers to total professional staff	.86	
Per cent of professional staff in General Fund special programs	.10	
Per cent of professional staff in state-federal funded programs	.01	
Staff turnover rate	.26	
Per cent of teachers with bachelor's degree	.46	
Per cent of teachers with 150 hours of of study, including B.A.	.25	
Per cent of teachers with master's degree	.27	
Per cent of teachers with M.A. plus 30 or more hours of study	.03	
Per cent of teachers with 1 year or less experience	.26	
Per cent of teachers with 1½ to 5½ years experience	.25	
Per cent of teachers with 6 to 10½ years experience	.16	
Per cent of teachers with 11 or more years experience	.33	

[a]See **Columbus School Profile** for description of factors, p. 26.
[b]Data have been rounded to the nearest hundredth.
[c]Data will be available for other community factors when reports on the 1970 Census become available.
[d]Factor added 1969-70.

Summary of Academic Aptitude Performance

At the elementary level, student performance on verbal and non-verbal academic aptitude for the 1969-70 sixth grade class is slightly lower than for the previous, 1968-69 sixth grade. Performance on the non-verbal scale is the lower. The eighth grade for 1969-70 performed at approximately the same level as the 1968-69 class.

Overall performance of Columbus students is nearly the same as that of the national norming group. The data are summarized in Tables 30 and 31.

Summary of Achievement Factors: Elementary Level

Students in the 1969-70 sixth grade, as compared to the 1968-69 class, performed at higher levels on all the subtests administered with the exception of language (expression). These students, as a group, met the expected percentage above the national norm on all subtests except language (mechanics) and language (expression). These data are summarized in Table 30, with a comparison of the 1968-69 to 1969-70 percentages above the norm appearing in Table 32.

Summary of Achievement Factors: Junior High Level

Students in the 1969-70 eighth grade, as compared to the 1968-69 class, performed less well on all the subtests administered with the exception of language (spelling). The percentage above the national norm decreased, as did the grade equivalency of the median. These data are summarized in Table 31, with a comparison of the 1968-69 to 1969-70 percentages above the norm appearing in Table 32.

TABLE 30
Summary of System-Wide School Profile Academic Aptitude and Achievement Factors and National Norms, Elementary School Level 1969-70 School Year

Factors Reported		Group	Quartile 1	Median	Quartile 3	% Above Median
Academic Aptitude (Standard scores)						
Verbal			41	49	57	48.9
Non-verbal			39	48	56	44.4
Achievement: Grade 6 Results (Grade equivalent scores)						
Reading	(Vocabulary) n = 8,277	Norm	4.6	6.0	7.4	50.0
		Columbus	4.6	6.0	7.1	50.1
	(Comprehension) n = 8,279	Norm	4.3	6.0	8.0	50.0
		Columbus	4.4	6.0	7.7	51.0
Arithmetic	(Computation) n = 8,271	Norm	5.0	6.0	7.1	50.0
		Columbus	4.8	5.9	7.1	50.1
	(Concepts) n = 8,286	Norm	4.7	6.0	7.6	50.0
		Columbus	4.7	5.9	7.6	55.6
	(Application) n = 8,279	Norm	4.6	6.0	8.0	50.0
		Columbus	4.6	6.0	7.6	52.6
Language	(Mechanics) n = 8,254	Norm	4.4	6.0	8.2	50.0
		Columbus	4.2	5.7	7.6	45.2
	(Expression) n = 8,253	Norm	4.3	6.0	8.3	50.0
		Columbus	3.7	5.3	7.0	42.2
	(Spelling) n = 8,251	Norm	4.7	6.0	7.5	50.0
		Columbus	4.3	6.0	7.5	50.2

TABLE 31
Summary of System-Wide School Profile Academic Aptitude and Achievement Factors and National Norms, Junior High School Level 1969-70 School Year

Factors Reported		Group	Quartile 1	Median	Quartile 3	% Above Median
Academic Aptitude (Standard scores)						
Verbal			40	48	56	44.51
Non-verbal			41	50	57	52.3
Achievement: Grade 8 Results (Grade equivalent scores)						
Reading	(Vocabulary) n = 7,274	Norm	6.2	8.0	9.8	50.0
		Columbus	5.5	7.2	8.9	38.4
	(Comprehension) n = 7,324	Norm	6.0	8.0	10.5	50.0
		Columbus	4.9	6.9	9.2	39.2
Arithmetic	(Computation) n = 7,272	Norm	6.3	8.0	9.5	50.0
		Columbus	5.5	6.7	7.9	33.4
	(Concepts) n = 7,259	Norm	6.3	8.0	9.5	50.0
		Columbus	5.8	7.5	9.1	47.0
	(Application) n = 7,246	Norm	6.2	8.0	10.2	50.0
		Columbus	5.7	7.2	8.7	35.1
Language	(Mechanics) n = 7,235	Norm	6.0	8.0	11.0	50.0
		Columbus	5.3	7.4	9.9	43.2
	(Expression) n = 7,237	Norm	5.8	8.0	10.4	50.0
		Columbus	5.0	6.8	9.0	39.8
	(Spelling) n = 7,234	Norm	6.3	8.0	10.4	50.0
		Columbus	5.5	7.2	9.6	45.0

Discussion of Achievement Factor Changes

There are numerous plausible and possible explanations for the changes observed. One such explanation is based on student aptitude. However, the eighth grade students were as academically able as their prior year comparison group, and their performance should not be affected. The sixth grade, attaining somewhat lower aptitude performance than the sixth grade for the prior year, would be expected to perform less well on achievement tests. However, in fact, their performance was better.

Another explanation could lie in prior experience between the beginning of the fifth grade and the beginning of the sixth grade.

Eighth grade students this current year also were tested at the beginning of the seventh grade in 1968. Although their performance in 1968 at the beginning of the seventh grade was below the norm on the reading subtests, it was not as low as indicated for the beginning of the eighth grade. Longitudinal data are not yet available for mathematics (test added to calendar in the 1969-70 school year) and will not be available for language skills (unless the test is added to the cal-

on the non-verbal scale is the lower. The eighth grade for 1969-70 performed at approximately the same level as the 1968-69 class.

Overall performance of Columbus students is nearly the same as that of the national norming group. The data are summarized in Tables 30 and 31.

Summary of Achievement Factors: Elementary Level

Students in the 1969-70 sixth grade, as compared to the 1968-69 class, performed at higher levels on all the subtests administered with the above the norm appearing in Table 32.

Summary of Achievement Factors: Junior High Level

Students in the 1969-70 eighth grade, as compared to the 1968-69 class, performed less well on all the subtests administered with the exception of language (spelling). The percentage above the national norm decreased, as did the grade equivalency of the median. These data are summarized in Table 31, with a comparison of the 1968-69 to 1969-70 percentages above the norm appearing in Table 32.

TABLE 30
Summary of System-Wide School Profile Academic Aptitude and Achievement Factors and National Norms, Elementary School Level 1969-70 School Year

Factors Reported		Group	Quartile 1	Median	Quartile 3	% Above Median
Academic Aptitude (Standard scores)						
Verbal			41	49	57	48.9
Non-verbal			39	48	56	44.4
Achievement: Grade 6 Results (Grade equivalent scores)						
Reading	(Vocabulary)	Norm	4.6	6.0	7.4	50.0
	n=8,277	Columbus	4.6	6.0	7.1	50.1
	(Comprehension)	Norm	4.3	6.0	8.0	50.0
	n=8,279	Columbus	4.4	6.0	7.7	51.0
Arithmetic	(Computation)	Norm	5.0	6.0	7.1	50.0
	n=8,271	Columbus	4.8	5.9	7.1	50.1
	(Concepts)	Norm	4.7	6.0	7.6	50.0
	n=8,286	Columbus	4.7	5.9	7.6	55.6
	(Application)	Norm	4.6	6.0	8.0	50.0
	n=8,279	Columbus	4.6	6.0	7.6	52.6
Language	(Mechanics)	Norm	4.4	6.0	8.2	50.0
	n=8,254	Columbus	4.2	5.7	7.6	45.2
	(Expression)	Norm	4.3	6.0	8.3	50.0
	n=8,253	Columbus	3.7	5.3	7.0	42.2
	(Spelling)	Norm	4.7	6.0	7.5	50.0
	n=8,251	Columbus	4.3	6.0	7.5	50.2

TABLE 31
Summary of System-Wide School Profile Academic Aptitude and Achievement Factors and National Norms, Junior High School Level 1969-70 School Year

Factors Reported		Group	Quartile 1	Median	Quartile 3	% Above Median
Academic Aptitude (Standard scores)						
Verbal			40	48	56	44.51
Non-verbal			41	50	57	52.3
Achievement: Grade 8 Results (Grade equivalent scores)						
Reading	(Vocabulary)	Norm	6.2	8.0	9.8	50.0
	n=7,274	Columbus	5.5	7.2	8.9	38.4
	(Comprehension)	Norm	6.0	8.0	10.5	50.0
	n=7,324	Columbus	4.9	6.9	9.2	39.2
Arithmetic	(Computation)	Norm	6.3	8.0	9.5	50.0
	n=7,272	Columbus	5.5	6.7	7.9	33.4
	(Concepts)	Norm	6.3	8.0	9.5	50.0
	n=7,259	Columbus	5.8	7.5	9.1	47.0
	(Application)	Norm	6.2	8.0	10.2	50.0
	n=7,246	Columbus	5.7	7.2	8.7	35.1
Language	(Mechanics)	Norm	6.0	8.0	11.0	50.0
	n=7,235	Columbus	5.3	7.4	9.9	43.2
	(Expression)	Norm	5.8	8.0	10.4	50.0
	n=7,237	Columbus	5.0	6.8	9.0	39.8
	(Spelling)	Norm	6.3	8.0	10.4	50.0
	n=7,234	Columbus	5.5	7.2	9.6	45.0

Discussion of Achievement Factor Changes

There are numerous plausible and possible explanations for the changes observed. One such explanation is based on student aptitude. However, the eighth grade students were as academically able as their prior year comparison group, and their performance should not be affected. The sixth grade, attaining somewhat lower aptitude performance than the sixth grade for the prior year, would be expected to perform less well on achievement tests. However, in fact, their performance was better.

Another explanation could lie in prior performance and experience. That is, a group of students which has never performed satisfactorily is moving through the grade levels. Only two years' data are available. Comparisons based on summaries of these two years are shown in Table 32. The 1968-69 fifth grade is essentially the 1969-70 sixth grade. Examining the 1968-69 fifth grade percentage above the norm, students only met the expected percentage (50%) on two of the five subtests for which data are available. It would appear that more growth than expected took place between the beginning of the fifth grade and the beginning of the sixth grade.

Eighth grade students this current year also were tested at the beginning of the seventh grade in 1968. Although their performance in 1968 at the beginning of the seventh grade was below the norm on the reading subtests, it was not as low as indicated for the beginning of the eighth grade. Longitudinal data are not yet available for mathematics (test added to calendar in the 1969-70 school year) and will not be available for language skills (unless the test is added to the calendar for the seventh grade). It would appear that this current eighth grade class has been performing below their measured aptitude on basic skills. Though two years' data is not sufficient to show a trend, it appears that their rate of low performance is increasing. The performance level of neither grade 7 nor grade 8 is satisfactory in relation to their academic aptitude.

Another logical explanation might be found in the articulation from sixth to seventh grade, from elementary to junior high school. The level

of the test form used changes. However, a detailed examination of norming groups and the instruments, as well as student performance on the academic aptitude scales which had also been administered to the norming group, indicates that the change in test level is not a factor. However, other articulation problems, related to organization, curriculum, size of school and the physical-psychological-social development of students at that age range, may be affecting student performance. It is suggested that an intensive study of a sample of students, beginning with the sixth grade, be designed to provide information relevant to these problems. Further, it is recommended that students entering the ninth grade in the Fall of 1970 be administered the same CTBS battery, alternate form, as they received in the Fall of 1969. This follow-up testing could provide some indication as to the trend, and permit taking corrective steps as soon as possible.

TABLE 32
Percentage of Students Tested Above National Norms for Grade Level, 1968-69 and 1969-70
Columbus Public Schools

Grade Level	Reading				Arithmetic						Language					
	Vocabulary		Comprehension		Computation		Concepts		Applications		Mechanics		Expression		Spelling	
	1968-69	1969-70	1968-69	1969-70	1968-69	1969-70	1968-69	1969-70	1968-69	1969-70	1968-69	1969-70	1968-69	1969-70	1968-69	1969-70
4	43.1	44.2	40.0	41.7	34.5	39.0	41.2	42.5	42.9	46.3	(a)		(a)		(a)	
5	48.4	45.9	47.3	39.9	41.9	43.1	51.9	49.3	50.6	50.0	(a)		(a)		(a)	
6	49.7	50.1	48.5	51.0	41.1	50.5	43.9	55.6	49.2	52.6	43.9	45.2	40.7	42.2	48.9	50.2
7	43.7	43.0	44.5	42.7	(b)	31.8	(b)	47.3	(b)	45.3	(a)		(a)		(a)	
8	45.9	38.4	46.4	39.2	43.4	33.4	49.8	47.0	47.8	35.1	49.0	43.2	49.5	39.8	41.0	45.0
10	(a)		(a)		(b)	46.0	(b)	49.5	(b)	41.7	50.0	52.6	47.0	48.4	37.3	45.6

[a]Not included in testing schedule.
[b]Added to testing schedule in 1969-70 School Year.
[c]Level 2, Comprehensive Test of Basic Skills.
[d]Level 3, Comprehensive Test of Basic Skills.
[e]Level 4, Comprehensive Test of Basic Skills.

Columbus Public Schools

City Wide Testing Program

Basic Structure
1969-70

Grade	
1	*Metropolitan Reading Readiness Test, Form A
2	California Test of Mental Maturity, Level 1 Gates-MacGinitie Reading Test, Level B, Form 1
3	Cattell Culture-Fair Intelligence Test California Comprehensive Reading Test, Level 1, Form Q
4	California Test of Mental Maturity, Level 2 California Comprehensive Reading Test, Level 2, Form Q California Comprehensive Arithmetic Test, Level 2, Form Q
5	California Comprehensive Reading Test, Level 2, Form R California Comprehensive Arithmetic Test, Level 2, Form R
6	California Test of Mental Maturity, Level 2R California Comprehensive Reading Test, Level 2, Form Q California Comprehensive Arithmetic Test, Level 2, Form Q California Comprehensive Language Test, Level 2, Form Q
7	California Comprehensive Reading Test, Level 3, Form Q California Comprehensive Arithmetic Test, Level 3, Form Q
8	California Test of Mental Maturity, Level 3 California Comprehensive Reading Test, Level 3, Form R California Comprehensive Arithmetic Test, Level 3, Form R California Comprehensive Language Test, Level 3, Form R
10	California Test of Mental Maturity, Level 4 California Comprehensive Language Test, Level 4, Form Q California Comprehensive Arithmetic Test, Level 4, Form Q

All tests except the first grade readiness test are to be administered during Testing Week, which will be the week of October 6 through 10, 1969 for the 1969-70 school year.

*Readiness test may be given as early in September as the principal deems appropriate.

organization, curriculum, size of school and the physical-psychological-social development of students at that age range, may be affecting student

Fall of 1969. This follow-up testing could provide some indication as to the trend, and permit taking corrective steps as soon as possible.

TABLE 32
Percentage of Students Tested Above National Norms for Grade Level, 1968-69 and 1969-70
Columbus Public Schools

Grade Level	Reading				Arithmetic						Language					
	Vocabulary		Comprehension		Computation		Concepts		Applications		Mechanics		Expression		Spelling	
	1968-69	1969-70	1968-69	1969-70	1968-69	1969-70	1968-69	1969-70	1968-69	1969-70	1968-69	1969-70	1968-69	1969-70	1968-69	1969-70
4	43.1	44.2	40.0	41.7	34.5	39.0	41.2	42.5	42.9	46.3	(a)		(a)		(a)	
5	48.4	45.9	47.3	39.9	41.9	43.1	51.9	49.3	50.6	50.0	(a)		(a)		(a)	
6	49.7	50.1	48.5	51.0	41.1	50.5	43.9	55.6	49.2	52.6	43.9	45.2	40.7	42.2	48.9	50.2
7	43.7	43.0	44.5	42.7	(b)	31.8	(b)	47.3	(b)	45.3	(a)		(a)		(a)	
8	45.9	38.4	46.4	39.2	43.4	33.4	49.8	47.0	47.8	35.1	49.0	43.2	49.5	39.8	41.0	45.0
10	(a)		(a)		(b)	46.0	(b)	49.5	(b)	41.7	50.0	52.6	47.0	48.4	37.3	45.6

[a]Not included in testing schedule.
[b]Added to testing schedule in 1969-70 School Year.
[c]Level 2, Comprehensive Test of Basic Skills.
[d]Level 3, Comprehensive Test of Basic Skills.
[e]Level 4, Comprehensive Test of Basic Skills.

Columbus Public Schools
City Wide Testing Program
Basic Structure
1969-70

Grade	
1	*Metropolitan Reading Readiness Test, Form A
2	California Test of Mental Maturity, Level 1 Gates-MacGinitie Reading Test, Level B, Form 1
3	Cattell Culture-Fair Intelligence Test California Comprehensive Reading Test, Level 1, Form Q
4	California Test of Mental Maturity, Level 2 California Comprehensive Reading Test, Level 2, Form Q California Comprehensive Arithmetic Test, Level 2, Form Q
5	California Comprehensive Reading Test, Level 2, Form R California Comprehensive Arithmetic Test, Level 2, Form R

Grade	
6	California Test of Mental Maturity, Level 2R California Comprehensive Reading Test, Level 2, Form Q California Comprehensive Arithmetic Test, Level 2, Form Q California Comprehensive Language Test, Level 2, Form Q
7	California Comprehensive Reading Test, Level 3, Form Q California Comprehensive Arithmetic Test, Level 3, Form Q
8	California Test of Mental Maturity, Level 3 California Comprehensive Reading Test, Level 3, Form R California Comprehensive Arithmetic Test, Level 3, Form R California Comprehensive Language Test, Level 3, Form R
10	California Test of Mental Maturity, Level 4 California Comprehensive Language Test, Level 4, Form Q California Comprehensive Arithmetic Test, Level 4, Form Q

All tests except the first grade readiness test are to be administered during Testing Week, which will be the week of October 6 through 10, 1969 for the 1969-70 school year.

*Readiness test may be given as early in September as the principal deems appropriate.

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WHAT IS THE COLUMBUS SCHOOL PROFILE?

(An instruction sheet on "reading" the testing information contained in this *Profile* should be attached to the *Profile.)*

THE COLUMBUS SCHOOL PROFILE is a means of expressing important information about each school and about the entire Columbus public-school system. This information is organized under the following four headings:

- Community factors, which tell us something about living conditions in the geographical area served by the school.
- School factors, which tell us something about the student body, the faculty, and staffing practices at the school.
- Academic aptitude, which tells us something about the potential of the student body to perform academic tasks.
- Achievement, which tells us something about the actual performance of the student body on certain tests.

For a precise definition of each of the factors included under these four headings, please see the description below.

Is this PROFILE related to the COLUMBUS TESTING PROFILE?

Yes, it complements the *Columbus Testing Profile.* The *Testing Profile* provides, in a graphic manner, information about the aptitude and achievement of an individual pupil. This *School Profile* provides information about groups of pupils, their school, and their community.

Parents may see the *Columbus Testing Profile* prepared for their child any time they desire at his school. In fact, parents are urged to become well acquainted with their child's *Testing Profile.*

What limitations should the reader observe as he uses this PROFILE?

Although the reader should feel free to draw simple relationships between factors included on the *Profile,* he should not try to draw cause-and-effect relationships between factors.

For example, the reader may note that the school has a lower absence rate than the system-wide absence rate and that students in the school have performed better in reading vocabulary than students throughout the school system. But the reader should not infer that better attendance alone has caused the better performance. There is growing recognition among educators and parents of the complexity of the educational task. Good performance or poor performance results from multiple causes.

Information provided in the *Columbus School Profile* is not sufficient to explain the success or failure of children in school nor can it explain success or failure of school programs developed to reach these children. However, it must be emphasized that this information can contribute much to an individual's understanding of the community, the school, and the aptitude and performance of groups of students.

Where can I get more information about this PROFILE?

Call the school in your neighborhood. A member of the staff will be pleased to provide more information for you at a mutually convenient time.

Description of Factors Included in the COLUMBUS SCHOOL PROFILE

This 1969-70 *Profile* is comparable to the 1968-69 *Profile.* The various factors report the same type of information as they did last year, although the wording has been changed in some places to make this year's *Profile* easier to read and understand.

This revised *Profile* also includes several new factors (Per cent of professional staff in General Fund special programs, Per cent of professional staff in state-federal funded programs, and Per cent of pupils new to Columbus schools) and deletes one factor (Proportion of other certified personnel) which proved to be less useful than desired.

COMMUNITY FACTORS

Per cent of low-income families: The percentage of families in a school community with less than $3000 annual income. Source: U.S. Census

Per cent of substandard housing: Percentage of homes in a school community without indoor plumbing, below suitable living conditions, or in the process of becoming so. Source: U.S. Census

Rate of population mobility: Average number of families moving into or out of a school community compared to the average number of families in the school community for a specific period of time. Source: U.S. Census

Rate of in-migration: The number of families moving into a school community from outside Columbus compared to the average number of families in the school community for a specific period of time. Source: U.S. Census

Per cent of parents with high school diplomas: The number of parents in a school community who are high school graduates, compared to total number of parents in the area. Source U.S. Census

Per cent of intact families: The number of families with both parents in the home compared to the total number of families in the school community. Source: U.S. Census

Incidence of ADC cases to enrollment: Number of children from families receiving Aid to Dependent Children compared to the number of children enrolled in a school. Source: U.S. ADC data

SCHOOL FACTORS

Absence rate: Number of pupil days of absence compared to the average total pupil enrollment for a school. Source: Pupil Personnel records

Pupil mobility rate: Total of pupils entering or leaving a school, compared to the total pupil enrollment during the school year plus the number of pupils entering the school. Source: Pupil Personnel records

Per cent of pupils new to Columbus public schools: Number of pupils new to Columbus schools compared to total enrollment. Source: Pupil Personnel records

Per cent of pupils above age in grade level: Number of pupils at each grade level who are two or more years older than the youngest entry age for that grade level compared to the total enrollment of the school. Source: Pupil Personnel records

Per cent of white pupils: Number of white pupils in a school compared to the total school enrollment. Source: Sight count of pupils

Per cent of classroom teachers to total professional programs compared to the total professional staff. Source: Division of Instruction

Staff turnover rate: Number of staff replacements in a school during the year compared to the average number of professional personnel. Source: Personnel records

Per cent of teachers with Bachelor's degree: Number of teachers on a school staff with a Bachelor's degree compared to the total number of teachers. Source: Personnel records

Per cent of teachers with 150 hours of study including B.A.: Number of teachers on a school staff with 150 semester hours of study, including a Bachelor's degree, compared to the total number of teachers. Source: Personnel records

Per cent of teachers with Master's degree: Number of teachers on a school staff with a Master's degree compared to the total number of teachers. Source: Personnel records

Per cent of teachers with M.A. plus 30 or more hours of study: Number of teachers on a school staff with a Master's degree and at least thirty semester hours of graduate study beyond the Master's compared to the total number of teachers. Source: Personnel records

Per cent of teachers with 1 year or less experience: Number of teachers on a school staff who have taught one year or less compared to the total number of teachers. Source: Personnel records

Per cent of teachers with 1½ to 5½ years experience: Number of teachers on a school staff who have taught more than one year but less than six years compared to the total number of teachers. Source: Personnel records

Per cent of teachers with 6 to 10½ years experience: Number of teachers on a school staff who have taught at least six years, but less than eleven years, compared to the total number of teachers. Source: Personnel records

Per cent of teachers with 11 or more years experience: Number of teachers on a school staff who have taught eleven or more years compared to the total number of teachers. Source: Personnel records

ACADEMIC APTITUDE

Academic aptitude is the nature and potential of students to perform academic tasks. The verbal score is based on items that are primarily verbal, requiring the ability to read. The non-verbal score is based on items that are essentially non-verbal or pictorial, depending less upon language ability. The test used for both the verbal and the non-verbal scores is the *California Short-Form Test of*

ACHIEVEMENT FACTORS

The tests administered are the *Comprehensive Tests of Basic Skills.* These are not intended to measure achievement in specific course content as reflected in textbooks for various grade levels. Performance on these tests is necessarily dependent on the possession of relevant knowledge, and is affected by the grade level at which the skill is introduced.

Reading (Vocabulary): The students choose from among four alternatives the word that has the best meaning for the underlined word used in context in the stem of the item.

Reading (Comprehension): Measures the student's ability to recognize directly stated details; to comprehend the meaning of ideas by re-wording and paraphrasing; to interpret what is read by identification of main idea, perception of relationships, drawing conclusions, and making inferences; and to extend interpretation beyond stated information. Selections include articles, stories, poems, and letters.

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Language (Spelling): The student identifies incorrectly spelled words, or indicates that all words are spelled correctly.

Arithmetic (Computation): These items require the student to select the correct answer for problems using each of four fundamental operations: addition, subtraction, multiplication, and division.

Arithmetic (Concepts): The items in this subtest measure the student's ability to recognize and/or apply the appropriate concept and technique; convert concepts in one form (numerical, verbal or graphical) to another form; to comprehend numerical concepts and understand their interrelationships, and to organize facts in more complex problems.

Arithmetic (Applications): These items emphasize

of the student body on certain tests.

For a precise definition of each of the factors included under these four headings, please see the description below.

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COMMUNITY FACTORS

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Per cent of intact families: The number of families with both parents in the home compared to the total number of families in the school community. Source: U.S. Census

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SCHOOL FACTORS

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Per cent of white pupils: Number of white pupils in a school compared to the total school enrollment. Source: Sight count of pupils

Per cent of classroom teachers to total professional staff: Number of classroom teachers in a school compared to the total number of professional staff (all certified personnel). Source: Personnel records

Per cent of professional staff in General Fund special programs: The Full Time Equivalency number (two half-time personnel = one full time) of professional staff in special programs funded through General Fund money, compared to the total professional staff. Source: Division of Instruction

Per cent of professional staff in state-federal funded programs: The Full Time Equivalency number (two half-time personnel = one full time) of professional staff in state or federal funded programs compared to the total professional staff. Source: Division of Instruction

Staff turnover rate: Number of staff replacements in a school during the year compared to the average number of professional personnel. Source: Personnel records

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Per cent of teachers with 6 to 10½ years experience: Number of teachers on a school staff who have taught at least six years, but less than eleven years, compared to the total number of teachers. Source: Personnel records

Per cent of teachers with 11 or more years experience: Number of teachers on a school staff who have taught eleven or more years compared to the total number of teachers. Source: Personnel records

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Academic aptitude is the nature and potential of students to perform academic tasks. The verbal score is based on items that are primarily verbal, requiring the ability to read. The non-verbal score is based on items that are essentially non-verbal or pictorial, depending less upon language ability. The test used for both the verbal and the non-verbal scores is the *California Short-Form Test of Mental Maturity*.

The bar graphs are divided into four parts, each representing the scores of 25 per cent of the pupils tested. These bar graphs represent school performance. School and city performances may also be compared to national norms. For example, as many pupils score above the midpoint, or median, as score below it. The median for the national norms is a standard score of 50. The medians for school and city performances can be obtained by finding the standard score which fall between the first two and last two sections of each bar graph. The median school or city performance can then be compared to the national norm median of 50.

ACHIEVEMENT FACTORS

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Arithmetic (Computation): These items require the student to select the correct answer for problems using each of four fundamental operations: addition, subtraction, multiplication, and division.

Arithmetic (Concepts): The items in this subtest measure the student's ability to recognize and/or apply the appropriate concept and technique; convert concepts in one form (numerical, verbal or graphical) to another form; to comprehend numerical concepts and understand their interrelationships, and to organize facts in more complex problems.

Arithmetic (Applications): These items emphasize problem solving, which involves the ability to comprehend the problem, to select the appropriate method for working it, to organize complex facts, and to compute an answer.

COLUMBUS PUBLIC SCHOOLS

270 East State Street, Columbus, Ohio 43215

What use can be made of information provided in this PROFILE?

This information can be used in a variety of ways. It can be used to determine how well groups of students are performing in each school and in the entire Columbus school system.

This information also can provide the basis for discussions between individuals and groups having an interest in the program and services of the Columbus Public Schools.

Perhaps this information can best be used for planning new and improved school programs and services. It provides a common, factual basis for identifying some problems, setting priorities, carrying out improvements, and reviewing results.

Will any changes be made in this PROFILE in the future?

Yes. As more information becomes available, it will be added to the *Profile*. Information which, from experience, proves to be less useful than desired will be deleted.

A revised *Profile* will be prepared for the 1970-71 school year. If you wish to offer suggestions about the *Profile*, write The Department of Evaluation and Research, 52 S. Starling Street.

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Elementary School Profiles

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COLUMBUS SCHOOL PROFILE

SCHOOL ■ CITY WIDE ▨ SCHOOL Alpine Elem. DATE PREPARED 1969-1970
PUPIL ENROLLMENT 529 PROFESSIONAL STAFF 17

COMMUNITY FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Per cent of low-income families
- Per cent of substandard housing
- Rate of population mobility
- Rate of in-migration
- Per cent of parents with high school diplomas
- Per cent of intact families
- Incidence of ADC cases to enrollment

DATA WILL BE PORTRAYED FOR THESE FACTORS AS SOON AS REPORTS ON THE 1970 U.S. CENSUS BECOME AVAILABLE.

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

STANDARD SCORES

ACADEMIC APTITUDE

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

NATIONAL NORM GRADE PLACEMENT

ACHIEVEMENT

GRADE 1 2 3 4 □ 5 ⑥ 7 □ 8 9 10 11 12

	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	33	School	1968	6.8	7
	50	School	1969	6.8	7
Grade Tested: 6	8277	City	1969	6.0	5
Reading (Comprehension)	33	School	1968	6.6	6
	50	School	1969	6.9	7
Grade Tested: 6	8279	City	1969	6.0	5
Language (Mechanics)	33	School	1968	5.4	4
	50	School	1969	6.5	6
Grade Tested: 6	8254	City	1969	5.7	4
Language (Expression)	33	School	1968	5.3	4
	50	School	1969	7.5	7
Grade Tested: 6	8253	City	1969	5.3	4
Language (Spelling)	33	School	1968	5.3	4

nt of parents with high school diplomas

er cent of intact families

ncidence of ADC cases to enrollment

FA... 1970 U.S.

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

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STANDARD SCORES

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

ACADEMIC APTITUDE

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

20 30 40 50 60 70 80

NATIONAL NORM GRADE PLACEMENT

GRADE 1 GRADE 2 GRADE 3 GRADE 4 GRADE 5 GRADE 6 GRADE 7 GRADE 8 GRADE 9 GRADE 10 GRADE 11 GRADE 12

ACHIEVEMENT	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	33	School	1968	6.8	76
	50	School	1969	6.8	78
Grade Tested: 6	8277	City	1969	6.0	50
Reading (Comprehension)	33	School	1968	6.6	6[illegible]
	50	School	1969	6.9	7[illegible]
Grade Tested: 6	8279	City	1969	6.0	5[illegible]
Language (Mechanics)	33	School	1968	5.4	4[illegible]
	50	School	1969	6.5	6[illegible]
Grade Tested: 6	8254	City	1969	5.7	4[illegible]
Language (Expression)	33	School	1968	5.3	4[illegible]
	50	School	1969	7.5	7[illegible]
Grade Tested: 6	8253	City	1969	5.3	4[illegible]
Language (Spelling)	33	School	1968	5.3	4[illegible]
	50	School	1969	6.5	6[illegible]
Grade Tested: 6	8251	City	1969	6.0	5[illegible]
Arithmetic (Computation)	33	School	1968	5.7	5[illegible]
	50	School	1969	7.1	7[illegible]
Grade Tested: 6	8291	City	1969	5.9	5[illegible]
Arithmetic (Concepts)	33	School	1968	6.3	5[illegible]
	50	School	1969	6.7	7[illegible]
Grade Tested: 6	8286	City	1969	5.9	5[illegible]
Arithmetic (Application)	33	School	1968	6.5	6[illegible]
	50	School	1969	7.0	8[illegible]
Grade Tested: 6	8279	City	1969	6.0	5[illegible]

○ National Norm median for grade tested □ National Norm upper and lower quartiles for grade tested

COLUMBUS SCHOOL PROFILE 63

SCHOOL ■ CITY WIDE ▨ SCHOOL Alum Crest Elem. DATE PREPARED 1969-1970
PUPIL ENROLLMENT 265 PROFESSIONAL STAFF 12

COMMUNITY FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Per cent of low-income families
- Per cent of substandard housing
- Rate of population mobility
- Rate of in-migration
- Per cent of parents with high school diplomas
- Per cent of intact families
- Incidence of ADC cases to enrollment

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SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
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- Per cent of pupils new to Columbus public schools
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STANDARD SCORES

ACADEMIC APTITUDE

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

NATIONAL NORM GRADE PLACEMENT

GRADE 1 2 3 4 5 6 7 8 9 10 11 12

ACHIEVEMENT

	Number Tested	Level	Year	Median Score	Above Norm
Reading (Vocabulary)	35	School	1968	4.8	2
	32	School	1969	4.6	2
Grade Tested: 6	8277	City	1969	6.0	5
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	32	School	1969	4.3	2
Grade Tested: 6	8279	City	1969	6.0	5
Language (Mechanics)	35	School	1968	5.1	3
	31	School	1969	4.2	2
Grade Tested: 6	8254	City	1969	5.7	4
Language (Expression)	31	School	1968	3.7	1
	31	School	1969	4.3	3
Grade Tested: 6	8253	City	1969	5.3	4
Language (Spelling)	35	School	1968	4.8	3
	31	School	1969	5.3	3

Per cent of parents with high school diplomas

Per cent of intact families

Incidence of ADC cases to enrollment

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

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	Level	Year
Verbal	School	1969
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Non-verbal	School	1969
	City	1969

NATIONAL NORM GRADE PLACEMENT

GRADE 1 GRADE 2 GRADE 3 GRADE 4 GRADE 5 GRADE 6 GRADE 7 GRADE 8 GRADE 9 GRADE 10 GRADE 11 GRADE 12

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○ National Norm median for grade tested □ National Norm upper and lower quartiles for grade tested

COLUMBUS SCHOOL PROFILE

65

SCHOOL ■■■■■ CITY WIDE ▨▨▨▨

SCHOOL Arlington Park Elem. DATE PREPARED 1969-1970

PUPIL ENROLLMENT 451 PROFESSIONAL STAFF 17

COMMUNITY FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Per cent of low-income families
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- Per cent of parents with high school diplomas
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- Incidence of ADC cases to enrollment

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SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

STANDARD SCORES

ACADEMIC APTITUDE

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

NATIONAL NORM GRADE PLACEMENT

GRADE 1 2 3 4 □ 5 ⑥ 7 □ 8 9 10 11 12

ACHIEVEMENT

	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	64	School	1968	5.3	45
	52	School	1969	6.0	53
Grade Tested: 6	8277	City	1969	6.0	50
Reading (Comprehension)	64	School	1968	5.3	39
	52	School	1969	6.0	55
Grade Tested: 6	8279	City	1969	6.0	51
Language (Mechanics)	64	School	1968	6.1	53
	52	School	1969	7.0	60
Grade Tested: 6	8254	City	1969	5.7	45
Language (Expression)	64	School	1968	5.3	44
	52	School	1969		

ent of parents with high school diplomas

Per cent of intact families

Incidence of ADC cases to enrollment

FA... 1970 U. S...

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

Absence rate

Pupil mobility rate

Per cent of pupils new to Columbus public schools

Per cent of pupils above age in grade level

Per cent of white pupils

Per cent of classroom teachers to total professional staff

Per cent of professional staff in General Fund special programs

Per cent of professional staff in state-federal funded programs

Staff turnover rate

Per cent of teachers with Bachelor's degree

Per cent of teachers with 150 hours of study, including B.A.

Per cent of teachers with Master's degree

Per cent of teachers with M.A. plus 30 or more hours of study

Per cent of teachers with 1 year or less experience

Per cent of teachers with 1½ to 5½ years experience

Per cent of teachers with 6 to 10½ years experience

Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

ACADEMIC APTITUDE

STANDARD SCORES

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

ACHIEVEMENT

NATIONAL NORM GRADE PLACEMENT

GRADE 1 GRADE 2 GRADE 3 GRADE 4 GRADE 5 GRADE 6 GRADE 7 GRADE 8 GRADE 9 GRADE 10 GRADE 11 GRADE 12

	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	64	School	1968	5.3	45
	52	School	1969	6.0	53
Grade Tested: 6	8277	City	1969	6.0	50
Reading (Comprehension)	64	School	1968	5.3	39
	52	School	1969	6.0	55
Grade Tested: 6	8279	City	1969	6.0	51
Language (Mechanics)	64	School	1968	6.1	53
	52	School	1969	7.0	60
Grade Tested: 6	8254	City	1969	5.7	45
Language (Expression)	64	School	1968	5.3	44
	52	School	1969	5.7	46
Grade Tested: 6	8253	City	1969	5.3	42
Language (Spelling)	64	School	1968	6.0	52
	52	School	1969	6.0	55
Grade Tested: 6	8251	City	1969	6.0	50
Arithmetic (Computation)	63	School	1968	5.6	44
	52	School	1969	6.1	71
Grade Tested: 6	8291	City	1969	5.9	50
Arithmetic (Concepts)	63	School	1968	5.9	60
	52	School	1969	6.7	63
Grade Tested: 6	8286	City	1969	5.9	56
Arithmetic (Application)	63	School	1968	5.6	54
	52	School	1969	6.0	58
Grade Tested: 6	8279	City	1969	6.0	53

○ National Norm median for grade tested

□ National Norm upper and lower quartiles for grade tested

COLUMBUS SCHOOL PROFILE '67

SCHOOL ■ CITY WIDE ▨ SCHOOL Avondale Elem. DATE PREPARED 1969-1970

PUPIL ENROLLMENT 562 PROFESSIONAL STAFF 21

COMMUNITY FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Per cent of low-income families
- Per cent of substandard housing
- Rate of population mobility
- Rate of in-migration
- Per cent of parents with high school diplomas
- Per cent of intact families
- Incidence of ADC cases to enrollment

DATA WILL BE PORTRAYED FOR THESE FACTORS AS SOON AS REPORTS ON THE 1970 U.S. CENSUS BECOME AVAILABLE.

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

STANDARD SCORES

ACADEMIC APTITUDE

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

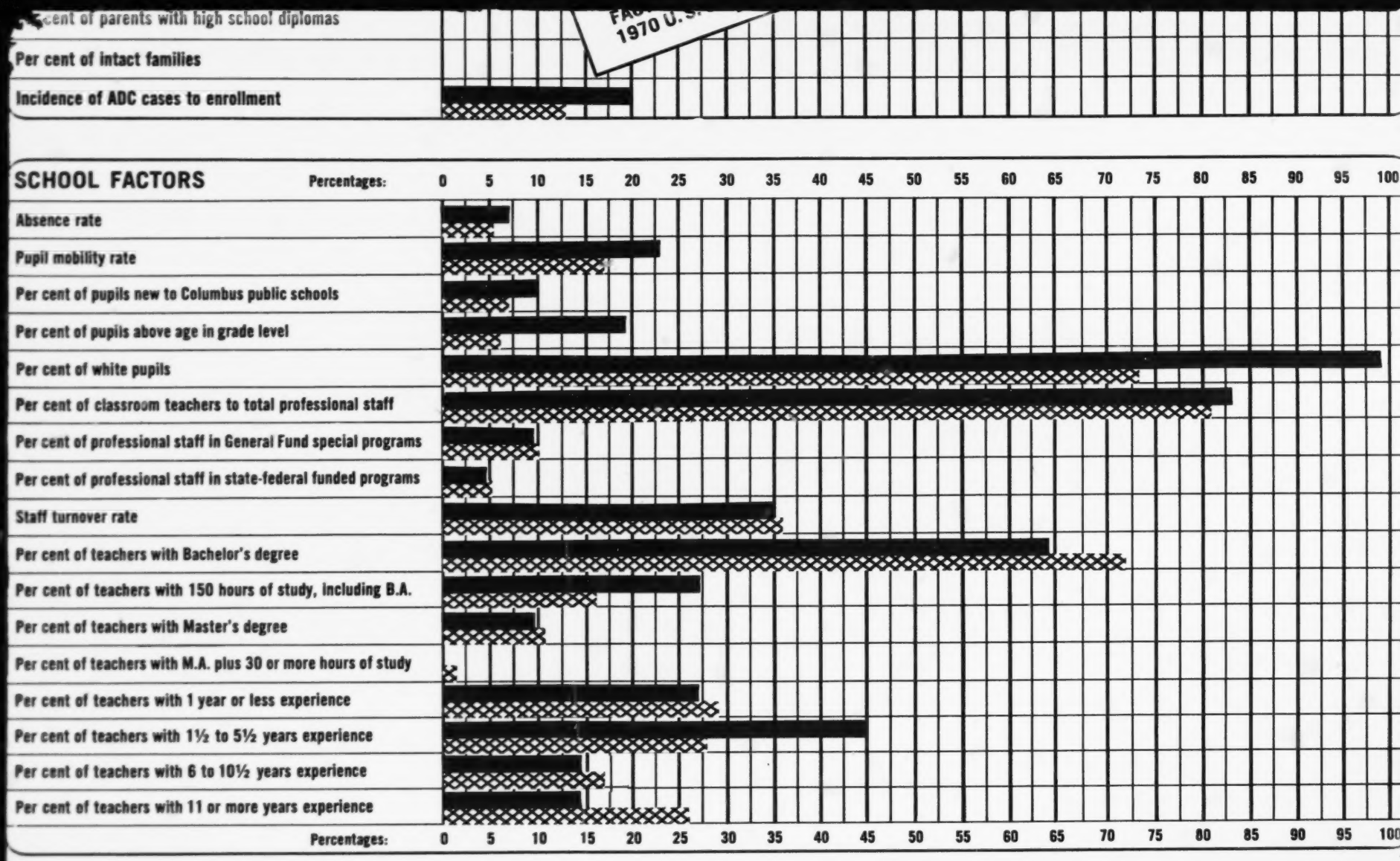
	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

NATIONAL NORM GRADE PLACEMENT

ACHIEVEMENT

GRADE 1 2 3 4 □ 5 ⑥ 7 □ 8 9 10 11 12

	Number Tested	Level	Year	Median Score	Above Norm
Reading (Vocabulary)	66	School	1968	5.1	3
	68	School	1969	5.0	2
Grade Tested: 6	8277	City	1969	6.0	5
Reading (Comprehension)	66	School	1968	5.3	3
	68	School	1969	4.9	3
Grade Tested: 6	8279	City	1969	6.0	5
Language (Mechanics)	68	School	1968	5.1	4
	67	School	1969	4.9	3
Grade Tested: 6	8254	City	1969	5.7	4
Language (Expression)	68	School	1968	4.6	2
	67	School	1969	4.6	2
Grade Tested: 6	8253	City	1969	5.3	4
Language (Spelling)	68	School	1968	5.3	4
	67	School	1969	5.0	3


Per cent of parents with high school diplomas
Per cent of intact families
Incidence of ADC cases to enrollment
SCHOOL FACTORS
Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100
Absence rate
Pupil mobility rate
Per cent of pupils new to Columbus public schools
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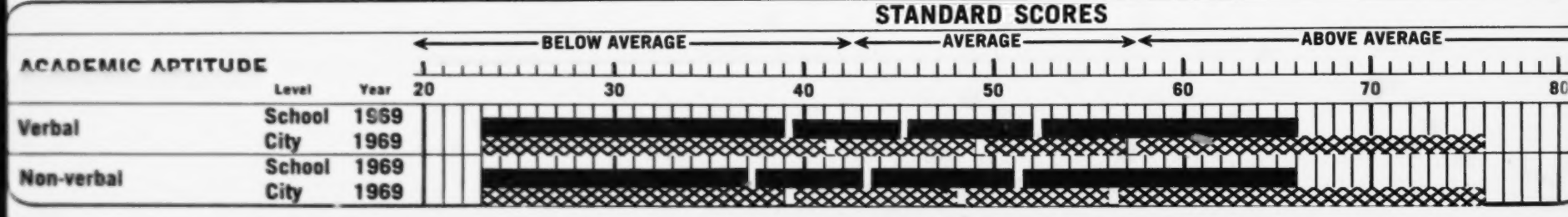
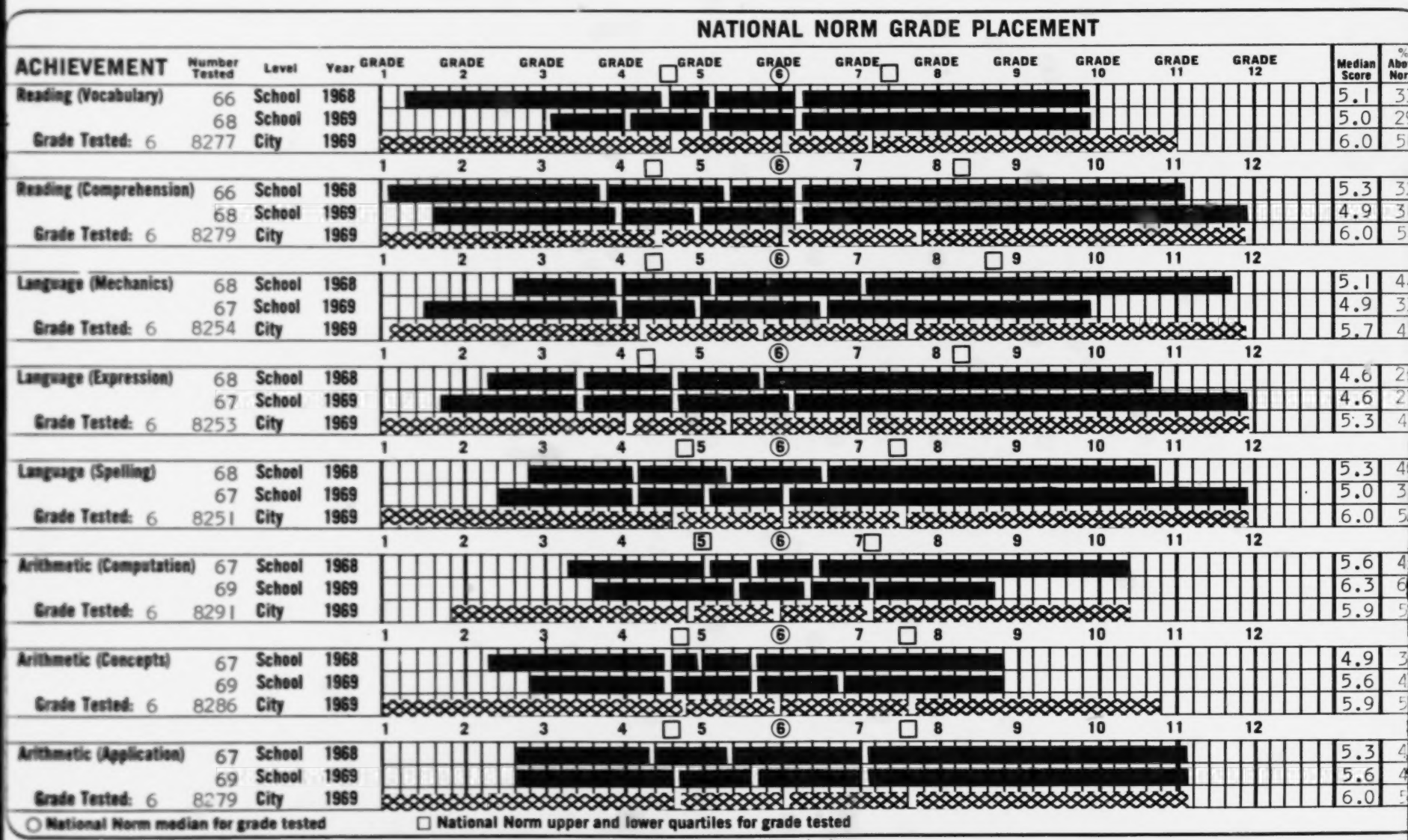
Per cent of teachers with 6 to 10½ years experience
Per cent of teachers with 11 or more years experience
Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100


STANDARD SCORES
BELOW AVERAGE
AVERAGE
ABOVE AVERAGE
ACADEMIC APTITUDE
Level Year
20 30 40 50 60 70 80
Verbal School 1969
City 1969
Non-verbal School 1969
City 1969


NATIONAL NORM GRADE PLACEMENT
ACHIEVEMENT
Number Tested
Level
Year
GRADE 1 GRADE 2 GRADE 3 GRADE 4 GRADE 5 GRADE 6 GRADE 7 GRADE 8 GRADE 9 GRADE 10 GRADE 11 GRADE 12
Median Score
% Abo Nor
Reading (Vocabulary)
66 School 1968 5.1
68 School 1969 5.0
Grade Tested: 6 8277 City 1969 6.0
Reading (Comprehension)
66 School 1968 5.3
68 School 1969 4.9
Grade Tested: 6 8279 City 1969 6.0
Language (Mechanics)
68 School 1968 5.1
67 School 1969 4.9
Grade Tested: 6 8254 City 1969 5.7
Language (Expression)
68 School 1968 4.6
67 School 1969 4.6
Grade Tested: 6 8253 City 1969 5.3
Language (Spelling)
68 School 1968 5.3
67 School 1969 5.0
Grade Tested: 6 8251 City 1969 6.0
Arithmetic (Computation)
67 School 1968 5.6
69 School 1969 6.3
Grade Tested: 6 8291 City 1969 5.9
Arithmetic (Concepts)
67 School 1968 4.9
69 School 1969 5.6
Grade Tested: 6 8286 City 1969 5.9
Arithmetic (Application)
67 School 1968 5.3
69 School 1969 5.6
Grade Tested: 6 8279 City 1969 6.0
○ National Norm median for grade tested
□ National Norm upper and lower quartiles for grade tested

COLUMBUS SCHOOL PROFILE 69

SCHOOL ■ CITY WIDE ▨

SCHOOL Barnett Elem. DATE PREPARED 1969-1970

PUPIL ENROLLMENT 300 PROFESSIONAL STAFF 11

COMMUNITY FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Per cent of low-income families
- Per cent of substandard housing
- Rate of population mobility
- Rate of in-migration
- Per cent of parents with high school diplomas
- Per cent of intact families
- Incidence of ADC cases to enrollment

DATA WILL BE PORTRAYED FOR THESE FACTORS AS SOON AS REPORTS ON THE 1970 U.S. CENSUS BECOME AVAILABLE.

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
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- Per cent of teachers with M.A. plus 30 or more hours of study
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- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

ACADEMIC APTITUDE

STANDARD SCORES

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

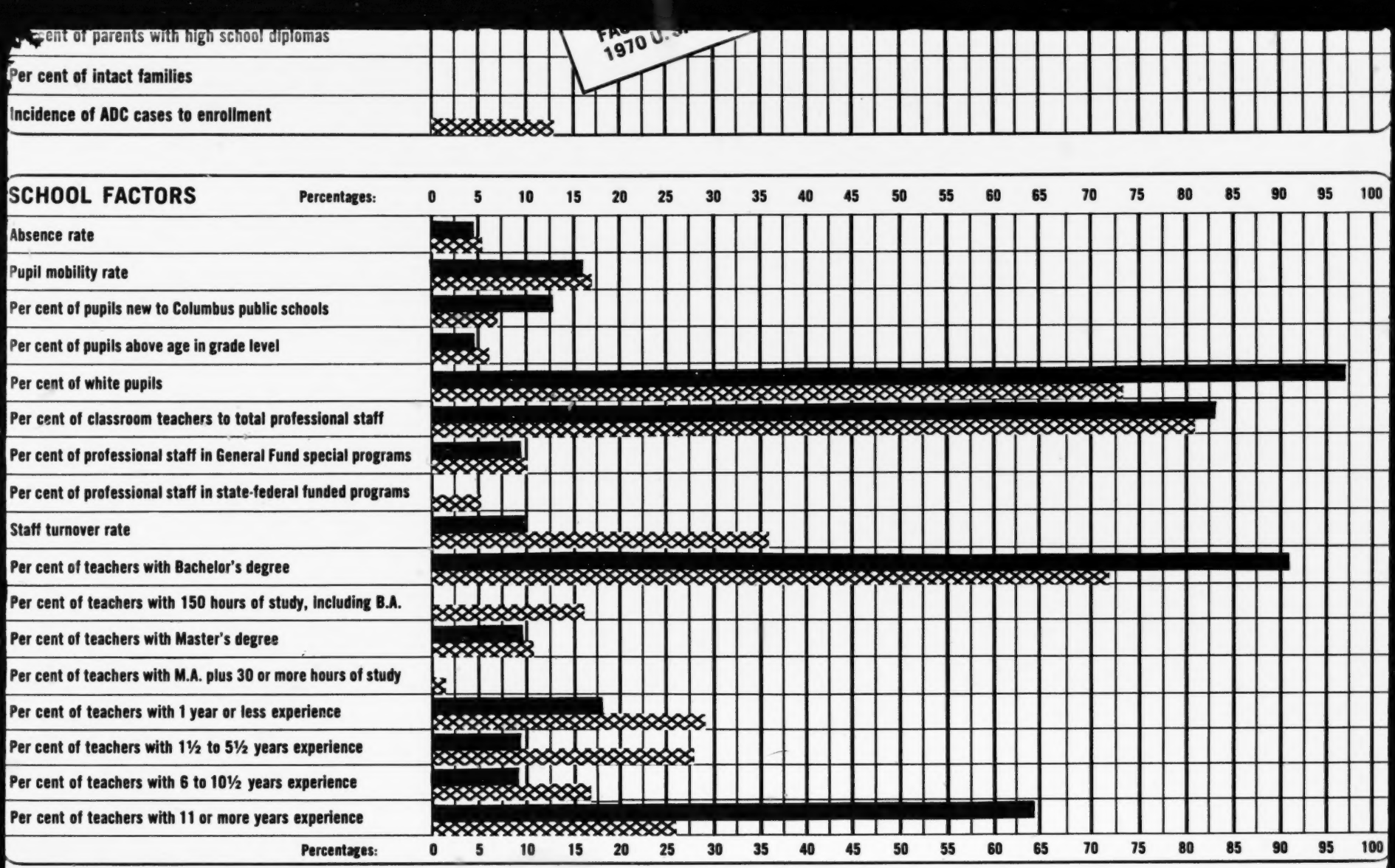
	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

ACHIEVEMENT

NATIONAL NORM GRADE PLACEMENT

GRADE 1 2 3 4 □ 5 ⑥ 7 □ 8 9 10 11 12

	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	33	School	1968	6.5	76
	34	School	1969	6.8	79
Grade Tested: 6	8277	City	1969	6.0	50
Reading (Comprehension)	33	School	1968	7.1	76
	34	School	1969	7.3	88
Grade Tested: 6	8279	City	1369	6.0	51
Language (Mechanics)	33	School	1968	6.1	61
	34	School	1969	7.0	76
Grade Tested: 6	8254	City	1969	5.7	45
Language (Expression)	33	School	1968	6.1	58
	34	School	1969	7.0	65
Grade Tested: 6	8253	City	1969	5.3	42


Per cent of parents with high school diplomas
Per cent of intact families
Incidence of ADC cases to enrollment
SCHOOL FACTORS
Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100
Absence rate
Pupil mobility rate
Per cent of pupils new to Columbus public schools
Per cent of pupils above age in grade level
Per cent of white pupils
Per cent of classroom teachers to total professional staff
Per cent of professional staff in General Fund special programs
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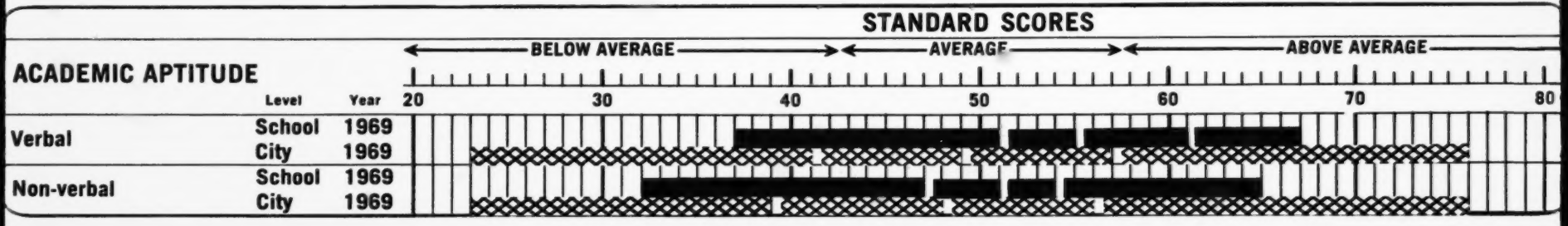
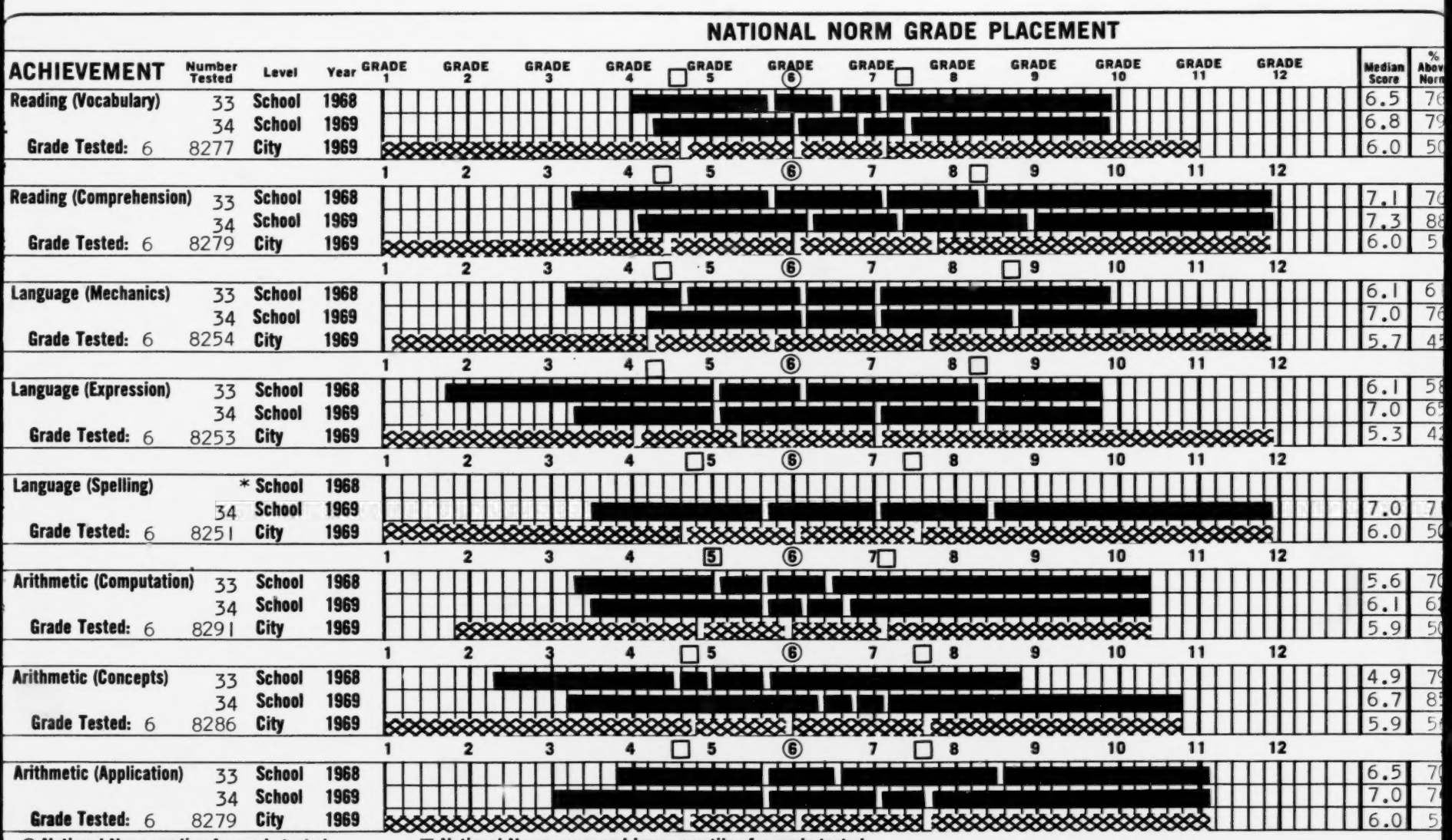
Per cent of teachers with 1½ to 5½ years experience
Per cent of teachers with 6 to 10½ years experience
Per cent of teachers with 11 or more years experience
Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100




NATIONAL NORM GRADE PLACEMENT
ACHIEVEMENT
Number Tested
Level
Year
GRADE 1 GRADE 2 GRADE 3 GRADE 4 GRADE 5 GRADE 6 GRADE 7 GRADE 8 GRADE 9 GRADE 10 GRADE 11 GRADE 12
Median Score
% Above Norm
Reading (Vocabulary)
33 School 1968 6.5 76
34 School 1969 6.8 79
Grade Tested: 6 8277 City 1969 6.0 50
Reading (Comprehension)
33 School 1968 7.1 76
34 School 1969 7.3 88
Grade Tested: 6 8279 City 1969 6.0 5
Language (Mechanics)
33 School 1968 6.1 6
34 School 1969 7.0 76
Grade Tested: 6 8254 City 1969 5.7 4
Language (Expression)
33 School 1968 6.1 58
34 School 1969 7.0 65
Grade Tested: 6 8253 City 1969 5.3 4
Language (Spelling)
* School 1968
34 School 1969 7.0 7
Grade Tested: 6 8251 City 1969 6.0 50
Arithmetic (Computation)
33 School 1968 5.6 70
34 School 1969 6.1 6
Grade Tested: 6 8291 City 1969 5.9 50
Arithmetic (Concepts)
33 School 1968 4.9 79
34 School 1969 6.7 85
Grade Tested: 6 8286 City 1969 5.9 5
Arithmetic (Application)
33 School 1968 6.5 7
34 School 1969 7.0 7
Grade Tested: 6 8279 City 1969 6.0 5
○ National Norm median for grade tested
□ National Norm upper and lower quartiles for grade tested

* Tests not administered

COLUMBUS SCHOOL PROFILE 71

SCHOOL ■ CITY WIDE ▨

SCHOOL Beatty Park Elem. DATE PREPARED 1969-1970

PUPIL ENROLLMENT 405 PROFESSIONAL STAFF 16

COMMUNITY FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Per cent of low-income families
- Per cent of substandard housing
- Rate of population mobility
- Rate of in-migration
- Per cent of parents with high school diplomas
- Per cent of intact families
- Incidence of ADC cases to enrollment

DATA WILL BE PORTRAYED FOR THESE FACTORS AS SOON AS REPORTS ON THE 1970 U.S. CENSUS BECOME AVAILABLE.

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

STANDARD SCORES

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

ACADEMIC APTITUDE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

NATIONAL NORM GRADE PLACEMENT

GRADE 1 GRADE 2 GRADE 3 GRADE 4 GRADE 5 GRADE 6 GRADE 7 GRADE 8 GRADE 9 GRADE 10 GRADE 11 GRADE 12

ACHIEVEMENT

	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	42	School	1968	4.4	2
	48	School	1969	4.8	2
Grade Tested: 6	8277	City	1969	6.0	5
Reading (Comprehension)	42	School	1968	4.3	1
	48	School	1969	4.7	2
Grade Tested: 6	8279	City	1969	6.0	5
Language (Mechanics)	42	School	1968	4.2	2
	48	School	1969	4.4	2
Grade Tested: 6	8254	City	1969	5.7	4
Language (Expression)	42	School	1968	4.0	1

cent of parents with high school diplomas

Per cent of intact families

Incidence of ADC cases to enrollment

FA... 1970 U.S.

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

ACADEMIC APTITUDE

STANDARD SCORES: ← BELOW AVERAGE → ← AVERAGE → ← ABOVE AVERAGE →

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

ACHIEVEMENT

NATIONAL NORM GRADE PLACEMENT

GRADE 1 2 3 4 □ 5 ⑥ 7 □ 8 9 10 11 12

	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	42	School	1968	4.4	25
	48	School	1969	4.8	2[illegible]
Grade Tested: 6	8277	City	1969	6.0	50
Reading (Comprehension)	42	School	1968	4.3	1[illegible]
	48	School	1969	4.7	27
Grade Tested: 6	8279	City	1969	6.0	5
Language (Mechanics)	42	School	1968	4.2	29
	48	School	1969	4.4	23
Grade Tested: 6	8254	City	1969	5.7	4[illegible]
Language (Expression)	42	School	1968	4.0	1[illegible]
	48	School	1969	3.7	10
Grade Tested: 6	8253	City	1969	5.3	4[illegible]
Language (Spelling)	42	School	1968	5.3	4[illegible]
	48	School	1969	5.0	27
Grade Tested: 6	8251	City	1969	6.0	5[illegible]
Arithmetic (Computation)	44	School	1968	5.0	1[illegible]
	49	School	1969	5.0	2[illegible]
Grade Tested: 6	8291	City	1969	5.9	5[illegible]
Arithmetic (Concepts)	44	School	1968	4.5	2[illegible]
	49	School	1969	4.9	2[illegible]
Grade Tested: 6	8286	City	1969	5.9	5[illegible]
Arithmetic (Application)	44	School	1968	4.8	2[illegible]
	49	School	1969	4.3	2[illegible]
Grade Tested: 6	8279	City	1969	6.0	5[illegible]

○ National Norm median for grade tested □ National Norm upper and lower quartiles for grade tested

COLUMBUS SCHOOL PROFILE 73

SCHOOL ■ CITY WIDE ▨ SCHOOL Beaumont Elem. DATE PREPARED 1969-1970
PUPIL ENROLLMENT 497 PROFESSIONAL STAFF 18

COMMUNITY FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Per cent of low-income families
- Per cent of substandard housing
- Rate of population mobility
- Rate of in-migration
- Per cent of parents with high school diplomas
- Per cent of intact families
- Incidence of ADC cases to enrollment

DATA WILL BE PORTRAYED FOR THESE FACTORS AS SOON AS REPORTS ON THE 1970 U.S. CENSUS BECOME AVAILABLE.

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

STANDARD SCORES

ACADEMIC APTITUDE

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

NATIONAL NORM GRADE PLACEMENT

GRADE 1 2 3 4 5 6 7 8 9 10 11 12

ACHIEVEMENT

	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	66	School	1968	6.5	73
	75	School	1969	6.8	73
Grade Tested: 6	8277	City	1969	6.0	50
Reading (Comprehension)	66	School	1968	6.9	6[illegible]
	75	School	1969	6.9	6[illegible]
Grade Tested: 6	8279	City	1969	6.0	5[illegible]
Language (Mechanics)	66	School	1968	6.5	70
	74	School	1969	6.5	62
Grade Tested: 6	8254	City	1969	5.7	4[illegible]
Language (Expression)	66	School	1968	6.7	6[illegible]
	74	School	1969	7.0	62
Grade Tested: 6	8253	City	1969	5.3	4[illegible]
Language (Spelling)	66	School	1968	6.0	5[illegible]

Per cent of parents with high school diplomas	
Per cent of intact families	
Incidence of ADC cases to enrollment	

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

Absence rate	
Pupil mobility rate	
Per cent of pupils new to Columbus public schools	
Per cent of pupils above age in grade level	
Per cent of white pupils	
Per cent of classroom teachers to total professional staff	
Per cent of professional staff in General Fund special programs	
Per cent of professional staff in state-federal funded programs	
Staff turnover rate	
Per cent of teachers with Bachelor's degree	
Per cent of teachers with 150 hours of study, including B.A.	
Per cent of teachers with Master's degree	
Per cent of teachers with M.A. plus 30 or more hours of study	
Per cent of teachers with 1 year or less experience	
Per cent of teachers with 1½ to 5½ years experience	
Per cent of teachers with 6 to 10½ years experience	
Per cent of teachers with 11 or more years experience	

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

ACADEMIC APTITUDE

STANDARD SCORES

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

ACHIEVEMENT

NATIONAL NORM GRADE PLACEMENT

GRADE 1 2 3 4 □5 ⑥ 7 □8 9 10 11 12

	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	66	School	1968	6.5	73
	75	School	1969	6.8	73
Grade Tested: 6	8277	City	1969	6.0	51
Reading (Comprehension)	66	School	1968	6.9	63
	75	School	1969	6.9	68
Grade Tested: 6	8279	City	1969	6.0	51
Language (Mechanics)	66	School	1968	6.5	70
	74	School	1969	6.5	62
Grade Tested: 6	8254	City	1969	5.7	41
Language (Expression)	66	School	1968	6.7	65
	74	School	1969	7.0	62
Grade Tested: 6	8253	City	1969	5.3	41
Language (Spelling)	66	School	1968	6.0	55
	74	School	1969	6.0	56
Grade Tested: 6	8251	City	1969	6.0	56
Arithmetic (Computation)	66	School	1968	5.9	61
	74	School	1969	6.3	62
Grade Tested: 6	8291	City	1969	5.9	51
Arithmetic (Concepts)	66	School	1968	6.3	71
	74	School	1969	6.7	65
Grade Tested: 6	8286	City	1969	5.9	51
Arithmetic (Application)	66	School	1968	6.0	66
	74	School	1969	6.5	61
Grade Tested: 6	8279	City	1969	6.0	51

○ National Norm median for grade tested □ National Norm upper and lower quartiles for grade tested

COLUMBUS SCHOOL PROFILE 75

SCHOOL ■ CITY WIDE ▨

SCHOOL Beck Elem. DATE PREPARED 1969-1970

PUPIL ENROLLMENT 571 PROFESSIONAL STAFF 20

COMMUNITY FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Per cent of low-income families
- Per cent of substandard housing
- Rate of population mobility
- Rate of in-migration
- Per cent of parents with high school diplomas
- Per cent of intact families
- Incidence of ADC cases to enrollment

DATA WILL BE PORTRAYED FOR THESE FACTORS AS SOON AS REPORTS ON THE 1970 U.S. CENSUS BECOME AVAILABLE.

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

ACADEMIC APTITUDE

STANDARD SCORES: ← BELOW AVERAGE → ← AVERAGE → ← ABOVE AVERAGE →

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

ACHIEVEMENT

NATIONAL NORM GRADE PLACEMENT: GRADE 1 2 3 4 □ 5 ⑥ 7 □ 8 9 10 11 12

	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	77	School	1968	5.0	27
	81	School	1969	4.6	28
Grade Tested: 6	8277	City	1969	6.0	50
Reading (Comprehension)	77	School	1968	4.6	3
	81	School	1969	4.6	3
Grade Tested: 6	8279	City	1969	6.0	50
Language (Mechanics)	77	School	1968	4.6	26
	81	School	1969	4.2	2
Grade Tested: 6	8254	City	1969	5.7	4

Per cent of parents with high school diplomas

Per cent of intact families

Incidence of ADC cases to enrollment

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

Absence rate

Pupil mobility rate

Per cent of pupils new to Columbus public schools

Per cent of pupils above age in grade level

Per cent of white pupils

Per cent of classroom teachers to total professional staff

Per cent of professional staff in General Fund special programs

Per cent of professional staff in state-federal funded programs

Staff turnover rate

Per cent of teachers with Bachelor's degree

Per cent of teachers with 150 hours of study, including B.A.

Per cent of teachers with Master's degree

Per cent of teachers with M.A. plus 30 or more hours of study

Per cent of teachers with 1 year or less experience

Per cent of teachers with 1½ to 5½ years experience

Per cent of teachers with 6 to 10½ years experience

Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

STANDARD SCORES

ACADEMIC APTITUDE

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

NATIONAL NORM GRADE PLACEMENT

GRADE 1 GRADE 2 GRADE 3 GRADE 4 GRADE 5 GRADE 6 GRADE 7 GRADE 8 GRADE 9 GRADE 10 GRADE 11 GRADE 12

ACHIEVEMENT	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	77	School	1968	5.0	27
	81	School	1969	4.6	28
Grade Tested: 6	8277	City	1969	6.0	50
Reading (Comprehension)	77	School	1968	4.6	31
	81	School	1969	4.6	31
Grade Tested: 6	8279	City	1969	6.0	50
Language (Mechanics)	77	School	1968	4.6	26
	81	School	1969	4.2	21
Grade Tested: 6	8254	City	1969	5.7	45
Language (Expression)	76	School	1968	4.0	15
	80	School	1969	3.7	14
Grade Tested: 6	8253	City	1969	5.3	42
Language (Spelling)	77	School	1968	5.0	39
	80	School	1969	4.3	25
Grade Tested: 6	8251	City	1969	6.0	56
Arithmetic (Computation)	77	School	1968	5.3	37
	78	School	1969	5.4	37
Grade Tested: 6	8291	City	1969	5.9	54
Arithmetic (Concepts)	77	School	1968	5.3	41
	79	School	1969	5.1	37
Grade Tested: 6	8286	City	1969	5.9	54
Arithmetic (Application)	77	School	1968	5.3	41
	78	School	1969	5.0	37
Grade Tested: 6	8279	City	1969	6.0	54

○ National Norm median for grade tested □ National Norm upper and lower quartiles for grade tested

COLUMBUS SCHOOL PROFILE '77

SCHOOL ■ CITY WIDE ▨ SCHOOL Bellows Elem. DATE PREPARED 1969-1970

PUPIL ENROLLMENT 294 PROFESSIONAL STAFF 12

COMMUNITY FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Per cent of low-income families
- Per cent of substandard housing
- Rate of population mobility
- Rate of in-migration
- Per cent of parents with high school diplomas
- Per cent of intact families
- Incidence of ADC cases to enrollment

DATA WILL BE PORTRAYED FOR THESE FACTORS AS SOON AS REPORTS ON THE 1970 U.S. CENSUS BECOME AVAILABLE.

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

STANDARD SCORES

ACADEMIC APTITUDE

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

NATIONAL NORM GRADE PLACEMENT

GRADE 1 2 3 4 5 6 7 8 9 10 11 12

ACHIEVEMENT

	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	39	School	1968	4.9	2
	36	School	1969	5.0	2
Grade Tested: 6	8277	City	1969	6.0	5
Reading (Comprehension)	39	School	1968	4.6	2
	36	School	1969	4.6	2
Grade Tested: 6	8279	City	1969	6.0	5
Language (Mechanics)	39	School	1968	4.6	1
	36	School	1969	5.4	4
Grade Tested: 6	8254	City	1969	5.7	4

Per cent of parents with high school diplomas

Per cent of intact families

Incidence of ADC cases to enrollment

1970 U.S.

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
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- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

STANDARD SCORES

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

ACADEMIC APTITUDE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

NATIONAL NORM GRADE PLACEMENT

GRADE 1 GRADE 2 GRADE 3 GRADE 4 GRADE 5 GRADE 6 GRADE 7 GRADE 8 GRADE 9 GRADE 10 GRADE 11 GRADE 12

ACHIEVEMENT

	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	39	School	1968	4.9	2
	36	School	1969	5.0	2
Grade Tested: 6	8277	City	1969	6.0	5
Reading (Comprehension)	39	School	1968	4.6	2
	36	School	1969	4.6	2
Grade Tested: 6	8279	City	1969	6.0	5
Language (Mechanics)	39	School	1968	4.6	1
	36	School	1969	5.4	4
Grade Tested: 6	8254	City	1969	5.7	4
Language (Expression)	39	School	1968	4.2	1
	36	School	1969	4.6	1
Grade Tested: 6	8253	City	1969	5.3	4
Language (Spelling)	39	School	1968	5.0	3
	36	School	1969	4.8	2
Grade Tested: 6	8251	City	1969	6.0	5
Arithmetic (Computation)	39	School	1968	5.0	2
	36	School	1969	5.4	3
Grade Tested: 6	8291	City	1969	5.9	5
Arithmetic (Concepts)	39	School	1968	4.9	3
	36	School	1969	5.1	4
Grade Tested: 6	8286	City	1969	5.9	5
Arithmetic (Application)	39	School	1968	4.8	3
	36	School	1969	5.3	4
Grade Tested: 6	8279	City	1969	6.0	5

○ National Norm median for grade tested □ National Norm upper and lower quartiles for grade tested

COLUMBUS SCHOOL PROFILE '79

SCHOOL ■ CITY WIDE ▨ SCHOOL Berwick Elem. PUPIL ENROLLMENT 487 DATE PREPARED 1969-1970 PROFESSIONAL STAFF 17

COMMUNITY FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 10

- Per cent of low-income families
- Per cent of substandard housing
- Rate of population mobility
- Rate of in-migration
- Per cent of parents with high school diplomas
- Per cent of intact families
- Incidence of ADC cases to enrollment

DATA WILL BE PORTRAYED FOR THESE FACTORS AS SOON AS REPORTS ON THE 1970 U.S. CENSUS BECOME AVAILABLE.

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 10

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 10

ACADEMIC APTITUDE

STANDARD SCORES

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

ACHIEVEMENT

NATIONAL NORM GRADE PLACEMENT

GRADE 1 GRADE 2 GRADE 3 GRADE 4 □ GRADE 5 ⑥ GRADE 7 □ GRADE 8 GRADE 9 GRADE 10 GRADE 11 GRADE 12

	Number Tested	Level	Year	Median Score	Above Nor
Reading (Vocabulary)	82	School	1968	7.4	8
	73	School	1969	7.4	9
Grade Tested: 6	8277	City	1969	6.0	5
Reading (Comprehension)	82	School	1968	8.3	8
	73	School	1969	8.3	9
Grade Tested: 6	8279	City	1969	6.0	5
Language (Mechanics)	82	School	1968	8.7	8
	73	School	1969	8.7	8
Grade Tested: 6	8254	City	1969		

Per cent of parents with high school diplomas

Per cent of intact families

Incidence of ADC cases to enrollment

1970 U.S.

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
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- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

STANDARD SCORES

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

ACADEMIC APTITUDE

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

20 30 40 50 60 70 80

NATIONAL NORM GRADE PLACEMENT

ACHIEVEMENT	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	82	School	1968	7.4	85
	73	School	1969	7.4	90
Grade Tested: 6	8277	City	1969	6.0	50
Reading (Comprehension)	82	School	1968	8.3	80
	73	School	1969	8.3	93
Grade Tested: 6	8279	City	1969	6.0	5
Language (Mechanics)	82	School	1968	8.7	83
	73	School	1969	8.7	86
Grade Tested: 6	8254	City	1969	5.7	45
Language (Expression)	82	School	1968	7.5	76
	73	School	1969	7.5	89
Grade Tested: 6	8253	City	1969	5.3	42
Language (Spelling)	82	School	1968	7.5	82
	73	School	1969	7.0	79
Grade Tested: 6	8251	City	1969	6.0	50
Arithmetic (Computation)	82	School	1968	7.6	84
	73	School	1969	7.6	91
Grade Tested: 6	8291	City	1969	5.9	50
Arithmetic (Concepts)	82	School	1968	7.1	81
	73	School	1969	7.6	91
Grade Tested: 6	8286	City	1969	5.9	50
Arithmetic (Application)	82	School	1968	7.9	82
	73	School	1969	8.5	86
Grade Tested: 6	8279	City	1969	6.0	50

GRADE 1 GRADE 2 GRADE 3 GRADE 4 GRADE 5 GRADE 6 GRADE 7 GRADE 8 GRADE 9 GRADE 10 GRADE 11 GRADE 12

1 2 3 4 □ 5 ⑥ 7 8 □ 9 10 11 12

○ National Norm median for grade tested □ National Norm upper and lower quartiles for grade tested

COLUMBUS SCHOOL PROFILE 81

SCHOOL ■ CITY WIDE ▨

SCHOOL Binns Elem. DATE PREPARED 1969-1970

PUPIL ENROLLMENT 695 PROFESSIONAL STAFF 23

COMMUNITY FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Per cent of low-income families
- Per cent of substandard housing
- Rate of population mobility
- Rate of in-migration
- Per cent of parents with high school diplomas
- Per cent of intact families
- Incidence of ADC cases to enrollment

DATA WILL BE PORTRAYED FOR THESE FACTORS AS SOON AS REPORTS ON THE 1970 U.S. CENSUS BECOME AVAILABLE.

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

STANDARD SCORES

ACADEMIC APTITUDE

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

NATIONAL NORM GRADE PLACEMENT

ACHIEVEMENT

GRADE 1 2 3 4 5 6 7 8 9 10 11 12

	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	76	School	1968	6.8	78
	81	School	1969	6.8	63
Grade Tested: 6	8277	City	1969	6.0	50
Reading (Comprehension)	76	School	1968	7.3	75
	81	School	1969	6.9	72
Grade Tested: 6	8279	City	1969	6.0	50
Language (Mechanics)	76	School	1968	7.0	74
	81	School	1969	7.6	70
Grade Tested: 6	8254	City	1969	5.7	

Per cent of parents with high school diplomas

Per cent of intact families

Incidence of ADC cases to enrollment

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
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- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

STANDARD SCORES

ACADEMIC APTITUDE

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

NATIONAL NORM GRADE PLACEMENT

GRADE 1 2 3 4 □ 5 ⑥ 7 □ 8 9 10 11 12

ACHIEVEMENT	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	76	School	1968	6.8	78
	81	School	1969	6.8	63
Grade Tested: 6	8277	City	1969	6.0	50
Reading (Comprehension)	76	School	1968	7.3	75
	81	School	1969	6.9	73
Grade Tested: 6	8279	City	1969	6.0	5
Language (Mechanics)	76	School	1968	7.0	74
	81	School	1969	7.6	70
Grade Tested: 6	8254	City	1969	5.7	4
Language (Expression)	76	School	1968	6.1	5
	81	School	1969	6.1	60
Grade Tested: 6	8253	City	1969	5.3	4
Language (Spelling)	76	School	1968	6.8	7
	81	School	1969	6.5	6
Grade Tested: 6	8251	City	1969	6.0	5
Arithmetic (Computation)	76	School	1968	5.9	6
	81	School	1969	6.6	7
Grade Tested: 6	8291	City	1969	5.9	5
Arithmetic (Concepts)	76	School	1968	6.3	6
	81	School	1969	7.1	8
Grade Tested: 6	8286	City	1969	5.9	5
Arithmetic (Application)	76	School	1968	6.5	6
	81	School	1969	7.0	7
Grade Tested: 6	8279	City	1969	6.0	5

○ National Norm median for grade tested □ National Norm upper and lower quartiles for grade tested

COLUMBUS SCHOOL PROFILE 83

SCHOOL ■ CITY WIDE ▨

SCHOOL Brentnell Elem. DATE PREPARED 1969-1970

PUPIL ENROLLMENT 614 PROFESSIONAL STAFF 21

COMMUNITY FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Per cent of low-income families
- Per cent of substandard housing
- Rate of population mobility
- Rate of in-migration
- Per cent of parents with high school diplomas
- Per cent of intact families
- Incidence of ADC cases to enrollment

DATA WILL BE PORTRAYED FOR THESE FACTORS AS SOON AS REPORTS ON THE 1970 U.S. CENSUS BECOME AVAILABLE.

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
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- Staff turnover rate
- Per cent of teachers with Bachelor's degree
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- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

STANDARD SCORES

ACADEMIC APTITUDE

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

NATIONAL NORM GRADE PLACEMENT

GRADE 1 GRADE 2 GRADE 3 GRADE 4 GRADE 5 GRADE 6 GRADE 7 GRADE 8 GRADE 9 GRADE 10 GRADE 11 GRADE 12

1 2 3 4 5 6 7 8 9 10 11 12

ACHIEVEMENT

	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	84	School	1968	4.6	30
	68	School	1969	5.5	40
Grade Tested: 6	8277	City	1969	6.0	50
Reading (Comprehension)	84	School	1968	4.4	29
	68	School	1969	5.1	44
Grade Tested: 6	8279	City	1969	6.0	51
Language (Mechanics)	83	School	1968	3.9	20
	68	School	1969	4.9	35
Grade Tested: 6	8254	City	1969	5.7	45

Per cent of parents with high school diplomas

Per cent of intact families

Incidence of ADC cases to enrollment

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

STANDARD SCORES

ACADEMIC APTITUDE

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

NATIONAL NORM GRADE PLACEMENT

GRADE 1 2 3 4 5 6 7 8 9 10 11 12

ACHIEVEMENT	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	84	School	1968	4.6	30
	68	School	1969	5.5	40
Grade Tested: 6	8277	City	1969	6.0	50
Reading (Comprehension)	84	School	1968	4.4	29
	68	School	1969	5.1	44
Grade Tested: 6	8279	City	1969	6.0	51
Language (Mechanics)	83	School	1968	3.9	20
	68	School	1969	4.9	35
Grade Tested: 6	8254	City	1969	5.7	45
Language (Expression)	84	School	1968	4.3	25
	68	School	1969	5.7	44
Grade Tested: 6	8253	City	1969	5.3	42
Language (Spelling)	84	School	1968	5.3	44
	68	School	1969	6.0	53
Grade Tested: 6	8251	City	1969	6.0	50
Arithmetic (Computation)	84	School	1968	4.8	23
	69	School	1969	5.6	39
Grade Tested: 6	8291	City	1969	5.9	50
Arithmetic (Concepts)	84	School	1968	4.7	27
	69	School	1969	5.9	51
Grade Tested: 6	8286	City	1969	5.9	56
Arithmetic (Application)	84	School	1968	4.3	27
	69	School	1969	5.3	45
Grade Tested: 6	8279	City	1969	6.0	53

○ National Norm median for grade tested □ National Norm upper and lower quartiles for grade tested

COLUMBUS SCHOOL PROFILE 85

SCHOOL ■ CITY WIDE ▨ SCHOOL Broadleigh Elem. DATE PREPARED 1969-1970
PUPIL ENROLLMENT 501 PROFESSIONAL STAFF 21

COMMUNITY FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Per cent of low-income families
- Per cent of substandard housing
- Rate of population mobility
- Rate of in-migration
- Per cent of parents with high school diplomas
- Per cent of intact families
- Incidence of ADC cases to enrollment

DATA WILL BE PORTRAYED FOR THESE FACTORS AS SOON AS REPORTS ON THE 1970 U.S. CENSUS BECOME AVAILABLE.

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

ACADEMIC APTITUDE

STANDARD SCORES

← BELOW AVERAGE → ← AVERAGE → ← ABOVE AVERAGE →

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

ACHIEVEMENT

NATIONAL NORM GRADE PLACEMENT

GRADE 1 GRADE 2 GRADE 3 GRADE 4 □ GRADE 5 GRADE ⑥ GRADE 7 □ GRADE 8 GRADE 9 GRADE 10 GRADE 11 GRADE 12

1 2 3 4 □ 5 ⑥ 7 8 □ 9 10 11 12

	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	52	School	1968	6.8	69
	44	School	1969	6.8	64
Grade Tested: 6	8277	City	1969	6.0	50
Reading (Comprehension)	52	School	1968	6.6	67
	44	School	1969	6.6	75
Grade Tested: 6	8279	City	1969	6.0	51
Language (Mechanics)	52	School	1968	6.5	62
	44	School	1969	6.5	61
Grade Tested: 6	8254	City	1969		

Per cent of parents with high school diplomas

Per cent of intact families

Incidence of ADC cases to enrollment

1970 U.S.

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

STANDARD SCORES

ACADEMIC APTITUDE

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

NATIONAL NORM GRADE PLACEMENT

GRADE 1 2 3 4 □ 5 ⑥ 7 □ 8 9 10 11 12

ACHIEVEMENT	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	52	School	1968	6.8	69
	44	School	1969	6.8	64
Grade Tested: 6	8277	City	1969	6.0	50
Reading (Comprehension)	52	School	1968	6.6	67
	44	School	1969	6.6	75
Grade Tested: 6	8279	City	1969	6.0	51
Language (Mechanics)	52	School	1968	6.5	62
	44	School	1969	6.5	61
Grade Tested: 6	8254	City	1969	5.7	45
Language (Expression)	52	School	1968	6.4	58
	44	School	1969	6.1	61
Grade Tested: 6	8253	City	1969	5.3	42
Language (Spelling)	52	School	1968	6.0	60
	44	School	1969	6.0	52
Grade Tested: 6	8251	City	1969	6.0	50
Arithmetic (Computation)	52	School	1968	5.9	54
	44	School	1969	5.9	61
Grade Tested: 6	8291	City	1969	5.9	50
Arithmetic (Concepts)	52	School	1968	6.3	60
	44	School	1969	6.7	70
Grade Tested: 6	8286	City	1969	5.9	56
Arithmetic (Application)	46	School	1968	6.0	57
	44	School	1969	6.5	70
Grade Tested: 6	8279	City	1969	6.0	53

○ National Norm median for grade tested □ National Norm upper and lower quartiles for grade tested

COLUMBUS SCHOOL PROFILE 87

SCHOOL ■ CITY WIDE ▨ SCHOOL Burroughs Elem. DATE PREPARED 1969-1970
PUPIL ENROLLMENT 888 PROFESSIONAL STAFF 30

COMMUNITY FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Per cent of low-income families
- Per cent of substandard housing
- Rate of population mobility
- Rate of in-migration
- Per cent of parents with high school diplomas
- Per cent of intact families
- Incidence of ADC cases to enrollment

DATA WILL BE PORTRAYED FOR THESE FACTORS AS SOON AS REPORTS ON THE 1970 U.S. CENSUS BECOME AVAILABLE.

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

STANDARD SCORES

ACADEMIC APTITUDE

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

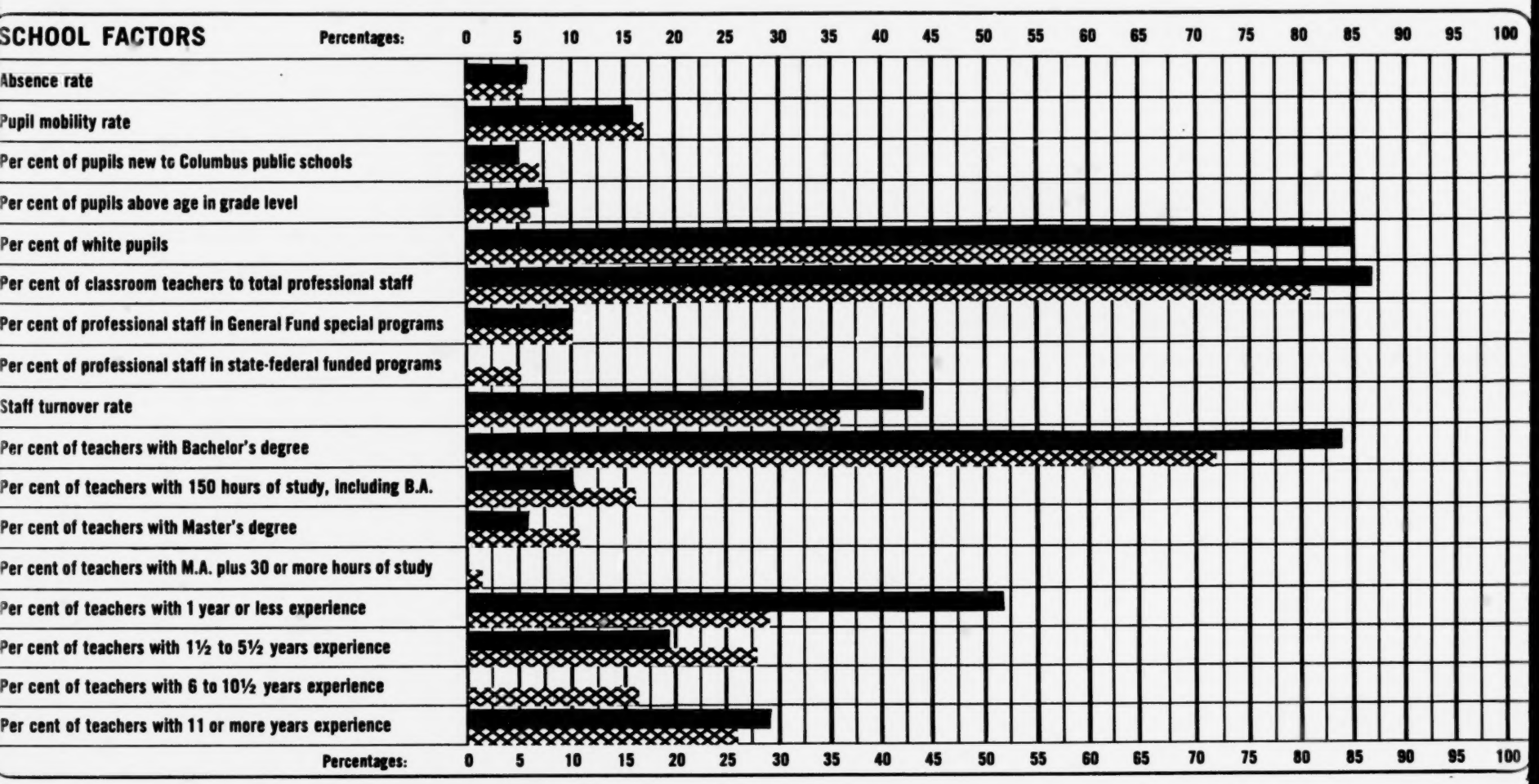
NATIONAL NORM GRADE PLACEMENT

GRADE 1 GRADE 2 GRADE 3 GRADE 4 GRADE 5 GRADE 6 GRADE 7 GRADE 8 GRADE 9 GRADE 10 GRADE 11 GRADE 12

ACHIEVEMENT

	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	75	School	1968	5.1	4
	131	School	1969	5.3	4
Grade Tested: 6	8277	City	1969	6.0	5
Reading (Comprehension)	75	School	1968	5.2	3
	131	School	1969	5.7	4
Grade Tested: 6	8279	City	1969	6.0	5
Language (Mechanics)	73	School	1968	5.1	3
	131	School	1969	4.9	3
Grade Tested: 6	8254	City	1969	5.7	4

ent of parents with high school diplomas
Per cent of intact families
Incidence of ADC cases to enrollment


SCHOOL FACTORS
Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100
Absence rate
Pupil mobility rate
Per cent of pupils new to Columbus public schools
Per cent of pupils above age in grade level
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Per cent of teachers with Bachelor's degree
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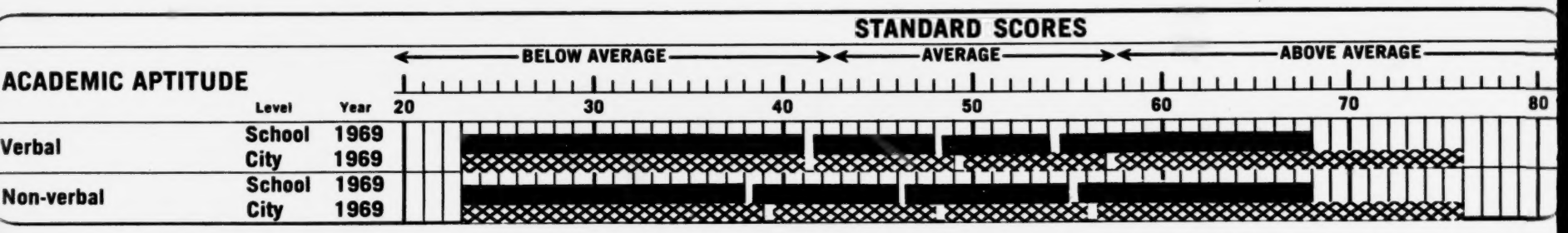
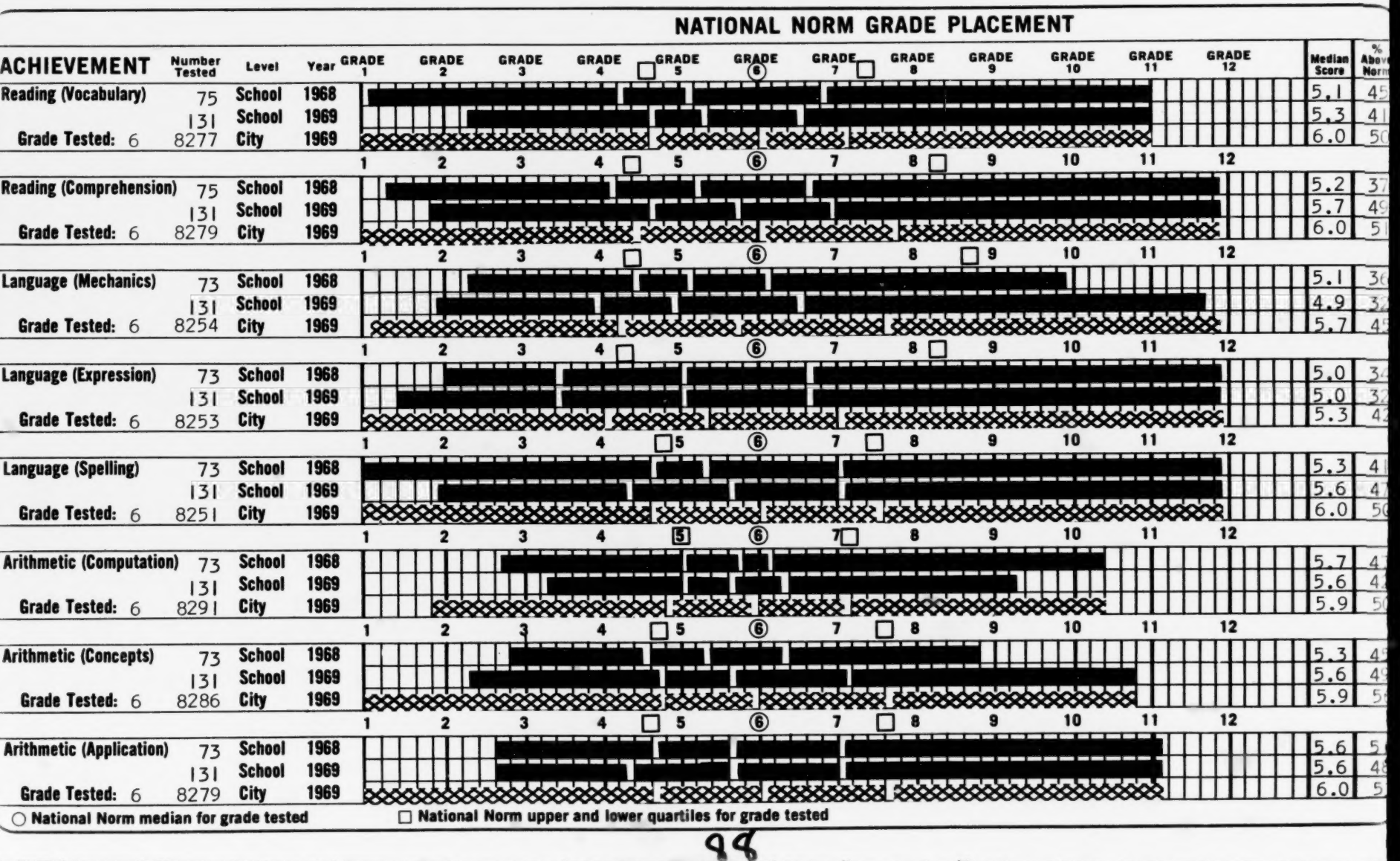
Per cent of teachers with 1 year or less experience
Per cent of teachers with 1½ to 5½ years experience
Per cent of teachers with 6 to 10½ years experience
Per cent of teachers with 11 or more years experience
Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100


STANDARD SCORES
BELOW AVERAGE
AVERAGE
ABOVE AVERAGE
ACADEMIC APTITUDE
Level Year
20 30 40 50 60 70 80
Verbal School 1969
City 1969
Non-verbal School 1969
City 1969


NATIONAL NORM GRADE PLACEMENT
ACHIEVEMENT
Number Tested
Level
Year
GRADE 1 GRADE 2 GRADE 3 GRADE 4 GRADE 5 GRADE 6 GRADE 7 GRADE 8 GRADE 9 GRADE 10 GRADE 11 GRADE 12
Median Score
% Above Norm
Reading (Vocabulary)
75 School 1968 5.1 45
131 School 1969 5.3 41
Grade Tested: 6 8277 City 1969 6.0 50
Reading (Comprehension)
75 School 1968 5.2 37
131 School 1969 5.7 49
Grade Tested: 6 8279 City 1969 6.0 51
Language (Mechanics)
73 School 1968 5.1 30
131 School 1969 4.9 32
Grade Tested: 6 8254 City 1969 5.7 45
Language (Expression)
73 School 1968 5.0 34
131 School 1969 5.0 32
Grade Tested: 6 8253 City 1969 5.3 42
Language (Spelling)
73 School 1968 5.3 41
131 School 1969 5.6 47
Grade Tested: 6 8251 City 1969 6.0 50
Arithmetic (Computation)
73 School 1968 5.7 47
131 School 1969 5.6 43
Grade Tested: 6 8291 City 1969 5.9 50
Arithmetic (Concepts)
73 School 1968 5.3 43
131 School 1969 5.6 49
Grade Tested: 6 8286 City 1969 5.9 51
Arithmetic (Application)
73 School 1968 5.6 51
131 School 1969 5.6 48
Grade Tested: 6 8279 City 1969 6.0 51
○ National Norm median for grade tested
□ National Norm upper and lower quartiles for grade tested

COLUMBUS SCHOOL PROFILE 89

SCHOOL ■ CITY WIDE ▨ SCHOOL Calumet Elem. DATE PREPARED 1969-1970
PUPIL ENROLLMENT 386 PROFESSIONAL STAFF 14

COMMUNITY FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Per cent of low-income families
- Per cent of substandard housing
- Rate of population mobility
- Rate of in-migration
- Per cent of parents with high school diplomas
- Per cent of intact families
- Incidence of ADC cases to enrollment

DATA WILL BE PORTRAYED FOR THESE FACTORS AS SOON AS REPORTS ON THE 1970 U.S. CENSUS BECOME AVAILABLE.

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
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- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

ACADEMIC APTITUDE

STANDARD SCORES

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

ACHIEVEMENT

NATIONAL NORM GRADE PLACEMENT

GRADE 1 2 3 4 5 6 7 8 9 10 11 12

	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	74	School	1968	6.5	70
	42	School	1969	6.5	60
Grade Tested: 6	8277	City	1969	6.0	50
Reading (Comprehension)	74	School	1968	6.0	57
	42	School	1969	6.2	64
Grade Tested: 6	8279	City	1969	6.0	52
Language (Mechanics)	74	School	1968	5.4	47
	41	School	1969	6.5	62
Grade Tested: 6	8254	City	1969	5.7	4[illegible]

cent of parents with high school diplomas

er cent of intact families

ncidence of ADC cases to enrollment

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

bsence rate

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er cent of pupils above age in grade level

er cent of white pupils

er cent of classroom teachers to total professional staff

er cent of professional staff in General Fund special programs

er cent of professional staff in state-federal funded programs

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er cent of teachers with 6 to 10½ years experience

er cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

ACADEMIC APTITUDE

STANDARD SCORES

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

ACHIEVEMENT

NATIONAL NORM GRADE PLACEMENT

GRADE 1 GRADE 2 GRADE 3 GRADE 4 GRADE 5 GRADE 6 GRADE 7 GRADE 8 GRADE 9 GRADE 10 GRADE 11 GRADE 12

	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	74	School	1968	6.5	70
	42	School	1969	6.5	60
Grade Tested: 6	8277	City	1969	6.0	50
Reading (Comprehension)	74	School	1968	6.0	57
	42	School	1969	6.2	64
Grade Tested: 6	8279	City	1969	6.0	51
Language (Mechanics)	74	School	1968	5.4	47
	41	School	1969	6.5	62
Grade Tested: 6	8254	City	1969	5.7	45
Language (Expression)	74	School	1968	6.1	53
	42	School	1969	5.3	45
Grade Tested: 6	8253	City	1969	5.3	42
Language (Spelling)	73	School	1968	6.0	47
	42	School	1969	6.5	64
Grade Tested: 6	8251	City	1969	6.0	50
Arithmetic (Computation)	75	School	1968	6.1	60
	44	School	1969	5.9	55
Grade Tested: 6	8291	City	1969	5.9	50
Arithmetic (Concepts)	75	School	1968	6.3	69
	44	School	1969	6.3	66
Grade Tested: 6	8286	City	1969	5.9	56
Arithmetic (Application)	75	School	1968	7.0	77
	44	School	1969	6.0	59
Grade Tested: 6	8279	City	1969	6.0	53

○ National Norm median for grade tested □ National Norm upper and lower quartiles for grade tested

COLUMBUS SCHOOL PROFILE 91

SCHOOL ■ CITY WIDE ▨

SCHOOL Cedarwood Elem. DATE PREPARED 1969-1970

PUPIL ENROLLMENT 540 PROFESSIONAL STAFF 18

COMMUNITY FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Per cent of low-income families
- Per cent of substandard housing
- Rate of population mobility
- Rate of in-migration
- Per cent of parents with high school diplomas
- Per cent of intact families
- Incidence of ADC cases to enrollment

DATA WILL BE PORTRAYED FOR THESE FACTORS AS SOON AS REPORTS ON THE 1970 U.S. CENSUS BECOME AVAILABLE.

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

ACADEMIC APTITUDE

STANDARD SCORES

← BELOW AVERAGE → ← AVERAGE → ← ABOVE AVERAGE →

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

ACHIEVEMENT

NATIONAL NORM GRADE PLACEMENT

GRADE 1 GRADE 2 GRADE 3 GRADE 4 GRADE 5 GRADE ⑥ GRADE 7 GRADE 8 GRADE 9 GRADE 10 GRADE 11 GRADE 12

	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	42	School	1968	5.5	36
	50	School	1969	5.5	38
Grade Tested: 6	8277	City	1969	6.0	50
Reading (Comprehension)	42	School	1968	5.3	41
	50	School	1969	4.9	32
Grade Tested: 6	8279	City	1969	6.0	50
Language (Mechanics)	42	School	1968	6.1	51
	50	School	1969	4.9	41
Grade Tested: 6	8254	City	1969		

Per cent of parents with high school diplomas

Per cent of intact families

Incidence of ABC cases to enrollment

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

Absence rate

Pupil mobility rate

Per cent of pupils new to Columbus public schools

Per cent of pupils above age in grade level

Per cent of white pupils

Per cent of classroom teachers to total professional staff

Per cent of professional staff in General Fund special programs

Per cent of professional staff in state-federal funded programs

Staff turnover rate

Per cent of teachers with Bachelor's degree

Per cent of teachers with 150 hours of study, including B.A.

Per cent of teachers with Master's degree

Per cent of teachers with M.A. plus 30 or more hours of study

Per cent of teachers with 1 year or less experience

Per cent of teachers with 1½ to 5½ years experience

Per cent of teachers with 6 to 10½ years experience

Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

ACADEMIC APTITUDE

STANDARD SCORES

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

ACHIEVEMENT

NATIONAL NORM GRADE PLACEMENT

GRADE 1 2 3 4 5 6 7 8 9 10 11 12

	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	42	School	1968	5.5	3
	50	School	1969	5.5	3
Grade Tested: 6	8277	City	1969	6.0	5
Reading (Comprehension)	42	School	1968	5.3	4
	50	School	1969	4.9	3
Grade Tested: 6	8279	City	1969	6.0	5
Language (Mechanics)	42	School	1968	6.1	5
	50	School	1969	4.9	4
Grade Tested: 6	8254	City	1969	5.7	4
Language (Expression)	42	School	1968	5.0	3
	50	School	1969	4.6	2
Grade Tested: 6	8253	City	1969	5.3	4
Language (Spelling)	42	School	1968	5.6	4
	50	School	1969	6.0	5
Grade Tested: 6	8251	City	1969	6.0	5
Arithmetic (Computation)	42	School	1968	5.2	2
	52	School	1969	5.0	3
Grade Tested: 6	8291	City	1969	5.9	5
Arithmetic (Concepts)	42	School	1968	5.3	4
	52	School	1969	5.9	5
Grade Tested: 6	8286	City	1969	5.9	5
Arithmetic (Application)	42	School	1968	5.6	5
	52	School	1969	5.6	5
Grade Tested: 6	8279	City	1969	6.0	5

○ National Norm median for grade tested □ National Norm upper and lower quartiles for grade tested

COLUMBUS SCHOOL PROFILE 93

SCHOOL ■ CITY WIDE ▨

SCHOOL Chicago Avenue Elem. DATE PREPARED 1969-1970

PUPIL ENROLLMENT 520 PROFESSIONAL STAFF 19

COMMUNITY FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 10

- Per cent of low-income families
- Per cent of substandard housing
- Rate of population mobility
- Rate of in-migration
- Per cent of parents with high school diplomas
- Per cent of intact families
- Incidence of ADC cases to enrollment

DATA WILL BE PORTRAYED FOR THESE FACTORS AS SOON AS REPORTS ON THE 1970 U.S. CENSUS BECOME AVAILABLE.

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 10

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 10

STANDARD SCORES

ACADEMIC APTITUDE

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

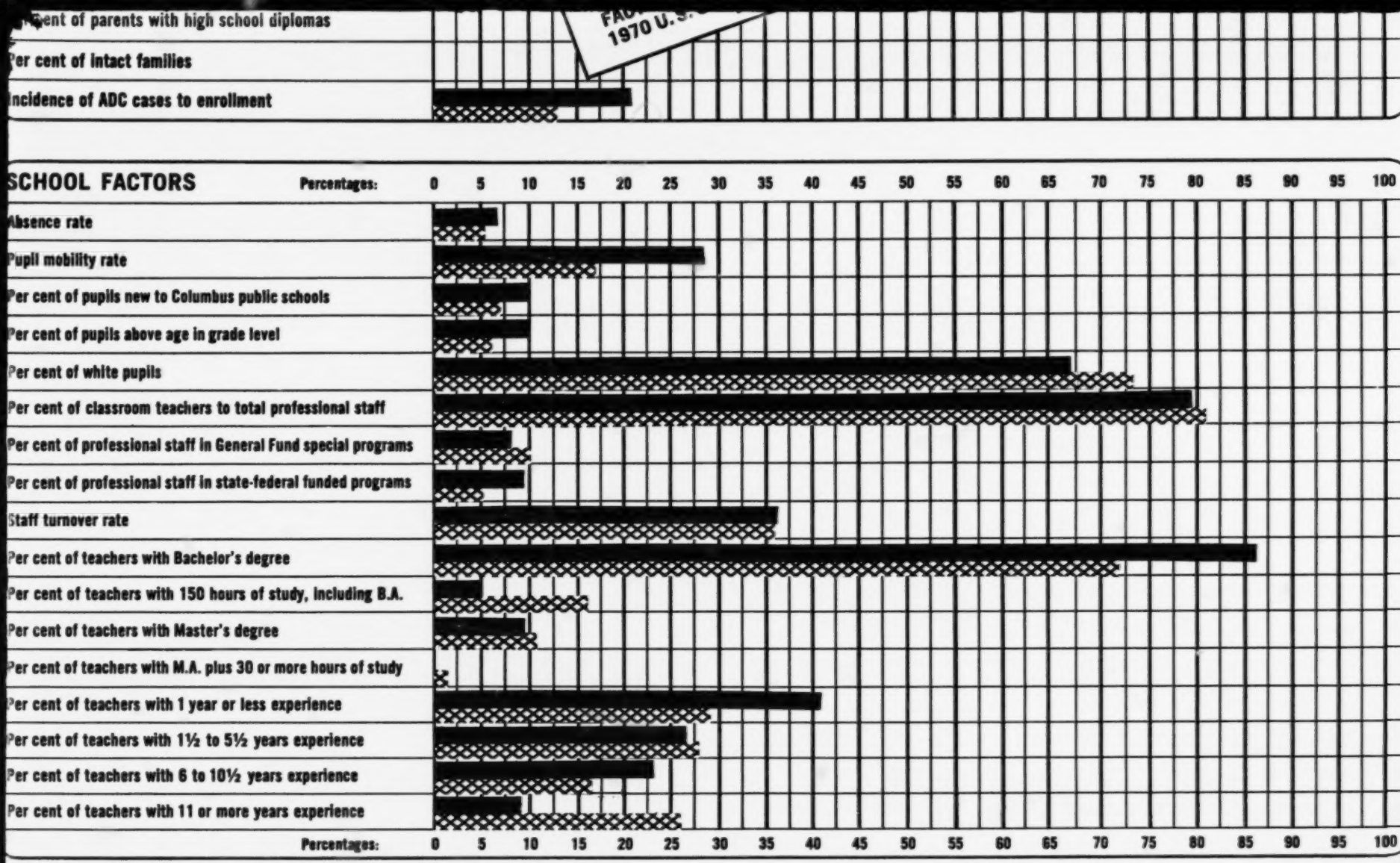
20 30 40 50 60 70 8

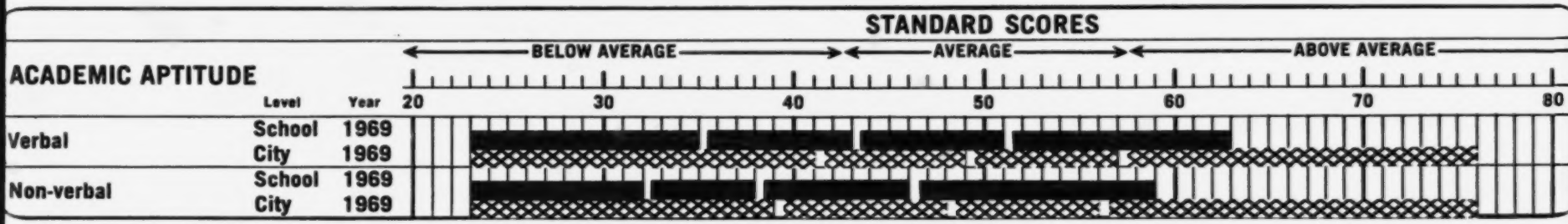
	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

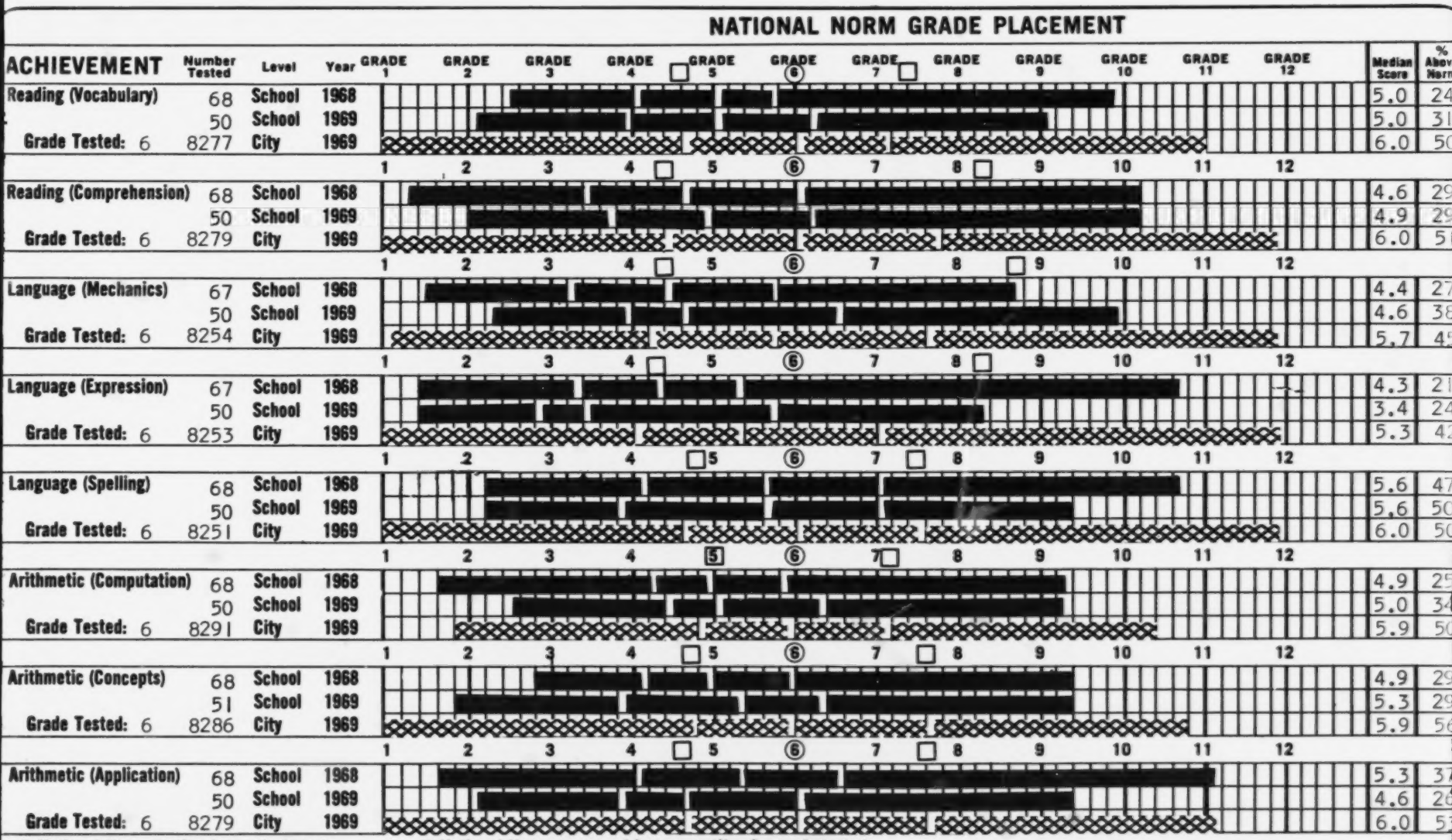
NATIONAL NORM GRADE PLACEMENT

GRADE 1 2 3 4 □ 5 ⑥ 7 □ 8 9 10 11 12

ACHIEVEMENT	Number Tested	Level	Year	Median Score	% Abs No
Reading (Vocabulary)	68	School	1968	5.0	2
	50	School	1969	5.0	3
Grade Tested: 6	8277	City	1969	6.0	5
Reading (Comprehension)	68	School	1968	4.6	2
	50	School	1969	4.9	2
Grade Tested: 6	8279	City	1969	6.0	5
Language (Mechanics)	67	School	1968	4.4	2
	50	School	1969	4.6	3
Grade Tested: 6	8254	City	1969		


Per cent of parents with high school diplomas
Per cent of intact families
Incidence of ADC cases to enrollment
SCHOOL FACTORS
Percentages:
0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100
Absence rate
Pupil mobility rate
Per cent of pupils new to Columbus public schools
Per cent of pupils above age in grade level
Per cent of white pupils
Per cent of classroom teachers to total professional staff
Per cent of professional staff in General Fund special programs
Per cent of professional staff in state-federal funded programs
Staff turnover rate
Per cent of teachers with Bachelor's degree
Per cent of teachers with 150 hours of study, including B.A.
Per cent of teachers with Master's degree
Per cent of teachers with M.A. plus 30 or more hours of study
Per cent of teachers with 1 year or less experience
Per cent of teachers with 1½ to 5½ years experience
Per cent of teachers with 6 to 10½ years experience
Per cent of teachers with 11 or more years experience
Percentages:
0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100


STANDARD SCORES
BELOW AVERAGE
AVERAGE
ABOVE AVERAGE
ACADEMIC APTITUDE
Level
Year
20 30 40 50 60 70 80
Verbal
School 1969
City 1969
Non-verbal
School 1969
City 1969


NATIONAL NORM GRADE PLACEMENT
ACHIEVEMENT
Number Tested
Level
Year
GRADE 1 GRADE 2 GRADE 3 GRADE 4 GRADE 5 GRADE 6 GRADE 7 GRADE 8 GRADE 9 GRADE 10 GRADE 11 GRADE 12
Median Score
% Above Norm
Reading (Vocabulary)
68 School 1968 5.0 24
50 School 1969 5.0 31
Grade Tested: 6 8277 City 1969 6.0 50
Reading (Comprehension)
68 School 1968 4.6 29
50 School 1969 4.9 29
Grade Tested: 6 8279 City 1969 6.0 51
Language (Mechanics)
67 School 1968 4.4 27
50 School 1969 4.6 38
Grade Tested: 6 8254 City 1969 5.7 45
Language (Expression)
67 School 1968 4.3 21
50 School 1969 3.4 24
Grade Tested: 6 8253 City 1969 5.3 42
Language (Spelling)
68 School 1968 5.6 47
50 School 1969 5.6 50
Grade Tested: 6 8251 City 1969 6.0 50
Arithmetic (Computation)
68 School 1968 4.9 25
50 School 1969 5.0 34
Grade Tested: 6 8291 City 1969 5.9 50
Arithmetic (Concepts)
68 School 1968 4.9 29
51 School 1969 5.3 29
Grade Tested: 6 8286 City 1969 5.9 56
Arithmetic (Application)
68 School 1968 5.3 37
50 School 1969 4.6 26
Grade Tested: 6 8279 City 1969 6.0 51
○ National Norm median for grade tested
□ National Norm upper and lower quartiles for grade tested

COLUMBUS SCHOOL PROFILE 95

SCHOOL ■ CITY WIDE ▨ SCHOOL Clarfield Elem. DATE PREPARED 1969-1970
PUPIL ENROLLMENT 712 PROFESSIONAL STAFF 25

COMMUNITY FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Per cent of low-income families
- Per cent of substandard housing
- Rate of population mobility
- Rate of in-migration
- Per cent of parents with high school diplomas
- Per cent of intact families
- Incidence of ADC cases to enrollment

DATA WILL BE PORTRAYED FOR THESE FACTORS AS SOON AS REPORTS ON THE 1970 U.S. CENSUS BECOME AVAILABLE.

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

STANDARD SCORES

ACADEMIC APTITUDE

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

NATIONAL NORM GRADE PLACEMENT

ACHIEVEMENT

GRADE 1 2 3 4 □ 5 ⑥ 7 □ 8 9 10 11 12

	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	113	School	1968	5.3	35
	94	School	1969	5.1	37
Grade Tested: 6	8277	City	1969	6.0	50
Reading (Comprehension)	113	School	1968	5.1	35
	94	School	1969	5.3	38
Grade Tested: 6	8279	City	1969	6.0	50
Language (Mechanics)	113	School	1968	4.9	27
	94	School	1969	5.4	44
Grade Tested: 6	8254	City	1969	5.7	41

Per cent of parents with high school diplomas

Per cent of intact families

Incidence of ADC cases to enrollment

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

Absence rate

Pupil mobility rate

Per cent of pupils new to Columbus public schools

Per cent of pupils above age in grade level

Per cent of white pupils

Per cent of classroom teachers to total professional staff

Per cent of professional staff in General Fund special programs

Per cent of professional staff in state-federal funded programs

Staff turnover rate

Per cent of teachers with Bachelor's degree

Per cent of teachers with 150 hours of study, including B.A.

Per cent of teachers with Master's degree

Per cent of teachers with M.A. plus 30 or more hours of study

Per cent of teachers with 1 year or less experience

Per cent of teachers with 1½ to 5½ years experience

Per cent of teachers with 6 to 10½ years experience

Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

ACADEMIC APTITUDE

STANDARD SCORES

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

ACHIEVEMENT

NATIONAL NORM GRADE PLACEMENT

GRADE 1 2 3 4 □ 5 ⑥ 7 □ 8 9 10 11 12

	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	113	School	1968	5.3	3
	94	School	1969	5.1	3
Grade Tested: 6	8277	City	1969	6.0	5
Reading (Comprehension)	113	School	1968	5.1	3
	94	School	1969	5.3	3
Grade Tested: 6	8279	City	1969	6.0	5
Language (Mechanics)	113	School	1968	4.9	2
	94	School	1969	5.4	4
Grade Tested: 6	8254	City	1969	5.7	4
Language (Expression)	113	School	1968	4.6	2
	94	School	1969	5.0	3
Grade Tested: 6	8253	City	1969	5.3	4
Language (Spelling)	113	School	1968	5.3	4
	94	School	1969	6.0	5
Grade Tested: 6	8251	City	1969	6.0	5
Arithmetic (Computation)	113	School	1968	5.5	3
	94	School	1969	5.6	4
Grade Tested: 6	8291	City	1969	5.9	5
Arithmetic (Concepts)	113	School	1968	4.9	2
	93	School	1969	5.1	3
Grade Tested: 6	8286	City	1969	5.9	5
Arithmetic (Application)	113	School	1968	5.0	3
	93	School	1969	5.3	3
Grade Tested: 6	8279	City	1969	6.0	5

○ National Norm median for grade tested □ National Norm upper and lower quartiles for grade tested

COLUMBUS SCHOOL PROFILE 97

SCHOOL ■ CITY WIDE ▨

SCHOOL Clearbrook Elem. DATE PREPARED 1969-1970

PUPIL ENROLLMENT 179 PROFESSIONAL STAFF 8

COMMUNITY FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 10

- Per cent of low-income families
- Per cent of substandard housing
- Rate of population mobility
- Rate of in-migration
- Per cent of parents with high school diplomas
- Per cent of intact families
- Incidence of ADC cases to enrollment

DATA WILL BE PORTRAYED FOR THESE FACTORS AS SOON AS REPORTS ON THE 1970 U.S. CENSUS BECOME AVAILABLE.

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 10

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 10

ACADEMIC APTITUDE *

STANDARD SCORES

← BELOW AVERAGE → ← AVERAGE → ← ABOVE AVERAGE →

20 30 40 50 60 70 8

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

ACHIEVEMENT *

NATIONAL NORM GRADE PLACEMENT

GRADE 1 GRADE 2 GRADE 3 GRADE 4 GRADE 5 GRADE 6 GRADE 7 GRADE 8 GRADE 9 GRADE 10 GRADE 11 GRADE 12

	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)		School	1968		
		School	1969		
Grade Tested: 6	8277	City	1969	6.0	5
Reading (Comprehension)		School	1968		
		School	1969		
Grade Tested: 6	8279	City	1969	6.0	5
Language (Mechanics)		School	1968		
		School	1969		
Grade Tested: 6	8254	City	1969	5.7	

Per cent of parents with high school diplomas

Per cent of intact families

Incidence of ADC cases to enrollment

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

ACADEMIC APTITUDE *

STANDARD SCORES

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

ACHIEVEMENT *

NATIONAL NORM GRADE PLACEMENT

GRADE 1 2 3 4 □ 5 ⑥ 7 □ 8 9 10 11 12

	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)		School	1968		
		School	1969		
Grade Tested: 6	8277	City	1969	6.0	50
Reading (Comprehension)		School	1968		
		School	1969		
Grade Tested: 6	8279	City	1969	6.0	5
Language (Mechanics)		School	1968		
		School	1969		
Grade Tested: 6	8254	City	1969	5.7	4
Language (Expression)		School	1968		
		School	1969		
Grade Tested: 6	8253	City	1969	5.3	4
Language (Spelling)		School	1968		
		School	1969		
Grade Tested: 6	8251	City	1969	6.0	50
Arithmetic (Computation)		School	1968		
		School	1969		
Grade Tested: 6	8291	City	1969	5.9	50
Arithmetic (Concepts)		School	1968		
		School	1969		
Grade Tested: 6	8286	City	1969	5.9	50
Arithmetic (Application)		School	1968		
		School	1969		
Grade Tested: 6	8279	City	1969	6.0	5

○ National Norm median for grade tested □ National Norm upper and lower quartiles for grade tested

* School has no sixth grade

COLUMBUS SCHOOL PROFILE 99

SCHOOL ■ CITY WIDE ▨

SCHOOL Clinton Elem. DATE PREPARED 1969-1970

PUPIL ENROLLMENT 900 PROFESSIONAL STAFF 30

COMMUNITY FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 10

- Per cent of low-income families
- Per cent of substandard housing
- Rate of population mobility
- Rate of in-migration
- Per cent of parents with high school diplomas
- Per cent of intact families
- Incidence of ADC cases to enrollment

DATA WILL BE PORTRAYED FOR THESE FACTORS AS SOON AS REPORTS ON THE 1970 U.S. CENSUS BECOME AVAILABLE.

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 10

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 10

ACADEMIC APTITUDE

STANDARD SCORES

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

ACHIEVEMENT

NATIONAL NORM GRADE PLACEMENT

GRADE 1 2 3 4 □ 5 ⑥ 7 □ 8 9 10 11 12

	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	141	School	1968	7.1	8
	117	School	1969	7.4	7
Grade Tested: 6	8277	City	1969	6.0	5
Reading (Comprehension)	141	School	1968	7.3	7
	117	School	1969	7.7	7
Grade Tested: 6	8279	City	1969	6.0	5
Language (Mechanics)	140	School	1968	6.5	6
	117	School	1969	7.0	6
Grade Tested: 6	8254	City	1969		

cent of parents with high school diplomas

Per cent of intact families

Incidence of ADC cases to enrollment

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 10

Absence rate

Pupil mobility rate

Per cent of pupils new to Columbus public schools

Per cent of pupils above age in grade level

Per cent of white pupils

Per cent of classroom teachers to total professional staff

Per cent of professional staff in General Fund special programs

Per cent of professional staff in state-federal funded programs

Staff turnover rate

Per cent of teachers with Bachelor's degree

Per cent of teachers with 150 hours of study, including B.A.

Per cent of teachers with Master's degree

Per cent of teachers with M.A. plus 30 or more hours of study

Per cent of teachers with 1 year or less experience

Per cent of teachers with 1½ to 5½ years experience

Per cent of teachers with 6 to 10½ years experience

Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 10

ACADEMIC APTITUDE

STANDARD SCORES

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 8

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

ACHIEVEMENT

NATIONAL NORM GRADE PLACEMENT

GRADE 1 GRADE 2 GRADE 3 GRADE 4 GRADE 5 GRADE 6 GRADE 7 GRADE 8 GRADE 9 GRADE 10 GRADE 11 GRADE 12

	Number Tested	Level	Year	Median Score	% Abo No
Reading (Vocabulary)	141	School	1968	7.1	8
	117	School	1969	7.4	7
Grade Tested: 6	8277	City	1969	6.0	5
Reading (Comprehension)	141	School	1968	7.3	7
	117	School	1969	7.7	7
Grade Tested: 6	8279	City	1969	6.0	5
Language (Mechanics)	140	School	1968	6.5	6
	117	School	1969	7.0	6
Grade Tested: 6	8254	City	1969	5.7	4
Language (Expression)	140	School	1968	7.0	6
	117	School	1969	7.5	7
Grade Tested: 6	8253	City	1969	5.3	4
Language (Spelling)	138	School	1968	6.5	6
	117	School	1969	6.5	6
Grade Tested: 6	8251	City	1969	6.0	5
Arithmetic (Computation)	138	School	1968	6.1	5
	117	School	1969	6.3	6
Grade Tested: 6	8291	City	1969	5.9	5
Arithmetic (Concepts)	138	School	1968	7.1	7
	117	School	1969	7.1	8
Grade Tested: 6	8286	City	1969	5.9	5
Arithmetic (Application)	138	School	1968	7.0	7
	117	School	1969	7.0	7
Grade Tested: 6	8279	City	1969	6.0	5

○ National Norm median for grade tested □ National Norm upper and lower quartiles for grade tested

COLUMBUS SCHOOL PROFILE 101

SCHOOL ■ CITY WIDE ▨ SCHOOL Colerain Elem. DATE PREPARED 1969-1970

PUPIL ENROLLMENT 160 PROFESSIONAL STAFF 7

COMMUNITY FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 10

- Per cent of low-income families
- Per cent of substandard housing
- Rate of population mobility
- Rate of in-migration
- Per cent of parents with high school diplomas
- Per cent of intact families
- Incidence of ADC cases to enrollment

DATA WILL BE PORTRAYED FOR THESE FACTORS AS SOON AS REPORTS ON THE 1970 U.S. CENSUS BECOME AVAILABLE.

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 10

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 10

*ACADEMIC APTITUDE

STANDARD SCORES

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

*ACHIEVEMENT

NATIONAL NORM GRADE PLACEMENT

GRADE 1 2 3 4 □ 5 ⑥ 7 □ 8 9 10 11 12

	Number Tested	Level	Year	Median Score	% Abo Nor
Reading (Vocabulary)		School	1968		
		School	1969		
Grade Tested: 6	8277	City	1969	6.0	5
Reading (Comprehension)		School	1968		
		School	1969		
Grade Tested: 6	8279	City	1969	6.0	5
Language (Mechanics)		School	1968		
		School	1969		
Grade Tested: 6	8254	City	1969	5.7	4

Per cent of parents with high school diplomas

Per cent of intact families

Incidence of ADC cases to enrollment

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

ACADEMIC APTITUDE

STANDARD SCORES: BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

Level	Year
Verbal — School	1969
Verbal — City	1969
Non-verbal — School	1969
Non-verbal — City	1969

NATIONAL NORM GRADE PLACEMENT

ACHIEVEMENT

GRADE 1 2 3 4 □ 5 ⑥ 7 □ 8 9 10 11 12

	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)		School	1968		
		School	1969		
Grade Tested: 6	8277	City	1969	6.0	50
Reading (Comprehension)		School	1968		
		School	1969		
Grade Tested: 6	8279	City	1969	6.0	51
Language (Mechanics)		School	1968		
		School	1969		
Grade Tested: 6	8254	City	1969	5.7	45
Language (Expression)		School	1968		
		School	1969		
Grade Tested: 6	8253	City	1969	5.3	42
Language (Spelling)		School	1968		
		School	1969		
Grade Tested: 6	8251	City	1969	6.0	50
Arithmetic (Computation)		School	1968		
		School	1969		
Grade Tested: 6	8291	City	1969	5.9	50
Arithmetic (Concepts)		School	1968		
		School	1969		
Grade Tested: 6	8286	City	1969	5.9	56
Arithmetic (Application)		School	1968		
		School	1969		
Grade Tested: 6	8279	City	1969	6.0	51

○ National Norm median for grade tested □ National Norm upper and lower quartiles for grade tested

* School has no sixth grade

COLUMBUS SCHOOL PROFILE 103

SCHOOL ■ CITY WIDE ▨

SCHOOL Como Elem. DATE PREPARED 1969-1970

PUPIL ENROLLMENT 616 PROFESSIONAL STAFF 20

COMMUNITY FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Per cent of low-income families
- Per cent of substandard housing
- Rate of population mobility
- Rate of in-migration
- Per cent of parents with high school diplomas
- Per cent of intact families
- Incidence of ADC cases to enrollment

DATA WILL BE PORTRAYED FOR THESE FACTORS AS SOON AS REPORTS ON THE 1970 U.S. CENSUS BECOME AVAILABLE.

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

ACADEMIC APTITUDE

STANDARD SCORES

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

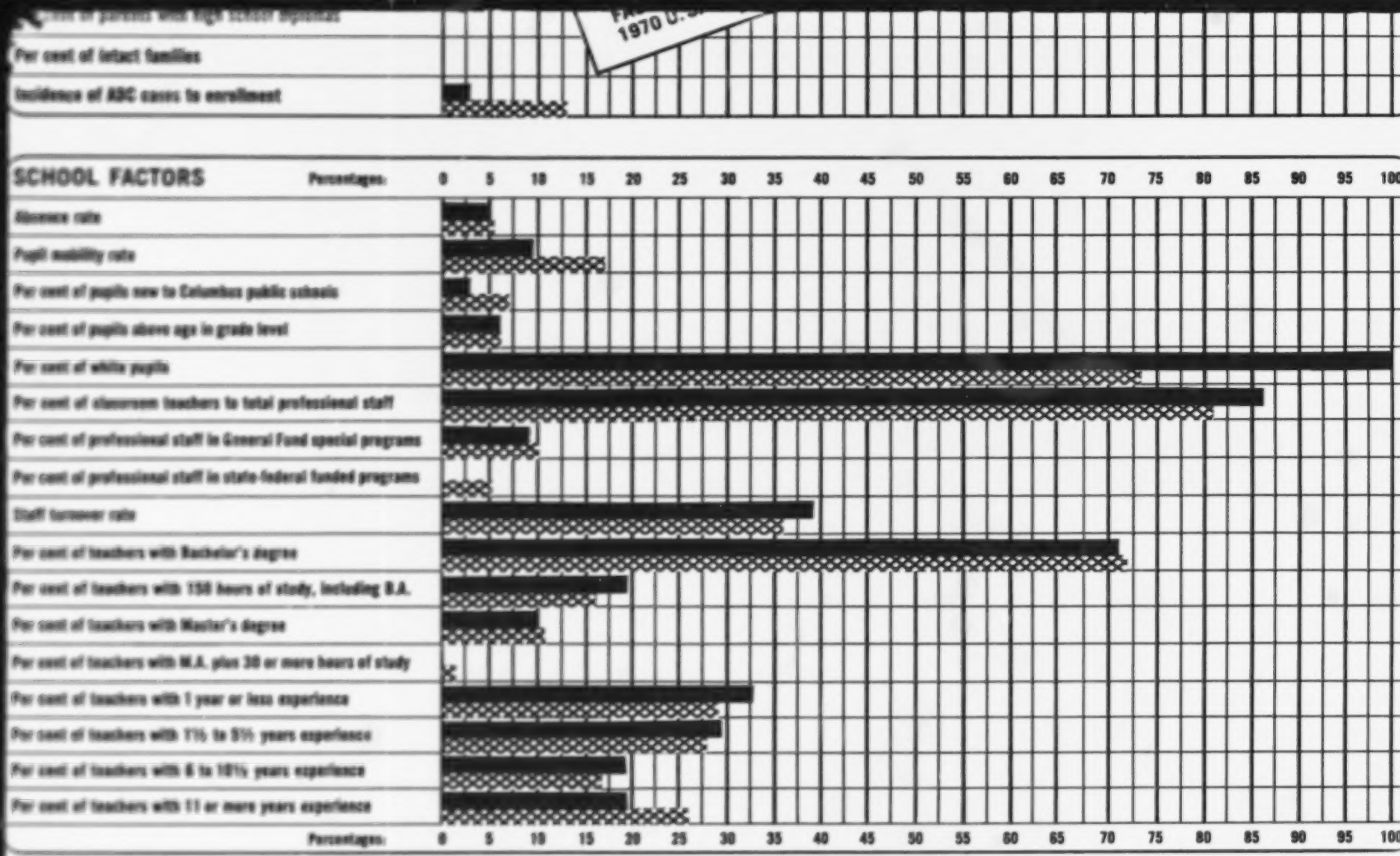
	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

ACHIEVEMENT

NATIONAL NORM GRADE PLACEMENT

GRADE 1 GRADE 2 GRADE 3 GRADE 4 GRADE 5 GRADE 6 GRADE 7 GRADE 8 GRADE 9 GRADE 10 GRADE 11 GRADE 12

	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	79	School	1968	6.2	6
	74	School	1969	6.2	5
Grade Tested: 6	8277	City	1969	6.0	5
Reading (Comprehension)	79	School	1968	6.6	6
	74	School	1969	6.2	6
Grade Tested: 6	8279	City	1969	6.0	5
Language (Mechanics)	79	School	1968	5.7	4
	73	School	1969	7.0	6
Grade Tested: 6	8254	City	1969		


Per cent of intact families
Incidence of ABC cases to enrollment
SCHOOL FACTORS
Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100
Absence rate
Pupil mobility rate
Per cent of pupils new to Columbus public schools
Per cent of pupils above age in grade level
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Per cent of teachers with M.A. plus 30 or more hours of study
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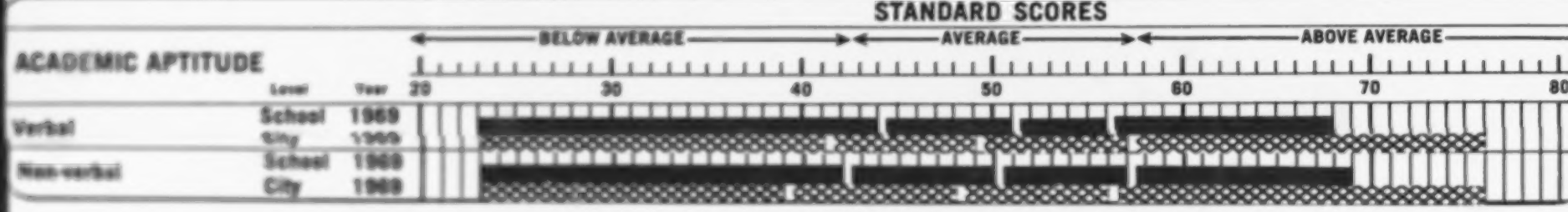
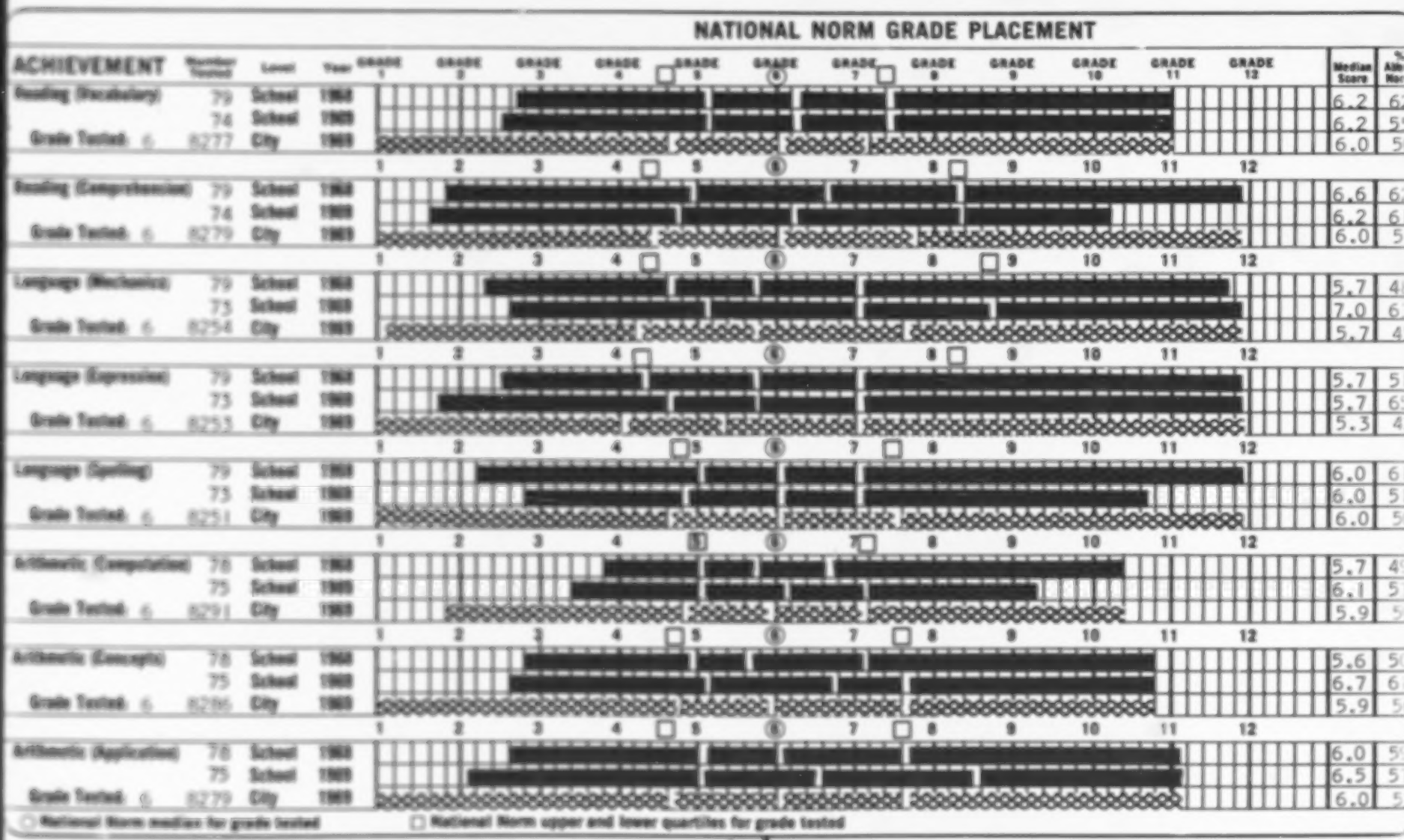
Per cent of teachers with 1½ to 5½ years experience
Per cent of teachers with 6 to 10½ years experience
Per cent of teachers with 11 or more years experience
Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100


STANDARD SCORES
ACADEMIC APTITUDE
BELOW AVERAGE
AVERAGE
ABOVE AVERAGE
Level Year
20 30 40 50 60 70 80
Verbal School 1969
City 1969
Non-verbal School 1969
City 1969


NATIONAL NORM GRADE PLACEMENT
ACHIEVEMENT
Number Tested
Level
Year
GRADE 1 GRADE 2 GRADE 3 GRADE 4 GRADE 5 GRADE 6 GRADE 7 GRADE 8 GRADE 9 GRADE 10 GRADE 11 GRADE 12
Median Score
Reading (Vocabulary)
79 School 1968 6.2
74 School 1969 6.2
Grade Tested 6 8277 City 1969 6.0
Reading (Comprehension)
79 School 1968 6.6
74 School 1969 6.2
Grade Tested 6 8279 City 1969 6.0
Language (Mechanics)
79 School 1968 5.7
73 School 1969 7.0
Grade Tested 6 8254 City 1969 5.7
Language (Expression)
79 School 1968 5.7
73 School 1969 5.7
Grade Tested 6 8253 City 1969 5.3
Language (Spelling)
79 School 1968 6.0
73 School 1969 6.0
Grade Tested 6 8251 City 1969 6.0
Arithmetic (Computation)
78 School 1968 5.7
75 School 1969 6.1
Grade Tested 6 8291 City 1969 5.9
Arithmetic (Concepts)
78 School 1968 5.6
75 School 1969 6.7
Grade Tested 6 8286 City 1969 5.9
Arithmetic (Applications)
78 School 1968 6.0
75 School 1969 6.5
Grade Tested 6 8279 City 1969 6.0
National Norm median for grade tested
National Norm upper and lower quartiles for grade tested

COLUMBUS SCHOOL PROFILE

106

SCHOOL
CITY WIDE

SCHOOL Courtright Elem.
PUPIL ENROLLMENT 563

DATE PREPARED 1969-1970
PROFESSIONAL STAFF 19

COMMUNITY FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Per cent of low-income families
- Per cent of substandard housing
- Rate of population mobility
- Rate of in-migration
- Per cent of parents with high school diplomas
- Per cent of intact families
- Incidence of ADC cases to enrollment

DATA WILL BE PORTRAYED FOR THESE FACTORS AS SOON AS REPORTS ON THE 1970 U.S. CENSUS BECOME AVAILABLE.

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

STANDARD SCORES

ACADEMIC APTITUDE

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

NATIONAL NORM GRADE PLACEMENT

ACHIEVEMENT

GRADE 1 GRADE 2 GRADE 3 GRADE 4 GRADE 5 GRADE 6 GRADE 7 GRADE 8 GRADE 9 GRADE 10 GRADE 11 GRADE 12

	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	75	School	1968	6.5	7
	79	School	1969	6.5	6
Grade Tested: 6	8277	City	1969	6.0	5
Reading (Comprehension)	75	School	1968	6.9	6
	79	School	1969	6.6	5
Grade Tested: 6	8279	City	1969	6.0	5
Language (Mechanics)	73	School	1968	6.5	7
	79	School	1969	5.7	4
Grade Tested: 6	8254	City	1969		

Per cent of parents with high school diplomas

Per cent of intact families

Incidence of ADC cases to enrollment

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
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- Per cent of teachers with Master's degree
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- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

STANDARD SCORES

ACADEMIC APTITUDE

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

20 30 40 50 60 70 80

NATIONAL NORM GRADE PLACEMENT

ACHIEVEMENT

GRADE 1 GRADE 2 GRADE 3 GRADE 4 GRADE 5 GRADE 6 GRADE 7 GRADE 8 GRADE 9 GRADE 10 GRADE 11 GRADE 12

	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	75	School	1968	6.5	72
	79	School	1969	6.5	65
Grade Tested: 6	8277	City	1969	6.0	50
Reading (Comprehension)	75	School	1968	6.9	63
	79	School	1969	6.6	58
Grade Tested: 6	8279	City	1969	6.0	5
Language (Mechanics)	73	School	1968	6.5	71
	79	School	1969	5.7	46
Grade Tested: 6	8254	City	1969	5.7	45
Language (Expression)	73	School	1968	6.6	64
	79	School	1969	6.1	53
Grade Tested: 6	8253	City	1969	5.3	43
Language (Spelling)	72	School	1968	7.0	74
	79	School	1969	5.6	48
Grade Tested: 6	8251	City	1969	6.0	56
Arithmetic (Computation)	75	School	1968	6.3	67
	79	School	1969	6.1	66
Grade Tested: 6	8291	City	1969	5.9	52
Arithmetic (Concepts)	74	School	1968	6.7	72
	79	School	1969	6.3	63
Grade Tested: 6	8286	City	1969	5.9	56
Arithmetic (Application)	74	School	1968	6.5	64
	79	School	1969	6.5	63
Grade Tested: 6	8279	City	1969	6.0	52

○ National Norm median for grade tested □ National Norm upper and lower quartiles for grade tested

COLUMBUS SCHOOL PROFILE 107

SCHOOL ■ CITY WIDE ▨

SCHOOL Cranbrook Elem. DATE PREPARED 1969-1970

PUPIL ENROLLMENT 567 PROFESSIONAL STAFF 22

COMMUNITY FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Per cent of low-income families
- Per cent of substandard housing
- Rate of population mobility
- Rate of in-migration
- Per cent of parents with high school diplomas
- Per cent of intact families
- Incidence of ADC cases to enrollment

DATA WILL BE PORTRAYED FOR THESE FACTORS AS SOON AS REPORTS ON THE 1970 U.S. CENSUS BECOME AVAILABLE.

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
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- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

STANDARD SCORES

ACADEMIC APTITUDE

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

NATIONAL NORM GRADE PLACEMENT

ACHIEVEMENT

GRADE 1 GRADE 2 GRADE 3 GRADE 4 GRADE 5 GRADE 6 GRADE 7 GRADE 8 GRADE 9 GRADE 10 GRADE 11 GRADE 12

	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	56	School	1968	7.1	79
	56	School	1969	6.8	70
Grade Tested: 6	8277	City	1969	6.0	50
Reading (Comprehension)	56	School	1968	7.7	7
	56	School	1969	7.3	70
Grade Tested: 6	8279	City	1969	6.0	5
Language (Mechanics)	56	School	1968	6.1	57
	56	School	1969	6.1	6
Grade Tested: 6	8254	City	1969		

Per cent of parents with high school diplomas

Per cent of intact families

Incidence of ADC cases to enrollment

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
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- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

ACADEMIC APTITUDE

STANDARD SCORES: ← BELOW AVERAGE — AVERAGE — ABOVE AVERAGE →

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

ACHIEVEMENT

NATIONAL NORM GRADE PLACEMENT

GRADE 1 2 3 4 □ 5 ⑥ 7 □ 8 9 10 11 12

	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	56	School	1968	7.1	79
	56	School	1969	6.8	70
Grade Tested: 6	8277	City	1969	6.0	50
Reading (Comprehension)	56	School	1968	7.7	7
	56	School	1969	7.3	70
Grade Tested: 6	8279	City	1969	6.0	5
Language (Mechanics)	56	School	1968	6.1	57
	56	School	1969	6.1	6
Grade Tested: 6	8254	City	1969	5.7	4
Language (Expression)	56	School	1968	7.0	7
	56	School	1969	7.0	66
Grade Tested: 6	8253	City	1969	5.3	4
Language (Spelling)	56	School	1968	6.5	64
	56	School	1969	7.0	7
Grade Tested: 6	8251	City	1969	6.0	5
Arithmetic (Computation)	56	School	1968	5.9	5
	54	School	1969	6.3	7
Grade Tested: 6	8291	City	1969	5.9	5
Arithmetic (Concepts)	56	School	1968	6.7	7
	54	School	1969	7.1	8
Grade Tested: 6	8286	City	1969	5.9	5
Arithmetic (Application)	56	School	1968	7.0	7
	54	School	1969	7.6	6
Grade Tested: 6	8279	City	1969	6.0	5

○ National Norm median for grade tested □ National Norm upper and lower quartiles for grade tested

COLUMBUS SCHOOL PROFILE

109

SCHOOL ■ CITY WIDE ▨

SCHOOL Crestview Elem. DATE PREPARED 1969-1970

PUPIL ENROLLMENT 471 PROFESSIONAL STAFF 15

COMMUNITY FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Per cent of low-income families
- Per cent of substandard housing
- Rate of population mobility
- Rate of in-migration
- Per cent of parents with high school diplomas
- Per cent of intact families
- Incidence of ADC cases to enrollment

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SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
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- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

ACADEMIC APTITUDE

STANDARD SCORES

← BELOW AVERAGE → ← AVERAGE → ← ABOVE AVERAGE →

20 30 40 50 60 70 80

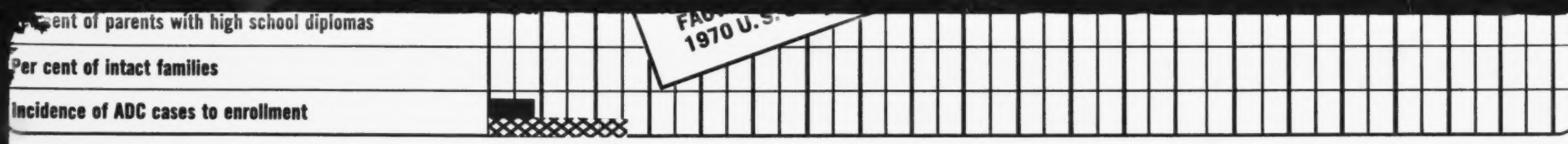
	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

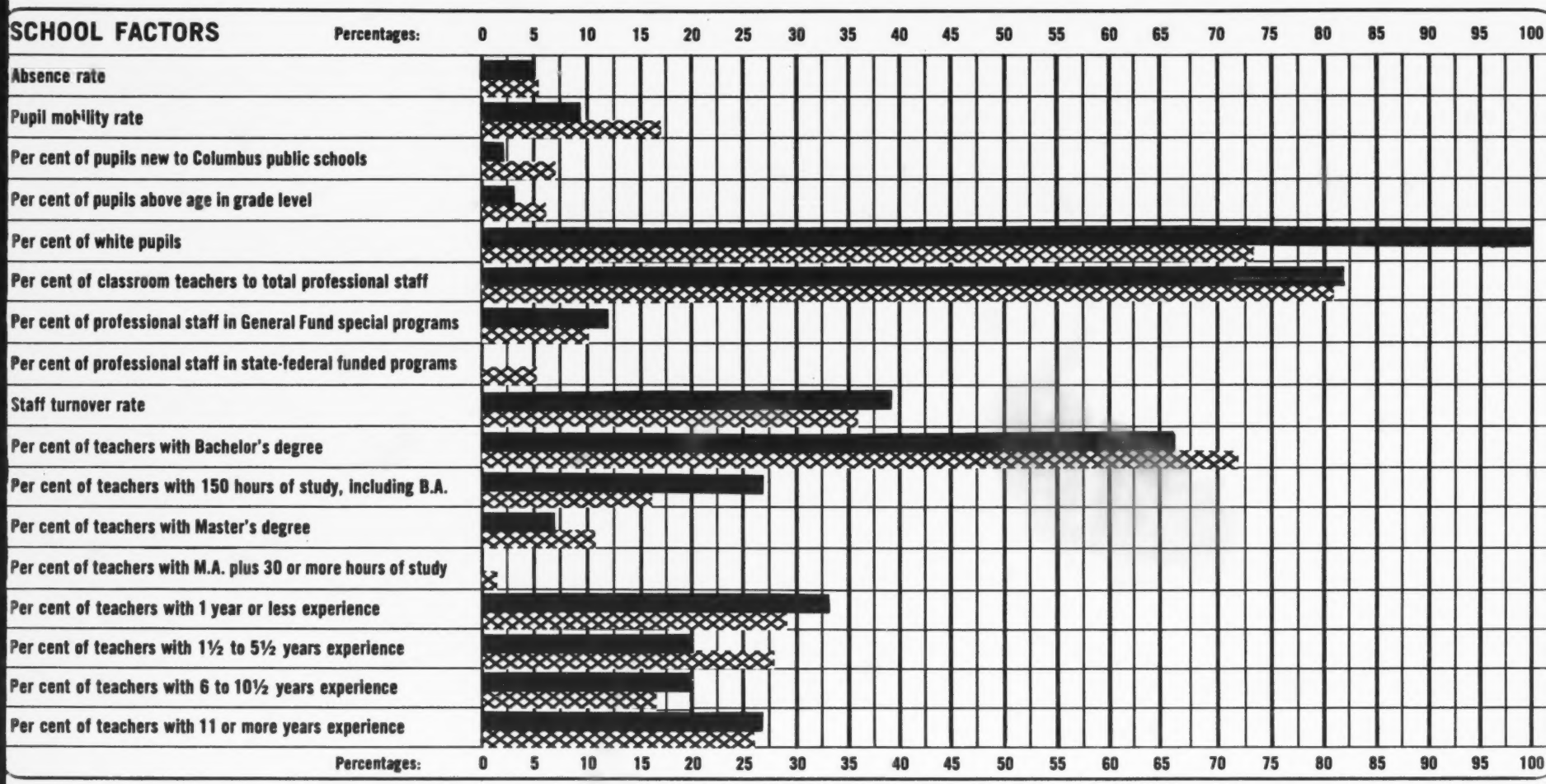
ACHIEVEMENT

NATIONAL NORM GRADE PLACEMENT

GRADE 1 2 3 4 □ 5 ⑥ 7 □ 8 9 10 11 12

	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	64	School	1968	6.2	6
	68	School	1969	6.5	7
Grade Tested: 6	8277	City	1969	6.0	5
Reading (Comprehension)	64	School	1968	6.2	5
	68	School	1969	7.3	6
Grade Tested: 6	8279	City	1969	6.0	5
Language (Mechanics)	64	School	1968	5.4	4
	68	School	1969	6.5	4
Grade Tested: 6	8254	City	1969	6.7	


Per cent of parents with high school diplomas
Per cent of intact families
Incidence of ADC cases to enrollment


SCHOOL FACTORS
Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100
Absence rate
Pupil mobility rate
Per cent of pupils new to Columbus public schools
Per cent of pupils above age in grade level
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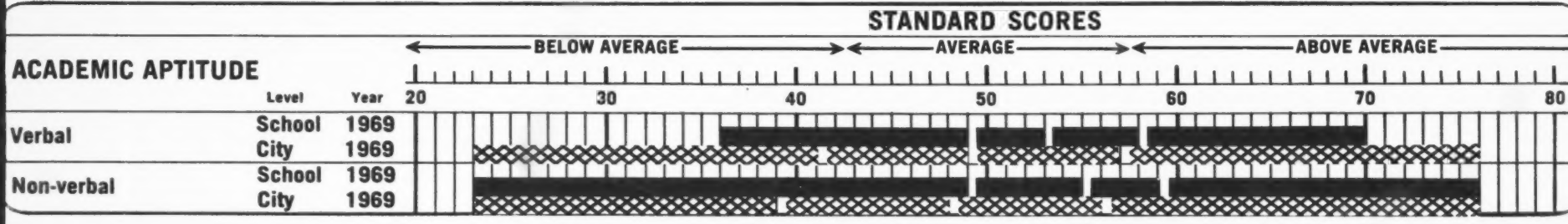
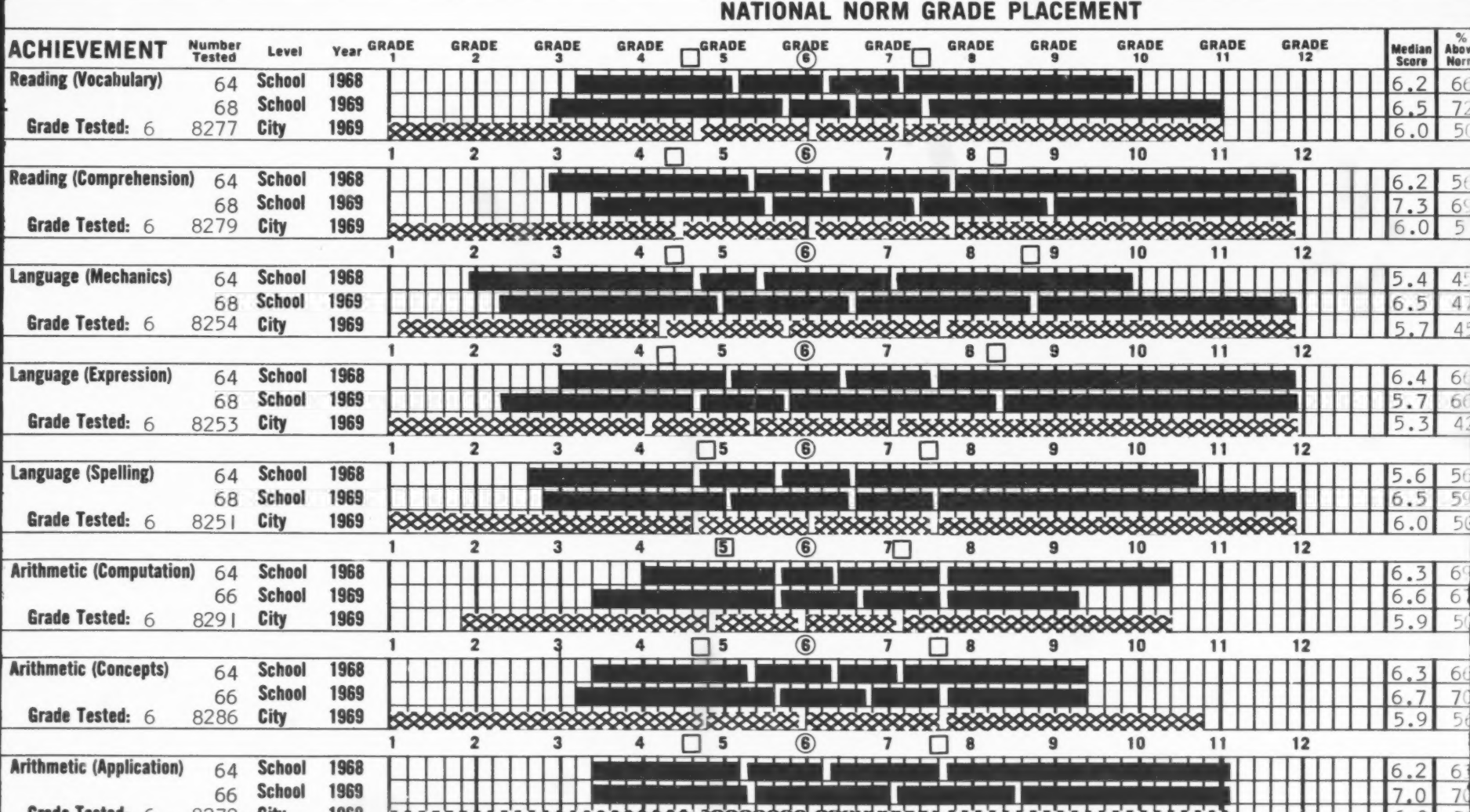
Per cent of teachers with M.A. plus 30 or more hours of study
Per cent of teachers with 1 year or less experience
Per cent of teachers with 1½ to 5½ years experience
Per cent of teachers with 6 to 10½ years experience
Per cent of teachers with 11 or more years experience
Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100


STANDARD SCORES
BELOW AVERAGE
AVERAGE
ABOVE AVERAGE
ACADEMIC APTITUDE
Level Year
20 30 40 50 60 70 80
Verbal School 1969
City 1969
Non-verbal School 1969
City 1969


NATIONAL NORM GRADE PLACEMENT
ACHIEVEMENT
Number Tested
Level
Year
GRADE 1 GRADE 2 GRADE 3 GRADE 4 GRADE 5 GRADE 6 GRADE 7 GRADE 8 GRADE 9 GRADE 10 GRADE 11 GRADE 12
Median Score
% Above Norm
Reading (Vocabulary)
64 School 1968 6.2
68 School 1969 6.5
Grade Tested: 6 8277 City 1969 6.0
Reading (Comprehension)
64 School 1968 6.2
68 School 1969 7.3
Grade Tested: 6 8279 City 1969 6.0
Language (Mechanics)
64 School 1968 5.4
68 School 1969 6.5
Grade Tested: 6 8254 City 1969 5.7
Language (Expression)
64 School 1968 6.4
68 School 1969 5.7
Grade Tested: 6 8253 City 1969 5.3
Language (Spelling)
64 School 1968 5.6
68 School 1969 6.5
Grade Tested: 6 8251 City 1969 6.0
Arithmetic (Computation)
64 School 1968 6.3
66 School 1969 6.6
Grade Tested: 6 8291 City 1969 5.9
Arithmetic (Concepts)
64 School 1968 6.3
66 School 1969 6.7
Grade Tested: 6 8286 City 1969 5.9
Arithmetic (Application)
64 School 1968 6.2
66 School 1969 7.0
Grade Tested: 6 8279 City 1969 6.0
○ National Norm median for grade tested
□ National Norm upper and lower quartiles for grade tested

COLUMBUS SCHOOL PROFILE III

SCHOOL ■ CITY WIDE ▨

SCHOOL Dana Elem. DATE PREPARED 1969-1970

PUPIL ENROLLMENT 661 PROFESSIONAL STAFF 23

COMMUNITY FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Per cent of low-income families
- Per cent of substandard housing
- Rate of population mobility
- Rate of in-migration
- Per cent of parents with high school diplomas
- Per cent of intact families
- Incidence of ADC cases to enrollment

DATA WILL BE PORTRAYED FOR THESE FACTORS AS SOON AS REPORTS ON THE 1970 U.S. CENSUS BECOME AVAILABLE.

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
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- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

STANDARD SCORES

ACADEMIC APTITUDE

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

NATIONAL NORM GRADE PLACEMENT

ACHIEVEMENT

GRADE 1 GRADE 2 GRADE 3 GRADE 4 □ GRADE 5 ⑥ GRADE 7 □ GRADE 8 GRADE 9 GRADE 10 GRADE 11 GRADE 12

	Number Tested	Level	Year	Median Score	Above Norm
Reading (Vocabulary)	90	School	1968	5.3	4
	69	School	1969	5.5	4
Grade Tested: 6	8277	City	1969	6.0	5
Reading (Comprehension)	90	School	1968	4.9	4
	69	School	1969	5.7	4
Grade Tested: 6	8279	City	1969	6.0	5
Language (Mechanics)	90	School	1968	4.9	3
	72	School	1969	4.9	3
Grade Tested: 6	8254	City	1969	5.7	

1 2 3 4 □ 5 ⑥ 7 8 □ 9 10 11 12

Per cent of parents with high school diplomas

Per cent of intact families

Incidence of ADC cases to enrollment

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
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- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

ACADEMIC APTITUDE

STANDARD SCORES: ← BELOW AVERAGE → ← AVERAGE → ← ABOVE AVERAGE →

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

ACHIEVEMENT

NATIONAL NORM GRADE PLACEMENT

GRADE 1 2 3 4 □5 ⑥ 7 □8 9 10 11 12

	Number Tested	Level	Year	Median Score	Ab. No.
Reading (Vocabulary)	90	School	1968	5.3	4
	69	School	1969	5.5	4
Grade Tested: 6	8277	City	1969	6.0	5
Reading (Comprehension)	90	School	1968	4.9	4
	69	School	1969	5.7	4
Grade Tested: 6	8279	City	1969	6.0	5
Language (Mechanics)	90	School	1968	4.9	3
	72	School	1969	4.9	3
Grade Tested: 6	8254	City	1969	5.7	4
Language (Expression)	90	School	1968	4.6	2
	71	School	1969	5.0	2
Grade Tested: 6	8253	City	1969	5.3	4
Language (Spelling)	90	School	1968	5.0	4
	72	School	1969	5.3	3
Grade Tested: 6	8251	City	1969	6.0	5
Arithmetic (Computation)	84	School	1968	5.2	3
	71	School	1969	5.6	4
Grade Tested: 6	8291	City	1969	5.9	4
Arithmetic (Concepts)	83	School	1968	5.3	3
	72	School	1969	5.9	5
Grade Tested: 6	8286	City	1969	5.9	5
Arithmetic (Application)	84	School	1968	5.3	4
	72	School	1969	5.6	4
Grade Tested: 6	8279	City	1969	6.0	5

○ National Norm median for grade tested □ National Norm upper and lower quartiles for grade tested

COLUMBUS SCHOOL PROFILE

113

SCHOOL ■ CITY WIDE ▨

SCHOOL Deshler Elem. DATE PREPARED 1969-1970

PUPIL ENROLLMENT 975 PROFESSIONAL STAFF 29

COMMUNITY FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 10

- Per cent of low-income families
- Per cent of substandard housing
- Rate of population mobility
- Rate of in-migration
- Per cent of parents with high school diplomas
- Per cent of intact families
- Incidence of ADC cases to enrollment

DATA WILL BE PORTRAYED FOR THESE FACTORS AS SOON AS REPORTS ON THE 1970 U. S. CENSUS BECOME AVAILABLE.

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 10

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 10

ACADEMIC APTITUDE

STANDARD SCORES

← BELOW AVERAGE → ← AVERAGE → ← ABOVE AVERAGE →

20 30 40 50 60 70 8

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

ACHIEVEMENT

NATIONAL NORM GRADE PLACEMENT

GRADE 1 2 3 4 □ 5 ⑥ 7 □ 8 9 10 11 12

	Number Tested	Level	Year	Median Score	Ab No
Reading (Vocabulary)	141	School	1968	5.1	
	114	School	1969	5.1	
Grade Tested: 6	8277	City	1969	6.0	
Reading (Comprehension)	141	School	1968	5.3	
	114	School	1969	5.1	
Grade Tested: 6	8279	City	1969	6.0	
Language (Mechanics)	102	School	1968	4.9	
	110	School	1969	4.9	
Grade Tested: 6	8254	City	1969	5.7	

Per cent of parents with high school diplomas

Per cent of intact families

Incidence of ADC cases to enrollment

1970 U.S. Census

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

STANDARD SCORES

ACADEMIC APTITUDE

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

NATIONAL NORM GRADE PLACEMENT

GRADE 1 2 3 4 5 6 7 8 9 10 11 12

ACHIEVEMENT	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	141	School	1968	5.1	3
	114	School	1969	5.1	3
Grade Tested: 6	8277	City	1969	6.0	5
Reading (Comprehension)	141	School	1968	5.3	4
	114	School	1969	5.1	3
Grade Tested: 6	8279	City	1969	6.0	5
Language (Mechanics)	102	School	1968	4.9	3
	110	School	1969	4.9	3
Grade Tested: 6	8254	City	1969	5.7	4
Language (Expression)	100	School	1968	4.6	2
	110	School	1969	4.3	2
Grade Tested: 6	8253	City	1969	5.3	4
Language (Spelling)	102	School	1968	5.6	4
	110	School	1969	5.3	4
Grade Tested: 6	8251	City	1969	6.0	5
Arithmetic (Computation)	139	School	1968	5.7	5
	112	School	1969	5.3	3
Grade Tested: 6	8291	City	1969	5.9	5
Arithmetic (Concepts)	139	School	1968	5.3	4
	112	School	1969	5.1	3
Grade Tested: 6	8286	City	1969	5.9	5
Arithmetic (Application)	139	School	1968	5.6	4
	112	School	1969	5.0	2
Grade Tested: 6	8279	City	1969	6.0	5

○ National Norm median for grade tested □ National Norm upper and lower quartiles for grade tested

COLUMBUS SCHOOL PROFILE 115

SCHOOL ■ CITY WIDE ▨ SCHOOL Devonshire Elem. DATE PREPARED 1969-1970
PUPIL ENROLLMENT 757 PROFESSIONAL STAFF 28

COMMUNITY FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Per cent of low-income families
- Per cent of substandard housing
- Rate of population mobility
- Rate of in-migration
- Per cent of parents with high school diplomas
- Per cent of intact families
- Incidence of ADC cases to enrollment

DATA WILL BE PORTRAYED FOR THESE FACTORS AS SOON AS REPORTS ON THE 1970 U.S. CENSUS BECOME AVAILABLE.

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

ACADEMIC APTITUDE

STANDARD SCORES — BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

ACHIEVEMENT

NATIONAL NORM GRADE PLACEMENT — GRADE 1 GRADE 2 GRADE 3 GRADE 4 GRADE 5 (6) GRADE 7 GRADE 8 GRADE 9 GRADE 10 GRADE 11 GRADE 12

	Number Tested	Level	Year
Reading (Vocabulary)	86	School	1968
	79	School	1969
Grade Tested: 6	8277	City	1969
Reading (Comprehension)	86	School	1968
	79	School	1969
Grade Tested: 6	8279	City	1969
Language (Mechanics)	86	School	1968
	80	School	1969
Grade Tested: 6	8254	City	1969

1 2 3 4 5 (6) 7 8 9 10 11 12

Per cent of parents with high school diplomas

Per cent of intact families

Incidence of ADC cases to enrollment

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

Absence rate

Pupil mobility rate

Per cent of pupils new to Columbus public schools

Per cent of pupils above age in grade level

Per cent of white pupils

Per cent of classroom teachers to total professional staff

Per cent of professional staff in General Fund special programs

Per cent of professional staff in state-federal funded programs

Staff turnover rate

Per cent of teachers with Bachelor's degree

Per cent of teachers with 150 hours of study, including B.A.

Per cent of teachers with Master's degree

Per cent of teachers with M.A. plus 30 or more hours of study

Per cent of teachers with 1 year or less experience

Per cent of teachers with 1½ to 5½ years experience

Per cent of teachers with 6 to 10½ years experience

Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

STANDARD SCORES

ACADEMIC APTITUDE

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

	Level	Year	20	30	40	50	60	70	80
Verbal	School	1969							
	City	1969							
Non-verbal	School	1969							
	City	1969							

NATIONAL NORM GRADE PLACEMENT

ACHIEVEMENT	Number Tested	Level	Year	1	2	3	4	5	6	7	8	9	10	11	12	Median Score	% Above Norm
Reading (Vocabulary)	86	School	1969													6.8	57
	79	School	1969													7.1	57
Grade Tested: 6	6277	City	1969													6.0	51
Reading (Comprehension)	86	School	1969													6.9	57
	79	School	1969													7.2	57
Grade Tested: 6	6270	City	1969													6.2	51
Language (Mechanics)	86	School	1969													6.5	54
	80	School	1969													6.5	53
Grade Tested: 6	6274	City	1969													5.7	47
Language (Expression)	86	School	1969													7.2	61
	80	School	1969													6.8	57
Grade Tested: 6	6263	City	1969													5.9	47
Language (Spelling)	86	School	1969													7.2	61
	80	School	1969													6.5	54
Grade Tested: 6	6251	City	1969													6.1	51
Arithmetic (Computation)	86	School	1969													6.3	54
	80	School	1969													6.1	51
Grade Tested: 6	6261	City	1969													5.4	43
Arithmetic (Concepts)	86	School	1969													6.5	54
	80	School	1969													6.1	51
Grade Tested: 6	6256	City	1969													5.6	47
Arithmetic (Application)	86	School	1969													6.5	54
	80	School	1969													6.3	53
Grade Tested: 6	6270	City	1969													5.8	47

Median Score applies to grade tested — Percent Above Norm applies to grade tested

COLUMBUS SCHOOL PROFILE 117

SCHOOL ■ CITY WIDE ▨ SCHOOL Douglas Elem. PUPIL ENROLLMENT 498 DATE PREPARED 1969-1970 PROFESSIONAL STAFF 20

COMMUNITY FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Per cent of low-income families
- Per cent of substandard housing
- Rate of population mobility
- Rate of in-migration
- Per cent of parents with high school diplomas
- Per cent of intact families
- Incidence of ADC cases to enrollment

DATA WILL BE PORTRAYED FOR THESE FACTORS AS SOON AS REPORTS ON THE 1970 U.S. CENSUS BECOME AVAILABLE.

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

STANDARD SCORES

ACADEMIC APTITUDE

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

Score: 70 80 90 100 110 120 130

- Verbal — School / City
- Non-verbal — School / City

NATIONAL NORM GRADE PLACEMENT

ACHIEVEMENT

Grade Scores: 1 2 3 4 5 6 7 8 9 10 11 12

- Reading Vocabulary — Grade Scores — School / School / City
- Reading Comprehension — Grade Scores — School / School / City
- Language Mechanics — Grade Scores — School / School / City

ent of parents with high school diplomas

er cent of intact families

ncidence of ADC cases to enrollment

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

bsence rate

upil mobility rate

er cent of pupils new to Columbus public schools

er cent of pupils above age in grade level

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er cent of classroom teachers to total professional staff

er cent of professional staff in General Fund special programs

er cent of professional staff in state-federal funded programs

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er cent of teachers with 150 hours of study, including B.A.

er cent of teachers with Master's degree

er cent of teachers with M.A. plus 30 or more hours of study

er cent of teachers with 1 year or less experience

er cent of teachers with 1½ to 5½ years experience

er cent of teachers with 6 to 10½ years experience

er cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

STANDARD SCORES

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

ACADEMIC APTITUDE

	Level	Year	20 30 40 50 60 70 80
Verbal	School	1969	
	City	1969	
Non-verbal	School	1969	
	City	1969	

NATIONAL NORM GRADE PLACEMENT

ACHIEVEMENT	Number Tested	Level	Year	Grade 1 2 3 4 5 6 7 8 9 10 11 12	Median Score	% Above Norm
Reading (Vocabulary)	72	School	1969		4.2	14
	55	School	1969		4.5	18
Grade Tested: 6	8277	City	1969		6.0	50
Reading (Comprehension)	72	School	1969		4.0	14
	55	School	1969		4.1	20
Grade Tested: 6	8279	City	1969		6.0	50
Language (Mechanics)	73	School	1969		5.6	32
	55	School	1969		6.2	51
Grade Tested: 6	8254	City	1969		7.1	67
Language (Expression)	73	School	1969		5.4	27
	55	School	1969		6.2	51
Grade Tested: 6	8253	City	1969		7.1	67
Language (Spelling)	73	School	1969		5.4	27
	55	School	1969		6.2	51
Grade Tested: 6	8251	City	1969		7.1	67
Arithmetic (Computation)	74	School	1969		5.0	23
	54	School	1969		5.6	39
Grade Tested: 6	8251	City	1969		6.9	67
Arithmetic (Concepts)	74	School	1969		5.0	23
	55	School	1969		5.6	39
Grade Tested: 6	8250	City	1969		6.9	67
Arithmetic (Application)	74	School	1969		5.0	23
	55	School	1969		5.6	39
Grade Tested: 6	8252	City	1969		6.9	67

□ Reviewed items median for grade tested ▨ Reviewed items upper one-third items questions for grade tested

COLUMBUS SCHOOL PROFILE 119

SCHOOL ▬▬ CITY WIDE ▒▒

SCHOOL Duxberry Park Elem. DATE PREPARED 1969-1970

PUPIL ENROLLMENT 594 PROFESSIONAL STAFF 22

COMMUNITY FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Per cent of low-income families
- Per cent of substandard housing
- Rate of population mobility
- Rate of in-migration
- Per cent of parents with high school diplomas
- Per cent of intact families
- Incidence of ADC cases to enrollment

DATA WILL BE PORTRAYED FOR THESE FACTORS AS SOON AS REPORTS ON THE 1970 U.S. CENSUS BECOME AVAILABLE.

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 11½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

STANDARD SCORES

ACADEMIC APTITUDE

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

NATIONAL NORM GRADE PLACEMENT

ACHIEVEMENT

	Number Tested	Level	Year
Reading Vocabulary	02	School	1969
	04	School	1969
Grade Tested 2	6277	City	1969
Reading Comprehension	02	School	1969
	04	School	1969
Grade Tested 2	6276	City	1969
Language (Mechanics)	02	School	1969
	04	School	1969
Grade Tested 2	[illegible]	City	1969

Per cent of parents with high school diplomas

Per cent of intact families

Incidence of ADC cases to enrollment

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

Absence rate

Pupil mobility rate

Per cent of pupils new to Columbus public schools

Per cent of pupils above age in grade level

Per cent of white pupils

Per cent of classroom teachers to total professional staff

Per cent of professional staff in General Fund special programs

Per cent of professional staff in state-federal funded programs

Staff turnover rate

Per cent of teachers with Bachelor's degree

Per cent of teachers with 150 hours of study, including B.A.

Per cent of teachers with Master's degree

Per cent of teachers with M.A. plus 30 or more hours of study

Per cent of teachers with 1 year or less experience

Per cent of teachers with 1½ to 5½ years experience

Per cent of teachers with 6 to 10½ years experience

Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

STANDARD SCORES

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

ACADEMIC APTITUDE

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

20 30 40 50 60 70 80

NATIONAL NORM GRADE PLACEMENT

ACHIEVEMENT

	Number Tested	Level	Year
Reading (Vocabulary)	66	School	1969
	84	School	1969
Grade Tested: 6	8277	City	1969
Reading (Comprehension)	66	School	1969
	84	School	1969
Grade Tested: 6	8279	City	1969
Language (Mechanics)	66	School	1969
	85	School	1969
Grade Tested: 6	8254	City	1969
Language (Expression)	66	School	1969
	85	School	1969
Grade Tested: 6	8253	City	1969
Language (Spelling)	66	School	1969
	85	School	1969
Grade Tested: 6	8251	City	1969
Arithmetic (Computation)	66	School	1969
	83	School	1969
Grade Tested: 6	8251	City	1969
Arithmetic (Concepts)	66	School	1969
	83	School	1969
Grade Tested: 6	8255	City	1969
Arithmetic (Application)	66	School	1969
	83	School	1969
Grade Tested: 6	8279	City	1969

GRADE 1 2 3 4 5 6 7 8 9 10 11 12

Median Score

5.0
4.5
6.0
5.1
4.7
6.0
5.4
4.6
5.7
4.4
4.0
5.3
3.7
3.4
5.1
3.4
3.3
4.9
3.4
3.3
4.9

Above Norm—median to grade center

Below Norm—over one year quartile to grade center

COLUMBUS SCHOOL PROFILE

121

SCHOOL [redacted]
CITY WIDE

SCHOOL Eakin Elem. DATE PREPARED 1969-1970
PUPIL ENROLLMENT 718 PROFESSIONAL STAFF 24

COMMUNITY FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Per cent of low-income families
- Per cent of substandard housing
- Rate of population mobility
- Rate of in-migration
- Per cent of parents with high school diplomas
- Per cent of intact families
- Incidence of ADC cases to enrollment

DATA WILL BE PORTRAYED FOR THESE FACTORS AS SOON AS REPORTS ON THE 1970 U.S. CENSUS BECOME AVAILABLE.

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

STANDARD SCORES

ACADEMIC APTITUDE

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

Scores: 20 30 40 50 60 70 80

- Verbal — School 19[illegible] / City 19[illegible]
- Non-verbal — School 19[illegible] / City 19[illegible]

NATIONAL GRADE PLACEMENT

ACHIEVEMENT

Grade Levels: 1 2 3 4 5 6 7 8 9 10 11 12

- [illegible] — School 19[illegible] / City 19[illegible]
- [illegible] — School 19[illegible] / City 19[illegible]
- [illegible] — School 19[illegible] / City 19[illegible]

Per cent of parents with high school diplomas

Per cent of intact families

Incidence of ADC cases to enrollment

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
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- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

ACADEMIC APTITUDE

STANDARD SCORES

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

ACHIEVEMENT

NATIONAL NORM GRADE PLACEMENT

GRADE 1 GRADE 2 GRADE 3 GRADE 4 GRADE 5 GRADE 6 GRADE 7 GRADE 8 GRADE 9 GRADE 10 GRADE 11 GRADE 12

	Number Tested	Level	Year	Median Score
Reading (Vocabulary)	82	School	1968	6.5
	82	School	1969	6.0
Grade Tested: 6	8277	City	1969	6.0
Reading (Comprehension)	83	School	1968	6.2
	83	School	1969	6.0
Grade Tested: 6	8279	City	1969	6.0
Language (Mechanics)	83	School	1968	6.1
	83	School	1969	5.7
Grade Tested: 6	8254	City	1969	5.7
Language (Expression)	82	School	1968	6.1
	83	School	1969	5.7
Grade Tested: 6	8253	City	1969	5.7
Language (Spelling)	83	School	1968	7.0
	83	School	1969	6.8
Grade Tested: 6	8251	City	1969	6.8
Arithmetic (Computation)	82	School	1968	5.3
	83	School	1969	5.3
Grade Tested: 6	8291	City	1969	5.3
Arithmetic (Concepts)	82	School	1968	5.7
	83	School	1969	5.7
Grade Tested: 6	8294	City	1969	5.7
Arithmetic (Applications)	82	School	1968	5.7
	83	School	1969	5.7
Grade Tested: 6	8275	City	1969	5.7

Reversed figure indicates the grade norm

Reversed figure with bars indicates the grade norm

COLUMBUS SCHOOL PROFILE

123

SCHOOL ■■■■■■■■■■
CITY WIDE ▒▒▒▒▒▒▒▒▒▒

SCHOOL East Columbus Elem. DATE PREPARED 1969-1970
PUPIL ENROLLMENT 597 PROFESSIONAL STAFF 21

COMMUNITY FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Per cent of low-income families
- Per cent of substandard housing
- Rate of population mobility
- Rate of in-migration
- Per cent of parents with high school diplomas
- Per cent of intact families
- Incidence of ADC cases to enrollment

DATA WILL BE PORTRAYED FOR THESE FACTORS AS SOON AS REPORTS ON THE 1970 U.S. CENSUS BECOME AVAILABLE.

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

STANDARD SCORES

ACADEMIC APTITUDE

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

	Level	Year	20	30	40	50	60	70
Verbal	School	1969						
	City	1969						
Non-verbal	School	1969						
	City	1969						

NATIONAL NORM GRADE PLACEMENT

ACHIEVEMENT

	Number Tested	Level	Year	1	2	3	4	5	6	7	8	9	10	11	12
Reading Vocabulary		School	1969												
		School	1969												
Grade Tested		City	1969												
Reading Comprehension		School	1969												
		School	1969												
Grade Tested		City	1969												
Language Mechanics		School	1969												
		School	1969												
Grade Tested		City	1969												

Per cent of parents with high school diplomas

Per cent of intact families

Incidence of ADC cases to enrollment

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

Absence rate

Pupil mobility rate

Per cent of pupils new to Columbus public schools

Per cent of pupils above age in grade level

Per cent of white pupils

Per cent of classroom teachers to total professional staff

Per cent of professional staff in General Fund special programs

Per cent of professional staff in state-federal funded programs

Staff turnover rate

Per cent of teachers with Bachelor's degree

Per cent of teachers with 150 hours of study, including B.A.

Per cent of teachers with Master's degree

Per cent of teachers with M.A. plus 30 or more hours of study

Per cent of teachers with 1 year or less experience

Per cent of teachers with 1½ to 5½ years experience

Per cent of teachers with 6 to 10½ years experience

Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

STANDARD SCORES

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

ACADEMIC APTITUDE

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

20 30 40 50 60 70

NATIONAL NORM GRADE PLACEMENT

ACHIEVEMENT

	Number Tested	Level	Year
Reading (Vocabulary)	69	School	1969
	57	School	1969
Grade Tested: 6	8277	City	1969
Reading (Comprehension)	69	School	1969
	57	School	1969
Grade Tested: 6	8279	City	1969
Language (Mechanics)	69	School	1969
	59	School	1969
Grade Tested: 6	8254	City	1969
Language (Expression)	69	School	1969
	57	School	1969
Grade Tested: 6	8253	City	1969
Language (Spelling)	69	School	1969
	57	School	1969
Grade Tested: 6	8251	City	1969
Arithmetic (Computation)	67	School	1969
	56	School	1969
Grade Tested: 6	8231	City	1969
Arithmetic (Concepts)	68	School	1969
	56	School	1969
Grade Tested: 6	8235	City	1969
Arithmetic (Applications)	68	School	1969
	56	School	1969
Grade Tested: 6	8233	City	1969

1 2 3 4 5 6 7 8 9 10 11 12

COLUMBUS SCHOOL 125 PROFILE

SCHOOL ▬▬ CITY WIDE ▒▒

SCHOOL Eastgate Elem. DATE PREPARED 1969-1970

PUPIL ENROLLMENT 392 PROFESSIONAL STAFF 15

COMMUNITY FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Per cent of low-income families
- Per cent of substandard housing
- Rate of population mobility
- Rate of in-migration
- Per cent of parents with high school diplomas
- Per cent of intact families
- Incidence of ADC cases to enrollment

DATA WILL BE PORTRAYED FOR THESE FACTORS AS SOON AS REPORTS ON THE 1970 U.S. CENSUS BECOME AVAILABLE.

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

ACADEMIC APTITUDE

STANDARD SCORES

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

Verbal — School 1969 — City 1969

Non-verbal — School 1969 — City 1969

ACHIEVEMENT

NATIONAL NORM GRADE PLACEMENT

Reading (Vocabulary) — School 1969

Arithmetic — School 1969

Grade Norms — City 1969

Reading (Comprehension) — School 1969

Arithmetic — School 1969

Grade Norms — City 1969

Language — School 1969

Grade Norms — School 1969

Per cent of parents with high school diplomas

Per cent of intact families

Incidence of ADC cases to enrollment

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

Absence rate

Pupil mobility rate

Per cent of pupils new to Columbus public schools

Per cent of pupils above age in grade level

Per cent of white pupils

Per cent of classroom teachers to total professional staff

Per cent of professional staff in General Fund special programs

Per cent of professional staff in state-federal funded programs

Staff turnover rate

Per cent of teachers with Bachelor's degree

Per cent of teachers with 150 hours of study, including B.A.

Per cent of teachers with Master's degree

Per cent of teachers with M.A. plus 30 or more hours of study

Per cent of teachers with 1 year or less experience

Per cent of teachers with 1½ to 5½ years experience

Per cent of teachers with 6 to 10½ years experience

Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

STANDARD SCORES

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

ACADEMIC APTITUDE

	Level	Year	20	30	40	50	60	70	80
Verbal	School	1969							
	City	1969							
Non-verbal	School	1969							
	City	1969							

NATIONAL NORM GRADE PLACEMENT

ACHIEVEMENT	Number Tested	Level	Year	Grade 1	2	3	4	5	6	7	8	9	10	11	12	Median Score	% Above Norm
Reading (Vocabulary)	50	School	1969													4.8	34
	47	School	1969													5.3	41
Grade Tested: 6	8277	City	1969													6.20	50
Reading (Comprehension)	50	School	1969													4.2	28
	47	School	1969													5.4	43
Grade Tested: 6	8279	City	1969													6.20	50
Language (Mechanics)	50	School	1969													4.2	28
	47	School	1969													4.9	37
Grade Tested: 6	8254	City	1969													5.7	47
Language (Expression)	50	School	1969													4.2	28
	47	School	1969													5.0	39
Grade Tested: 6	8255	City	1969													5.8	48
Language (Spelling)	50	School	1969													4.2	28
	47	School	1969													4.9	37
Grade Tested: 6	8251	City	1969													5.7	47
Arithmetic (Computation)	49	School	1969													5.2	41
	47	School	1969													5.5	45
Grade Tested: 6	8251	City	1969													6.20	50
Arithmetic (Concepts)	49	School	1969													5.2	41
	47	School	1969													5.5	45
Grade Tested: 6	8255	City	1969													6.20	50
Arithmetic (Application)	49	School	1969													5.2	41
	47	School	1969													5.5	45
Grade Tested: 6	8275	City	1969													6.20	50

Narrower dark portion for grade tested — Narrower light upper and lower segments for grade norms

COLUMBUS SCHOOL PROFILE

127

SCHOOL
CITY WIDE

SCHOOL Easthaven Elem.
PUPIL ENROLLMENT 395

DATE PREPARED 1969-1970
PROFESSIONAL STAFF 18

COMMUNITY FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Per cent of low-income families
- Per cent of substandard housing
- Rate of population mobility
- Rate of in-migration
- Per cent of parents with high school diplomas
- Per cent of intact families
- Incidence of ADC cases to enrollment

DATA WILL BE PORTRAYED FOR THESE FACTORS AS SOON AS REPORTS ON THE 1970 U.S. CENSUS BECOME AVAILABLE.

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

ACADEMIC APTITUDE

STANDARD SCORES

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

Scores: 70 80 90 100 110 120 130

- Verbal — School — City
- Non-verbal — School — City

ACHIEVEMENT

NATIONAL NORM GRADE PLACEMENT

Scores: 1 2 3 4 5 6 7 8 9 10 11 12

- Reading, Vocabulary — School — City
- Reading, Comprehension — School — City
- Language, Mechanics — School — City

Per cent of parents with high school diplomas

Per cent of intact families

Incidence of ADC cases to enrollment

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

STANDARD SCORES

ACADEMIC APTITUDE

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

20 30 40 50 60 70 80

NATIONAL NORM GRADE PLACEMENT

ACHIEVEMENT	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	32	School	1968	5.7	50
	42	School	1969	6.0	52
Grade Tested: 6	8277	City	1969	6.0	50
Reading (Comprehension)	32	School	1968	5.5	47
	42	School	1969	6.0	57
Grade Tested: 6	8279	City	1969	6.0	5
Language (Mechanics)	32	School	1968	5.4	47
	42	School	1969	5.7	48
Grade Tested: 6	8254	City	1969	5.7	45
Language (Expression)	32	School	1968	5.3	4
	42	School	1969	5.3	3
Grade Tested: 6	8253	City	1969	5.3	4
Language (Spelling)	32	School	1968	5.3	4
	42	School	1969	5.3	3
Grade Tested: 6	8251	City	1969	6.0	50
Arithmetic (Computation)	32	School	1968	5.7	50
	42	School	1969	5.4	4
Grade Tested: 6	8291	City	1969	5.9	50
Arithmetic (Concepts)	32	School	1968	5.9	6
	42	School	1969	6.7	64
Grade Tested: 6	8286	City	1969	5.9	5
Arithmetic (Application)	32	School	1968	6.0	5
	42	School	1969	6.5	5
Grade Tested: 6	8279	City	1969	6.0	5

GRADE 1 GRADE 2 GRADE 3 GRADE 4 GRADE 5 GRADE 6 GRADE 7 GRADE 8 GRADE 9 GRADE 10 GRADE 11 GRADE 12

1 2 3 4 5 6 7 8 9 10 11 12

○ National Norm median for grade tested □ National Norm upper and lower quartiles for grade tested

COLUMBUS SCHOOL PROFILE

129

SCHOOL ■■■

Per cent of parents with high school diplomas

Per cent of intact families

Incidence of ADC cases to enrollment

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

STANDARD SCORES

ACADEMIC APTITUDE

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

NATIONAL NORM GRADE PLACEMENT

GRADE 1 2 3 4 □5 ⑥ 7□ 8 9 10 11 12

ACHIEVEMENT	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	35	School	1968	4.5	1
	29	School	1969	5.3	34
Grade Tested: 6	8277	City	1969	6.0	50
Reading (Comprehension)	35	School	1968	4.6	3
	29	School	1969	4.9	2
Grade Tested: 6	8279	City	1969	6.0	5
Language (Mechanics)	*	School	1968		
	29	School	1969	4.9	24
Grade Tested: 6	8254	City	1969	5.7	45
Language (Expression)	*	School	1968		
	29	School	1969	4.0	24
Grade Tested: 6	8253	City	1969	5.3	43
Language (Spelling)	*	School	1968		
	29	School	1969	5.6	48
Grade Tested: 6	8251	City	1969	6.0	50
Arithmetic (Computation)	35	School	1968	5.0	3
	30	School	1969	5.4	4
Grade Tested: 6	8291	City	1969	5.9	50
Arithmetic (Concepts)	35	School	1968	4.5	1
	30	School	1969	5.3	3
Grade Tested: 6	8286	City	1969	5.9	50
Arithmetic (Application)	35	School	1968	4.6	3
	30	School	1969	5.3	3
Grade Tested: 6	8279	City	1969	6.0	50

○ National Norm median for grade tested □ National Norm upper and lower quartiles for grade tested

* Tests not administered

COLUMBUS SCHOOL PROFILE [131]

SCHOOL ■ CITY WIDE ▨

SCHOOL Eleventh Avenue Elem. DATE PREPARED 1969-1970

PUPIL ENROLLMENT 656 PROFESSIONAL STAFF 24

COMMUNITY FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Per cent of low-income families
- Per cent of substandard housing
- Rate of population mobility
- Rate of in-migration
- Per cent of parents with high school diplomas
- Per cent of intact families
- Incidence of ADC cases to enrollment

DATA WILL BE PORTRAYED FOR THESE FACTORS AS SOON AS REPORTS ON THE 1970 U.S. CENSUS BECOME AVAILABLE.

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

STANDARD SCORES

ACADEMIC APTITUDE

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

NATIONAL NORM GRADE PLACEMENT

ACHIEVEMENT

GRADE 1 GRADE 2 GRADE 3 GRADE 4 □ GRADE 5 ⑥ GRADE 6 GRADE 7 □ GRADE 8 GRADE 9 GRADE 10 GRADE 11 GRADE 12

	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	101	School	1968	4.6	2
	104	School	1969	4.3	1
Grade Tested: 6	8277	City	1969	6.0	5
Reading (Comprehension)	101	School	1968	4.4	2
	104	School	1969	4.4	2
Grade Tested: 6	8279	City	1969	6.0	5
Language (Mechanics)	101	School	1968	4.2	1
	103	School	1969	4.2	2
Grade Tested: 6	8254	City	1969	5.7	

1 2 3 4 □ 5 ⑥ 7 8 □ 9 10 11 12

Per cent of parents with high school diplomas

Per cent of intact families

Incidence of ADC cases to enrollment

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

Absence rate

Pupil mobility rate

Per cent of pupils new to Columbus public schools

Per cent of pupils above age in grade level

Per cent of white pupils

Per cent of classroom teachers to total professional staff

Per cent of professional staff in General Fund special programs

Per cent of professional staff in state-federal funded programs

Staff turnover rate

Per cent of teachers with Bachelor's degree

Per cent of teachers with 150 hours of study, including B.A.

Per cent of teachers with Master's degree

Per cent of teachers with M.A. plus 30 or more hours of study

Per cent of teachers with 1 year or less experience

Per cent of teachers with 1½ to 5½ years experience

Per cent of teachers with 6 to 10½ years experience

Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

ACADEMIC APTITUDE

STANDARD SCORES

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

ACHIEVEMENT

NATIONAL NORM GRADE PLACEMENT

GRADE 1 GRADE 2 GRADE 3 GRADE 4 □ GRADE 5 ⑥ GRADE 7 □ GRADE 8 GRADE 9 GRADE 10 GRADE 11 GRADE 12

	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	101	School	1968	4.6	23
	104	School	1969	4.3	12
Grade Tested: 6	8277	City	1969	6.0	50
Reading (Comprehension)	101	School	1968	4.4	28
	104	School	1969	4.4	25
Grade Tested: 6	8279	City	1969	6.0	50
Language (Mechanics)	101	School	1968	4.2	17
	103	School	1969	4.2	22
Grade Tested: 6	8254	City	1969	5.7	45
Language (Expression)	101	School	1968	3.7	15
	102	School	1969	4.3	16
Grade Tested: 6	8253	City	1969	5.3	43
Language (Spelling)	101	School	1968	5.0	41
	103	School	1969	5.0	33
Grade Tested: 6	8251	City	1969	6.0	50
Arithmetic (Computation)	96	School	1968	5.0	21
	102	School	1969	4.8	21
Grade Tested: 6	8291	City	1969	5.9	50
Arithmetic (Concepts)	96	School	1968	4.9	21
	102	School	1969	4.7	23
Grade Tested: 6	8286	City	1969	5.9	50
Arithmetic (Application)	96	School	1968	4.3	23
	102	School	1969	4.6	24
Grade Tested: 6	8279	City	1969	6.0	50

○ National Norm median for grade tested □ National Norm upper and lower quartiles for grade tested

COLUMBUS SCHOOL PROFILE

133

SCHOOL ■■■■■ CITY WIDE ▨▨▨▨

SCHOOL Fair Avenue Elem. DATE PREPARED 1969-1970

PUPIL ENROLLMENT 761 PROFESSIONAL STAFF 27

COMMUNITY FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Per cent of low-income families
- Per cent of substandard housing
- Rate of population mobility
- Rate of in-migration
- Per cent of parents with high school diplomas
- Per cent of intact families
- Incidence of ADC cases to enrollment

DATA WILL BE PORTRAYED FOR THESE FACTORS AS SOON AS REPORTS ON THE 1970 U.S. CENSUS BECOME AVAILABLE.

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

STANDARD SCORES

ACADEMIC APTITUDE

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal *	School	1969
	City	1969

NATIONAL NORM GRADE PLACEMENT

ACHIEVEMENT

GRADE 1 2 3 4 5 6 7 8 9 10 11 12

	Number Tested	Level	Year	Median Score	Above Norm
Reading (Vocabulary)	81	School	1968	4.3	1
	92	School	1969	4.3	1
Grade Tested: 6	8277	City	1969	6.0	5
Reading (Comprehension)	81	School	1968	4.3	2
	92	School	1969	3.9	1
Grade Tested: 6	8279	City	1969	6.0	5
Language (Mechanics)	81	School	1968	4.2	1
	90	School	1969	3.9	1
Grade Tested: 6	8254	City	1969	5.7	

Per cent of parents with high school diplomas

Per cent of intact families

Incidence of ADC cases to enrollment

FAC... 1970 U.S...

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

ACADEMIC APTITUDE

STANDARD SCORES: BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal *	School	1969
	City	1969

ACHIEVEMENT

NATIONAL NORM GRADE PLACEMENT

GRADE 1 2 3 4 5 6 7 8 9 10 11 12

	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	81	School	1968	4.3	15
	92	School	1969	4.3	14
Grade Tested: 6	8277	City	1969	6.0	50
Reading (Comprehension)	81	School	1968	4.3	2
	92	School	1969	3.9	1
Grade Tested: 6	8279	City	1969	6.0	5
Language (Mechanics)	81	School	1968	4.2	1
	90	School	1969	3.9	1
Grade Tested: 6	8254	City	1969	5.7	4
Language (Expression)	81	School	1968	4.0	1
	91	School	1969	3.7	
Grade Tested: 6	8253	City	1969	5.3	4
Language (Spelling)	81	School	1968	5.0	2
	91	School	1969	4.3	2
Grade Tested: 6	8251	City	1969	6.0	50
Arithmetic (Computation)	83	School	1968	4.8	2
	98	School	1969	4.7	1
Grade Tested: 6	8291	City	1969	5.9	5
Arithmetic (Concepts)	83	School	1968	4.7	1
	97	School	1969	4.5	2
Grade Tested: 6	8286	City	1969	5.9	5
Arithmetic (Application)	83	School	1968	4.3	1
	97	School	1969	4.1	1
Grade Tested: 6	8279	City	1969	6.0	5

○ National Norm median for grade tested □ National Norm upper and lower quartiles for grade tested

The first quartile is too short to be represented by a bar graph

COLUMBUS SCHOOL PROFILE 136

SCHOOL ■ CITY WIDE ▨ SCHOOL Fairmoor Elem. DATE PREPARED 1969-1970
PUPIL ENROLLMENT 563 PROFESSIONAL STAFF 23

COMMUNITY FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Per cent of low-income families
- Per cent of substandard housing
- Rate of population mobility
- Rate of in-migration
- Per cent of parents with high school diplomas
- Per cent of intact families
- Incidence of ADC cases to enrollment

DATA WILL BE PORTRAYED FOR THESE FACTORS AS SOON AS REPORTS ON THE 1970 U.S. CENSUS BECOME AVAILABLE.

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

STANDARD SCORES

ACADEMIC APTITUDE

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

NATIONAL NORM GRADE PLACEMENT

GRADE 1 2 3 4 5 6 7 8 9 10 11 12

ACHIEVEMENT

	Number Tested	Level	Year	Median Score	Above Norm
Reading (Vocabulary)	101	School	1968	7.4	7
	74	School	1969	7.1	7
Grade Tested: 6	8277	City	1969	6.0	5
Reading (Comprehension)	101	School	1968	7.3	6
	74	School	1969	7.7	7
Grade Tested: 6	8279	City	1969	6.0	5
Language (Mechanics)	101	School	1968	6.1	5
	73	School	1969	7.0	6
Grade Tested: 6	8254	City	1969	5.7	

Per cent of parents with high school diplomas

Per cent of intact families

Incidence of ADC cases to enrollment

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

Absence rate

Pupil mobility rate

Per cent of pupils new to Columbus public schools

Per cent of pupils above age in grade level

Per cent of white pupils

Per cent of classroom teachers to total professional staff

Per cent of professional staff in General Fund special programs

Per cent of professional staff in state-federal funded programs

Staff turnover rate

Per cent of teachers with Bachelor's degree

Per cent of teachers with 150 hours of study, including B.A.

Per cent of teachers with Master's degree

Per cent of teachers with M.A. plus 30 or more hours of study

Per cent of teachers with 1 year or less experience

Per cent of teachers with 1½ to 5½ years experience

Per cent of teachers with 6 to 10½ years experience

Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 40 45 50 55 60 65 70 75 80 85 90 95 100

ACADEMIC APTITUDE

STANDARD SCORES

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

ACHIEVEMENT

NATIONAL NORM GRADE PLACEMENT

GRADE 1 2 3 4 5 6 7 8 9 10 11 12

	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	101	School	1968	7.4	7
	74	School	1969	7.1	7
Grade Tested: 6	8277	City	1969	6.0	5
Reading (Comprehension)	101	School	1968	7.3	6
	74	School	1969	7.7	7
Grade Tested: 6	8279	City	1969	6.0	5
Language (Mechanics)	101	School	1968	6.1	5
	73	School	1969	7.0	6
Grade Tested: 6	8254	City	1969	5.7	4
Language (Expression)	101	School	1968	6.6	6
	73	School	1969	6.6	6
Grade Tested: 6	8253	City	1969	5.3	4
Language (Spelling)	100	School	1968	6.5	6
	73	School	1969	7.5	7
Grade Tested: 6	8251	City	1969	6.0	5
Arithmetic (Computation)	102	School	1968	6.6	7
	74	School	1969	7.1	7
Grade Tested: 6	8291	City	1969	5.9	5
Arithmetic (Concepts)	102	School	1968	6.7	7
	74	School	1969	7.6	8
Grade Tested: 6	8286	City	1969	5.9	5
Arithmetic (Application)	102	School	1968	7.0	7
	74	School	1969	7.6	8
Grade Tested: 6	8279	City	1969	6.0	5

○ National Norm median for grade tested □ National Norm upper and lower quartiles for grade tested

COLUMBUS SCHOOL PROFILE 137

SCHOOL ■ CITY WIDE ▨ SCHOOL Fairwood Elem. DATE PREPARED 1969-1970
PUPIL ENROLLMENT 700 PROFESSIONAL STAFF 25

COMMUNITY FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Per cent of low-income families
- Per cent of substandard housing
- Rate of population mobility
- Rate of in-migration
- Per cent of parents with high school diplomas
- Per cent of intact families
- Incidence of ADC cases to enrollment

DATA WILL BE PORTRAYED FOR THESE FACTORS AS SOON AS REPORTS ON THE 1970 U.S. CENSUS BECOME AVAILABLE.

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

ACADEMIC APTITUDE

STANDARD SCORES

← BELOW AVERAGE → ← AVERAGE → ← ABOVE AVERAGE →

20 30 40 50 60 70 80

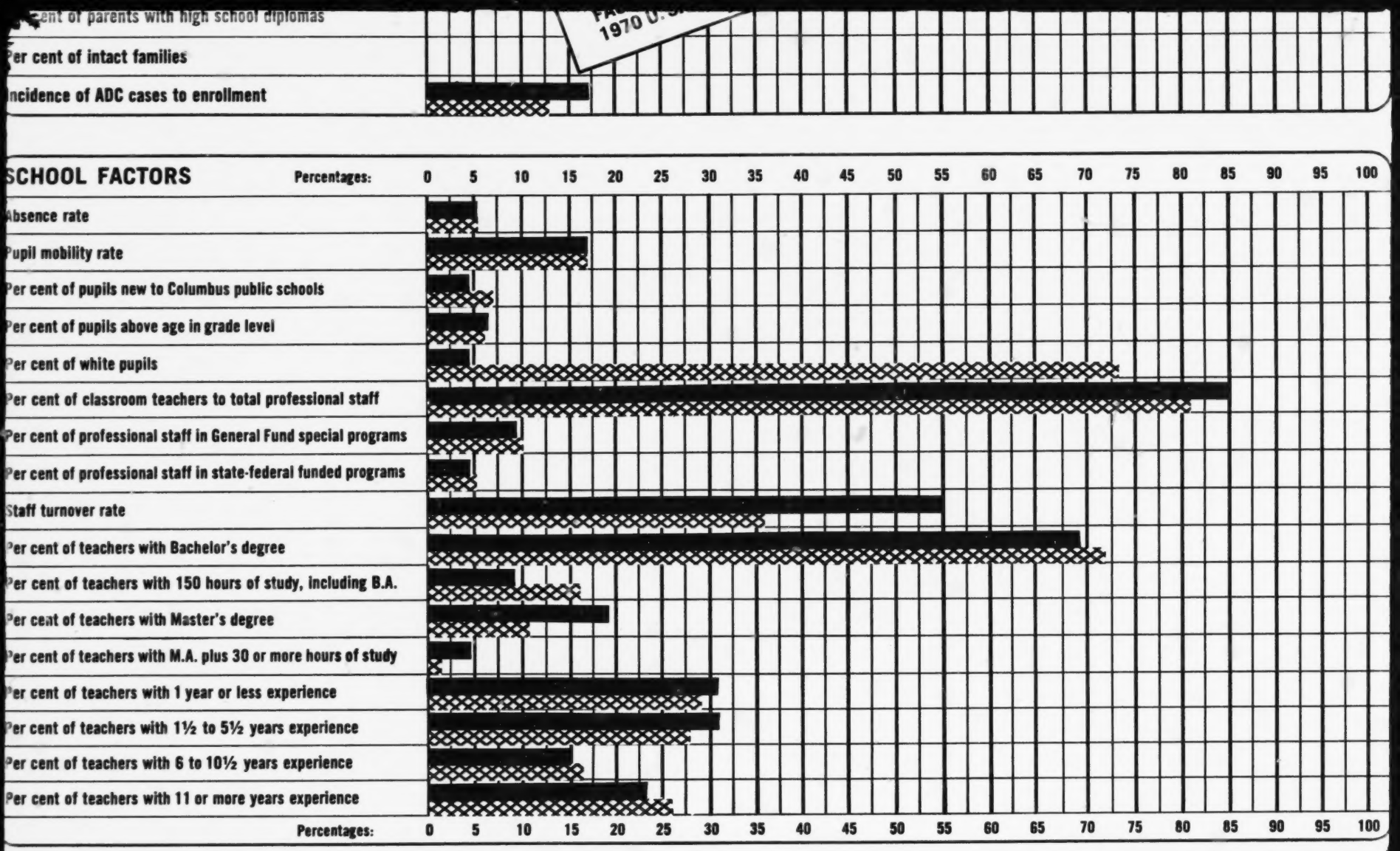
	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

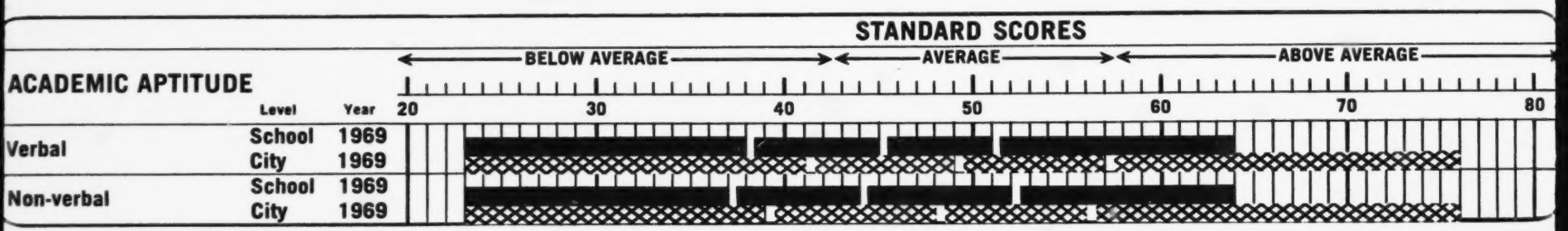
ACHIEVEMENT

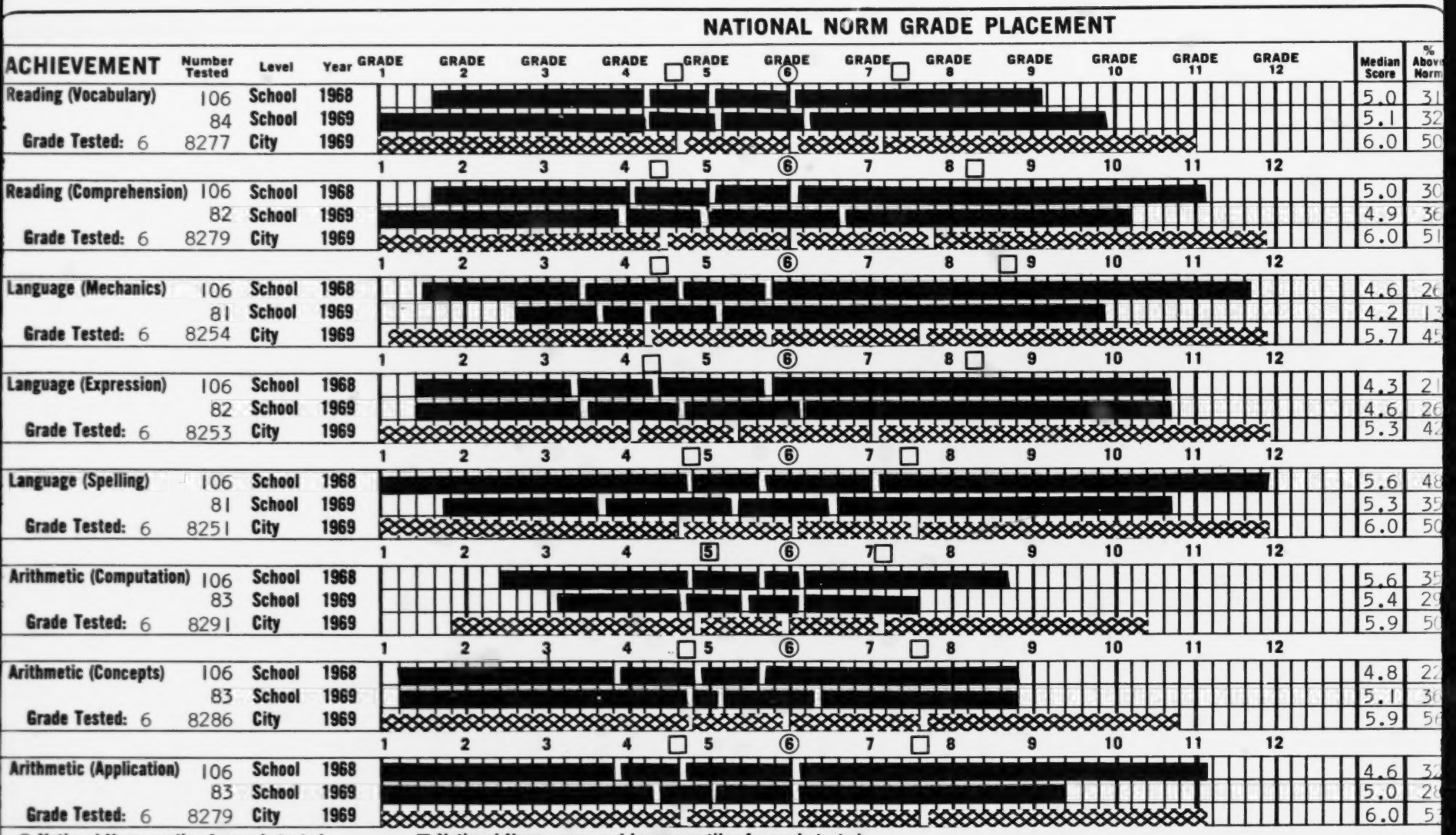
NATIONAL NORM GRADE PLACEMENT

GRADE 1 2 3 4 5 6 7 8 9 10 11 12

	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	106	School	1968	5.0	3
	84	School	1969	5.1	3
Grade Tested: 6	8277	City	1969	6.0	5
Reading (Comprehension)	106	School	1968	5.0	3
	82	School	1969	4.9	3
Grade Tested: 6	8279	City	1969	6.0	5
Language (Mechanics)	106	School	1968	4.6	2
	81	School	1969	4.2	1
Grade Tested: 6	8254	City	1969	6.7	7


Per cent of parents with high school diplomas
Per cent of intact families
Incidence of ADC cases to enrollment
SCHOOL FACTORS
Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100
Absence rate
Pupil mobility rate
Per cent of pupils new to Columbus public schools
Per cent of pupils above age in grade level
Per cent of white pupils
Per cent of classroom teachers to total professional staff
Per cent of professional staff in General Fund special programs
Per cent of professional staff in state-federal funded programs
Staff turnover rate
Per cent of teachers with Bachelor's degree
Per cent of teachers with 150 hours of study, including B.A.
Per cent of teachers with Master's degree
Per cent of teachers with M.A. plus 30 or more hours of study
Per cent of teachers with 1 year or less experience
Per cent of teachers with 1½ to 5½ years experience
Per cent of teachers with 6 to 10½ years experience
Per cent of teachers with 11 or more years experience
Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100


STANDARD SCORES
BELOW AVERAGE
AVERAGE
ABOVE AVERAGE
ACADEMIC APTITUDE
Level Year
20 30 40 50 60 70 80
Verbal School 1969
City 1969
Non-verbal School 1969
City 1969


NATIONAL NORM GRADE PLACEMENT
ACHIEVEMENT
Number Tested
Level
Year
GRADE 1 GRADE 2 GRADE 3 GRADE 4 GRADE 5 GRADE 6 GRADE 7 GRADE 8 GRADE 9 GRADE 10 GRADE 11 GRADE 12
Median Score
% Above Norm
Reading (Vocabulary) 106 School 1968 5.0 31
84 School 1969 5.1 32
Grade Tested: 6 8277 City 1969 6.0 50
Reading (Comprehension) 106 School 1968 5.0 30
82 School 1969 4.9 36
Grade Tested: 6 8279 City 1969 6.0 51
Language (Mechanics) 106 School 1968 4.6 26
81 School 1969 4.2 13
Grade Tested: 6 8254 City 1969 5.7 45
Language (Expression) 106 School 1968 4.3 21
82 School 1969 4.6 26
Grade Tested: 6 8253 City 1969 5.3 42
Language (Spelling) 106 School 1968 5.6 48
81 School 1969 5.3 35
Grade Tested: 6 8251 City 1969 6.0 50
Arithmetic (Computation) 106 School 1968 5.6 35
83 School 1969 5.4 29
Grade Tested: 6 8291 City 1969 5.9 50
Arithmetic (Concepts) 106 School 1968 4.8 22
83 School 1969 5.1 36
Grade Tested: 6 8286 City 1969 5.9 56
Arithmetic (Application) 106 School 1968 4.6 32
83 School 1969 5.0 28
Grade Tested: 6 8279 City 1969 6.0 53
○ National Norm median for grade tested
□ National Norm upper and lower quartiles for grade tested

COLUMBUS SCHOOL PROFILE 139

SCHOOL ■■■■■■■■■■ SCHOOL Felton Elem. DATE PREPARED 1969-1970
CITY WIDE ▒▒▒▒▒▒▒▒▒▒ PUPIL ENROLLMENT 366 PROFESSIONAL STAFF 15

COMMUNITY FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Per cent of low-income families
- Per cent of substandard housing
- Rate of population mobility
- Rate of in-migration
- Per cent of parents with high school diplomas
- Per cent of intact families
- Incidence of ADC cases to enrollment

DATA WILL BE PORTRAYED FOR THESE FACTORS AS SOON AS REPORTS ON THE 1970 U.S. CENSUS BECOME AVAILABLE.

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
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- Staff turnover rate
- Per cent of teachers with Bachelor's degree
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- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

ACADEMIC APTITUDE

STANDARD SCORES

← BELOW AVERAGE → ← AVERAGE → ← ABOVE AVERAGE →

20 30 40 50 60 70 80

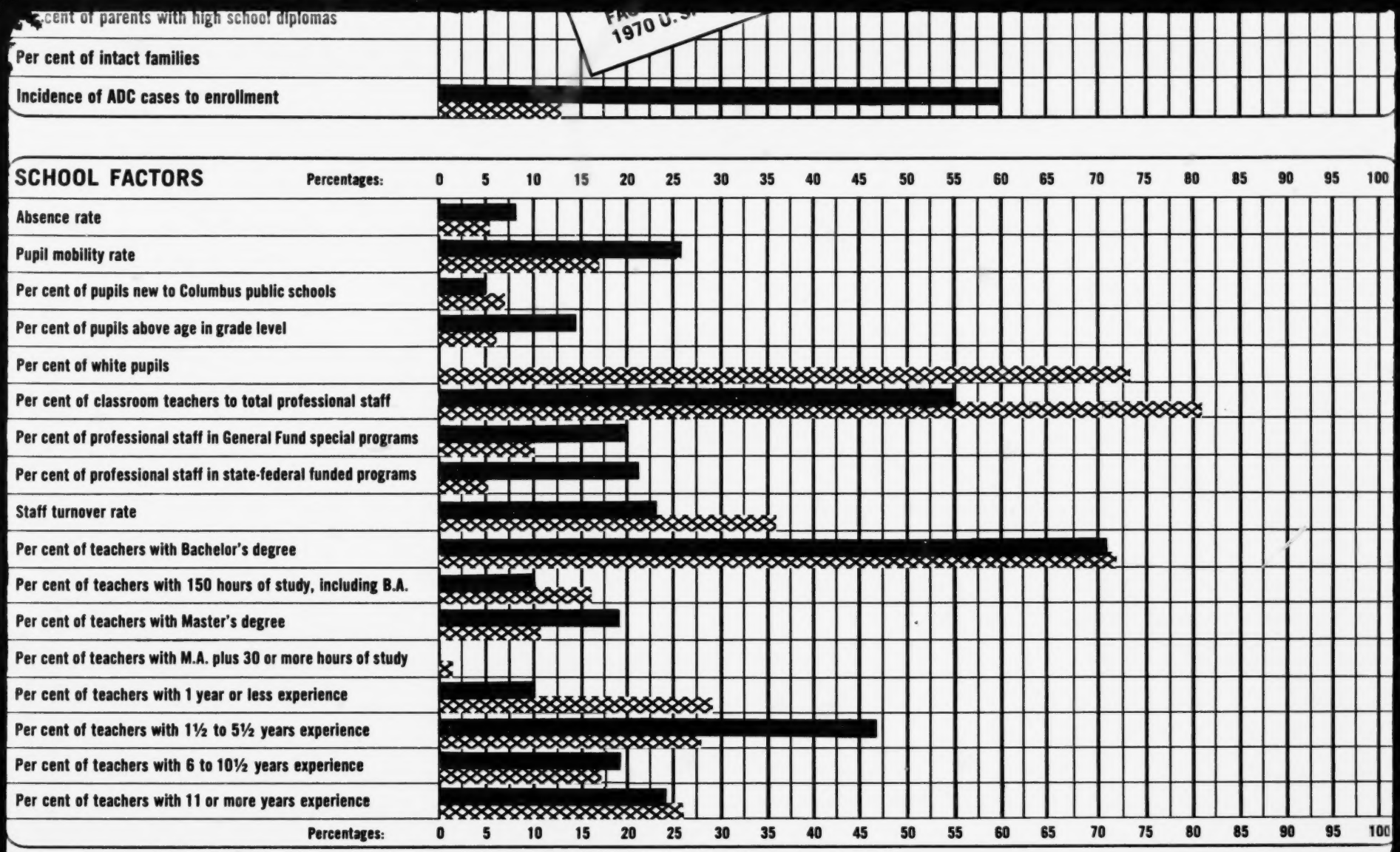
	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

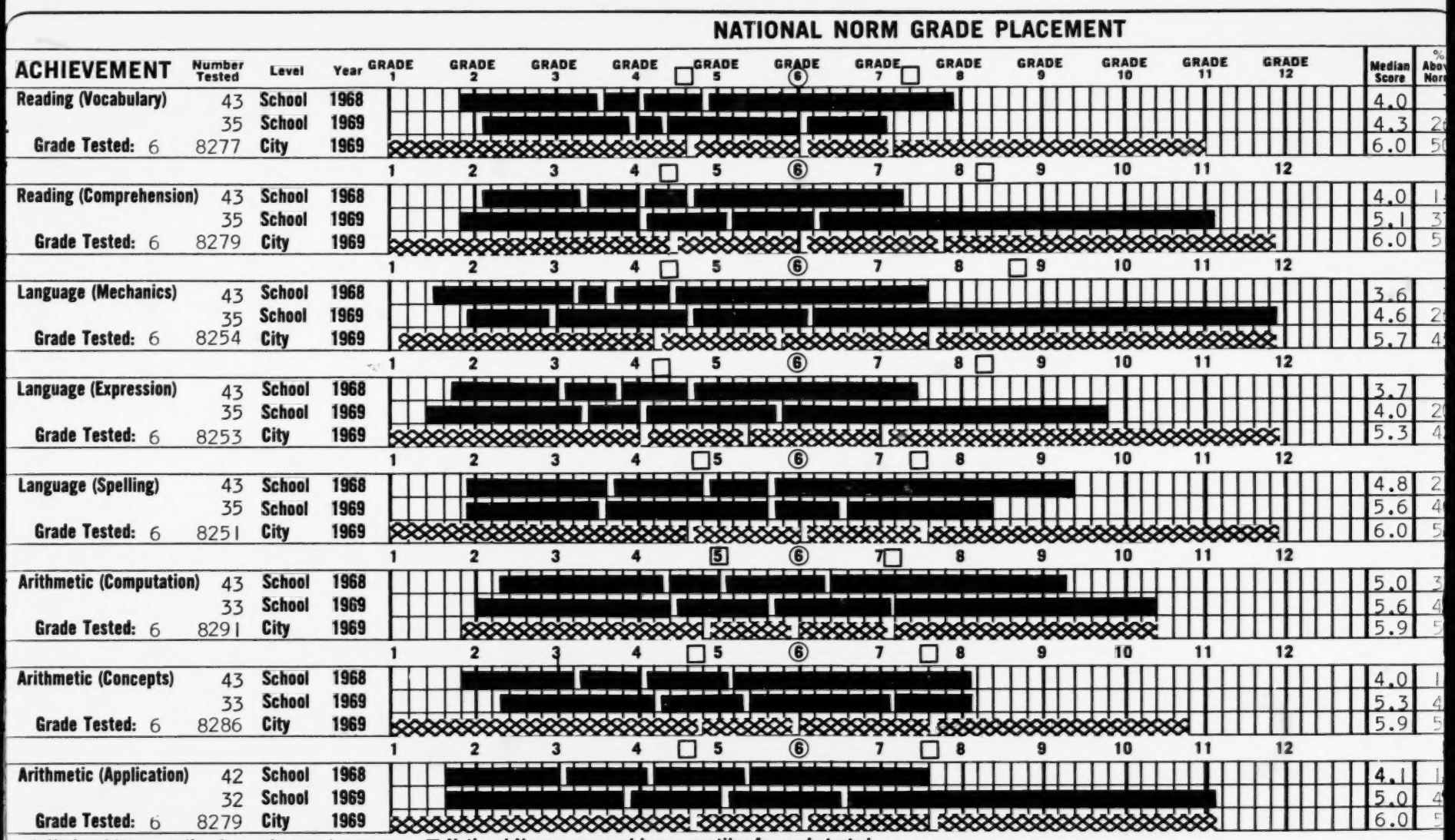
ACHIEVEMENT

NATIONAL NORM GRADE PLACEMENT

GRADE 1 2 3 4 □ 5 ⑥ 7 □ 8 9 10 11 12

	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	43	School	1968	4.0	
	35	School	1969	4.3	2
Grade Tested: 6	8277	City	1969	6.0	5
Reading (Comprehension)	43	School	1968	4.0	1
	35	School	1969	5.1	3
Grade Tested: 6	8279	City	1969	6.0	5
Language (Mechanics)	43	School	1968	3.6	
	35	School	1969	4.6	2
Grade Tested: 6	8254	City	1969	5.7	4


Per cent of parents with high school diplomas
Per cent of intact families
Incidence of ADC cases to enrollment
SCHOOL FACTORS
Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100
Absence rate
Pupil mobility rate
Per cent of pupils new to Columbus public schools
Per cent of pupils above age in grade level
Per cent of white pupils
Per cent of classroom teachers to total professional staff
Per cent of professional staff in General Fund special programs
Per cent of professional staff in state-federal funded programs
Staff turnover rate
Per cent of teachers with Bachelor's degree
Per cent of teachers with 150 hours of study, including B.A.
Per cent of teachers with Master's degree
Per cent of teachers with M.A. plus 30 or more hours of study
Per cent of teachers with 1 year or less experience
Per cent of teachers with 1½ to 5½ years experience
Per cent of teachers with 6 to 10½ years experience
Per cent of teachers with 11 or more years experience
Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100
STANDARD SCORES
BELOW AVERAGE
AVERAGE
ABOVE AVERAGE
ACADEMIC APTITUDE
Level Year
20 30 40 50 60 70 80
Verbal School 1969
City 1969
Non-verbal School 1969
City 1969


NATIONAL NORM GRADE PLACEMENT
ACHIEVEMENT
Number Tested
Level
Year
GRADE 1 GRADE 2 GRADE 3 GRADE 4 GRADE 5 GRADE 6 GRADE 7 GRADE 8 GRADE 9 GRADE 10 GRADE 11 GRADE 12
Median Score
% Above Norm
Reading (Vocabulary)
43 School 1968 4.0
35 School 1969 4.3
Grade Tested: 6 8277 City 1969 6.0
Reading (Comprehension)
43 School 1968 4.0
35 School 1969 5.1
Grade Tested: 6 8279 City 1969 6.0
Language (Mechanics)
43 School 1968 3.6
35 School 1969 4.6
Grade Tested: 6 8254 City 1969 5.7
Language (Expression)
43 School 1968 3.7
35 School 1969 4.0
Grade Tested: 6 8253 City 1969 5.3
Language (Spelling)
43 School 1968 4.8
35 School 1969 5.6
Grade Tested: 6 8251 City 1969 6.0
Arithmetic (Computation)
43 School 1968 5.0
33 School 1969 5.6
Grade Tested: 6 8291 City 1969 5.9
Arithmetic (Concepts)
43 School 1968 4.0
33 School 1969 5.3
Grade Tested: 6 8286 City 1969 5.9
Arithmetic (Application)
42 School 1968 4.1
32 School 1969 5.0
Grade Tested: 6 8279 City 1969 6.0
○ National Norm median for grade tested
□ National Norm upper and lower quartiles for grade tested

COLUMBUS SCHOOL PROFILE 141

SCHOOL ■ CITY WIDE ▨

SCHOOL Fifth Avenue Elem. DATE PREPARED 1969-1970

PUPIL ENROLLMENT 269 PROFESSIONAL STAFF 10

COMMUNITY FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Per cent of low-income families
- Per cent of substandard housing
- Rate of population mobility
- Rate of in-migration
- Per cent of parents with high school diplomas
- Per cent of intact families
- Incidence of ADC cases to enrollment

DATA WILL BE PORTRAYED FOR THESE FACTORS AS SOON AS REPORTS ON THE 1970 U.S. CENSUS BECOME AVAILABLE.

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

STANDARD SCORES

ACADEMIC APTITUDE

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

NATIONAL NORM GRADE PLACEMENT

ACHIEVEMENT

GRADE 1 2 3 4 5 6 7 8 9 10 11 12

	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	26	School	1968	6.2	5
	36	School	1969	5.1	3
Grade Tested: 6	8277	City	1969	6.0	5
Reading (Comprehension)	26	School	1968	6.0	5
	36	School	1969	4.9	3
Grade Tested: 6	8279	City	1969	6.0	5
Language (Mechanics)	26	School	1968	5.6	4
	36	School	1969	5.1	3
Grade Tested: 6	8254	City	1969	5.7	

Per cent of parents with high school diplomas

Per cent of intact families

Incidence of ADC cases to enrollment

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
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- Per cent of teachers with 150 hours of study, including B.A.
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- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

ACADEMIC APTITUDE

STANDARD SCORES

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

NATIONAL NORM GRADE PLACEMENT

GRADE 1 GRADE 2 GRADE 3 GRADE 4 □ GRADE 5 ⑥ GRADE 7 □ GRADE 8 GRADE 9 GRADE 10 GRADE 11 GRADE 12

ACHIEVEMENT	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	26	School	1968	6.2	5
	36	School	1969	5.1	3
Grade Tested: 6	8277	City	1969	6.0	5
Reading (Comprehension)	26	School	1968	6.0	5
	36	School	1969	4.9	3
Grade Tested: 6	8279	City	1969	6.0	5
Language (Mechanics)	26	School	1968	5.6	4
	36	School	1969	5.1	3
Grade Tested: 6	8254	City	1969	5.7	4
Language (Expression)	26	School	1968	5.7	4
	36	School	1969	4.6	1
Grade Tested: 6	8253	City	1969	5.3	4
Language (Spelling)	26	School	1968	5.4	5
	36	School	1969	5.6	3
Grade Tested: 6	8251	City	1969	6.0	5
Arithmetic (Computation)	26	School	1968	5.8	4
	36	School	1969	5.6	3
Grade Tested: 6	8291	City	1969	5.9	5
Arithmetic (Concepts)	26	School	1968	5.9	5
	36	School	1969	5.3	3
Grade Tested: 6	8286	City	1969	5.9	5
Arithmetic (Application)	26	School	1968	5.8	5
	36	School	1969	5.6	5
Grade Tested: 6	8279	City	1969	6.0	5

○ National Norm median for grade tested □ National Norm upper and lower quartiles for grade tested

COLUMBUS SCHOOL PROFILE 143

SCHOOL ■■■■■ CITY WIDE ▨▨▨▨

SCHOOL First Avenue Elem. DATE PREPARED 1969-1970

PUPIL ENROLLMENT 339 PROFESSIONAL STAFF 12

COMMUNITY FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Per cent of low-income families
- Per cent of substandard housing
- Rate of population mobility
- Rate of in-migration
- Per cent of parents with high school diplomas
- Per cent of intact families
- Incidence of ADC cases to enrollment

DATA WILL BE PORTRAYED FOR THESE FACTORS AS SOON AS REPORTS ON THE 1970 U.S. CENSUS BECOME AVAILABLE.

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

STANDARD SCORES

ACADEMIC APTITUDE

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

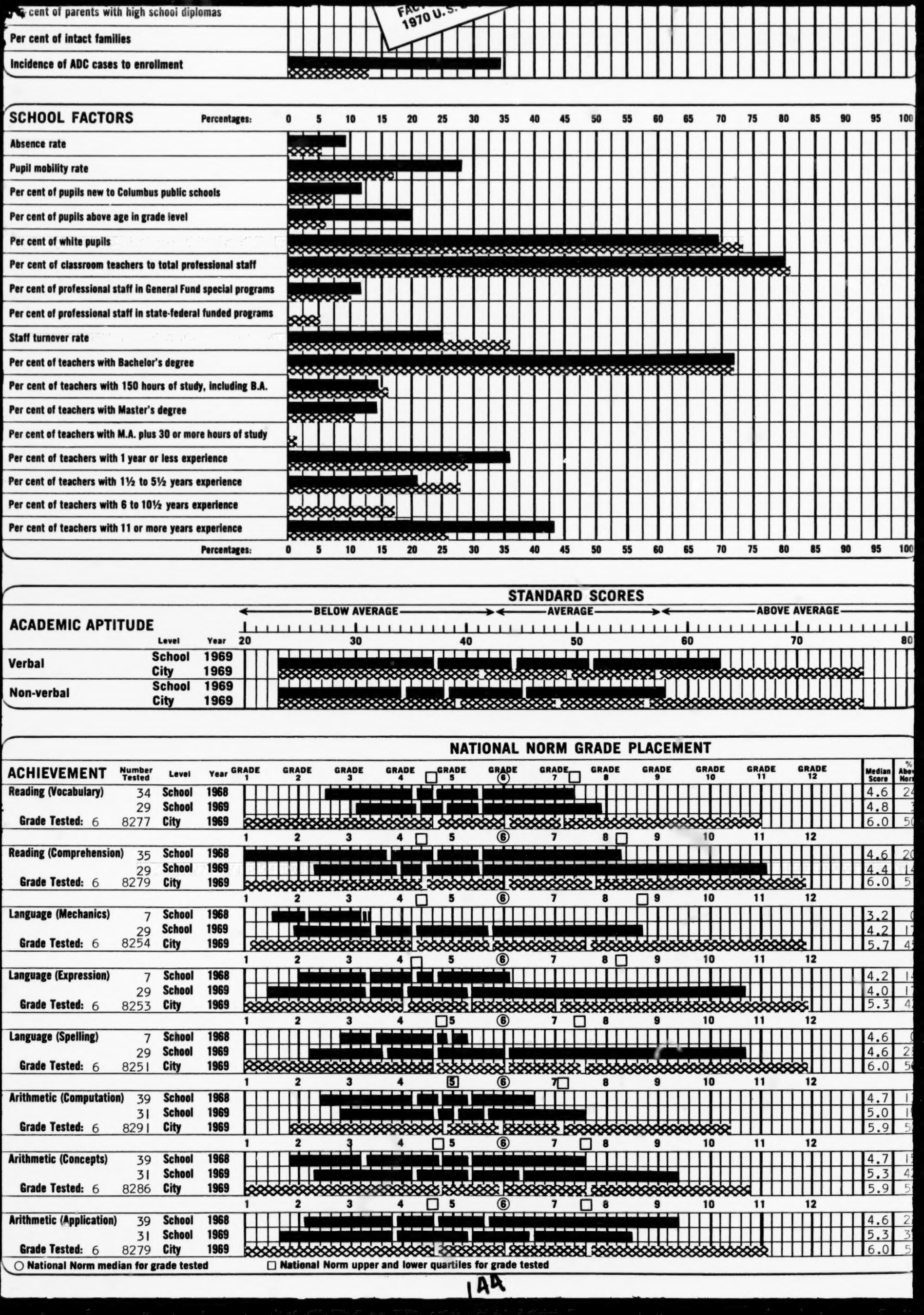
	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

NATIONAL NORM GRADE PLACEMENT

GRADE 1 2 3 4 □ 5 ⑥ 7 □ 8 9 10 11 12

ACHIEVEMENT

	Number Tested	Level	Year	Median Score	Above Norm
Reading (Vocabulary)	34	School	1968	4.6	2
	29	School	1969	4.8	
Grade Tested: 6	8277	City	1969	6.0	5
Reading (Comprehension)	35	School	1968	4.6	2
	29	School	1969	4.4	1
Grade Tested: 6	8279	City	1969	6.0	5
Language (Mechanics)	7	School	1968	3.2	
	29	School	1969	4.2	1
Grade Tested: 6	8254	City	1969	5.7	4


Per cent of parents with high school diplomas
Per cent of intact families
Incidence of ADC cases to enrollment
SCHOOL FACTORS
Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100
Absence rate
Pupil mobility rate
Per cent of pupils new to Columbus public schools
Per cent of pupils above age in grade level
Per cent of white pupils
Per cent of classroom teachers to total professional staff
Per cent of professional staff in General Fund special programs
Per cent of professional staff in state-federal funded programs
Staff turnover rate
Per cent of teachers with Bachelor's degree
Per cent of teachers with 150 hours of study, including B.A.
Per cent of teachers with Master's degree
Per cent of teachers with M.A. plus 30 or more hours of study
Per cent of teachers with 1 year or less experience
Per cent of teachers with 1½ to 5½ years experience
Per cent of teachers with 6 to 10½ years experience
Per cent of teachers with 11 or more years experience
Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100
STANDARD SCORES
BELOW AVERAGE
AVERAGE
ABOVE AVERAGE
ACADEMIC APTITUDE
Level Year
20 30 40 50 60 70 80
Verbal School 1969
City 1969
Non-verbal School 1969
City 1969

NATIONAL NORM GRADE PLACEMENT

ACHIEVEMENT	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	34	School	1968	4.6	24
	29	School	1969	4.8	3
Grade Tested: 6	8277	City	1969	6.0	50
Reading (Comprehension)	35	School	1968	4.6	20
	29	School	1969	4.4	14
Grade Tested: 6	8279	City	1969	6.0	5
Language (Mechanics)	7	School	1968	3.2	0
	29	School	1969	4.2	17
Grade Tested: 6	8254	City	1969	5.7	43
Language (Expression)	7	School	1968	4.2	14
	29	School	1969	4.0	17
Grade Tested: 6	8253	City	1969	5.3	42
Language (Spelling)	7	School	1968	4.6	0
	29	School	1969	4.6	28
Grade Tested: 6	8251	City	1969	6.0	56
Arithmetic (Computation)	39	School	1968	4.7	13
	31	School	1969	5.0	19
Grade Tested: 6	8291	City	1969	5.9	52
Arithmetic (Concepts)	39	School	1968	4.7	15
	31	School	1969	5.3	42
Grade Tested: 6	8286	City	1969	5.9	52
Arithmetic (Application)	39	School	1968	4.6	23
	31	School	1969	5.3	35
Grade Tested: 6	8279	City	1969	6.0	52

GRADE 1 2 3 4 □ 5 ⑥ 7 □ 8 9 10 11 12

○ National Norm median for grade tested □ National Norm upper and lower quartiles for grade tested

COLUMBUS SCHOOL PROFILE 145

SCHOOL ■ CITY WIDE ▨ SCHOOL Forest Park Elem. DATE PREPARED 1969-1970

PUPIL ENROLLMENT 746 PROFESSIONAL STAFF 26

COMMUNITY FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Per cent of low-income families
- Per cent of substandard housing
- Rate of population mobility
- Rate of in-migration
- Per cent of parents with high school diplomas
- Per cent of intact families
- Incidence of ADC cases to enrollment

DATA WILL BE PORTRAYED FOR THESE FACTORS AS SOON AS REPORTS ON THE 1970 U.S. CENSUS BECOME AVAILABLE.

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

STANDARD SCORES

ACADEMIC APTITUDE

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

NATIONAL NORM GRADE PLACEMENT

ACHIEVEMENT

GRADE 1 2 3 4 □ 5 ⑥ 7 □ 8 9 10 11 12

	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	127	School	1968	7.1	90
	114	School	1969	7.4	83
Grade Tested: 6	8277	City	1969	6.0	50
Reading (Comprehension)	127	School	1968	7.7	86
	114	School	1969	7.7	79
Grade Tested: 6	8279	City	1969	6.0	50
Language (Mechanics)	126	School	1968	7.0	8
	110	School	1969	7.6	82
Grade Tested: 6	8254	City	1969	5.7	4

Per cent of parents with high school diplomas

Per cent of intact families

Incidence of ADC cases to enrollment

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

Absence rate

Pupil mobility rate

Per cent of pupils new to Columbus public schools

Per cent of pupils above age in grade level

Per cent of white pupils

Per cent of classroom teachers to total professional staff

Per cent of professional staff in General Fund special programs

Per cent of professional staff in state-federal funded programs

Staff turnover rate

Per cent of teachers with Bachelor's degree

Per cent of teachers with 150 hours of study, including B.A.

Per cent of teachers with Master's degree

Per cent of teachers with M.A. plus 30 or more hours of study

Per cent of teachers with 1 year or less experience

Per cent of teachers with 1½ to 5½ years experience

Per cent of teachers with 6 to 10½ years experience

Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

STANDARD SCORES

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

ACADEMIC APTITUDE

	Level	Year	20 30 40 50 60 70 80
Verbal	School	1969	
	City	1969	
Non-verbal	School	1969	
	City	1969	

NATIONAL NORM GRADE PLACEMENT

GRADE 1 2 3 4 □5 ⑥ 7 □8 9 10 11 12

ACHIEVEMENT	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	127	School	1968	7.1	90
	114	School	1969	7.4	83
Grade Tested: 6	8277	City	1969	6.0	50
Reading (Comprehension)	127	School	1968	7.7	86
	114	School	1969	7.7	79
Grade Tested: 6	8279	City	1969	6.0	5
Language (Mechanics)	126	School	1968	7.0	8
	110	School	1969	7.6	82
Grade Tested: 6	8254	City	1969	5.7	4
Language (Expression)	126	School	1968	7.5	79
	110	School	1969	7.5	80
Grade Tested: 6	8253	City	1969	5.3	4
Language (Spelling)	126	School	1968	7.0	8
	110	School	1969	7.0	80
Grade Tested: 6	8251	City	1969	6.0	5
Arithmetic (Computation)	127	School	1968	6.3	7
	110	School	1969	6.3	7
Grade Tested: 6	8291	City	1969	5.9	5
Arithmetic (Concepts)	127	School	1968	7.1	8
	110	School	1969	7.6	8
Grade Tested: 6	8286	City	1969	5.9	5
Arithmetic (Application)	127	School	1968	7.0	8
	110	School	1969	7.6	8
Grade Tested: 6	8279	City	1969	6.0	5

○ National Norm median for grade tested □ National Norm upper and lower quartiles for grade tested

COLUMBUS SCHOOL PROFILE 147

SCHOOL ■ CITY WIDE ▨ SCHOOL Fornof Elem. DATE PREPARED 1969-1970
PUPIL ENROLLMENT 293 PROFESSIONAL STAFF 17

COMMUNITY FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Per cent of low-income families
- Per cent of substandard housing
- Rate of population mobility
- Rate of in-migration
- Per cent of parents with high school diplomas
- Per cent of intact families
- Incidence of ADC cases to enrollment

DATA WILL BE PORTRAYED FOR THESE FACTORS AS SOON AS REPORTS ON THE 1970 U.S. CENSUS BECOME AVAILABLE.

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

STANDARD SCORES

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

ACADEMIC APTITUDE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

NATIONAL NORM GRADE PLACEMENT

ACHIEVEMENT

GRADE 1 2 3 4 5 6 7 8 9 10 11 12

	Number Tested	Level	Year	Median Score
Reading (Vocabulary)	49	School	1968	5.5
	33	School	1969	5.1
Grade Tested: 6	8277	City	1969	6.0
Reading (Comprehension)	49	School	1968	5.7
	33	School	1969	5.1
Grade Tested: 6	8279	City	1969	6.0
Language (Mechanics)	49	School	1968	5.9
	32	School	1969	5.1
Grade Tested: 6	8254	City	1969	5.7

Per cent of parents with high school diplomas

Per cent of intact families

Incidence of ADC cases to enrollment

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

ACADEMIC APTITUDE

STANDARD SCORES

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

ACHIEVEMENT

NATIONAL NORM GRADE PLACEMENT

GRADE 1 GRADE 2 GRADE 3 GRADE 4 GRADE 5 GRADE 6 GRADE 7 GRADE 8 GRADE 9 GRADE 10 GRADE 11 GRADE 12

	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	49	School	1968	5.5	4
	33	School	1969	5.1	3
Grade Tested: 6	8277	City	1969	6.0	5
Reading (Comprehension)	49	School	1968	5.7	4
	33	School	1969	5.1	4
Grade Tested: 6	8279	City	1969	6.0	5
Language (Mechanics)	49	School	1968	5.9	5
	32	School	1969	5.1	2
Grade Tested: 6	8254	City	1969	5.7	4
Language (Expression)	49	School	1968	5.3	3
	32	School	1969	5.0	3
Grade Tested: 6	8253	City	1969	5.3	4
Language (Spelling)	49	School	1968	5.6	5
	32	School	1969	5.3	4
Grade Tested: 6	8251	City	1969	6.0	5
Arithmetic (Computation)	48	School	1968	5.8	4
	33	School	1969	5.6	3
Grade Tested: 6	8291	City	1969	5.9	5
Arithmetic (Concepts)	48	School	1968	5.4	4
	33	School	1969	5.3	4
Grade Tested: 6	8286	City	1969	5.9	5
Arithmetic (Application)	48	School	1968	5.6	5
	33	School	1969	6.0	5
Grade Tested: 6	8279	City	1969	6.0	5

○ National Norm median for grade tested □ National Norm upper and lower quartiles for grade tested

COLUMBUS SCHOOL PROFILE

149

SCHOOL ■■■

Per cent of parents with high school diplomas

Per cent of intact families

Incidence of ADC cases to enrollment

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

STANDARD SCORES

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

ACADEMIC APTITUDE

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

20 30 40 50 60 70 80

NATIONAL NORM GRADE PLACEMENT

ACHIEVEMENT	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	25	School	1968	5.2	48
	39	School	1969	5.0	31
Grade Tested: 6	8277	City	1969	6.0	50
Reading (Comprehension)	25	School	1968	5.3	44
	39	School	1969	6.0	51
Grade Tested: 6	8279	City	1969	6.0	51
Language (Mechanics)	*	School	1968		
	39	School	1969	4.6	26
Grade Tested: 6	8254	City	1969	5.7	45
Language (Expression)	*	School	1968		
	38	School	1969	3.7	31
Grade Tested: 6	8253	City	1969	5.3	42
Language (Spelling)	*	School	1968		
	39	School	1969	5.0	41
Grade Tested: 6	8251	City	1969	6.0	50
Arithmetic (Computation)	28	School	1968	5.4	36
	39	School	1969	5.3	36
Grade Tested: 6	8291	City	1969	5.9	50
Arithmetic (Concepts)	28	School	1968	5.3	39
	39	School	1969	5.3	44
Grade Tested: 6	8286	City	1969	5.9	56
Arithmetic (Application)	28	School	1968	5.3	43
	39	School	1969	4.6	25
Grade Tested: 6	8279	City	1969	6.0	51

GRADE 1 2 3 4 □ 5 ⑥ 7 □ 8 9 10 11 12

○ National Norm median for grade tested □ National Norm upper and lower quartiles for grade tested

* Tests not administered

COLUMBUS SCHOOL PROFILE 161

SCHOOL ▬▬ CITY WIDE ▒▒▒

SCHOOL Fulton Elem. DATE PREPARED 1969-1970

PUPIL ENROLLMENT 269 PROFESSIONAL STAFF 13

COMMUNITY FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Per cent of low-income families
- Per cent of substandard housing
- Rate of population mobility
- Rate of in-migration
- Per cent of parents with high school diplomas
- Per cent of intact families
- Incidence of ADC cases to enrollment

DATA WILL BE PORTRAYED FOR THESE FACTORS AS SOON AS REPORTS ON THE 1970 U.S. CENSUS BECOME AVAILABLE.

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

STANDARD SCORES

ACADEMIC APTITUDE

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

NATIONAL NORM GRADE PLACEMENT

ACHIEVEMENT

GRADE 1 2 3 4 5 6 7 8 9 10 11 12

	Number Tested	Level	Year	Median Score	Abo No
Reading (Vocabulary)	42	School	1968	4.5	2
	19	School	1969	5.3	2
Grade Tested: 6	8277	City	1969	6.0	5
Reading (Comprehension)	42	School	1968	4.4	2
	19	School	1969	5.7	4
Grade Tested: 6	8279	City	1969	6.0	5
Language (Mechanics)	42	School	1968	3.9	
	18	School	1969	4.2	2
Grade Tested: 6	8254	City	1969	5.7	

Per cent of parents with high school diplomas

Per cent of intact families

Incidence of ADC cases to enrollment

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

STANDARD SCORES

ACADEMIC APTITUDE

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

NATIONAL NORM GRADE PLACEMENT

GRADE 1 GRADE 2 GRADE 3 GRADE 4 GRADE 5 GRADE 6 GRADE 7 GRADE 8 GRADE 9 GRADE 10 GRADE 11 GRADE 12

ACHIEVEMENT	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	42	School	1968	4.5	2
	19	School	1969	5.3	26
Grade Tested: 6	8277	City	1969	6.0	50
Reading (Comprehension)	42	School	1968	4.4	29
	19	School	1969	5.7	47
Grade Tested: 6	8279	City	1969	6.0	5
Language (Mechanics)	42	School	1968	3.9	
	18	School	1969	4.2	23
Grade Tested: 6	8254	City	1969	5.7	4
Language (Expression)	42	School	1968	3.7	1
	18	School	1969	4.3	1
Grade Tested: 6	8253	City	1969	5.3	4
Language (Spelling)	42	School	1968	4.9	3
	18	School	1969	6.0	6
Grade Tested: 6	8251	City	1969	6.0	5
Arithmetic (Computation)	42	School	1968	5.7	4
	19	School	1969	7.1	7
Grade Tested: 6	8291	City	1969	5.9	5
Arithmetic (Concepts)	42	School	1968	4.7	2
	19	School	1969	5.9	5
Grade Tested: 6	8286	City	1969	5.9	5
Arithmetic (Application)	42	School	1968	4.4	3
	19	School	1969	5.6	4
Grade Tested: 6	8279	City	1969	6.0	5

○ National Norm median for grade tested □ National Norm upper and lower quartiles for grade tested

COLUMBUS SCHOOL PROFILE

163

SCHOOL ■ CITY WIDE ▨

SCHOOL Garfield Elem. DATE PREPARED 1969-1970

PUPIL ENROLLMENT 358 PROFESSIONAL STAFF 15

COMMUNITY FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Per cent of low-income families
- Per cent of substandard housing
- Rate of population mobility
- Rate of in-migration
- Per cent of parents with high school diplomas
- Per cent of intact families
- Incidence of ADC cases to enrollment

DATA WILL BE PORTRAYED FOR THESE FACTORS AS SOON AS REPORTS ON THE 1970 U. S. CENSUS BECOME AVAILABLE.

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

ACADEMIC APTITUDE

STANDARD SCORES

← BELOW AVERAGE → ← AVERAGE → ← ABOVE AVERAGE →

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

ACHIEVEMENT

NATIONAL NORM GRADE PLACEMENT

GRADE 1 2 3 4 5 6 7 8 9 10 11 12

	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	71	School	1968	4.3	1
	58	School	1969	4.3	2
Grade Tested: 6	8277	City	1969	6.0	5
Reading (Comprehension)	71	School	1968	4.6	2
	58	School	1969	4.7	2
Grade Tested: 6	8279	City	1969	6.0	5
Language (Mechanics)	70	School	1968	4.0	2
	58	School	1969	4.2	
Grade Tested: 6	8254	City	1969	5.7	

Per cent of parents with high school diplomas

Per cent of intact families

Incidence of ADC cases to enrollment

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

STANDARD SCORES

ACADEMIC APTITUDE

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

NATIONAL NORM GRADE PLACEMENT

GRADE 1 GRADE 2 GRADE 3 GRADE 4 GRADE 5 GRADE 6 GRADE 7 GRADE 8 GRADE 9 GRADE 10 GRADE 11 GRADE 12

ACHIEVEMENT	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	71	School	1968	4.3	15
	58	School	1969	4.3	22
Grade Tested: 6	8277	City	1969	6.0	50
Reading (Comprehension)	71	School	1968	4.6	20
	58	School	1969	4.7	22
Grade Tested: 6	8279	City	1969	6.0	5
Language (Mechanics)	70	School	1968	4.0	20
	58	School	1969	4.2	7
Grade Tested: 6	8254	City	1969	5.7	45
Language (Expression)	70	School	1968	4.2	14
	58	School	1969	4.0	19
Grade Tested: 6	8253	City	1969	5.3	42
Language (Spelling)	70	School	1968	4.8	37
	58	School	1969	4.6	28
Grade Tested: 6	8251	City	1969	6.0	50
Arithmetic (Computation)	71	School	1968	5.4	35
	57	School	1969	5.0	23
Grade Tested: 6	8291	City	1969	5.9	50
Arithmetic (Concepts)	71	School	1968	4.5	24
	57	School	1969	4.5	23
Grade Tested: 6	8286	City	1969	5.9	56
Arithmetic (Application)	71	School	1968	4.6	15
	57	School	1969	4.3	21
Grade Tested: 6	8279	City	1969	6.0	51

○ National Norm median for grade tested □ National Norm upper and lower quartiles for grade tested

COLUMBUS SCHOOL PROFILE 156

SCHOOL ■ CITY WIDE ▨

SCHOOL Georgian Heights Elem. DATE PREPARED 1969-1970

PUPIL ENROLLMENT 724 PROFESSIONAL STAFF 23

COMMUNITY FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Per cent of low-income families
- Per cent of substandard housing
- Rate of population mobility
- Rate of in-migration
- Per cent of parents with high school diplomas
- Per cent of intact families
- Incidence of ADC cases to enrollment

DATA WILL BE PORTRAYED FOR THESE FACTORS AS SOON AS REPORTS ON THE 1970 U.S. CENSUS BECOME AVAILABLE.

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

STANDARD SCORES

ACADEMIC APTITUDE

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

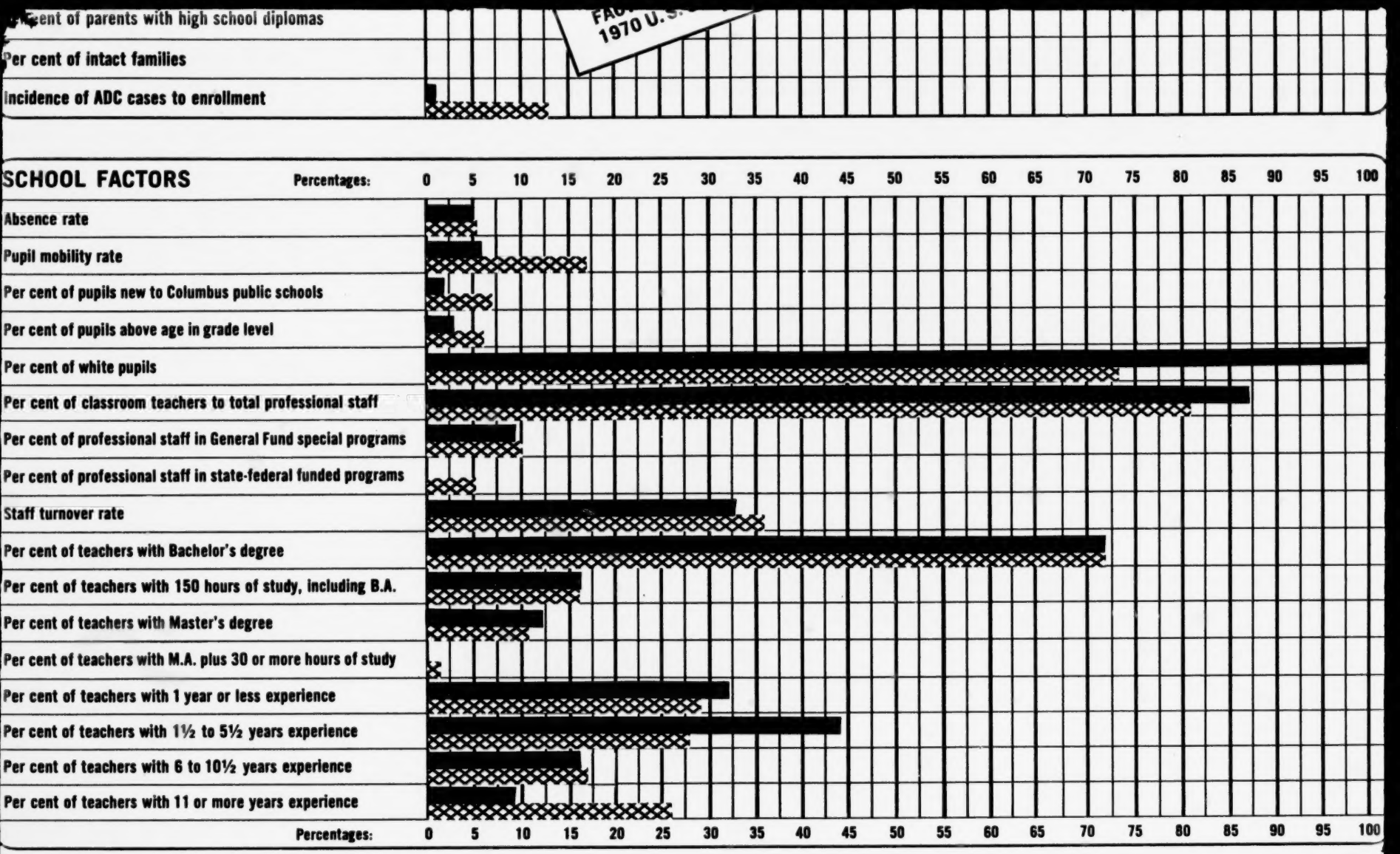
	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

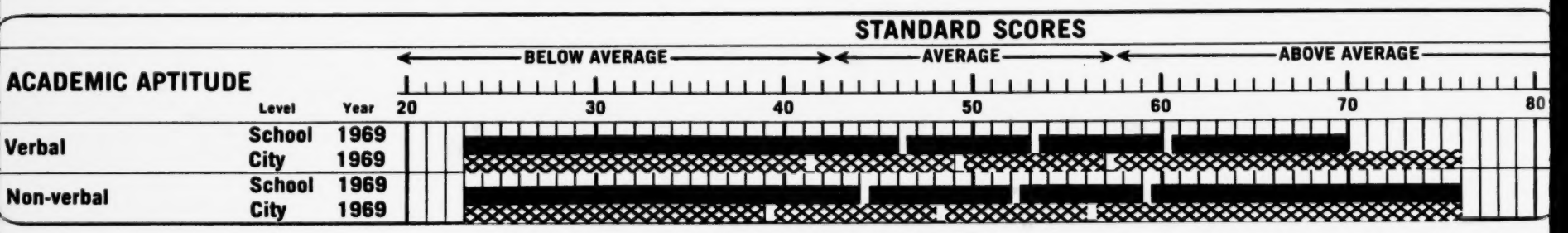
NATIONAL NORM GRADE PLACEMENT

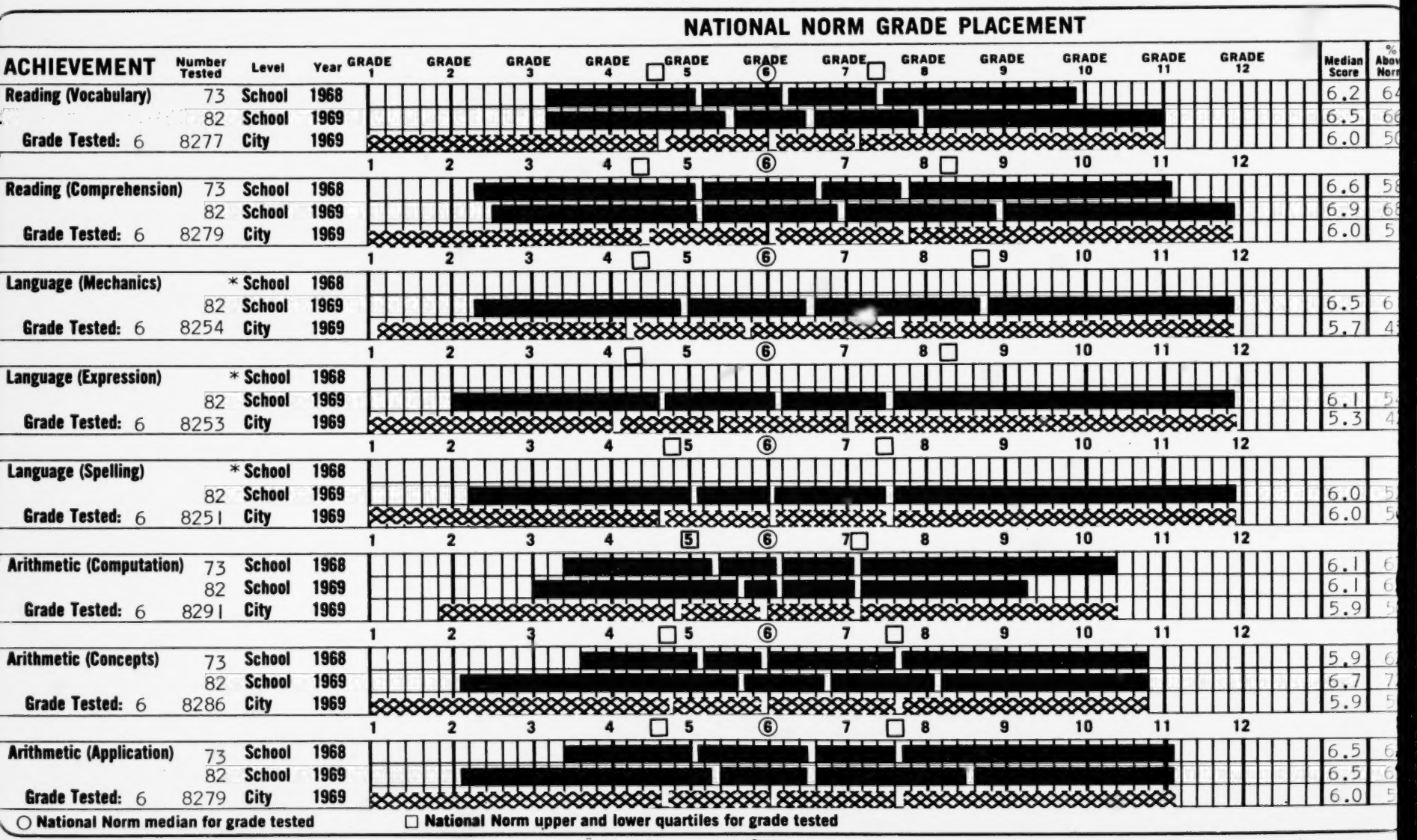
ACHIEVEMENT

GRADE 1 2 3 4 □ 5 ⑥ 7 □ 8 9 10 11 12

	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	73	School	1968	6.2	6
	82	School	1969	6.5	6
Grade Tested: 6	8277	City	1969	6.0	5
Reading (Comprehension)	73	School	1968	6.6	5
	82	School	1969	6.9	6
Grade Tested: 6	8279	City	1969	6.0	5
Language (Mechanics)	*	School	1968		
	82	School	1969	6.5	6
Grade Tested: 6	8254	City	1969	5.7	5


Per cent of parents with high school diplomas
Per cent of intact families
Incidence of ADC cases to enrollment
SCHOOL FACTORS
Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100
Absence rate
Pupil mobility rate
Per cent of pupils new to Columbus public schools
Per cent of pupils above age in grade level
Per cent of white pupils
Per cent of classroom teachers to total professional staff
Per cent of professional staff in General Fund special programs
Per cent of professional staff in state-federal funded programs
Staff turnover rate
Per cent of teachers with Bachelor's degree
Per cent of teachers with 150 hours of study, including B.A.
Per cent of teachers with Master's degree
Per cent of teachers with M.A. plus 30 or more hours of study
Per cent of teachers with 1 year or less experience
Per cent of teachers with 1½ to 5½ years experience
Per cent of teachers with 6 to 10½ years experience
Per cent of teachers with 11 or more years experience
Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100




NATIONAL NORM GRADE PLACEMENT
ACHIEVEMENT
Number Tested
Level
Year
GRADE 1 GRADE 2 GRADE 3 GRADE 4 GRADE 5 GRADE 6 GRADE 7 GRADE 8 GRADE 9 GRADE 10 GRADE 11 GRADE 12
Median Score
% Above Norm
Reading (Vocabulary)
73 School 1968 6.2 64
82 School 1969 6.5 66
Grade Tested: 6 8277 City 1969 6.0 50
Reading (Comprehension)
73 School 1968 6.6 58
82 School 1969 6.9 68
Grade Tested: 6 8279 City 1969 6.0 5
Language (Mechanics)
* School 1968
82 School 1969 6.5 6
Grade Tested: 6 8254 City 1969 5.7 4
Language (Expression)
* School 1968
82 School 1969 6.1 5
Grade Tested: 6 8253 City 1969 5.3 4
Language (Spelling)
* School 1968
82 School 1969 6.0 5
Grade Tested: 6 8251 City 1969 6.0 5
Arithmetic (Computation)
73 School 1968 6.1 6
82 School 1969 6.1 6
Grade Tested: 6 8291 City 1969 5.9 5
Arithmetic (Concepts)
73 School 1968 5.9 6
82 School 1969 6.7 7
Grade Tested: 6 8286 City 1969 5.9 5
Arithmetic (Application)
73 School 1968 6.5 6
82 School 1969 6.5 6
Grade Tested: 6 8279 City 1969 6.0 5
○ National Norm median for grade tested
□ National Norm upper and lower quartiles for grade tested

* Tests not administered

COLUMBUS SCHOOL PROFILE 157

SCHOOL ■ CITY WIDE ▨ SCHOOL Gladstone Elem. DATE PREPARED 1969-1970
PUPIL ENROLLMENT 511 PROFESSIONAL STAFF 18

COMMUNITY FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Per cent of low-income families
- Per cent of substandard housing
- Rate of population mobility
- Rate of in-migration
- Per cent of parents with high school diplomas
- Per cent of intact families
- Incidence of ADC cases to enrollment

DATA WILL BE PORTRAYED FOR THESE FACTORS AS SOON AS REPORTS ON THE 1970 U.S. CENSUS BECOME AVAILABLE.

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

STANDARD SCORES

ACADEMIC APTITUDE

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

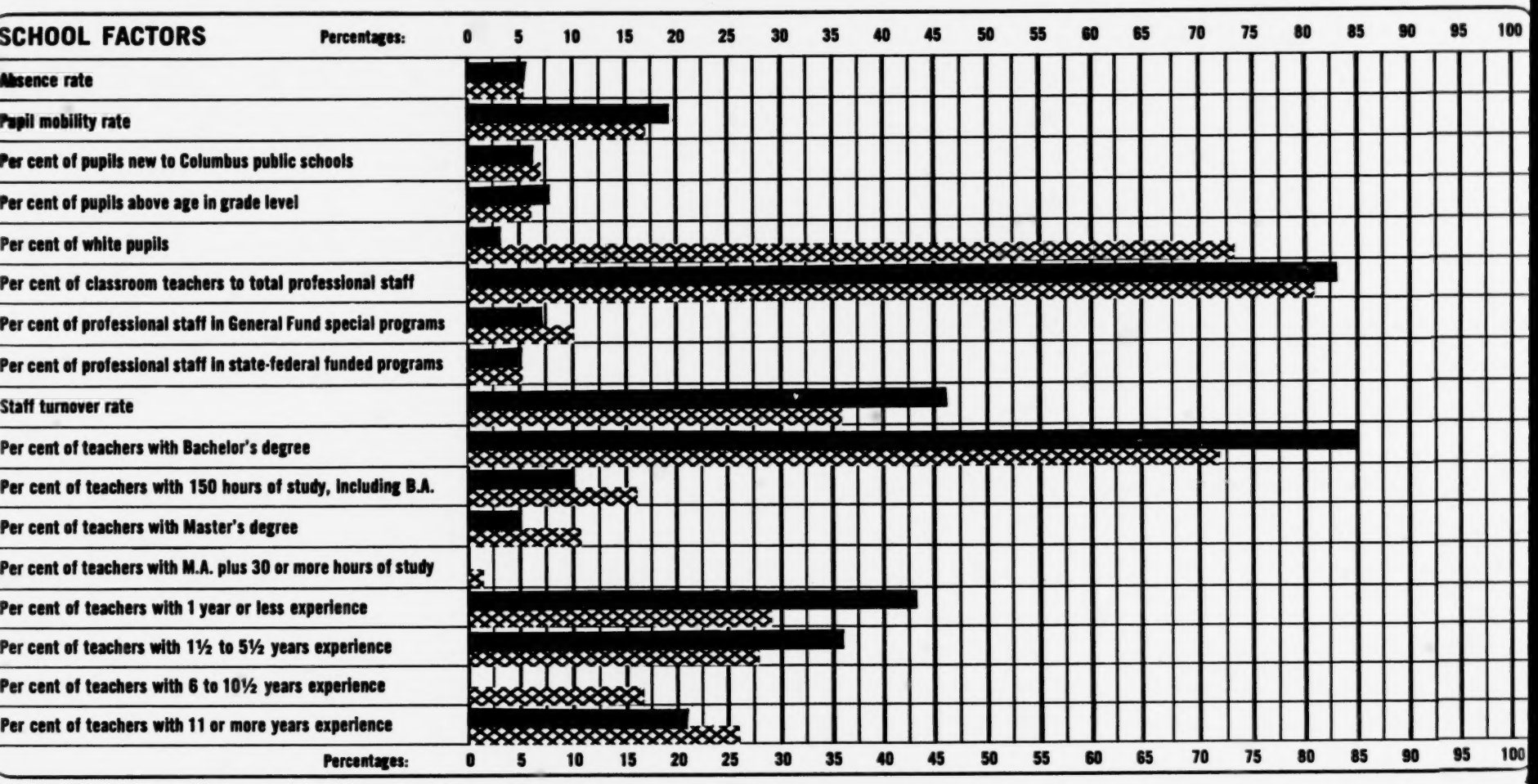
NATIONAL NORM GRADE PLACEMENT

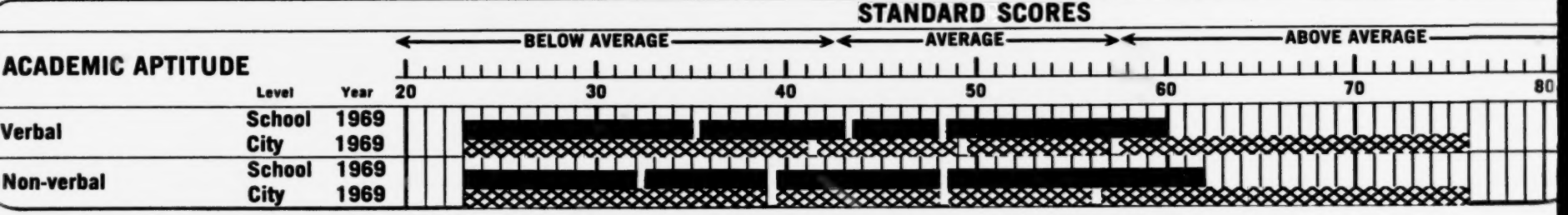
GRADE 1 2 3 4 5 6 7 8 9 10 11 12

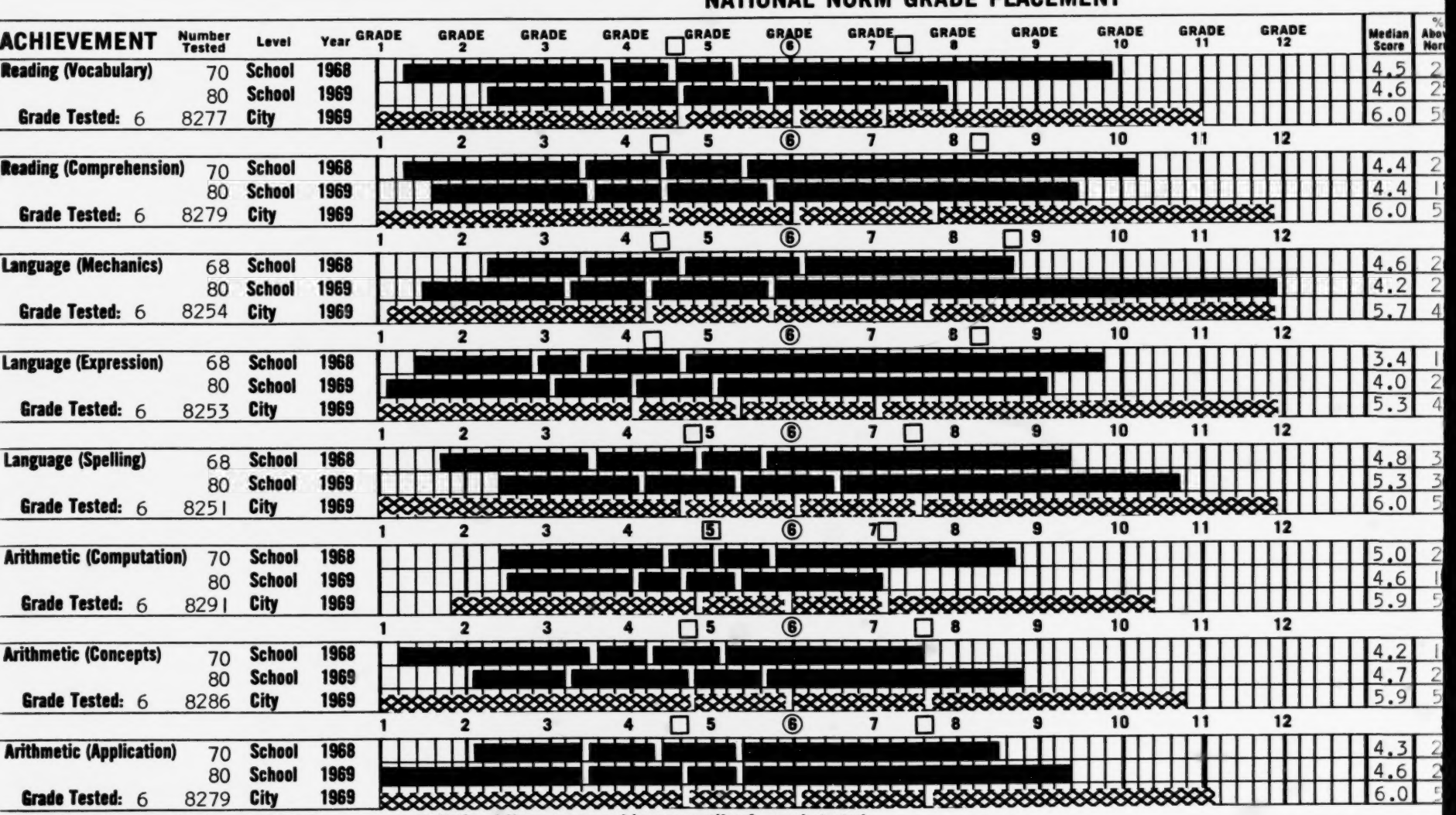
ACHIEVEMENT

	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	70	School	1968	4.5	2
	80	School	1969	4.6	2
Grade Tested: 6	8277	City	1969	6.0	5
Reading (Comprehension)	70	School	1968	4.4	2
	80	School	1969	4.4	1
Grade Tested: 6	8279	City	1969	6.0	5
Language (Mechanics)	68	School	1968	4.6	2
	80	School	1969	4.2	2
Grade Tested: 6	8254	City	1969	5.7	4

Per cent of parents with high school diplomas
Per cent of intact families
Incidence of ADC cases to enrollment


SCHOOL FACTORS
Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100
Absence rate
Pupil mobility rate
Per cent of pupils new to Columbus public schools
Per cent of pupils above age in grade level
Per cent of white pupils
Per cent of classroom teachers to total professional staff
Per cent of professional staff in General Fund special programs
Per cent of professional staff in state-federal funded programs
Staff turnover rate
Per cent of teachers with Bachelor's degree
Per cent of teachers with 150 hours of study, including B.A.
Per cent of teachers with Master's degree
Per cent of teachers with M.A. plus 30 or more hours of study
Per cent of teachers with 1 year or less experience
Per cent of teachers with 1½ to 5½ years experience
Per cent of teachers with 6 to 10½ years experience
Per cent of teachers with 11 or more years experience
Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100


STANDARD SCORES
BELOW AVERAGE
AVERAGE
ABOVE AVERAGE
ACADEMIC APTITUDE
Level Year
20 30 40 50 60 70 80
Verbal School 1969
City 1969
Non-verbal School 1969
City 1969


NATIONAL NORM GRADE PLACEMENT
ACHIEVEMENT
Number Tested
Level
Year
GRADE 1 GRADE 2 GRADE 3 GRADE 4 GRADE 5 GRADE 6 GRADE 7 GRADE 8 GRADE 9 GRADE 10 GRADE 11 GRADE 12
Median Score
% Above Norm
Reading (Vocabulary) 70 School 1968 4.5 2
80 School 1969 4.6 2
Grade Tested: 6 8277 City 1969 6.0 5
Reading (Comprehension) 70 School 1968 4.4 2
80 School 1969 4.4 1
Grade Tested: 6 8279 City 1969 6.0 5
Language (Mechanics) 68 School 1968 4.6 2
80 School 1969 4.2 2
Grade Tested: 6 8254 City 1969 5.7 4
Language (Expression) 68 School 1968 3.4 1
80 School 1969 4.0 2
Grade Tested: 6 8253 City 1969 5.3 4
Language (Spelling) 68 School 1968 4.8 3
80 School 1969 5.3 3
Grade Tested: 6 8251 City 1969 6.0 5
Arithmetic (Computation) 70 School 1968 5.0 2
80 School 1969 4.6 1
Grade Tested: 6 8291 City 1969 5.9 5
Arithmetic (Concepts) 70 School 1968 4.2 1
80 School 1969 4.7 2
Grade Tested: 6 8286 City 1969 5.9 5
Arithmetic (Application) 70 School 1968 4.3 2
80 School 1969 4.6 2
Grade Tested: 6 8279 City 1969 6.0 5
○ National Norm median for grade tested
□ National Norm upper and lower quartiles for grade tested

COLUMBUS SCHOOL PROFILE 159

SCHOOL ■■■■■■ CITY WIDE ▨▨▨▨

SCHOOL Glenmont Elem. DATE PREPARED 1969-1970

PUPIL ENROLLMENT 457 PROFESSIONAL STAFF 16

COMMUNITY FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Per cent of low-income families
- Per cent of substandard housing
- Rate of population mobility
- Rate of in-migration
- Per cent of parents with high school diplomas
- Per cent of intact families
- Incidence of ADC cases to enrollment

DATA WILL BE PORTRAYED FOR THESE FACTORS AS SOON AS REPORTS ON THE 1970 U.S. CENSUS BECOME AVAILABLE.

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

ACADEMIC APTITUDE

STANDARD SCORES

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

ACHIEVEMENT

NATIONAL NORM GRADE PLACEMENT

GRADE 1 2 3 4 5 6 7 8 9 10 11 12

	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	68	School	1968	7.1	79
	74	School	1969	7.4	84
Grade Tested: 6	8277	City	1969	6.0	50
Reading (Comprehension)	68	School	1968	7.7	79
	74	School	1969	8.3	78
Grade Tested: 6	8279	City	1969	6.0	5
Language (Mechanics)	68	School	1968	6.5	59
	74	School	1969	7.6	72
Grade Tested: 6	8254	City	1969	5.7	4

Per cent of parents with high school diplomas

Per cent of intact families

Incidence of ADC cases to enrollment

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

ACADEMIC APTITUDE

STANDARD SCORES: BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

ACHIEVEMENT

NATIONAL NORM GRADE PLACEMENT

GRADE 1 2 3 4 □ 5 ⑥ 7 □ 8 9 10 11 12

	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	68	School	1968	7.1	79
	74	School	1969	7.4	84
Grade Tested: 6	8277	City	1969	6.0	50
Reading (Comprehension)	68	School	1968	7.7	79
	74	School	1969	8.3	78
Grade Tested: 6	8279	City	1969	6.0	51
Language (Mechanics)	68	School	1968	6.5	59
	74	School	1969	7.6	72
Grade Tested: 6	8254	City	1969	5.7	45
Language (Expression)	68	School	1968	7.5	81
	74	School	1969	7.5	73
Grade Tested: 6	8253	City	1969	5.3	42
Language (Spelling)	68	School	1968	7.0	81
	74	School	1969	6.5	66
Grade Tested: 6	8251	City	1969	6.0	50
Arithmetic (Computation)	68	School	1968	6.3	63
	74	School	1969	6.1	59
Grade Tested: 6	8291	City	1969	5.9	50
Arithmetic (Concepts)	68	School	1968	6.7	87
	74	School	1969	7.1	88
Grade Tested: 6	8286	City	1969	5.9	54
Arithmetic (Application)	68	School	1968	7.0	82
	74	School	1969	7.6	80
Grade Tested: 6	8279	City	1969	6.0	51

○ National Norm median for grade tested □ National Norm upper and lower quartiles for grade tested

COLUMBUS SCHOOL PROFILE

161

SCHOOL ■■■

Per cent of parents with high school diplomas

Per cent of intact families

Incidence of ADC cases to enrollment

FAC… 1970 U. S. …

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

ACADEMIC APTITUDE

STANDARD SCORES

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

ACHIEVEMENT

NATIONAL NORM GRADE PLACEMENT

GRADE 1 2 3 4 □ 5 ⑥ 7 □ 8 9 10 11 12

	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	173	School	1968	4.8	3
	195	School	1969	4.6	28
Grade Tested: 6	8277	City	1969	6.0	50
Reading (Comprehension)	173	School	1968	4.7	34
	195	School	1969	4.9	33
Grade Tested: 6	8279	City	1969	6.0	5
Language (Mechanics)	172	School	1968	4.4	26
	195	School	1969	4.4	30
Grade Tested: 6	8254	City	1969	5.7	4
Language (Expression)	172	School	1968	4.3	26
	195	School	1969	4.0	1
Grade Tested: 6	8253	City	1969	5.3	4
Language (Spelling)	172	School	1968	5.3	4
	195	School	1969	5.0	3
Grade Tested: 6	8251	City	1969	6.0	5
Arithmetic (Computation)	172	School	1968	5.3	3
	197	School	1969	5.2	2
Grade Tested: 6	8291	City	1969	5.9	5
Arithmetic (Concepts)	172	School	1968	4.7	29
	197	School	1969	4.9	2
Grade Tested: 6	8286	City	1969	5.9	5
Arithmetic (Application)	172	School	1968	4.8	3
	197	School	1969	4.6	2
Grade Tested: 6	8279	City	1969	6.0	5

○ National Norm median for grade tested □ National Norm upper and lower quartiles for grade tested

COLUMBUS SCHOOL PROFILE 163

SCHOOL ■ CITY WIDE ▨ SCHOOL Heimandale Elem. DATE PREPARED 1969-1970

PUPIL ENROLLMENT 391 PROFESSIONAL STAFF 16

COMMUNITY FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Per cent of low-income families
- Per cent of substandard housing
- Rate of population mobility
- Rate of in-migration
- Per cent of parents with high school diplomas
- Per cent of intact families
- Incidence of ADC cases to enrollment

DATA WILL BE PORTRAYED FOR THESE FACTORS AS SOON AS REPORTS ON THE 1970 U.S. CENSUS BECOME AVAILABLE.

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

ACADEMIC APTITUDE

STANDARD SCORES

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

ACHIEVEMENT

NATIONAL NORM GRADE PLACEMENT

GRADE 1 2 3 4 5 6 7 8 9 10 11 12

	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	60	School	1968	4.2	1
	51	School	1969	5.0	3
Grade Tested: 6	8277	City	1969	6.0	5
Reading (Comprehension)	60	School	1968	3.9	2
	51	School	1969	4.6	3
Grade Tested: 6	8279	City	1969	6.0	5
Language (Mechanics)	59	School	1968	4.6	2
	51	School	1969	4.4	2
Grade Tested: 6	8254	City	1969	5.7	

ent of parents with high school diplomas

Per cent of intact families

Incidence of ADC cases to enrollment

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
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- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

STANDARD SCORES

ACADEMIC APTITUDE

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

NATIONAL NORM GRADE PLACEMENT

GRADE 1 GRADE 2 GRADE 3 GRADE 4 GRADE 5 GRADE 6 GRADE 7 GRADE 8 GRADE 9 GRADE 10 GRADE 11 GRADE 12

ACHIEVEMENT	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	60	School	1968	4.2	17
	51	School	1969	5.0	35
Grade Tested: 6	8277	City	1969	6.0	50
Reading (Comprehension)	60	School	1968	3.9	20
	51	School	1969	4.6	33
Grade Tested: 6	8279	City	1969	6.0	51
Language (Mechanics)	59	School	1968	4.6	25
	51	School	1969	4.4	20
Grade Tested: 6	8254	City	1969	5.7	45
Language (Expression)	59	School	1968	3.7	20
	51	School	1969	5.0	24
Grade Tested: 6	8253	City	1969	5.3	42
Language (Spelling)	59	School	1968	4.8	27
	51	School	1969	5.6	39
Grade Tested: 6	8251	City	1969	6.0	50
Arithmetic (Computation)	61	School	1968	5.2	28
	53	School	1969	5.2	30
Grade Tested: 6	8291	City	1969	5.9	51
Arithmetic (Concepts)	61	School	1968	4.7	26
	53	School	1969	5.3	38
Grade Tested: 6	8286	City	1969	5.9	50
Arithmetic (Application)	61	School	1968	4.6	23
	53	School	1969	5.6	41
Grade Tested: 6	8279	City	1969	6.0	51

○ National Norm median for grade tested □ National Norm upper and lower quartiles for grade tested

COLUMBUS SCHOOL PROFILE 165

SCHOOL ■■■■■ CITY WIDE ▨▨▨▨▨

SCHOOL Heyl Avenue Elem. DATE PREPARED 1969-1970

PUPIL ENROLLMENT 709 PROFESSIONAL STAFF 24

COMMUNITY FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Per cent of low-income families
- Per cent of substandard housing
- Rate of population mobility
- Rate of in-migration
- Per cent of parents with high school diplomas
- Per cent of intact families
- Incidence of ADC cases to enrollment

DATA WILL BE PORTRAYED FOR THESE FACTORS AS SOON AS REPORTS ON THE 1970 U.S. CENSUS BECOME AVAILABLE.

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

ACADEMIC APTITUDE

STANDARD SCORES

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

ACHIEVEMENT

NATIONAL NORM GRADE PLACEMENT

GRADE 1 2 3 4 5 6 7 8 9 10 11 12

	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	83	School	1968	5.5	4
	96	School	1969	6.0	5
Grade Tested: 6	8277	City	1969	6.0	5
Reading (Comprehension)	83	School	1968	5.7	5
	96	School	1969	6.2	5
Grade Tested: 6	8279	City	1969	6.0	5
Language (Mechanics)	82	School	1968	5.1	3
	94	School	1969	5.4	3
Grade Tested: 6	8254	City	1969	5.7	4

ent of parents with high school diplomas

Per cent of intact families

Incidence of ADC cases to enrollment

1970 U.S.

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

ACADEMIC APTITUDE

STANDARD SCORES

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

ACHIEVEMENT

NATIONAL NORM GRADE PLACEMENT

GRADE 1 GRADE 2 GRADE 3 GRADE 4 GRADE 5 GRADE 6 GRADE 7 GRADE 8 GRADE 9 GRADE 10 GRADE 11 GRADE 12

	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	83	School	1968	5.5	43
	96	School	1969	6.0	55
Grade Tested: 6	8277	City	1969	6.0	50
Reading (Comprehension)	83	School	1968	5.7	53
	96	School	1969	6.2	54
Grade Tested: 6	8279	City	1969	6.0	5
Language (Mechanics)	82	School	1968	5.1	3
	94	School	1969	5.4	3
Grade Tested: 6	8254	City	1969	5.7	4
Language (Expression)	82	School	1968	5.0	38
	94	School	1969	5.0	4
Grade Tested: 6	8253	City	1969	5.3	4
Language (Spelling)	82	School	1968	5.6	5
	94	School	1969	5.6	4
Grade Tested: 6	8251	City	1969	6.0	5
Arithmetic (Computation)	85	School	1968	5.7	49
	95	School	1969	5.7	4
Grade Tested: 6	8291	City	1969	5.9	5
Arithmetic (Concepts)	85	School	1968	5.9	5
	95	School	1969	6.7	6
Grade Tested: 6	8286	City	1969	5.9	5
Arithmetic (Application)	84	School	1968	6.0	5
	95	School	1969	7.0	6
Grade Tested: 6	8279	City	1969	6.0	5

○ National Norm median for grade tested

□ National Norm upper and lower quartiles for grade tested

COLUMBUS SCHOOL PROFILE 167

SCHOOL ■ CITY WIDE ▨

SCHOOL Highland Elem. DATE PREPARED 1969-1970

PUPIL ENROLLMENT 816 PROFESSIONAL STAFF 28

COMMUNITY FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Per cent of low-income families
- Per cent of substandard housing
- Rate of population mobility
- Rate of in-migration
- Per cent of parents with high school diplomas
- Per cent of intact families
- Incidence of ADC cases to enrollment

DATA WILL BE PORTRAYED FOR THESE FACTORS AS SOON AS REPORTS ON THE 1970 U.S. CENSUS BECOME AVAILABLE.

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

ACADEMIC APTITUDE

STANDARD SCORES

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

ACHIEVEMENT

NATIONAL NORM GRADE PLACEMENT

GRADE 1 2 3 4 □ 5 ⑥ 7 □ 8 9 10 11 12

	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	108	School	1968	5.1	3
	115	School	1969	4.8	2
Grade Tested: 6	8277	City	1969	6.0	5
Reading (Comprehension)	107	School	1968	5.3	3
	115	School	1969	4.6	2
Grade Tested: 6	8279	City	1969	6.0	5
Language (Mechanics)	105	School	1968	5.1	3
	114	School	1969	4.2	2
Grade Tested: 6	8254	City	1969	5.7	4

Per cent of parents with high school diplomas

Per cent of intact families

Incidence of ADC cases to enrollment

1970 U.S.

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
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- Per cent of professional staff in General Fund special programs
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- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

STANDARD SCORES

ACADEMIC APTITUDE

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

NATIONAL NORM GRADE PLACEMENT

GRADE 1 2 3 4 5 6 7 8 9 10 11 12

ACHIEVEMENT	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	108	School	1968	5.1	3
	115	School	1969	4.8	2
Grade Tested: 6	8277	City	1969	6.0	5
Reading (Comprehension)	107	School	1968	5.3	3
	115	School	1969	4.6	2
Grade Tested: 6	8279	City	1969	6.0	5
Language (Mechanics)	105	School	1968	5.1	3
	114	School	1969	4.2	2
Grade Tested: 6	8254	City	1969	5.7	4
Language (Expression)	107	School	1968	4.3	3
	114	School	1969	4.0	1
Grade Tested: 6	8253	City	1969	5.3	4
Language (Spelling)	107	School	1968	5.0	3
	114	School	1969	5.0	3
Grade Tested: 6	8251	City	1969	6.0	5
Arithmetic (Computation)	109	School	1968	5.3	3
	115	School	1969	5.0	2
Grade Tested: 6	8291	City	1969	5.9	5
Arithmetic (Concepts)	108	School	1968	4.9	3
	115	School	1969	4.2	2
Grade Tested: 6	8286	City	1969	5.9	5
Arithmetic (Application)	108	School	1968	5.0	3
	115	School	1969	4.3	2
Grade Tested: 6	8279	City	1969	6.0	5

○ National Norm median for grade tested □ National Norm upper and lower quartiles for grade tested

COLUMBUS SCHOOL PROFILE 169

SCHOOL ■■■■■ CITY WIDE ▨▨▨▨

SCHOOL Homedale Elem. DATE PREPARED 1969-1970

PUPIL ENROLLMENT 459 PROFESSIONAL STAFF 15

COMMUNITY FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Per cent of low-income families
- Per cent of substandard housing
- Rate of population mobility
- Rate of in-migration
- Per cent of parents with high school diplomas
- Per cent of intact families
- Incidence of ADC cases to enrollment

DATA WILL BE PORTRAYED FOR THESE FACTORS AS SOON AS REPORTS ON THE 1970 U.S. CENSUS BECOME AVAILABLE.

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

STANDARD SCORES

ACADEMIC APTITUDE

BELOW AVERAGE ← AVERAGE → ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

NATIONAL NORM GRADE PLACEMENT

ACHIEVEMENT

GRADE 1 GRADE 2 GRADE 3 GRADE 4 □ GRADE 5 GRADE ⑥ GRADE 7 □ GRADE 8 GRADE 9 GRADE 10 GRADE 11 GRADE 12

	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	63	School	1968	7.6	9
	68	School	1969	7.4	7
Grade Tested: 6	8277	City	1969	6.0	5
Reading (Comprehension)	63	School	1968	7.7	8
	68	School	1969	8.3	5
Grade Tested: 6	8279	City	1969	6.0	5
Language (Mechanics) *		School	1968		
	69	School	1969	6.5	6
Grade Tested: 6	8254	City	1969	5.7	

ent of parents with high school diplomas
er cent of intact families
cidence of ADC cases to enrollment

CHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

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er cent of teachers with M.A. plus 30 or more hours of study
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er cent of teachers with 6 to 10½ years experience
er cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

STANDARD SCORES

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

ACADEMIC APTITUDE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

NATIONAL NORM GRADE PLACEMENT

GRADE 1 2 3 4 5 6 7 8 9 10 11 12

ACHIEVEMENT

	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	63	School	1968	7.6	92
	68	School	1969	7.4	78
Grade Tested: 6	8277	City	1969	6.0	50
Reading (Comprehension)	63	School	1968	7.7	87
	68	School	1969	8.3	57
Grade Tested: 6	8279	City	1969	6.0	51
Language (Mechanics) *		School	1968		
	69	School	1969	6.5	68
Grade Tested: 6	8254	City	1969	5.7	45
Language (Expression) *		School	1968		
	69	School	1969	8.3	75
Grade Tested: 6	8253	City	1969	5.3	42
Language (Spelling) *		School	1968		
	69	School	1969	6.5	62
Grade Tested: 6	8251	City	1969	6.0	50
Arithmetic (Computation)	62	School	1968	6.3	7
	68	School	1969	6.6	7
Grade Tested: 6	8291	City	1969	5.9	50
Arithmetic (Concepts)	62	School	1968	7.6	84
	68	School	1969	7.1	75
Grade Tested: 6	8286	City	1969	5.9	5
Arithmetic (Application)	62	School	1968	7.6	84
	68	School	1969	7.0	7
Grade Tested: 6	8279	City	1969	6.0	5

○ National Norm median for grade tested □ National Norm upper and lower quartiles for grade tested

* Tests not administered

COLUMBUS SCHOOL PROFILE 171

SCHOOL ▬▬ CITY WIDE ▩▩

SCHOOL Hubbard Elem. DATE PREPARED 1969-1970

PUPIL ENROLLMENT 553 PROFESSIONAL STAFF 21

COMMUNITY FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Per cent of low-income families
- Per cent of substandard housing
- Rate of population mobility
- Rate of in-migration
- Per cent of parents with high school diplomas
- Per cent of intact families
- Incidence of ADC cases to enrollment

DATA WILL BE PORTRAYED FOR THESE FACTORS AS SOON AS REPORTS ON THE 1970 U.S. CENSUS BECOME AVAILABLE.

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

ACADEMIC APTITUDE

STANDARD SCORES

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

ACHIEVEMENT

NATIONAL NORM GRADE PLACEMENT

GRADE 1 2 3 4 5 6 7 8 9 10 11 12

	Number Tested	Level	Year	Median Score	Ab No
Reading (Vocabulary)	63	School	1968	5.0	3
	68	School	1969	4.8	3
Grade Tested: 6	8277	City	1969	6.0	5
Reading (Comprehension)	63	School	1968	4.9	3
	68	School	1969	4.1	3
Grade Tested: 6	8279	City	1969	6.0	5
Language (Mechanics)	64	School	1968	4.4	2
	69	School	1969	4.6	1
Grade Tested: 6	8254	City	1969		

Per cent of parents with high school diplomas

Per cent of intact families

Incidence of ADC cases to enrollment

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
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- Per cent of teachers with Bachelor's degree
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- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

ACADEMIC APTITUDE

STANDARD SCORES: ← BELOW AVERAGE → ← AVERAGE → ← ABOVE AVERAGE →

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

ACHIEVEMENT

NATIONAL NORM GRADE PLACEMENT

GRADE 1 2 3 4 □ 5 ⑥ 7 □ 8 9 10 11 12

	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	63	School	1968	5.0	38
	68	School	1969	4.8	36
Grade Tested: 6	8277	City	1969	6.0	50
Reading (Comprehension)	63	School	1968	4.9	32
	68	School	1969	4.1	34
Grade Tested: 6	8279	City	1969	6.0	5
Language (Mechanics)	64	School	1968	4.4	20
	69	School	1969	4.6	19
Grade Tested: 6	8254	City	1969	5.7	4
Language (Expression)	64	School	1968	4.0	1
	69	School	1969	4.0	14
Grade Tested: 6	8253	City	1969	5.3	4
Language (Spelling)	64	School	1968	4.8	25
	69	School	1969	4.8	25
Grade Tested: 6	8251	City	1969	6.0	5
Arithmetic (Computation)	64	School	1968	4.7	27
	69	School	1969	5.0	28
Grade Tested: 6	8291	City	1969	5.9	5
Arithmetic (Concepts)	64	School	1968	4.7	23
	69	School	1969	4.7	30
Grade Tested: 6	8286	City	1969	5.9	5
Arithmetic (Application)	64	School	1968	5.0	31
	69	School	1969	5.0	31
Grade Tested: 6	8279	City	1969	6.0	5

○ National Norm median for grade tested □ National Norm upper and lower quartiles for grade tested

COLUMBUS SCHOOL PROFILE 173

SCHOOL ■■■■■■■■ SCHOOL Hudson Elem. DATE PREPARED 1969-1970
CITY WIDE ▒▒▒▒▒▒▒▒ PUPIL ENROLLMENT 362 PROFESSIONAL STAFF 12

COMMUNITY FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Per cent of low-income families
- Per cent of substandard housing
- Rate of population mobility
- Rate of in-migration
- Per cent of parents with high school diplomas
- Per cent of intact families
- Incidence of ADC cases to enrollment

DATA WILL BE PORTRAYED FOR THESE FACTORS AS SOON AS REPORTS ON THE 1970 U.S. CENSUS BECOME AVAILABLE.

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
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- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

ACADEMIC APTITUDE *

STANDARD SCORES

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

ACHIEVEMENT *

NATIONAL NORM GRADE PLACEMENT

GRADE 1 GRADE 2 GRADE 3 GRADE 4 GRADE 5 GRADE 6 GRADE 7 GRADE 8 GRADE 9 GRADE 10 GRADE 11 GRADE 12

	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)		School	1968		
		School	1969		
Grade Tested: 6	8277	City	1969	6.0	5
Reading (Comprehension)		School	1968		
		School	1969		
Grade Tested: 6	8279	City	1969	6.0	5
Language (Mechanics)		School	1968		
		School	1969		
Grade Tested: 6	8254	City	1969		

Per cent of parents with high school diplomas

Per cent of intact families

Incidence of ADC cases to enrollment

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
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- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

STANDARD SCORES

ACADEMIC APTITUDE *

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

NATIONAL NORM GRADE PLACEMENT

ACHIEVEMENT *

GRADE 1 2 3 4 5 6 7 8 9 10 11 12

	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)		School	1969		
		School	1969		
Grade Tested: 6	8277	City	1969	6.0	50
Reading (Comprehension)		School	1969		
		School	1969		
Grade Tested: 6	8279	City	1969	6.0	5
Language (Mechanics)		School	1969		
		School	1969		
Grade Tested: 6	8254	City	1969	5.7	4
Language (Expression)		School	1969		
		School	1969		
Grade Tested: 6	8253	City	1969	5.3	4
Language (Spelling)		School	1969		
		School	1969		
Grade Tested: 6	8251	City	1969	6.0	50
Arithmetic (Computation)		School	1969		
		School	1969		
Grade Tested: 6	8291	City	1969	5.9	5
Arithmetic (Concepts)		School	1969		
		School	1969		
Grade Tested: 6	8296	City	1969	5.9	5
Arithmetic (Application)		School	1969		
		School	1969		
Grade Tested: 6	8279	City	1969	6.0	5

○ National Norm median for grade tested □ National Norm upper and lower quartiles for grade tested

* School has no sixth grade

Per cent of parents with high school diplomas

COLUMBUS SCHOOL PROFILE 175

SCHOOL ■ CITY WIDE ▨ SCHOOL Huy Elem. DATE PREPARED 1969-1970
PUPIL ENROLLMENT 791 PROFESSIONAL STAFF 28

COMMUNITY FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Per cent of low-income families
- Per cent of substandard housing
- Rate of population mobility
- Rate of in-migration
- Per cent of parents with high school diplomas
- Per cent of intact families
- Incidence of ADC cases to enrollment

DATA WILL BE PORTRAYED FOR THESE FACTORS AS SOON AS REPORTS ON THE 1970 U.S. CENSUS BECOME AVAILABLE.

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

ACADEMIC APTITUDE

STANDARD SCORES

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

ACHIEVEMENT

NATIONAL NORM GRADE PLACEMENT

GRADE 1 2 3 4 5 6 7 8 9 10 11 12

	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	113	School	1968	6.5	6
	111	School	1969	6.5	6
Grade Tested: 6	8277	City	1969	6.0	5
Reading (Comprehension)	113	School	1968	6.8	6
	111	School	1969	6.9	6
Grade Tested: 6	8279	City	1969	6.0	5
Language (Mechanics)	113	School	1968	6.5	6
	112	School	1969	6.5	6
Grade Tested: 6	8254	City	1969		

cent of parents with high school diplomas

Per cent of intact families

Incidence of ADC cases to enrollment

FAC
1970 U.S.

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
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- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

STANDARD SCORES

ACADEMIC APTITUDE

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

NATIONAL NORM GRADE PLACEMENT

GRADE 1 GRADE 2 GRADE 3 GRADE 4 GRADE 5 GRADE 6 GRADE 7 GRADE 8 GRADE 9 GRADE 10 GRADE 11 GRADE 12

ACHIEVEMENT

	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	113	School	1968	6.5	6
	111	School	1969	6.5	6
Grade Tested: 6	8277	City	1969	6.0	5
Reading (Comprehension)	113	School	1968	6.8	6
	111	School	1969	6.9	6
Grade Tested: 6	8279	City	1969	6.0	5
Language (Mechanics)	113	School	1968	6.5	6
	112	School	1969	6.5	6
Grade Tested: 6	8254	City	1969	5.7	4
Language (Expression)	113	School	1968	6.1	5
	112	School	1969	6.1	5
Grade Tested: 6	8253	City	1969	5.3	4
Language (Spelling)	113	School	1968	6.0	5
	112	School	1969	6.5	6
Grade Tested: 6	8251	City	1969	6.0	5
Arithmetic (Computation)	113	School	1968	6.1	7
	111	School	1969	6.6	7
Grade Tested: 6	8291	City	1969	5.9	5
Arithmetic (Concepts)	113	School	1968	6.7	7
	111	School	1969	7.1	7
Grade Tested: 6	8286	City	1969	5.9	5
Arithmetic (Application)	113	School	1968	7.0	7
	111	School	1969	7.0	7
Grade Tested: 6	8279	City	1969	6.0	5

○ National Norm median for grade tested ☐ National Norm upper and lower quartiles for grade tested

cent of parents with high school diplomas

FAC
1970 U.S.

COLUMBUS SCHOOL PROFILE '77

SCHOOL ■ CITY WIDE ▨

SCHOOL Indianola Elem. DATE PREPARED 1969-1970

PUPIL ENROLLMENT 524 PROFESSIONAL STAFF 22

COMMUNITY FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Per cent of low-income families
- Per cent of substandard housing
- Rate of population mobility
- Rate of in-migration
- Per cent of parents with high school diplomas
- Per cent of intact families
- Incidence of ADC cases to enrollment

DATA WILL BE PORTRAYED FOR THESE FACTORS AS SOON AS REPORTS ON THE 1970 U. S. CENSUS BECOME AVAILABLE.

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

STANDARD SCORES

ACADEMIC APTITUDE

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

NATIONAL NORM GRADE PLACEMENT

ACHIEVEMENT

GRADE 1 2 3 4 5 6 7 8 9 10 11 12

	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	68	School	1968	5.1	40
	62	School	1969	5.3	39
Grade Tested: 6	8277	City	1969	6.0	50
Reading (Comprehension)	68	School	1968	5.1	33
	62	School	1969	5.1	39
Grade Tested: 6	8279	City	1969	6.0	5
Language (Mechanics)	66	School	1968	4.6	3
	60	School	1969	5.7	4
Grade Tested: 6	8254	City	1969	5.7	4

Per cent of parents with high school diplomas

Per cent of intact families

Incidence of ADC cases to enrollment

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

STANDARD SCORES

ACADEMIC APTITUDE

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

NATIONAL NORM GRADE PLACEMENT

GRADE 1 GRADE 2 GRADE 3 GRADE 4 GRADE 5 GRADE 6 GRADE 7 GRADE 8 GRADE 9 GRADE 10 GRADE 11 GRADE 12

ACHIEVEMENT	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	68	School	1968	5.1	40
	62	School	1969	5.3	39
Grade Tested: 6	8277	City	1969	6.0	50
Reading (Comprehension)	68	School	1968	5.1	35
	62	School	1969	5.1	39
Grade Tested: 6	8279	City	1969	6.0	51
Language (Mechanics)	66	School	1968	4.6	30
	60	School	1969	5.7	48
Grade Tested: 6	8254	City	1969	5.7	45
Language (Expression)	68	School	1968	4.3	31
	60	School	1969	5.0	38
Grade Tested: 6	8253	City	1969	5.3	42
Language (Spelling)	68	School	1968	5.0	41
	61	School	1969	5.6	40
Grade Tested: 6	8251	City	1969	6.0	50
Arithmetic (Computation)	67	School	1968	5.6	42
	63	School	1969	5.6	41
Grade Tested: 6	8291	City	1969	5.9	50
Arithmetic (Concepts)	67	School	1968	5.6	45
	63	School	1969	5.9	51
Grade Tested: 6	8286	City	1969	5.9	56
Arithmetic (Application)	67	School	1968	5.3	40
	62	School	1969	6.0	52
Grade Tested: 6	8279	City	1969	6.0	51

○ National Norm median for grade tested □ National Norm upper and lower quartiles for grade tested

Per cent of parents with high school diplomas

COLUMBUS SCHOOL PROFILE 179

SCHOOL ■ CITY WIDE ▨

SCHOOL Indian Springs Elem. DATE PREPARED 1969-1970

PUPIL ENROLLMENT 567 PROFESSIONAL STAFF 23

COMMUNITY FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Per cent of low-income families
- Per cent of substandard housing
- Rate of population mobility
- Rate of in-migration
- Per cent of parents with high school diplomas
- Per cent of intact families
- Incidence of ADC cases to enrollment

DATA WILL BE PORTRAYED FOR THESE FACTORS AS SOON AS REPORTS ON THE 1970 U.S. CENSUS BECOME AVAILABLE.

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

ACADEMIC APTITUDE

STANDARD SCORES

← BELOW AVERAGE → ← AVERAGE → ← ABOVE AVERAGE →

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

ACHIEVEMENT

NATIONAL NORM GRADE PLACEMENT

GRADE 1 2 3 4 □ 5 ⑥ 7 □ 8 9 10 11 12

	Number Tested	Level	Year	Median Score	Above Norm
Reading (Vocabulary)	|||	School	1968	7.4	8
	99	School	1969	7.4	9
Grade Tested: 6	8277	City	1969	6.0	5
Reading (Comprehension)	|||	School	1968	7.7	8
	99	School	1969	7.7	8
Grade Tested: 6	8279	City	1969	6.0	5
Language (Mechanics)	|||	School	1968	6.5	6
	99	School	1969	8.7	7
Grade Tested: 6	8254	City	1969	5.7	

Per cent of parents with high school diplomas

Per cent of intact families

Incidence of ADC cases to enrollment

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
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- Per cent of classroom teachers to total professional staff
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- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

ACADEMIC APTITUDE

STANDARD SCORES: ← BELOW AVERAGE → ← AVERAGE → ← ABOVE AVERAGE →

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

ACHIEVEMENT

NATIONAL NORM GRADE PLACEMENT

GRADE 1 2 3 4 □ 5 ⑥ 7 □ 8 9 10 11 12

	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	111	School	1968	7.4	87
	99	School	1969	7.4	90
Grade Tested: 6	8277	City	1969	6.0	50
Reading (Comprehension)	111	School	1968	7.7	83
	99	School	1969	7.7	80
Grade Tested: 6	8279	City	1969	6.0	5
Language (Mechanics)	111	School	1968	6.5	64
	99	School	1969	8.7	79
Grade Tested: 6	8254	City	1969	5.7	43
Language (Expression)	111	School	1968	7.5	73
	99	School	1969	8.3	82
Grade Tested: 6	8253	City	1969	5.3	42
Language (Spelling)	111	School	1968	7.0	78
	99	School	1969	7.0	79
Grade Tested: 6	8251	City	1969	6.0	50
Arithmetic (Computation)	111	School	1968	6.3	69
	97	School	1969	7.1	86
Grade Tested: 6	8291	City	1969	5.9	50
Arithmetic (Concepts)	111	School	1968	7.1	83
	98	School	1969	7.6	89
Grade Tested: 6	8286	City	1969	5.9	50
Arithmetic (Application)	111	School	1968	7.0	81
	98	School	1969	7.6	89
Grade Tested: 6	8279	City	1969	6.0	50

○ National Norm median for grade tested □ National Norm upper and lower quartiles for grade tested

180

Per cent of parents with high school diplomas

COLUMBUS SCHOOL PROFILE

191

SCHOOL ▬▬ CITY WIDE ▒▒

SCHOOL James Road DATE PREPARED 1969-1970

PUPIL ENROLLMENT 396 PROFESSIONAL STAFF 14

COMMUNITY FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Per cent of low-income families
- Per cent of substandard housing
- Rate of population mobility
- Rate of in-migration
- Per cent of parents with high school diplomas
- Per cent of intact families
- Incidence of ADC cases to enrollment

DATA WILL BE PORTRAYED FOR THESE FACTORS AS SOON AS REPORTS ON THE 1970 U.S. CENSUS BECOME AVAILABLE.

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

ACADEMIC APTITUDE

STANDARD SCORES

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

ACHIEVEMENT

NATIONAL NORM GRADE PLACEMENT

GRADE 1 2 3 4 □ 5 ⑥ 7 □ 8 9 10 11 12

	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	48	School	1968	6.8	7
	51	School	1969	7.1	7
Grade Tested: 6	8277	City	1969	6.0	5
Reading (Comprehension)	48	School	1968	7.7	7
	51	School	1969	7.3	7
Grade Tested: 6	8279	City	1969	6.0	5
Language (Mechanics)	48	School	1968	6.1	5
	51	School	1969	7.6	7
Grade Tested: 6	8254	City	1969	5.7	

Per cent of intact families

Incidence of ADC cases to enrollment

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
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- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
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- Per cent of teachers with Bachelor's degree
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- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

ACADEMIC APTITUDE

STANDARD SCORES: ← BELOW AVERAGE → ← AVERAGE → ← ABOVE AVERAGE →

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

20 30 40 50 60 70 80

NATIONAL NORM GRADE PLACEMENT

ACHIEVEMENT

GRADE 1 GRADE 2 GRADE 3 GRADE 4 GRADE 5 GRADE 6 GRADE 7 GRADE 8 GRADE 9 GRADE 10 GRADE 11 GRADE 12

	Number Tested	Level	Year	Median Score	% Abov Norm
Reading (Vocabulary)	48	School	1968	6.8	7
	51	School	1969	7.1	7
Grade Tested: 6	8277	City	1969	6.0	5
Reading (Comprehension)	48	School	1968	7.7	7
	51	School	1969	7.3	7
Grade Tested: 6	8279	City	1969	6.0	5
Language (Mechanics)	48	School	1968	6.1	5
	51	School	1969	7.6	7
Grade Tested: 6	8254	City	1969	5.7	4
Language (Expression)	48	School	1968	6.1	5
	51	School	1969	7.0	7
Grade Tested: 6	8253	City	1969	5.3	4
Language (Spelling)	48	School	1968	6.5	6
	51	School	1969	7.0	7
Grade Tested: 6	8251	City	1969	6.0	5
Arithmetic (Computation)	47	School	1968	6.3	7
	48	School	1969	6.1	5
Grade Tested: 6	8291	City	1969	5.9	5
Arithmetic (Concepts)	47	School	1968	7.1	7
	48	School	1969	6.7	8
Grade Tested: 6	8286	City	1969	5.9	5
Arithmetic (Application)	47	School	1968	7.0	6
	48	School	1969	7.0	6
Grade Tested: 6	8279	City	1969	6.0	5

○ National Norm median for grade tested □ National Norm upper and lower quartiles for grade tested

COLUMBUS SCHOOL PROFILE 193

SCHOOL ■ CITY WIDE ▨ SCHOOL Kent Elem. DATE PREPARED 1969-1970
PUPIL ENROLLMENT 718 PROFESSIONAL STAFF 22

COMMUNITY FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Per cent of low-income families
- Per cent of substandard housing
- Rate of population mobility
- Rate of in-migration
- Per cent of parents with high school diplomas
- Per cent of intact families
- Incidence of ADC cases to enrollment

DATA WILL BE PORTRAYED FOR THESE FACTORS AS SOON AS REPORTS ON THE 1970 U. S. CENSUS BECOME AVAILABLE.

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

ACADEMIC APTITUDE

STANDARD SCORES

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

ACHIEVEMENT

NATIONAL NORM GRADE PLACEMENT

GRADE 1 2 3 4 5 6 7 8 9 10 11 12

	Number Tested	Level	Year	Median Score	Above Norm
Reading (Vocabulary)	100	School	1968	4.5	2
	88	School	1969	4.5	2
Grade Tested: 6	8277	City	1969	6.0	5
Reading (Comprehension)	100	School	1968	4.4	3
	88	School	1969	4.7	2
Grade Tested: 6	8279	City	1969	6.0	5
Language (Mechanics)	100	School	1968	4.2	1
	84	School	1969	4.4	2
Grade Tested: 6	8254	City	1969		

Per cent of parents with high school diplomas

Per cent of intact families

Incidence of ADC cases to enrollment

1970 C...

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

STANDARD SCORES

ACADEMIC APTITUDE

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

NATIONAL NORM GRADE PLACEMENT

GRADE 1 GRADE 2 GRADE 3 GRADE 4 GRADE 5 GRADE 6 GRADE 7 GRADE 8 GRADE 9 GRADE 10 GRADE 11 GRADE 12

ACHIEVEMENT	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	100	School	1968	4.5	20
	88	School	1969	4.5	20
Grade Tested: 6	8277	City	1969	6.0	50
Reading (Comprehension)	100	School	1968	4.4	3
	88	School	1969	4.7	2
Grade Tested: 6	8279	City	1969	6.0	5
Language (Mechanics)	100	School	1968	4.2	1
	84	School	1969	4.4	2
Grade Tested: 6	8254	City	1969	5.7	4
Language (Expression)	100	School	1968	3.7	1
	84	School	1969	4.0	1
Grade Tested: 6	8253	City	1969	5.3	4
Language (Spelling)	100	School	1968	4.8	2
	84	School	1969	5.0	3
Grade Tested: 6	8251	City	1969	6.0	5
Arithmetic (Computation)	101	School	1968	5.1	2
	88	School	1969	5.4	4
Grade Tested: 6	8291	City	1969	5.9	5
Arithmetic (Concepts)	102	School	1968	4.7	2
	88	School	1969	4.9	3
Grade Tested: 6	8286	City	1969	5.9	5
Arithmetic (Application)	102	School	1968	4.6	3
	87	School	1969	4.6	3
Grade Tested: 6	8279	City	1969	6.0	5

○ National Norm median for grade tested □ National Norm upper and lower quartiles for grade tested

COLUMBUS SCHOOL PROFILE 195

SCHOOL ■ SCHOOL Kenwood Elem. DATE PREPARED 1969-1970
CITY WIDE ▨ PUPIL ENROLLMENT 329 PROFESSIONAL STAFF 13

COMMUNITY FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Per cent of low-income families
- Per cent of substandard housing
- Rate of population mobility
- Rate of in-migration
- Per cent of parents with high school diplomas
- Per cent of intact families
- Incidence of ADC cases to enrollment

DATA WILL BE PORTRAYED FOR THESE FACTORS AS SOON AS REPORTS ON THE 1970 U.S. CENSUS BECOME AVAILABLE.

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

ACADEMIC APTITUDE

STANDARD SCORES

← BELOW AVERAGE → ← AVERAGE → ← ABOVE AVERAGE →

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

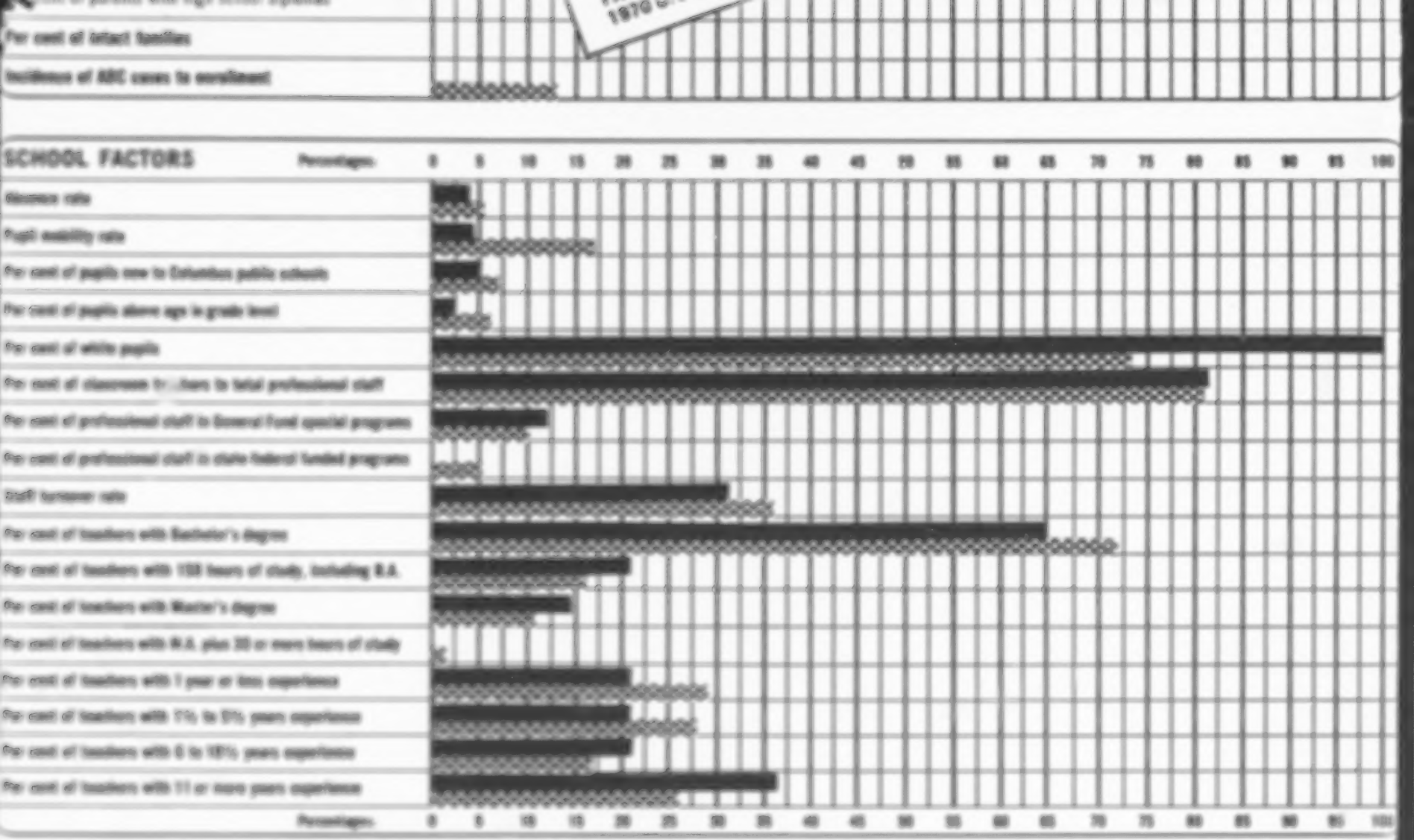
ACHIEVEMENT

NATIONAL NORM GRADE PLACEMENT

GRADE 1 GRADE 2 GRADE 3 GRADE 4 GRADE 5 GRADE 6 GRADE 7 GRADE 8 GRADE 9 GRADE 10 GRADE 11 GRADE 12

1 2 3 4 5 6 7 8 9 10 11 12

	Number Tested	Level	Year		
Reading (Vocabulary)	50	School	1968	7.9	9
	58	School	1969	7.4	9
Grade Tested: 6	8277	City	1969	6.0	5
Reading (Comprehension)	50	School	1968	8.6	10
	58	School	1969	8.3	10
Grade Tested: 6	8279	City	1969	6.0	5
Language (Mechanics)	50	School	1968	7.6	9
	58	School	1969	7.0	7
Grade Tested: 6	8254	City	1969		


Per cent of intact families
Incidence of ADC cases to enrollment
SCHOOL FACTORS
Percentages
Glassmore ratio
Pupil mobility rate
Per cent of pupils new to Columbus public schools
Per cent of pupils above age in grade level
Per cent of white pupils
Per cent of classroom teachers to total professional staff
Per cent of professional staff in General Fund special programs
Per cent of professional staff in state-federal funded programs
Staff turnover rate
Per cent of teachers with Bachelor's degree
Per cent of teachers with 150 hours of study, including B.A.
Per cent of teachers with Master's degree
Per cent of teachers with B.A. plus 30 or more hours of study
Per cent of teachers with 1 year or less experience
Per cent of teachers with 1½ to 5½ years experience
Per cent of teachers with 6 to 10½ years experience
Per cent of teachers with 11 or more years experience
Percentages
STANDARD SCORES
BELOW AVERAGE
AVERAGE
ABOVE AVERAGE
ACADEMIC APTITUDE
Lowest
Year
Verbal
School
1969
City
1969
Non-verbal
School
1969
City
1969
NATIONAL NORM GRADE PLACEMENT
ACHIEVEMENT
Number Tested
Lowest
Year
Reading Vocabulary
50
School
1969
Grade Tested
6277
City
1969
Reading Comprehension
50
School
1969
Grade Tested
6279
City
1969
Language Mechanics
50
School
1969
Grade Tested
6274
City
1969
Language Expression
50
School
1969
Grade Tested
6253
City
1969
Language Spelling
50
School
1969
Grade Tested
6251
City
1969
Arithmetic Computations
50
School
1969
Grade Tested
6291
City
1969
Arithmetic Concepts
50
School
1969
Grade Tested
6296
City
1969
Arithmetic Applications
50
School
1969
Grade Tested
6275
City
1969

COLUMBUS SCHOOL PROFILE 197

SCHOOL ■ CITY WIDE ▨ SCHOOL Kingswood Elem. PUPIL ENROLLMENT 433 DATE PREPARED 1969-1970 PROFESSIONAL STAFF 20

COMMUNITY FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Per cent of low-income families
- Per cent of substandard housing
- Rate of population mobility
- Rate of in-migration
- Per cent of parents with high school diplomas
- Per cent of intact families
- Incidence of ADC cases to enrollment

DATA WILL BE PORTRAYED FOR THESE FACTORS AS SOON AS REPORTS ON THE 1970 U.S. CENSUS BECOME AVAILABLE.

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

STANDARD SCORES

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

ACADEMIC APTITUDE

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

NATIONAL NORM GRADE PLACEMENT

ACHIEVEMENT

	Number Tested	Level	Year
Reading (Vocabulary)	4-A	School	1969
	5-A	School	1969
Grade Format 4	4277	City	1969
Reading (Comprehension)	4-A	School	1969
	5-A	School	1969
Grade Format 4	4279	City	1969
Language (Mechanics)	4-A	School	1969
	5-A	School	1969
Grade Format 4	4277	City	1969

Percent of parents with high school diplomas

Per cent of intact families

Incidence of ADC cases to enrollment

FACTOR
1970 U.S.

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

Absence rate

Pupil mobility rate

Per cent of pupils new to Columbus public schools

Per cent of pupils above age in grade level

Per cent of white pupils

Per cent of classroom teachers to total professional staff

Per cent of professional staff in General Fund special programs

Per cent of professional staff in state-federal funded programs

Staff turnover rate

Per cent of teachers with Bachelor's degree

Per cent of teachers with 150 hours of study, including B.A.

Per cent of teachers with Master's degree

Per cent of teachers with M.A. plus 30 or more hours of study

Per cent of teachers with 1 year or less experience

Per cent of teachers with 1½ to 5½ years experience

Per cent of teachers with 6 to 10½ years experience

Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

ACADEMIC APTITUDE

STANDARD SCORES

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

ACHIEVEMENT

NATIONAL NORM GRADE PLACEMENT

GRADE 1 GRADE 2 GRADE 3 GRADE 4 GRADE 5 GRADE 6 GRADE 7 GRADE 8 GRADE 9 GRADE 10 GRADE 11 GRADE 12

	Number Tested	Level	Year	Median Score
Reading (Vocabulary)	44	School	1969	6.1
	54	School	1969	6.2
Grade Tested: 6	8277	City	1969	6.0
Reading (Comprehension)	44	School	1969	6.4
	55	School	1969	6.4
Grade Tested: 6	8279	City	1969	6.0
Language (Mechanics)	44	School	1969	5.4
	52	School	1969	5.4
Grade Tested: 6	8254	City	1969	5.1
Language (Expression)	44	School	1969	6.1
	52	School	1969	6.1
Grade Tested: 6	8253	City	1969	5.1
Language (Spelling)	44	School	1969	5.4
	52	School	1969	5.4
Grade Tested: 6	8251	City	1969	5.1
Arithmetic (Computation)	43	School	1969	5.1
	52	School	1969	5.1
Grade Tested: 6	8291	City	1969	5.1
Arithmetic (Concepts)	43	School	1969	5.4
	52	School	1969	5.4
Grade Tested: 6	8290	City	1969	5.1
Arithmetic (Application)	43	School	1969	5.4
	52	School	1969	5.4
Grade Tested: 6	8270	City	1969	5.1

National Norm median for grade tested

National Norm upper and lower quartiles for grade tested

COLUMBUS SCHOOL PROFILE

189

SCHOOL ■■■■■■■■ SCHOOL Koebel Elem. DATE PREPARED 1969-1970
CITY WIDE ▒▒▒▒▒▒▒▒ PUPIL ENROLLMENT 542 PROFESSIONAL STAFF 18

COMMUNITY FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Per cent of low-income families
- Per cent of substandard housing
- Rate of population mobility
- Rate of in-migration
- Per cent of parents with high school diplomas
- Per cent of intact families
- Incidence of ADC cases to enrollment

DATA WILL BE PORTRAYED FOR THESE FACTORS AS SOON AS REPORTS ON THE 1970 U.S. CENSUS BECOME AVAILABLE.

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

ACADEMIC APTITUDE

STANDARD SCORES

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

ACHIEVEMENT

NATIONAL NORM GRADE PLACEMENT

	Number Tested	Level	Year
Reading (Vocabulary)	51	School	1969
	65	School	1969
Iowa Tests of Basic Skills	6277	City	1969
Reading (Comprehension)	51	School	1969
	65	School	1969
Iowa Tests of Basic Skills	6279	City	1969
Language (Mechanics)	51	School	1969
	62	School	1969

1 2 3 4 5 6 7 8 9 10 11 12

Per cent of parents with high school diplomas

Per cent of intact families

Incidence of ADC cases to enrollment

FACT… 1970 U.S. …

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

ACADEMIC APTITUDE

STANDARD SCORES

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

ACHIEVEMENT

NATIONAL NORM GRADE PLACEMENT

GRADE 1 GRADE 2 GRADE 3 GRADE 4 GRADE 5 GRADE 6 GRADE 7 GRADE 8 GRADE 9 GRADE 10 GRADE 11 GRADE 12

	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	51	School	1968	6.0	5%
	65	School	1969	5.7	4%
Grade Tested: 6	8277	City	1969	6.0	5%
Reading (Comprehension)	51	School	1968	6.0	5%
	65	School	1969	5.1	3%
Grade Tested: 6	8279	City	1969	6.0	5%
Language (Mechanics)	51	School	1968	6.5	6%
	62	School	1969	5.1	4%
Grade Tested: 6	8254	City	1969	5.7	4%
Language (Expression)	51	School	1968	5.3	3%
	63	School	1969	4.6	2%
Grade Tested: 6	8253	City	1969	5.3	4%
Language (Spelling)	51	School	1968	6.0	5%
	63	School	1969	5.6	4%
Grade Tested: 6	8251	City	1969	6.0	5%
Arithmetic (Computation)	51	School	1968	5.7	4%
	63	School	1969	5.2	3%
Grade Tested: 6	8291	City	1969	5.9	5%
Arithmetic (Concepts)	51	School	1968	5.9	5%
	63	School	1969	5.4	4%
Grade Tested: 6	8290	City	1969	5.9	5%
Arithmetic (Application)	51	School	1968	6.2	5%
	63	School	1969	5.4	4%
Grade Tested: 6	8279	City	1969	6.1	5%

National Norm median for grade tested

National Norm upper and lower quartiles for grade tested

COLUMBUS SCHOOL PROFILE 191

SCHOOL ■ CITY WIDE ▨ SCHOOL Leawood Elem. DATE PREPARED 1969-1970
PUPIL ENROLLMENT 765 PROFESSIONAL STAFF 27

COMMUNITY FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Per cent of low-income families
- Per cent of substandard housing
- Rate of population mobility
- Rate of in-migration
- Per cent of parents with high school diplomas
- Per cent of intact families
- Incidence of ADC cases to enrollment

DATA WILL BE PORTRAYED FOR THESE FACTORS AS SOON AS REPORTS ON THE 1970 U.S. CENSUS BECOME AVAILABLE.

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

STANDARD SCORES

ACADEMIC APTITUDE

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

NATIONAL NORM GRADE PLACEMENT

ACHIEVEMENT

	Number Tested	Level	Year
Reading (Vocabulary)	[illegible]	School	1969
	[illegible]	School	1969
Grade Teeth [illegible]	[illegible]	City	1969
Reading (Comprehension)	[illegible]	School	1969
	[illegible]	School	1969
Grade Teeth [illegible]	[illegible]	City	1969
Language (Mechanics)	[illegible]	School	1969
	[illegible]	School	1969

1 2 3 4 5 6 7 8 9 10 11 12

Per cent of parents with high school diplomas

Per cent of intact families

Incidence of ADC cases to enrollment

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
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- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

STANDARD SCORES

ACADEMIC APTITUDE

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

NATIONAL NORM GRADE PLACEMENT

GRADE 1 GRADE 2 GRADE 3 GRADE 4 GRADE 5 GRADE 6 GRADE 7 GRADE 8 GRADE 9 GRADE 10 GRADE 11 GRADE 12

ACHIEVEMENT	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	93	School	1968	6.5	6
	118	School	1969	6.2	5
Grade Tested: 6	8277	City	1969	6.0	5
Reading (Comprehension)	93	School	1968	6.2	6
	119	School	1969	6.2	5
Grade Tested: 6	8279	City	1969	6.0	5
Language (Mechanics)	93	School	1968	5.7	4
	117	School	1969	6.1	5
Grade Tested: 6	8254	City	1969	5.7	4
Language (Expression)	93	School	1968	6.1	5
	117	School	1969	5.7	5
Grade Tested: 6	8253	City	1969	5.3	4
Language (Spelling)	93	School	1968	6.0	6
	116	School	1969	6.0	5
Grade Tested: 6	8251	City	1969	6.0	5
Arithmetic (Computation)	94	School	1968	5.6	4
	118	School	1969	6.3	5
Grade Tested: 6	8291	City	1969	5.9	5
Arithmetic (Concepts)	94	School	1968	5.9	5
	117	School	1969	6.7	6
Grade Tested: 6	8286	City	1969	5.9	5
Arithmetic (Application)	94	School	1968	5.5	4
	117	School	1969	6.3	5
Grade Tested: 6	8279	City	1969	5.8	5

▮ National Norm median for grade tested ▯ National Norm upper and lower quartiles for grade tested

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THE COLUMBUS SCHOOL PROFILE: A Guide to Reading the Academic Aptitude and Achievement Factors

Each *School Profile* contains information about the specific school for which it was prepared and about the entire school system. A solid bar ▬ is used to show information about the school and a shaded bar ▨ shows city-wide information. The reader will see that bars under *community factors* and *school factors* are not broken into parts, but that the bars under *academic aptitude* and *achievement* are broken into four parts. There is a reason for this. The bars under *community factors* and *school factors* show how prevalent a condition is in the school and in the Columbus Schools as a whole. The bars under *academic aptitude* and *achievement* are broken into four parts in order to provide the reader with information about the performance of all the students who took the test. Each of the four parts of the bars represents the performance of one-fourth of the students who were tested.

ACADEMIC APTITUDE

In the *academic aptitude* section, if the median on the school bar or on the city bar occurs at a standard score of 50, the students as a group performed at the national norm. If the median occurs at a number greater than 50, the group performed *above* the national norm. If the median occurs at a number *less* than 50, the group performed *below* the national norm. The example below shows how the four parts of the bars under *academic aptitude* should be read:

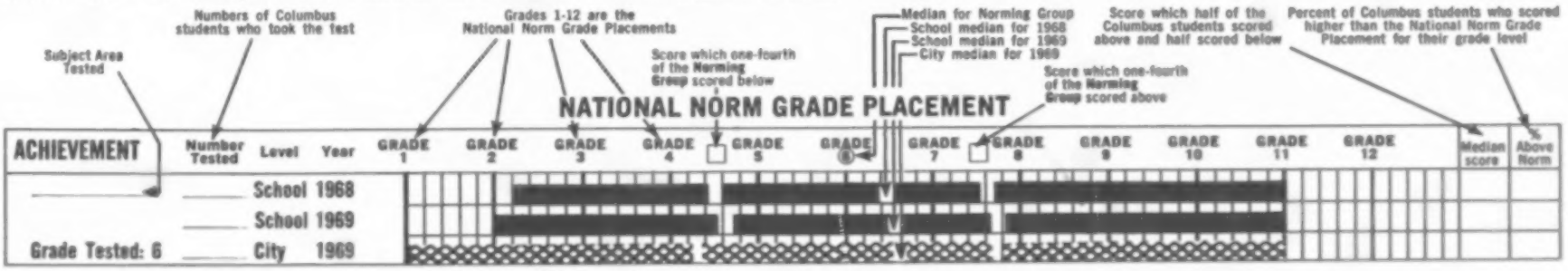
QUARTILE I	QUARTILE II	QUARTILE III	QUARTILE IV
Performance of the lower ¼ of all students tested	Performance of the lower-middle ¼ of all students tested	Performance of the upper-middle ¼ of all students tested	Performance of the top ¼ of all students tested

MEDIAN
(Half of the pupils scored below and half scored above this point)

ACHIEVEMENT

In the *achievement section*, the school bars and the city bars can be compared to National Norm Grade Placements. If the test was given at Grade 6 it is expected that the median performance on the school and city bars will occur at the National Norm Grade Placement of Grade 6. If the test was given at Grade 8, the median performance should occur at Grade 8 National Norm Grade Placement.

Each of the four parts of the school and city bars may also be compared to National Norm Grade Placements. For example, if the test was given in Grade 6 and the break between the first and second parts of the school bar occurs at Grade 4, then one-fourth the students in Grade 6 at that school scored two grade levels below the national norm. The example below shows how the bars under *achievement* should be read:



National Norm Grade Placements are based on the scores of a large representative group of students across the country, called the norming group. Each grade placement represents the average performance of students in the norming group who were at that grade level when tested. For example, a placement of Grade 6 on any of the subtests means that on that test the median number of items answered correctly by Columbus students was the same as for the Grade 6 students in the norming group.

COLUMBUS PUBLIC SCHOOLS
270 East State Street
Columbus, Ohio 43215

COLUMBUS SCHOOL PROFILE 194

SCHOOL ▬▬ CITY WIDE ▒▒▒

SCHOOL Lexington Elem. DATE PREPARED 1969-1970

PUPIL ENROLLMENT 258 PROFESSIONAL STAFF 11

COMMUNITY FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Per cent of low-income families
- Per cent of substandard housing
- Rate of population mobility
- Rate of in-migration
- Per cent of parents with high school diplomas
- Per cent of intact families
- Incidence of ADC cases to enrollment

DATA WILL BE PORTRAYED FOR THESE FACTORS AS SOON AS REPORTS ON THE 1970 U.S. CENSUS BECOME AVAILABLE.

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

STANDARD SCORES

ACADEMIC APTITUDE

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

NATIONAL NORM GRADE PLACEMENT

ACHIEVEMENT

	Number Tested	Level	Year
Reading (Vocabulary)	33	School	1969
	35	School	1969
Grade Norms	4277	City	1969
Reading (Comprehension)	33	School	1969
	35	School	1969
Grade Norms	4279	City	1969
Language (Mechanics)	[illegible]	School	1969
	[illegible]	School	1969
Grade Norms	[illegible]	City	1969

Per cent of intact families

Incidence of ADC cases to enrollment

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

ACADEMIC APTITUDE

STANDARD SCORES

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

ACHIEVEMENT

NATIONAL NORM GRADE PLACEMENT

GRADE 1 GRADE 2 GRADE 3 GRADE 4 GRADE 5 GRADE 6 GRADE 7 GRADE 8 GRADE 9 GRADE 10 GRADE 11 GRADE 12

	Number Tested	Level	Year	Median Score
Reading (Vocabulary)	33	School	1969	4.3
	35	School	1969	4.8
Grade Tested: 6	8277	City	1969	6.0
Reading (Comprehension)	33	School	1969	4.7
	35	School	1969	4.6
Grade Tested: 6	8279	City	1969	6.0
Language (Mechanics)	*	School	1969	4.9
	37	School	1969	3.6
Grade Tested: 6	8254	City	1969	5.7
Language (Expression)	*	School	1969	4.3
	37	School	1969	4.6
Grade Tested: 6	8253	City	1969	5.5
Language (Spelling)	*	School	1969	5.6
	37	School	1969	6.0
Grade Tested: 6	8251	City	1969	6.0
Arithmetic (Computation)	43	School	1969	4.7
	36	School	1969	4.8
Grade Tested: 6	8281	City	1969	5.9
Arithmetic (Concepts)	43	School	1969	4.9
	36	School	1969	4.7
Grade Tested: 6	8280	City	1969	5.9
Arithmetic (Applications)	43	School	1969	4.8
	36	School	1969	4.8
Grade Tested: 6	8279	City	1969	5.7

Median score for grade tested — National Norm upper and lower quartiles for grade tested

* Data not available

COLUMBUS SCHOOL PROFILE 19

SCHOOL ▬▬ CITY WIDE ▒▒▒

SCHOOL Lincoln Park Elem. DATE PREPARED 1969-1970

PUPIL ENROLLMENT 689 PROFESSIONAL STAFF 26

COMMUNITY FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Per cent of low-income families
- Per cent of substandard housing
- Rate of population mobility
- Rate of in-migration
- Per cent of parents with high school diplomas
- Per cent of intact families
- Incidence of ADC cases to enrollment

DATA WILL BE PORTRAYED FOR THESE FACTORS AS SOON AS REPORTS ON THE 1970 U.S. CENSUS BECOME AVAILABLE.

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

STANDARD SCORES

ACADEMIC APTITUDE

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

NATIONAL NORM GRADE PLACEMENT

ACHIEVEMENT

		Level	Year
Reading Vocabulary	63	School	1969
	79	School	1969
Grade Textbook	62 77	City	1969
Reading Comprehension	63	School	1969
	77	School	1969
Grade Textbook	62 75	City	1969
Language Mechanics	62	School	1969
	76	School	1969
Grade Textbook		City	1969

Per cent of intact families

Incidence of ADC cases to enrollment

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

Absence rate

Pupil mobility rate

Per cent of pupils new to Columbus public schools

Per cent of pupils above age in grade level

Per cent of white pupils

Per cent of classroom teachers to total professional staff

Per cent of professional staff in General Fund special programs

Per cent of professional staff in state-federal funded programs

Staff turnover rate

Per cent of teachers with Bachelor's degree

Per cent of teachers with 150 hours of study, including B.A.

Per cent of teachers with Master's degree

Per cent of teachers with M.A. plus 30 or more hours of study

Per cent of teachers with 1 year or less experience

Per cent of teachers with 1½ to 5½ years experience

Per cent of teachers with 6 to 10½ years experience

Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

STANDARD SCORES

ACADEMIC APTITUDE

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

NATIONAL NORM GRADE PLACEMENT

ACHIEVEMENT

	Number Tested	Level	Year
Reading (Vocabulary)	63	School	1969
	73	School	1969
Grade Tested: 6	8277	City	1969
Reading (Comprehension)	63	School	1969
	77	School	1969
Grade Tested: 6	8279	City	1969
Language (Mechanics)	62	School	1969
	76	School	1969
Grade Tested: 6	8254	City	1969
Language (Expression)	62	School	1969
	76	School	1969
Grade Tested: 6	8253	City	1969
Language (Spelling)	63	School	1969
	76	School	1969
Grade Tested: 6	8251	City	1969
Arithmetic (Computation)	63	School	1969
	77	School	1969
Grade Tested: 6	8251	City	1969
Arithmetic (Concepts)	63	School	1969
	77	School	1969
Grade Tested: 6	8249	City	1969
Arithmetic (Applications)	63	School	1969
	77	School	1969
Grade Tested: 6	8275	City	1969

Grades 1 2 3 4 5 6 7 8 9 10 11 12

Reading (Vocabulary): Median Score, Upper and Lower Quartiles for grade tested

Reading (Comprehension): Median Score, Upper and Lower Quartiles for grade tested

COLUMBUS SCHOOL PROFILE 1969

SCHOOL ▬▬ CITY WIDE ▒▒▒

SCHOOL Lindbergh Elem. DATE PREPARED 1969-1970

PUPIL ENROLLMENT 457 PROFESSIONAL STAFF 16

COMMUNITY FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Per cent of low-income families
- Per cent of substandard housing
- Rate of population mobility
- Rate of in-migration
- Per cent of parents with high school diplomas
- Per cent of intact families
- Incidence of ADC cases to enrollment

DATA WILL BE PORTRAYED FOR THESE FACTORS AS SOON AS REPORTS ON THE 1970 U.S. CENSUS BECOME AVAILABLE.

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

STANDARD SCORES

ACADEMIC APTITUDE

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

NATIONAL NORM GRADE PLACEMENT

ACHIEVEMENT

GRADE 1 GRADE 2 GRADE 3 GRADE 4 □ GRADE 5 ⑥ GRADE 6 GRADE 7 □ GRADE 8 GRADE 9 GRADE 10 GRADE 11 GRADE 12

	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	50	School	1968	6.2	58
	64	School	1969	6.8	67
Grade Tested: 6	8277	City	1969	6.0	51
Reading (Comprehension)	50	School	1968	6.0	5[illegible]
	64	School	1969	6.9	6[illegible]
Grade Tested: 6	8279	City	1969	6.0	5[illegible]
Language (Mechanics)	50	School	1968	5.7	5[illegible]
	64	School	1969	6.5	6[illegible]
Grade Tested: 6	8254	City	1969	5.7	

Per cent of parents with high school diplomas

Per cent of intact families

Incidence of ADC cases to enrollment

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

ACADEMIC APTITUDE

STANDARD SCORES: ← BELOW AVERAGE → ← AVERAGE → ← ABOVE AVERAGE →

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

ACHIEVEMENT

NATIONAL NORM GRADE PLACEMENT

GRADE 1 2 3 4 □ 5 ⑥ 7 □ 8 9 10 11 12

	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	50	School	1968	6.2	58
	64	School	1969	6.8	67
Grade Tested: 6	8277	City	1969	6.0	50
Reading (Comprehension)	50	School	1968	6.0	56
	64	School	1969	6.9	66
Grade Tested: 6	8279	City	1969	6.0	51
Language (Mechanics)	50	School	1968	5.7	50
	64	School	1969	6.5	64
Grade Tested: 6	8254	City	1969	5.7	43
Language (Expression)	50	School	1968	5.9	54
	64	School	1969	6.6	64
Grade Tested: 6	8253	City	1969	5.3	42
Language (Spelling)	50	School	1968	5.8	56
	64	School	1969	6.0	51
Grade Tested: 6	8251	City	1969	6.0	54
Arithmetic (Computation)	50	School	1968	5.6	42
	64	School	1969	6.3	71
Grade Tested: 6	8291	City	1969	5.9	59
Arithmetic (Concepts)	50	School	1968	5.9	54
	64	School	1969	6.3	64
Grade Tested: 6	8286	City	1969	5.9	59
Arithmetic (Application)	50	School	1968	6.5	61
	64	School	1969	7.0	74
Grade Tested: 6	8279	City	1969	6.0	51

○ National Norm median for grade tested □ National Norm upper and lower quartiles for grade tested

COLUMBUS SCHOOL PROFILE 200

SCHOOL ■ CITY WIDE ▨ SCHOOL Linden Elem. PUPIL ENROLLMENT 1043 DATE PREPARED 1969-1970 PROFESSIONAL STAFF 34

COMMUNITY FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Per cent of low-income families
- Per cent of substandard housing
- Rate of population mobility
- Rate of in-migration
- Per cent of parents with high school diplomas
- Per cent of intact families
- Incidence of ADC cases to enrollment

DATA WILL BE PORTRAYED FOR THESE FACTORS AS SOON AS REPORTS ON THE 1970 U.S. CENSUS BECOME AVAILABLE.

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

STANDARD SCORES

ACADEMIC APTITUDE

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

NATIONAL NORM GRADE PLACEMENT

GRADE 1 2 3 4 5 6 7 8 9 10 11 12

ACHIEVEMENT

	Number Tested	Level	Year	Median Score	Abo Nor
Reading (Vocabulary)	124	School	1968	5.5	4
	161	School	1969	5.5	4
Grade Tested: 6	8277	City	1969	6.0	5
Reading (Comprehension)	124	School	1968	5.3	4
	160	School	1969	5.5	4
Grade Tested: 6	8279	City	1969	6.0	5
Language (Mechanics)	123	School	1968	5.7	4
	160	School	1969	5.4	4
Grade Tested: 6	8254	City	1969	5.7	

Per cent of parents with high school diplomas

Per cent of intact families

Incidence of ADC cases to enrollment

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

STANDARD SCORES

ACADEMIC APTITUDE

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

NATIONAL NORM GRADE PLACEMENT

GRADE 1 GRADE 2 GRADE 3 GRADE 4 GRADE 5 GRADE 6 GRADE 7 GRADE 8 GRADE 9 GRADE 10 GRADE 11 GRADE 12

ACHIEVEMENT	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	124	School	1968	5.5	44
	161	School	1969	5.5	41
Grade Tested: 6	8277	City	1969	6.0	50
Reading (Comprehension)	124	School	1968	5.3	44
	160	School	1969	5.5	47
Grade Tested: 6	8279	City	1969	6.0	5
Language (Mechanics)	123	School	1968	5.7	43
	160	School	1969	5.4	41
Grade Tested: 6	8254	City	1969	5.7	43
Language (Expression)	123	School	1968	5.9	3
	160	School	1969	4.6	3
Grade Tested: 6	8253	City	1969	5.3	4
Language (Spelling)	123	School	1968	5.8	5
	161	School	1969	5.6	49
Grade Tested: 6	8251	City	1969	6.0	5
Arithmetic (Computation)	124	School	1968	5.6	48
	163	School	1969	5.7	4
Grade Tested: 6	8291	City	1969	5.9	5
Arithmetic (Concepts)	123	School	1968	5.9	49
	162	School	1969	5.9	5
Grade Tested: 6	8286	City	1969	5.9	5
Arithmetic (Application)	122	School	1968	6.5	5
	162	School	1969	6.5	5
Grade Tested: 6	8279	City	1969	6.0	5

○ National Norm median for grade tested □ National Norm upper and lower quartiles for grade tested

COLUMBUS SCHOOL PROFILE 202

SCHOOL ▬▬ CITY WIDE ▒▒▒

SCHOOL Livingston Avenue Elem. DATE PREPARED 1969-1970

PUPIL ENROLLMENT 970 PROFESSIONAL STAFF 34

COMMUNITY FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Per cent of low-income families
- Per cent of substandard housing
- Rate of population mobility
- Rate of in-migration
- Per cent of parents with high school diplomas
- Per cent of intact families
- Incidence of ADC cases to enrollment

DATA WILL BE PORTRAYED FOR THESE FACTORS AS SOON AS REPORTS ON THE 1970 U. S. CENSUS BECOME AVAILABLE.

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

STANDARD SCORES

ACADEMIC APTITUDE

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

NATIONAL NORM GRADE PLACEMENT

GRADE 1 GRADE 2 GRADE 3 GRADE 4 GRADE 5 GRADE 6 GRADE 7 GRADE 8 GRADE 9 GRADE 10 GRADE 11 GRADE 12

ACHIEVEMENT	Number Tested	Level	Year	Median Score	% Above Nor
Reading (Vocabulary)	124	School	1968	4.5	1
	127	School	1969	4.8	2
Grade Tested: 6	8277	City	1969	6.0	5
Reading (Comprehension)	124	School	1968	4.3	1
	127	School	1969	5.3	3
Grade Tested: 6	8279	City	1969	6.0	5
Language (Mechanics)	122	School	1968	4.2	1
	130	School	1969	4.4	2
Grade Tested: 6	8254	City	1969	5.7	

cent of parents with high school diplomas

Per cent of intact families

Incidence of ADC cases to enrollment

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

ACADEMIC APTITUDE

STANDARD SCORES: BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

ACHIEVEMENT

NATIONAL NORM GRADE PLACEMENT

GRADE 1 GRADE 2 GRADE 3 GRADE 4 □ GRADE 5 ⑥ GRADE 6 □ GRADE 7 □ GRADE 8 GRADE 9 GRADE 10 GRADE 11 GRADE 12

	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	124	School	1968	4.5	1
	127	School	1969	4.8	2
Grade Tested: 6	8277	City	1969	6.0	5
Reading (Comprehension)	124	School	1968	4.3	1
	127	School	1969	5.3	3
Grade Tested: 6	8279	City	1969	6.0	5
Language (Mechanics)	122	School	1968	4.2	1
	130	School	1969	4.4	2
Grade Tested: 6	8254	City	1969	5.7	4
Language (Expression)	119	School	1968	3.7	1
	130	School	1969	4.3	2
Grade Tested: 6	8253	City	1969	5.3	4
Language (Spelling)	120	School	1968	4.6	2
	130	School	1969	5.0	3
Grade Tested: 6	8251	City	1969	6.0	5
Arithmetic (Computation)	133	School	1968	5.0	2
	131	School	1969	5.2	2
Grade Tested: 6	8291	City	1969	5.9	5
Arithmetic (Concepts)	133	School	1968	4.2	1
	131	School	1969	4.7	2
Grade Tested: 6	8286	City	1969	5.9	5
Arithmetic (Application)	129	School	1968	4.3	2
	131	School	1969	4.6	2
Grade Tested: 6	8279	City	1969	6.0	5

○ National Norm median for grade tested □ National Norm upper and lower quartiles for grade tested

COLUMBUS SCHOOL PROFILE 204

SCHOOL ■ CITY WIDE ▨

SCHOOL Main Street Elem. DATE PREPARED 1969-1970

PUPIL ENROLLMENT 687 PROFESSIONAL STAFF 25

COMMUNITY FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Per cent of low-income families
- Per cent of substandard housing
- Rate of population mobility
- Rate of in-migration
- Per cent of parents with high school diplomas
- Per cent of intact families
- Incidence of ADC cases to enrollment

DATA WILL BE PORTRAYED FOR THESE FACTORS AS SOON AS REPORTS ON THE 1970 U.S. CENSUS BECOME AVAILABLE.

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

STANDARD SCORES

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

ACADEMIC APTITUDE

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

20 30 40 50 60 70 80

NATIONAL NORM GRADE PLACEMENT

ACHIEVEMENT

GRADE 1 GRADE 2 GRADE 3 GRADE 4 GRADE 5 GRADE 6 GRADE 7 GRADE 8 GRADE 9 GRADE 10 GRADE 11 GRADE 12

	Number Tested	Level	Year	Median Score	Abo Nor
Reading (Vocabulary)	80	School	1968	4.5	1
	73	School	1969	4.3	1
Grade Tested: 6	8277	City	1969	6.0	5
Reading (Comprehension)	80	School	1968	4.4	2
	73	School	1969	4.3	2
Grade Tested: 6	8279	City	1969	6.0	5
Language (Mechanics)	80	School	1968	4.5	2
	68	School	1969	4.2	1
Grade Tested: 6	8254	City	1969	6.2	5

1 2 3 4 5 6 7 8 9 10 11 12

Per cent of parents with high school diplomas

Per cent of intact families

Incidence of ADC cases to enrollment

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

STANDARD SCORES

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

ACADEMIC APTITUDE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

NATIONAL NORM GRADE PLACEMENT

GRADE 1 2 3 4 □5 ⑥ 7 □8 9 10 11 12

ACHIEVEMENT	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	80	School	1968	4.5	1
	73	School	1969	4.3	1
Grade Tested: 6	8277	City	1969	6.0	5
Reading (Comprehension)	80	School	1968	4.4	2
	73	School	1969	4.3	2
Grade Tested: 6	8279	City	1969	6.0	5
Language (Mechanics)	80	School	1968	4.5	2
	68	School	1969	4.2	1
Grade Tested: 6	8254	City	1969	5.7	4
Language (Expression)	80	School	1968	4.0	1
	68	School	1969	3.7	
Grade Tested: 6	8253	City	1969	5.3	4
Language (Spelling)	80	School	1968	5.3	3
	68	School	1969	3.3	1
Grade Tested: 6	8251	City	1969	6.0	5
Arithmetic (Computation)	81	School	1968	5.3	2
	70	School	1969	5.0	2
Grade Tested: 6	8291	City	1969	5.9	5
Arithmetic (Concepts)	83	School	1968	4.9	2
	69	School	1969	4.5	2
Grade Tested: 6	8286	City	1969	5.9	5
Arithmetic (Application)	80	School	1968	4.6	2
	68	School	1969	4.3	2
Grade Tested: 6	8279	City	1969	6.0	5

○ National Norm median for grade tested □ National Norm upper and lower quartiles for grade tested

COLUMBUS SCHOOL PROFILE 206

SCHOOL ■ CITY WIDE ▨

SCHOOL Maize Road Elem. DATE PREPARED 1969-1970

PUPIL ENROLLMENT 668 PROFESSIONAL STAFF 23

COMMUNITY FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Per cent of low-income families
- Per cent of substandard housing
- Rate of population mobility
- Rate of in-migration
- Per cent of parents with high school diplomas
- Per cent of intact families
- Incidence of ADC cases to enrollment

DATA WILL BE PORTRAYED FOR THESE FACTORS AS SOON AS REPORTS ON THE 1970 U.S. CENSUS BECOME AVAILABLE.

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

ACADEMIC APTITUDE

STANDARD SCORES

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

ACHIEVEMENT

NATIONAL NORM GRADE PLACEMENT

GRADE 1 2 3 4 5 6 7 8 9 10 11 12

	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	95	School	1968	6.8	6
	108	School	1969	7.1	7
Grade Tested: 6	8277	City	1969	6.0	5
Reading (Comprehension)	95	School	1968	7.3	7
	108	School	1969	7.3	7
Grade Tested: 6	8279	City	1969	6.0	5
Language (Mechanics)	95	School	1968	6.5	6
	108	School	1969	7.0	7
Grade Tested: 6	8254	City	1969	5.7	

Per cent of parents with high school diplomas

Per cent of intact families

Incidence of ADC cases to enrollment

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

STANDARD SCORES

← BELOW AVERAGE → ← AVERAGE → ← ABOVE AVERAGE →

ACADEMIC APTITUDE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

NATIONAL NORM GRADE PLACEMENT

GRADE 1 GRADE 2 GRADE 3 GRADE 4 GRADE 5 GRADE 6 GRADE 7 GRADE 8 GRADE 9 GRADE 10 GRADE 11 GRADE 12

ACHIEVEMENT

	Number Tested	Level	Year	Median Score	Abo Nor
Reading (Vocabulary)	95	School	1968	6.8	6
	108	School	1969	7.1	7
Grade Tested: 6	8277	City	1969	6.0	5
Reading (Comprehension)	95	School	1968	7.3	7
	108	School	1969	7.3	7
Grade Tested: 6	8279	City	1969	6.0	5
Language (Mechanics)	95	School	1968	6.5	6
	108	School	1969	7.0	7
Grade Tested: 6	8254	City	1969	5.7	4
Language (Expression)	95	School	1968	6.6	6
	108	School	1969	7.0	7
Grade Tested: 6	8253	City	1969	5.3	4
Language (Spelling)	95	School	1968	6.5	6
	108	School	1969	7.0	6
Grade Tested: 6	8251	City	1969	6.0	5
Arithmetic (Computation)	97	School	1968	6.1	6
	108	School	1969	6.6	6
Grade Tested: 6	8291	City	1969	5.9	5
Arithmetic (Concepts)	97	School	1968	6.7	7
	108	School	1969	7.1	8
Grade Tested: 6	8286	City	1969	5.9	5
Arithmetic (Application)	97	School	1968	6.5	6
	108	School	1969	9.4	8
Grade Tested: 6	8279	City	1969	6.0	5

○ National Norm median for grade tested □ National Norm upper and lower quartiles for grade tested

COLUMBUS SCHOOL PROFILE 204

SCHOOL
CITY WIDE

SCHOOL Marburn Elem.
PUPIL ENROLLMENT 351

DATE PREPARED 1969-1970
PROFESSIONAL STAFF 15

COMMUNITY FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 10

- Per cent of low-income families
- Per cent of substandard housing
- Rate of population mobility
- Rate of in-migration
- Per cent of parents with high school diplomas
- Per cent of intact families
- Incidence of ADC cases to enrollment

DATA WILL BE PORTRAYED FOR THESE FACTORS AS SOON AS REPORTS ON THE 1970 U.S. CENSUS BECOME AVAILABLE.

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 10

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

ACADEMIC APTITUDE

STANDARD SCORES

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

ACHIEVEMENT

NATIONAL NORM GRADE PLACEMENT

GRADE 1 GRADE 2 GRADE 3 GRADE 4 GRADE 5 GRADE 6 GRADE 7 GRADE 8 GRADE 9 GRADE 10 GRADE 11 GRADE 12

	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	72	School	1968	7.4	8
	70	School	1969	7.9	7
Grade Tested: 6	8277	City	1969	6.0	5
Reading (Comprehension)	72	School	1968	7.3	7
	70	School	1969	7.7	8
Grade Tested: 6	8279	City	1969	6.0	5
Language (Mechanics)	72	School	1968	7.0	6
	70	School	1969	7.0	7
Grade Tested: 6	8254	City	1969		

Per cent of parents with high school diplomas

Per cent of intact families

Incidence of ADC cases to enrollment

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

ACADEMIC APTITUDE

STANDARD SCORES: BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

NATIONAL NORM GRADE PLACEMENT

GRADE 1 2 3 4 □ 5 ⑥ 7 □ 8 9 10 11 12

ACHIEVEMENT	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	72	School	1968	7.4	8
	70	School	1969	7.9	7
Grade Tested: 6	8277	City	1969	6.0	5
Reading (Comprehension)	72	School	1968	7.3	7
	70	School	1969	7.7	8
Grade Tested: 6	8279	City	1969	6.0	5
Language (Mechanics)	72	School	1968	7.0	6
	70	School	1969	7.0	7
Grade Tested: 6	8254	City	1969	5.7	4
Language (Expression)	72	School	1968	7.0	7
	70	School	1969	7.5	8
Grade Tested: 6	8253	City	1969	5.3	4
Language (Spelling)	72	School	1968	7.0	7
	70	School	1969	7.0	8
Grade Tested: 6	8251	City	1969	6.0	5
Arithmetic (Computation)	71	School	1968	6.1	6
	70	School	1969	6.3	7
Grade Tested: 6	8291	City	1969	5.9	5
Arithmetic (Concepts)	71	School	1968	7.1	8
	70	School	1969	7.6	8
Grade Tested: 6	8286	City	1969	5.9	5
Arithmetic (Application)	71	School	1968	7.0	8
	70	School	1969	7.0	7
Grade Tested: 6	8279	City	1969	6.0	5

○ National Norm median for grade tested □ National Norm upper and lower quartiles for grade tested

COLUMBUS SCHOOL PROFILE 210

SCHOOL ■ CITY WIDE ▨

SCHOOL Maryland Park Elem. DATE PREPARED 1969-1970

PUPIL ENROLLMENT 156 PROFESSIONAL STAFF 8

COMMUNITY FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Per cent of low-income families
- Per cent of substandard housing
- Rate of population mobility
- Rate of in-migration
- Per cent of parents with high school diplomas
- Per cent of intact families
- Incidence of ADC cases to enrollment

DATA WILL BE PORTRAYED FOR THESE FACTORS AS SOON AS REPORTS ON THE 1970 U.S. CENSUS BECOME AVAILABLE.

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

STANDARD SCORES

ACADEMIC APTITUDE

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

NATIONAL NORM GRADE PLACEMENT

ACHIEVEMENT

GRADE 1 2 3 4 □ 5 ⑥ 7 □ 8 9 10 11 12

	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	38	School	1968	4.3	18
	18	School	1969	5.1	33
Grade Tested: 6	8277	City	1969	6.0	50
Reading (Comprehension)	38	School	1968	4.1	2
	18	School	1969	5.7	50
Grade Tested: 6	8279	City	1969	6.0	5
Language (Mechanics)	38	School	1968	3.6	16
	18	School	1969	4.6	39
Grade Tested: 6	8254	City	1969	5.7	4

Per cent of parents with high school diplomas

Per cent of intact families

Incidence of ADC cases to enrollment

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

ACADEMIC APTITUDE

STANDARD SCORES: ← BELOW AVERAGE → ← AVERAGE → ← ABOVE AVERAGE →

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

ACHIEVEMENT

NATIONAL NORM GRADE PLACEMENT

GRADE 1 2 3 4 □ 5 ⑥ 7 □ 8 9 10 11 12

	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	38	School	1968	4.3	18
	18	School	1969	5.1	33
Grade Tested: 6	8277	City	1969	6.0	50
Reading (Comprehension)	38	School	1968	4.1	21
	18	School	1969	5.7	50
Grade Tested: 6	8279	City	1969	6.0	51
Language (Mechanics)	38	School	1968	3.6	16
	18	School	1969	4.6	39
Grade Tested: 6	8254	City	1969	5.7	45
Language (Expression)	38	School	1968	3.6	16
	18	School	1969	5.3	39
Grade Tested: 6	8253	City	1969	5.3	42
Language (Spelling)	38	School	1968	4.6	34
	18	School	1969	5.3	50
Grade Tested: 6	8251	City	1969	6.0	50
Arithmetic (Computation)	38	School	1968	4.6	28
	18	School	1969	5.7	41
Grade Tested: 6	8291	City	1969	5.9	50
Arithmetic (Concepts)	38	School	1968	4.2	13
	18	School	1969	5.6	41
Grade Tested: 6	8286	City	1969	5.9	56
Arithmetic (Application)	38	School	1968	4.3	25
	18	School	1969	5.3	41
Grade Tested: 6	8279	City	1969	6.0	51

○ National Norm median for grade tested □ National Norm upper and lower quartiles for grade tested

COLUMBUS SCHOOL PROFILE 212

SCHOOL ■ CITY WIDE ▨

SCHOOL Maybury Elem. DATE PREPARED 1969-1970

PUPIL ENROLLMENT 780 PROFESSIONAL STAFF 25

COMMUNITY FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Per cent of low-income families
- Per cent of substandard housing
- Rate of population mobility
- Rate of in-migration
- Per cent of parents with high school diplomas
- Per cent of intact families
- Incidence of ADC cases to enrollment

DATA WILL BE PORTRAYED FOR THESE FACTORS AS SOON AS REPORTS ON THE 1970 U.S. CENSUS BECOME AVAILABLE.

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

STANDARD SCORES

ACADEMIC APTITUDE

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

NATIONAL NORM GRADE PLACEMENT

GRADE 1 2 3 4 □ 5 ⑥ 7 □ 8 9 10 11 12

ACHIEVEMENT

	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	59	School	1968	6.8	7(
	93	School	1969	6.5	6(
Grade Tested: 6	8277	City	1969	6.0	5(
Reading (Comprehension)	59	School	1968	7.3	7(
	93	School	1969	6.6	6(
Grade Tested: 6	8279	City	1969	6.0	5(
Language (Mechanics)	27	School	1968	6.3	5(
	93	School	1969	6.1	5(
Grade Tested: 6	8254	City	1969	5.7	4(

Per cent of parents with high school diplomas

Per cent of intact families

Incidence of ADC cases to enrollment

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
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- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

STANDARD SCORES

ACADEMIC APTITUDE

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

NATIONAL NORM GRADE PLACEMENT

GRADE 1 GRADE 2 GRADE 3 GRADE 4 GRADE 5 GRADE 6 GRADE 7 GRADE 8 GRADE 9 GRADE 10 GRADE 11 GRADE 12

ACHIEVEMENT	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	59	School	1968	6.8	76
	93	School	1969	6.5	69
Grade Tested: 6	8277	City	1969	6.0	50
Reading (Comprehension)	59	School	1968	7.3	71
	93	School	1969	6.6	60
Grade Tested: 6	8279	City	1969	6.0	51
Language (Mechanics)	27	School	1968	6.3	56
	93	School	1969	6.1	57
Grade Tested: 6	8254	City	1969	5.7	45
Language (Expression)	27	School	1968	6.1	56
	93	School	1969	6.6	55
Grade Tested: 6	8253	City	1969	5.3	42
Language (Spelling)	27	School	1968	7.0	78
	93	School	1969	6.5	67
Grade Tested: 6	8251	City	1969	6.0	50
Arithmetic (Computation)	61	School	1968	5.9	67
	94	School	1969	5.7	4
Grade Tested: 6	8291	City	1969	5.9	50
Arithmetic (Concepts)	61	School	1968	6.7	70
	94	School	1969	6.7	6
Grade Tested: 6	8286	City	1969	5.9	5
Arithmetic (Application)	61	School	1968	6.5	7
	94	School	1969	7.0	6
Grade Tested: 6	8279	City	1969	6.0	5

○ National Norm median for grade tested □ National Norm upper and lower quartiles for grade tested

COLUMBUS SCHOOL PROFILE 214

SCHOOL ▬▬ CITY WIDE ▩▩

SCHOOL McGuffey Elem. DATE PREPARED 1969-1970

PUPIL ENROLLMENT 952 PROFESSIONAL STAFF 31

COMMUNITY FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Per cent of low-income families
- Per cent of substandard housing
- Rate of population mobility
- Rate of in-migration
- Per cent of parents with high school diplomas
- Per cent of intact families
- Incidence of ADC cases to enrollment

DATA WILL BE PORTRAYED FOR THESE FACTORS AS SOON AS REPORTS ON THE 1970 U.S. CENSUS BECOME AVAILABLE.

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

STANDARD SCORES

ACADEMIC APTITUDE

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

NATIONAL NORM GRADE PLACEMENT

ACHIEVEMENT

GRADE 1 2 3 4 5 6 7 8 9 10 11 12

	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	108	School	1968	6.0	5
	130	School	1969	6.2	6
Grade Tested: 6	8277	City	1969	6.0	5
Reading (Comprehension)	108	School	1968	6.0	5
	130	School	1969	6.2	6
Grade Tested: 6	8279	City	1969	6.0	5
Language (Mechanics)	108	School	1968	5.7	5
	129	School	1969	6.1	5
Grade Tested: 6	8254	City	1969	5.7	

cent of parents with high school diplomas

Per cent of intact families

Incidence of ADC cases to enrollment

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

ACADEMIC APTITUDE

STANDARD SCORES

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

ACHIEVEMENT

NATIONAL NORM GRADE PLACEMENT

GRADE 1 2 3 4 □ 5 ⑥ 7 □ 8 9 10 11 12

	Number Tested	Level	Year	Median Score	Abo Nor
Reading (Vocabulary)	108	School	1968	6.0	5
	130	School	1969	6.2	6
Grade Tested: 6	8277	City	1969	6.0	5
Reading (Comprehension)	108	School	1968	6.0	5
	130	School	1969	6.2	6
Grade Tested: 6	8279	City	1969	6.0	5
Language (Mechanics)	108	School	1968	5.7	5
	129	School	1969	6.1	5
Grade Tested: 6	8254	City	1969	5.7	4
Language (Expression)	107	School	1968	5.7	4
	129	School	1969	5.7	4
Grade Tested: 6	8253	City	1969	5.3	4
Language (Spelling)	108	School	1968	5.6	5
	129	School	1969	6.0	5
Grade Tested: 6	8251	City	1969	6.0	5
Arithmetic (Computation)	108	School	1968	5.7	5
	133	School	1969	6.3	6
Grade Tested: 6	8291	City	1969	5.9	5
Arithmetic (Concepts)	108	School	1968	5.8	5
	133	School	1969	6.3	6
Grade Tested: 6	8286	City	1969	5.9	5
Arithmetic (Application)	108	School	1968	5.6	5
	133	School	1969	6.0	6
Grade Tested: 6	8279	City	1969	6.0	5

○ National Norm median for grade tested □ National Norm upper and lower quartiles for grade tested

COLUMBUS SCHOOL PROFILE 216

SCHOOL ■ CITY WIDE ▨ SCHOOL Medary Elem. DATE PREPARED 1969-1970
PUPIL ENROLLMENT 637 PROFESSIONAL STAFF 24

COMMUNITY FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Per cent of low-income families
- Per cent of substandard housing
- Rate of population mobility
- Rate of in-migration
- Per cent of parents with high school diplomas
- Per cent of intact families
- Incidence of ADC cases to enrollment

DATA WILL BE PORTRAYED FOR THESE FACTORS AS SOON AS REPORTS ON THE 1970 U.S. CENSUS BECOME AVAILABLE.

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

STANDARD SCORES

ACADEMIC APTITUDE

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

NATIONAL NORM GRADE PLACEMENT

ACHIEVEMENT

GRADE 1 2 3 4 5 6 7 8 9 10 11 12

	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	88	School	1968	5.7	50
	79	School	1969	5.5	43
Grade Tested: 6	8277	City	1969	6.0	50
Reading (Comprehension)	88	School	1968	4.9	41
	79	School	1969	5.1	36
Grade Tested: 6	8279	City	1969	6.0	50
Language (Mechanics)	88	School	1968	5.4	41
	81	School	1969	4.9	27
Grade Tested: 6	8254	City	1969		

Per cent of parents with high school diplomas

Per cent of intact families

Incidence of ADC cases to enrollment

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
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- Per cent of teachers with Bachelor's degree
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- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

STANDARD SCORES

ACADEMIC APTITUDE

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

NATIONAL NORM GRADE PLACEMENT

GRADE 1 2 3 4 □5 ⑥ 7□ 8 9 10 11 12

ACHIEVEMENT	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	88	School	1968	5.7	50
	79	School	1969	5.5	47
Grade Tested: 6	8277	City	1969	6.0	51
Reading (Comprehension)	88	School	1968	4.9	41
	79	School	1969	5.1	37
Grade Tested: 6	8279	City	1969	6.0	51
Language (Mechanics)	88	School	1968	5.4	46
	81	School	1969	4.9	27
Grade Tested: 6	8254	City	1969	5.7	46
Language (Expression)	87	School	1968	5.0	37
	81	School	1969	5.3	37
Grade Tested: 6	8253	City	1969	5.3	41
Language (Spelling)	87	School	1968	5.3	45
	81	School	1969	5.6	47
Grade Tested: 6	8251	City	1969	6.0	51
Arithmetic (Computation)	88	School	1968	5.6	46
	83	School	1969	5.9	51
Grade Tested: 6	8291	City	1969	5.9	51
Arithmetic (Concepts)	88	School	1968	5.6	46
	83	School	1969	5.9	51
Grade Tested: 6	8286	City	1969	5.9	51
Arithmetic (Application)	87	School	1968	5.6	46
	83	School	1969	5.6	46
Grade Tested: 6	8279	City	1969	6.0	51

○ National Norm median for grade tested □ National Norm upper and lower quartiles for grade tested

COLUMBUS SCHOOL PROFILE 218

SCHOOL ■ CITY WIDE ▨

SCHOOL Michigan Avenue Elem. DATE PREPARED 1969-1970

PUPIL ENROLLMENT 489 PROFESSIONAL STAFF 18

COMMUNITY FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Per cent of low-income families
- Per cent of substandard housing
- Rate of population mobility
- Rate of in-migration
- Per cent of parents with high school diplomas
- Per cent of intact families
- Incidence of ADC cases to enrollment

DATA WILL BE PORTRAYED FOR THESE FACTORS AS SOON AS REPORTS ON THE 1970 U.S. CENSUS BECOME AVAILABLE.

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

STANDARD SCORES

ACADEMIC APTITUDE

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

NATIONAL NORM GRADE PLACEMENT

ACHIEVEMENT

GRADE 1 2 3 4 □ 5 ⑥ 7 □ 8 9 10 11 12

	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	63	School	1968	4.8	2
	54	School	1969	4.3	1
Grade Tested: 6	8277	City	1969	6.0	5
Reading (Comprehension)	63	School	1968	4.4	1
	54	School	1969	4.7	2
Grade Tested: 6	8279	City	1969	6.0	5
Language (Mechanics)	62	School	1968	4.6	1
	55	School	1969	4.2	1
Grade Tested: 6	8254	City	1969		

Per cent of parents with high school diplomas

Per cent of intact families

Incidence of ADC cases to enrollment

FAC... 1970 U. S.

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
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- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

ACADEMIC APTITUDE

STANDARD SCORES: ← BELOW AVERAGE → ← AVERAGE → ← ABOVE AVERAGE →

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

ACHIEVEMENT

NATIONAL NORM GRADE PLACEMENT

GRADE 1 2 3 4 □ 5 ⑥ 7 □ 8 9 10 11 12

	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	63	School	1968	4.8	2
	54	School	1969	4.3	1
Grade Tested: 6	8277	City	1969	6.0	50
Reading (Comprehension)	63	School	1968	4.4	1
	54	School	1969	4.7	2
Grade Tested: 6	8279	City	1969	6.0	5
Language (Mechanics)	62	School	1968	4.6	1
	55	School	1969	4.2	1
Grade Tested: 6	8254	City	1969	5.7	4
Language (Expression)	62	School	1968	4.0	
	55	School	1969	3.7	1
Grade Tested: 6	8253	City	1969	5.3	4
Language (Spelling)	62	School	1968	5.0	2
	55	School	1969	4.6	3
Grade Tested: 6	8251	City	1969	6.0	5
Arithmetic (Computation)	63	School	1968	4.7	1
	54	School	1969	4.7	1
Grade Tested: 6	8291	City	1969	5.9	5
Arithmetic (Concepts)	62	School	1968	4.9	2
	54	School	1969	5.1	2
Grade Tested: 6	8286	City	1969	5.9	5
Arithmetic (Application)	60	School	1968	5.3	4
	54	School	1969	5.0	3
Grade Tested: 6	8279	City	1969	6.0	5

○ National Norm median for grade tested □ National Norm upper and lower quartiles for grade tested

COLUMBUS SCHOOL PROFILE 220

SCHOOL ▬ CITY WIDE ▩ SCHOOL Milo Elem. DATE PREPARED 1969-1970

PUPIL ENROLLMENT 548 PROFESSIONAL STAFF 21

COMMUNITY FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Per cent of low-income families
- Per cent of substandard housing
- Rate of population mobility
- Rate of in-migration
- Per cent of parents with high school diplomas
- Per cent of intact families
- Incidence of ADC cases to enrollment

DATA WILL BE PORTRAYED FOR THESE FACTORS AS SOON AS REPORTS ON THE 1970 U.S. CENSUS BECOME AVAILABLE.

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

ACADEMIC APTITUDE

STANDARD SCORES

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal *	School	1969
	City	1969

ACHIEVEMENT

NATIONAL NORM GRADE PLACEMENT

GRADE 1 2 3 4 □ 5 ⑥ 7 □ 8 9 10 11 12

	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	80	School	1968	4.3	1
	69	School	1969	4.5	1
Grade Tested: 6	8277	City	1969	6.0	5
Reading (Comprehension)	80	School	1968	4.0	1
	69	School	1969	4.4	1
Grade Tested: 6	8279	City	1969	6.0	5
Language (Mechanics)	81	School	1968	3.9	1
	69	School	1969	3.6	
Grade Tested: 6	8254	City	1969	5.7	4

cent of parents with high school diplomas

Per cent of intact families

Incidence of ADC cases to enrollment

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
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- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
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- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

ACADEMIC APTITUDE

STANDARD SCORES: BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal *	School	1969
	City	1969

NATIONAL NORM GRADE PLACEMENT

GRADE 1 2 3 4 □ 5 ⑥ 7 □ 8 9 10 11 12

ACHIEVEMENT	Number Tested	Level	Year	Median Score	% Abo Nor
Reading (Vocabulary)	80	School	1968	4.3	1
	69	School	1969	4.5	1
Grade Tested: 6	8277	City	1969	6.0	5
Reading (Comprehension)	80	School	1968	4.0	1
	69	School	1969	4.4	1
Grade Tested: 6	8279	City	1969	6.0	5
Language (Mechanics)	81	School	1968	3.9	1
	69	School	1969	3.6	
Grade Tested: 6	8254	City	1969	5.7	4
Language (Expression)	81	School	1968	3.4	1
	69	School	1969	3.7	1
Grade Tested: 6	8253	City	1969	5.3	4
Language (Spelling)	81	School	1968	5.0	3
	69	School	1969	4.6	2
Grade Tested: 6	8251	City	1969	6.0	5
Arithmetic (Computation)	81	School	1968	4.7	1
	69	School	1969	4.5	2
Grade Tested: 6	8291	City	1969	5.9	5
Arithmetic (Concepts)	81	School	1968	4.0	1
	69	School	1969	4.7	2
Grade Tested: 6	8286	City	1969	5.9	5
Arithmetic (Application)	80	School	1968	3.8	1
	69	School	1969	4.3	2
Grade Tested: 6	8279	City	1969	6.0	5

○ National Norm median for grade tested □ National Norm upper and lower quartiles for grade tested

* The first quartile is too short to be represented by a bar graph

COLUMBUS SCHOOL PROFILE

SCHOOL ■ CITY WIDE ▨

SCHOOL Moler Elem. DATE PREPARED 1969-1970

PUPIL ENROLLMENT 503 PROFESSIONAL STAFF 18

COMMUNITY FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Per cent of low-income families
- Per cent of substandard housing
- Rate of population mobility
- Rate of in-migration
- Per cent of parents with high school diplomas
- Per cent of intact families
- Incidence of ADC cases to enrollment

DATA WILL BE PORTRAYED FOR THESE FACTORS AS SOON AS REPORTS ON THE 1970 U.S. CENSUS BECOME AVAILABLE.

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
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- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
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- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

ACADEMIC APTITUDE

STANDARD SCORES

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

ACHIEVEMENT

NATIONAL NORM GRADE PLACEMENT

GRADE 1 2 3 4 5 6 7 8 9 10 11 12

	Number Tested	Level	Year	Median Score	Above Norm
Reading (Vocabulary)	42	School	1968	6.5	6
	57	School	1969	6.0	5
Grade Tested: 6	8277	City	1969	6.0	5
Reading (Comprehension)	42	School	1968	6.6	6
	57	School	1969	6.6	6
Grade Tested: 6	8279	City	1969	6.0	5
Language (Mechanics)	41	School	1968	6.5	6
	57	School	1969	5.7	4
Grade Tested: 6	8254	City	1969		

Per cent of parents with high school diplomas

Per cent of intact families

Incidence of ADC cases to enrollment

1970 U.S.

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
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- Per cent of classroom teachers to total professional staff
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- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

ACADEMIC APTITUDE

STANDARD SCORES

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

ACHIEVEMENT

NATIONAL NORM GRADE PLACEMENT

GRADE 1 2 3 4 □ 5 ⑥ 7 □ 8 9 10 11 12

	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	42	School	1968	6.5	69
	57	School	1969	6.0	54
Grade Tested: 6	8277	City	1969	6.0	50
Reading (Comprehension)	42	School	1968	6.6	60
	57	School	1969	6.6	63
Grade Tested: 6	8279	City	1969	6.0	5
Language (Mechanics)	41	School	1968	6.5	66
	57	School	1969	5.7	47
Grade Tested: 6	8254	City	1969	5.7	43
Language (Expression)	42	School	1968	6.1	57
	57	School	1969	5.7	49
Grade Tested: 6	8253	City	1969	5.3	42
Language (Spelling)	42	School	1968	6.0	64
	57	School	1969	5.6	42
Grade Tested: 6	8251	City	1969	6.0	50
Arithmetic (Computation)	41	School	1968	5.7	54
	57	School	1969	5.7	43
Grade Tested: 6	8291	City	1969	5.9	50
Arithmetic (Concepts)	41	School	1968	6.3	7
	57	School	1969	5.9	54
Grade Tested: 6	8286	City	1969	5.9	54
Arithmetic (Application)	41	School	1968	6.5	7
	57	School	1969	6.0	5
Grade Tested: 6	8279	City	1969	6.0	5

○ National Norm median for grade tested □ National Norm upper and lower quartiles for grade tested

COLUMBUS SCHOOL PROFILE 224

SCHOOL ■ CITY WIDE ▨

SCHOOL Ninth Avenue Elem. DATE PREPARED 1969-1970

PUPIL ENROLLMENT 241 PROFESSIONAL STAFF 10

COMMUNITY FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Per cent of low-income families
- Per cent of substandard housing
- Rate of population mobility
- Rate of in-migration
- Per cent of parents with high school diplomas
- Per cent of intact families
- Incidence of ADC cases to enrollment

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SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

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- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
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- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

STANDARD SCORES

ACADEMIC APTITUDE

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

NATIONAL NORM GRADE PLACEMENT

ACHIEVEMENT

GRADE 1 2 3 4 □ 5 ⑥ 7 □ 8 9 10 11 12

	Number Tested	Level	Year	Median Score	Above Norm
Reading (Vocabulary)	24	School	1968	5.8	5
	18	School	1969	4.8	3
Grade Tested: 6	8277	City	1969	6.0	5
Reading (Comprehension)	24	School	1968	6.1	5
	18	School	1969	4.7	3
Grade Tested: 6	8279	City	1969	6.0	5
Language (Mechanics)	24	School	1968	4.8	3
	19	School	1969	4.9	2
Grade Tested: 6	8254	City	1969	5.7	

Per cent of parents with high school diplomas

Per cent of intact families

Incidence of ADC cases to enrollment

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

STANDARD SCORES

ACADEMIC APTITUDE

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

NATIONAL NORM GRADE PLACEMENT

GRADE 1 GRADE 2 GRADE 3 GRADE 4 GRADE 5 GRADE 6 GRADE 7 GRADE 8 GRADE 9 GRADE 10 GRADE 11 GRADE 12

ACHIEVEMENT	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	24	School	1968	5.8	54
	18	School	1969	4.8	33
Grade Tested: 6	8277	City	1969	6.0	50
Reading (Comprehension)	24	School	1968	6.1	58
	18	School	1969	4.7	33
Grade Tested: 6	8279	City	1969	6.0	5
Language (Mechanics)	24	School	1968	4.8	38
	19	School	1969	4.9	26
Grade Tested: 6	8254	City	1969	5.7	43
Language (Expression)	24	School	1968	5.0	38
	19	School	1969	5.0	2
Grade Tested: 6	8253	City	1969	5.3	42
Language (Spelling)	24	School	1968	5.8	54
	19	School	1969	4.6	37
Grade Tested: 6	8251	City	1969	6.0	5
Arithmetic (Computation)	24	School	1968	5.5	31
	20	School	1969	5.9	5
Grade Tested: 6	8291	City	1969	5.9	5
Arithmetic (Concepts)	24	School	1968	5.6	42
	20	School	1969	5.1	3
Grade Tested: 6	8286	City	1969	5.9	5
Arithmetic (Application)	24	School	1968	5.8	5
	20	School	1969	5.3	5
Grade Tested: 6	8279	City	1969	6.0	5

○ National Norm median for grade tested □ National Norm upper and lower quartiles for grade tested

COLUMBUS SCHOOL PROFILE 226

SCHOOL ■ CITY WIDE ▨

SCHOOL North Linden Elem. DATE PREPARED 1969-1970

PUPIL ENROLLMENT 446 PROFESSIONAL STAFF 22

COMMUNITY FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Per cent of low-income families
- Per cent of substandard housing
- Rate of population mobility
- Rate of in-migration
- Per cent of parents with high school diplomas
- Per cent of intact families
- Incidence of ADC cases to enrollment

DATA WILL BE PORTRAYED FOR THESE FACTORS AS SOON AS REPORTS ON THE 1970 U.S. CENSUS BECOME AVAILABLE.

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

ACADEMIC APTITUDE

STANDARD SCORES

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

ACHIEVEMENT

NATIONAL NORM GRADE PLACEMENT

GRADE 1 2 3 4 □ 5 ⑥ 7 □ 8 9 10 11 12

	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	59	School	1968	6.2	69
	53	School	1969	6.8	70
Grade Tested: 6	8277	City	1969	6.0	50
Reading (Comprehension)	59	School	1968	6.2	6
	53	School	1969	6.2	5
Grade Tested: 6	8279	City	1969	6.0	5
Language (Mechanics)	59	School	1968	6.1	5
	53	School	1969	5.4	4
Grade Tested: 6	8254	City	1969	5.7	

Per cent of parents with high school diplomas

Per cent of intact families

Incidence of ADC cases to enrollment

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
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- Per cent of pupils new to Columbus public schools
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- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

ACADEMIC APTITUDE

STANDARD SCORES

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

ACHIEVEMENT

NATIONAL NORM GRADE PLACEMENT

GRADE 1 2 3 4 □5 ⑥ 7 □8 9 10 11 12

	Number Tested	Level	Year	Median Score	Above Norm
Reading (Vocabulary)	59	School	1968	6.2	6
	53	School	1969	6.8	7
Grade Tested: 6	8277	City	1969	6.0	5
Reading (Comprehension)	59	School	1968	6.2	6
	53	School	1969	6.2	5
Grade Tested: 6	8279	City	1969	6.0	5
Language (Mechanics)	59	School	1968	6.1	5
	53	School	1969	5.4	4
Grade Tested: 6	8254	City	1969	5.7	4
Language (Expression)	59	School	1968	5.7	5
	53	School	1969	6.1	5
Grade Tested: 6	8253	City	1969	5.3	4
Language (Spelling)	58	School	1968	6.5	6
	53	School	1969	6.5	7
Grade Tested: 6	8251	City	1969	6.0	5
Arithmetic (Computation)	58	School	1968	5.7	5
	52	School	1969	6.1	6
Grade Tested: 6	8291	City	1969	5.9	5
Arithmetic (Concepts)	58	School	1968	6.3	6
	52	School	1969	6.3	6
Grade Tested: 6	8286	City	1969	5.9	5
Arithmetic (Application)	59	School	1968	7.0	6
	52	School	1969	6.5	6
Grade Tested: 6	8279	City	1969	6.0	5

○ National Norm median for grade tested □ National Norm upper and lower quartiles for grade tested

COLUMBUS SCHOOL PROFILE 228

SCHOOL ■ CITY WIDE ▨ SCHOOL Northridge Elem. DATE PREPARED 1969-1970
PUPIL ENROLLMENT 517 PROFESSIONAL STAFF 19

COMMUNITY FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Per cent of low-income families
- Per cent of substandard housing
- Rate of population mobility
- Rate of in-migration
- Per cent of parents with high school diplomas
- Per cent of intact families
- Incidence of ADC cases to enrollment

DATA WILL BE PORTRAYED FOR THESE FACTORS AS SOON AS REPORTS ON THE 1970 U.S. CENSUS BECOME AVAILABLE.

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

ACADEMIC APTITUDE

STANDARD SCORES

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

ACHIEVEMENT

NATIONAL NORM GRADE PLACEMENT

GRADE 1 2 3 4 □ 5 ⑥ 7 □ 8 9 10 11 12

	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	70	School	1968	6.8	7
	77	School	1969	6.5	7
Grade Tested: 6	8277	City	1969	6.0	5
Reading (Comprehension)	70	School	1968	6.6	7
	77	School	1969	6.9	7
Grade Tested: 6	8279	City	1969	6.0	5
Language (Mechanics)	70	School	1968	7.0	7
	75	School	1969	7.0	6
Grade Tested: 6	8254	City	1969	5.7	4

ent of parents with high school diplomas

er cent of intact families

ncidence of ADC cases to enrollment

FAC
1970 U.S.

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

bsence rate

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er cent of white pupils

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er cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

STANDARD SCORES

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

ACADEMIC APTITUDE

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

20 30 40 50 60 70 80

NATIONAL NORM GRADE PLACEMENT

GRADE 1 GRADE 2 GRADE 3 GRADE 4 GRADE 5 GRADE 6 GRADE 7 GRADE 8 GRADE 9 GRADE 10 GRADE 11 GRADE 12

ACHIEVEMENT	Number Tested	Level	Year	Median Score	% Above Norm
eading (Vocabulary)	70	School	1968	6.8	7
	77	School	1969	6.5	71
Grade Tested: 6	8277	City	1969	6.0	50
Reading (Comprehension)	70	School	1968	6.6	73
	77	School	1969	6.9	70
Grade Tested: 6	8279	City	1969	6.0	51
Language (Mechanics)	70	School	1968	7.0	73
	75	School	1969	7.0	64
Grade Tested: 6	8254	City	1969	5.7	45
Language (Expression)	70	School	1968	6.1	64
	75	School	1969	6.1	56
Grade Tested: 6	8253	City	1969	5.3	42
Language (Spelling)	70	School	1968	6.5	67
	75	School	1969	6.5	64
Grade Tested: 6	8251	City	1969	6.0	50
Arithmetic (Computation)	70	School	1968	6.3	69
	77	School	1969	6.3	70
Grade Tested: 6	8291	City	1969	5.9	50
Arithmetic (Concepts)	70	School	1968	6.7	74
	77	School	1969	6.3	74
Grade Tested: 6	8286	City	1969	5.9	5(
Arithmetic (Application)	70	School	1968	6.5	76
	77	School	1969	7.0	71
Grade Tested: 6	8279	City	1969	6.0	53

○ National Norm median for grade tested □ National Norm upper and lower quartiles for grade tested

COLUMBUS SCHOOL PROFILE

SCHOOL ▬▬▬ CITY WIDE ▒▒▒

SCHOOL Northtowne Elem. DATE PREPARED 1969-1970

PUPIL ENROLLMENT 266 PROFESSIONAL STAFF 12

COMMUNITY FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Per cent of low-income families
- Per cent of substandard housing
- Rate of population mobility
- Rate of in-migration
- Per cent of parents with high school diplomas
- Per cent of intact families
- Incidence of ADC cases to enrollment

DATA WILL BE PORTRAYED FOR THESE FACTORS AS SOON AS REPORTS ON THE 1970 U.S. CENSUS BECOME AVAILABLE.

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

STANDARD SCORES

ACADEMIC APTITUDE

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

NATIONAL NORM GRADE PLACEMENT

ACHIEVEMENT

GRADE 1 GRADE 2 GRADE 3 GRADE 4 GRADE 5 GRADE 6 GRADE 7 GRADE 8 GRADE 9 GRADE 10 GRADE 11 GRADE 12

1 2 3 4 5 6 7 8 9 10 11 12

	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	23	School	1968	6.2	6
	24	School	1969	6.5	7
Grade Tested: 6	8277	City	1969	6.0	5
Reading (Comprehension)	23	School	1968	6.0	5
	24	School	1969	6.9	6
Grade Tested: 6	8279	City	1969	6.0	5
Language (Mechanics)	23	School	1968	6.1	6
	24	School	1969	7.0	7
Grade Tested: 6	8254	City	1969	5.7	4

Per cent of parents with high school diplomas

Per cent of intact families

Incidence of ADC cases to enrollment

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

Absence rate

Pupil mobility rate

Per cent of pupils new to Columbus public schools

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Per cent of classroom teachers to total professional staff

Per cent of professional staff in General Fund special programs

Per cent of professional staff in state-federal funded programs

Staff turnover rate

Per cent of teachers with Bachelor's degree

Per cent of teachers with 150 hours of study, including B.A.

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Per cent of teachers with M.A. plus 30 or more hours of study

Per cent of teachers with 1 year or less experience

Per cent of teachers with 1½ to 5½ years experience

Per cent of teachers with 6 to 10½ years experience

Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

ACADEMIC APTITUDE

STANDARD SCORES

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

20 30 40 50 60 70 80

ACHIEVEMENT

NATIONAL NORM GRADE PLACEMENT

GRADE 1 GRADE 2 GRADE 3 GRADE 4 GRADE 5 GRADE 6 GRADE 7 GRADE 8 GRADE 9 GRADE 10 GRADE 11 GRADE 12

	Number Tested	Level	Year	Median Score
Reading (Vocabulary)	23	School	1968	6.2
	24	School	1969	6.5
Grade Tested: 6	8277	City	1969	6.0
Reading (Comprehension)	23	School	1968	6.0
	24	School	1969	6.9
Grade Tested: 6	8279	City	1969	6.0
Language (Mechanics)	23	School	1968	6.1
	24	School	1969	7.0
Grade Tested: 6	8254	City	1969	5.7
Language (Expression)	23	School	1968	5.7
	24	School	1969	6.6
Grade Tested: 6	8253	City	1969	5.3
Language (Spelling)	23	School	1968	6.0
	24	School	1969	7.0
Grade Tested: 6	8251	City	1969	6.0
Arithmetic (Computation)	23	School	1968	5.4
	24	School	1969	5.7
Grade Tested: 6	8291	City	1969	5.9
Arithmetic (Concepts)	23	School	1968	6.3
	24	School	1969	7.1
Grade Tested: 6	8286	City	1969	5.9
Arithmetic (Application)	23	School	1968	6.0
	24	School	1969	6.0
Grade Tested: 6	8279	City	1969	6.0

○ National Norm median for grade tested □ National Norm upper and lower quartiles for grade tested

COLUMBUS SCHOOL PROFILE 232

SCHOOL ■■■■■■■■ SCHOOL Northwood Elem. DATE PREPARED 1969-1970
CITY WIDE ▒▒▒▒▒▒▒▒ PUPIL ENROLLMENT 429 PROFESSIONAL STAFF 16

COMMUNITY FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Per cent of low-income families
- Per cent of substandard housing
- Rate of population mobility
- Rate of in-migration
- Per cent of parents with high school diplomas
- Per cent of intact families
- Incidence of ADC cases to enrollment

DATA WILL BE PORTRAYED FOR THESE FACTORS AS SOON AS REPORTS ON THE 1970 U.S. CENSUS BECOME AVAILABLE.

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

ACADEMIC APTITUDE

STANDARD SCORES

← BELOW AVERAGE → ← AVERAGE → ← ABOVE AVERAGE →

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

ACHIEVEMENT

NATIONAL NORM GRADE PLACEMENT

GRADE 1 2 3 4 □ 5 ⑥ 7 □ 8 9 10 11 12

	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	54	School	1968	5.7	4(
	50	School	1969	5.0	3.
Grade Tested: 6	8277	City	1969	6.0	5(
Reading (Comprehension)	54	School	1968	5.5	4.
	50	School	1969	4.3	2(
Grade Tested: 6	8279	City	1969	6.0	5
Language (Mechanics)	54	School	1968	5.7	4.
	51	School	1969	4.2	1
Grade Tested: 6	8254	City	1969	5.7	

Per cent of parents with high school diplomas

Per cent of intact families

Incidence of ADC cases to enrollment

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
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- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

STANDARD SCORES

ACADEMIC APTITUDE

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

NATIONAL NORM GRADE PLACEMENT

GRADE 1 GRADE 2 GRADE 3 GRADE 4 GRADE 5 GRADE 6 GRADE 7 GRADE 8 GRADE 9 GRADE 10 GRADE 11 GRADE 12

ACHIEVEMENT	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	54	School	1968	5.7	4
	50	School	1969	5.0	3
Grade Tested: 6	8277	City	1969	6.0	5
Reading (Comprehension)	54	School	1968	5.5	4
	50	School	1969	4.3	2
Grade Tested: 6	8279	City	1969	6.0	5
Language (Mechanics)	54	School	1968	5.7	4
	51	School	1969	4.2	1
Grade Tested: 6	8254	City	1969	5.7	4
Language (Expression)	54	School	1968	5.3	3
	49	School	1969	3.3	1
Grade Tested: 6	8253	City	1969	5.3	4
Language (Spelling)	54	School	1968	5.6	4
	48	School	1969	4.6	2
Grade Tested: 6	8251	City	1969	6.0	5
Arithmetic (Computation)	54	School	1968	5.6	4
	50	School	1969	4.4	6
Grade Tested: 6	8291	City	1969	5.9	5
Arithmetic (Concepts)	54	School	1968	5.3	4
	49	School	1969	4.9	3
Grade Tested: 6	8286	City	1969	5.9	5
Arithmetic (Application)	54	School	1968	6.0	5
	47	School	1969	4.6	3
Grade Tested: 6	8279	City	1969	6.0	5

○ National Norm median for grade tested □ National Norm upper and lower quartiles for grade tested

COLUMBUS SCHOOL PROFILE 234

SCHOOL ■ CITY WIDE ▨ SCHOOL Oakland Park Elem. DATE PREPARED 1969-1970

PUPIL ENROLLMENT 409 PROFESSIONAL STAFF 14

COMMUNITY FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Per cent of low-income families
- Per cent of substandard housing
- Rate of population mobility
- Rate of in-migration
- Per cent of parents with high school diplomas
- Per cent of intact families
- Incidence of ADC cases to enrollment

DATA WILL BE PORTRAYED FOR THESE FACTORS AS SOON AS REPORTS ON THE 1970 U.S. CENSUS BECOME AVAILABLE.

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

ACADEMIC APTITUDE

STANDARD SCORES

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

ACHIEVEMENT

NATIONAL NORM GRADE PLACEMENT

GRADE 1 2 3 4 □ 5 ⑥ 7 □ 8 9 10 11 12

	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	66	School	1968	6.0	6
	62	School	1969	6.0	5
Grade Tested: 6	8277	City	1969	6.0	5
Reading (Comprehension)	66	School	1968	5.8	5
	62	School	1969	6.2	6
Grade Tested: 6	8279	City	1969	6.0	5
Language (Mechanics)	*	School	1968		
	62	School	1969	6.1	5
Grade Tested: 6	8254	City	1969	5.7	

Per cent of parents with high school diplomas

Per cent of intact families

Incidence of ADC cases to enrollment

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
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- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

STANDARD SCORES

ACADEMIC APTITUDE

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

NATIONAL NORM GRADE PLACEMENT

ACHIEVEMENT

GRADE 1 GRADE 2 GRADE 3 GRADE 4 GRADE 5 GRADE 6 GRADE 7 GRADE 8 GRADE 9 GRADE 10 GRADE 11 GRADE 12

	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	66	School	1968	6.0	6
	62	School	1969	6.0	5
Grade Tested: 6	8277	City	1969	6.0	5
Reading (Comprehension)	66	School	1968	5.8	5
	62	School	1969	6.2	6
Grade Tested: 6	8279	City	1969	6.0	5
Language (Mechanics)	*	School	1968		
	62	School	1969	6.1	5
Grade Tested: 6	8254	City	1969	5.7	4
Language (Expression)	*	School	1968		
	62	School	1969	5.7	4
Grade Tested: 6	8253	City	1969	5.3	4
Language (Spelling)	*	School	1968		
	62	School	1969	6.5	6
Grade Tested: 6	8251	City	1969	6.0	5
Arithmetic (Computation)	66	School	1968	5.9	6
	62	School	1969	6.6	8
Grade Tested: 6	8291	City	1969	5.9	5
Arithmetic (Concepts)	66	School	1968	5.9	5
	62	School	1969	6.7	7
Grade Tested: 6	8286	City	1969	5.9	5
Arithmetic (Application)	66	School	1968	6.5	5
	62	School	1969	6.5	7
Grade Tested: 6	8279	City	1969	6.0	5

○ National Norm median for grade tested □ National Norm upper and lower quartiles for grade tested

* Tests not administered

COLUMBUS SCHOOL PROFILE 236

SCHOOL ■ CITY WIDE ▨ SCHOOL Oakmont Elem. DATE PREPARED 1969-1970
PUPIL ENROLLMENT 375 PROFESSIONAL STAFF 12

COMMUNITY FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Per cent of low-income families
- Per cent of substandard housing
- Rate of population mobility
- Rate of in-migration
- Per cent of parents with high school diplomas
- Per cent of intact families
- Incidence of ADC cases to enrollment

DATA WILL BE PORTRAYED FOR THESE FACTORS AS SOON AS REPORTS ON THE 1970 U.S. CENSUS BECOME AVAILABLE.

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

STANDARD SCORES

ACADEMIC APTITUDE

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

NATIONAL NORM GRADE PLACEMENT

ACHIEVEMENT

GRADE 1 GRADE 2 GRADE 3 GRADE 4 □ GRADE 5 ⑥ GRADE 7 □ GRADE 8 GRADE 9 GRADE 10 GRADE 11 GRADE 12

	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	51	School	1968	6.8	84
	48	School	1969	6.8	70
Grade Tested: 6	8277	City	1969	6.0	50
Reading (Comprehension)	51	School	1968	6.9	71
	48	School	1969	7.7	74
Grade Tested: 6	8279	City	1969	6.0	51
Language (Mechanics)	49	School	1968	7.0	78
	48	School	1969	7.0	60
Grade Tested: 6	8254	City	1969		

1 2 3 4 □ 5 ⑥ 7 8 □ 9 10 11 12

Per cent of parents with high school diplomas

Per cent of intact families

Incidence of ADC cases to enrollment

FACT… 1970 U.S. C…

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
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- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
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- Per cent of teachers with Master's degree
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- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

STANDARD SCORES

ACADEMIC APTITUDE

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

NATIONAL NORM GRADE PLACEMENT

GRADE 1 GRADE 2 GRADE 3 GRADE 4 GRADE 5 GRADE 6 GRADE 7 GRADE 8 GRADE 9 GRADE 10 GRADE 11 GRADE 12

ACHIEVEMENT	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	51	School	1968	6.8	84
	48	School	1969	6.8	70
Grade Tested: 6	8277	City	1969	6.0	50
Reading (Comprehension)	51	School	1968	6.9	7[illegible]
	48	School	1969	7.7	7[illegible]
Grade Tested: 6	8279	City	1969	6.0	5[illegible]
Language (Mechanics)	49	School	1968	7.0	7[illegible]
	48	School	1969	7.0	6[illegible]
Grade Tested: 6	8254	City	1969	5.7	4[illegible]
Language (Expression)	49	School	1968	6.6	7[illegible]
	48	School	1969	7.0	7[illegible]
Grade Tested: 6	8253	City	1969	5.3	4[illegible]
Language (Spelling)	49	School	1968	6.0	6[illegible]
	48	School	1969	6.0	5[illegible]
Grade Tested: 6	8251	City	1969	6.0	50
Arithmetic (Computation)	49	School	1968	5.9	6[illegible]
	48	School	1969	5.9	5[illegible]
Grade Tested: 6	8291	City	1969	5.9	5[illegible]
Arithmetic (Concepts)	49	School	1968	6.7	8[illegible]
	48	School	1969	6.3	6[illegible]
Grade Tested: 6	8286	City	1969	5.9	5[illegible]
Arithmetic (Application)	49	School	1968	7.0	7[illegible]
	48	School	1969	7.0	7[illegible]
Grade Tested: 6	8279	City	1969	6.0	5[illegible]

○ National Norm median for grade tested □ National Norm upper and lower quartiles for grade tested

COLUMBUS SCHOOL PROFILE 237

SCHOOL ■ CITY WIDE ▨

SCHOOL Ohio Avenue Elem. DATE PREPARED 1969-1970

PUPIL ENROLLMENT 967 PROFESSIONAL STAFF 34

COMMUNITY FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Per cent of low-income families
- Per cent of substandard housing
- Rate of population mobility
- Rate of in-migration
- Per cent of parents with high school diplomas
- Per cent of intact families
- Incidence of ADC cases to enrollment

DATA WILL BE PORTRAYED FOR THESE FACTORS AS SOON AS REPORTS ON THE 1970 U.S. CENSUS BECOME AVAILABLE.

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
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- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

ACADEMIC APTITUDE

STANDARD SCORES

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

ACHIEVEMENT

NATIONAL NORM GRADE PLACEMENT

GRADE 1 2 3 4 5 6 7 8 9 10 11 12

	Number Tested	Level	Year	Median Score	Above Norm
Reading (Vocabulary)	96	School	1968	4.0	
	90	School	1969	4.2	1
Grade Tested: 6	8277	City	1969	6.0	5
Reading (Comprehension)	95	School	1968	3.9	
	90	School	1969	4.3	2
Grade Tested: 6	8279	City	1969	6.0	5
Language (Mechanics)	95	School	1968	3.9	
	90	School	1969	4.2	1

Per cent of parents with high school diplomas

Per cent of intact families

Incidence of ADC cases to enrollment

FACT... 1970 U.S. C...

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
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- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
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- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

STANDARD SCORES

ACADEMIC APTITUDE

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

NATIONAL NORM GRADE PLACEMENT

GRADE 1 GRADE 2 GRADE 3 GRADE 4 GRADE 5 GRADE 6 GRADE 7 GRADE 8 GRADE 9 GRADE 10 GRADE 11 GRADE 12

ACHIEVEMENT

	Number Tested	Level	Year	Median Score	Abv Nor
Reading (Vocabulary)	96	School	1968	4.0	
	90	School	1969	4.2	1
Grade Tested: 6	8277	City	1969	6.0	5
Reading (Comprehension)	95	School	1968	3.9	
	90	School	1969	4.3	2
Grade Tested: 6	8279	City	1969	6.0	5
Language (Mechanics)	95	School	1968	3.9	
	90	School	1969	4.2	1
Grade Tested: 6	8254	City	1969	5.7	4
Language (Expression)	94	School	1968	3.3	
	90	School	1969	3.7	1
Grade Tested: 6	8253	City	1969	5.3	4
Language (Spelling)	94	School	1968	4.6	2
	90	School	1969	4.6	2
Grade Tested: 6	8251	City	1969	6.0	5
Arithmetic (Computation)	96	School	1968	4.6	1
	93	School	1969	5.2	2
Grade Tested: 6	8291	City	1969	5.9	5
Arithmetic (Concepts)	95	School	1968	4.2	1
	91	School	1969	4.7	2
Grade Tested: 6	8286	City	1969	5.9	5
Arithmetic (Application)	94	School	1968	3.8	1
	92	School	1969	4.6	2
Grade Tested: 6	8279	City	1969	6.0	5

○ National Norm median for grade tested □ National Norm upper and lower quartiles for grade tested

COLUMBUS SCHOOL PROFILE 240

SCHOOL ■ CITY WIDE ▨

SCHOOL Olde Orchard Elem. DATE PREPARED 1969-1970

PUPIL ENROLLMENT 595 PROFESSIONAL STAFF 20

COMMUNITY FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Per cent of low-income families
- Per cent of substandard housing
- Rate of population mobility
- Rate of in-migration
- Per cent of parents with high school diplomas
- Per cent of intact families
- Incidence of ADC cases to enrollment

DATA WILL BE PORTRAYED FOR THESE FACTORS AS SOON AS REPORTS ON THE 1970 U.S. CENSUS BECOME AVAILABLE.

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

ACADEMIC APTITUDE

STANDARD SCORES

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

ACHIEVEMENT

NATIONAL NORM GRADE PLACEMENT

GRADE 1 2 3 4 5 6 7 8 9 10 11 12

	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	79	School	1968	7.1	8
	68	School	1969	6.8	7
Grade Tested: 6	8277	City	1969	6.0	5
Reading (Comprehension)	79	School	1968	6.9	7
	68	School	1969	7.7	7
Grade Tested: 6	8279	City	1969	6.0	5
Language (Mechanics)	80	School	1968	7.0	6
	67	School	1969	7.0	7
Grade Tested: 6	8254	City	1969	5.7	

Per cent of parents with high school diplomas

Per cent of intact families

Incidence of ADC cases to enrollment

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
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- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

STANDARD SCORES

ACADEMIC APTITUDE

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

NATIONAL NORM GRADE PLACEMENT

GRADE 1 2 3 4 5 6 7 8 9 10 11 12

ACHIEVEMENT

	Number Tested	Level	Year	Median Score	Above Norm
Reading (Vocabulary)	79	School	1968	7.1	8
	68	School	1969	6.8	7
Grade Tested: 6	8277	City	1969	6.0	5
Reading (Comprehension)	79	School	1968	6.9	7
	68	School	1969	7.7	7
Grade Tested: 6	8279	City	1969	6.0	5
Language (Mechanics)	80	School	1968	7.0	6
	67	School	1969	7.0	7
Grade Tested: 6	8254	City	1969	5.7	4
Language (Expression)	80	School	1968	7.0	7
	67	School	1969	7.0	7
Grade Tested: 6	8253	City	1969	5.3	4
Language (Spelling)	80	School	1968	6.8	6
	67	School	1969	7.0	7
Grade Tested: 6	8251	City	1969	6.0	5
Arithmetic (Computation)	81	School	1968	6.6	7
	68	School	1969	6.6	7
Grade Tested: 6	8291	City	1969	5.9	5
Arithmetic (Concepts)	81	School	1968	7.1	8
	68	School	1969	7.1	8
Grade Tested: 6	8286	City	1969	5.9	5
Arithmetic (Application)	81	School	1968	7.0	8
	68	School	1969	7.6	7
Grade Tested: 6	8279	City	1969	6.0	5

○ National Norm median for grade tested □ National Norm upper and lower quartiles for grade tested

COLUMBUS SCHOOL PROFILE 248

SCHOOL ▬▬ CITY WIDE ▒▒

SCHOOL Parkmoor Elem. DATE PREPARED 1969-1970

PUPIL ENROLLMENT 510 PROFESSIONAL STAFF 18

COMMUNITY FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Per cent of low-income families
- Per cent of substandard housing
- Rate of population mobility
- Rate of in-migration
- Per cent of parents with high school diplomas
- Per cent of intact families
- Incidence of ADC cases to enrollment

DATA WILL BE PORTRAYED FOR THESE FACTORS AS SOON AS REPORTS ON THE 1970 U.S. CENSUS BECOME AVAILABLE.

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
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- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
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- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
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- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

ACADEMIC APTITUDE

STANDARD SCORES

← BELOW AVERAGE → ← AVERAGE → ← ABOVE AVERAGE →

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

ACHIEVEMENT

NATIONAL NORM GRADE PLACEMENT

GRADE 1 2 3 4 □ 5 ⑥ 7 □ 8 9 10 11 12

	Number Tested	Level	Year	Median Score	Above Norm
Reading (Vocabulary)	58	School	1968	7.4	9
	81	School	1969	7.1	8
Grade Tested: 6	8277	City	1969	6.0	5
Reading (Comprehension)	58	School	1968	7.7	7
	81	School	1969	7.3	7
Grade Tested: 6	8279	City	1969	6.0	5
Language (Mechanics)	58	School	1968	7.0	7
	81	School	1969	7.0	7
Grade Tested: 6	8254	City	1969		

cent of parents with high school diplomas

er cent of intact families

ncidence of ADC cases to enrollment

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

bsence rate

upil mobility rate

er cent of pupils new to Columbus public schools

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er cent of professional staff in General Fund special programs

er cent of professional staff in state-federal funded programs

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er cent of teachers with M.A. plus 30 or more hours of study

er cent of teachers with 1 year or less experience

er cent of teachers with 1½ to 5½ years experience

er cent of teachers with 6 to 10½ years experience

er cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

STANDARD SCORES

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

ACADEMIC APTITUDE

	Level	Year
erbal	School	1969
	City	1969
lon-verbal	School	1969
	City	1969

20 30 40 50 60 70 80

NATIONAL NORM GRADE PLACEMENT

CHIEVEMENT

	Number Tested	Level	Year	Median Score
eading (Vocabulary)	58	School	1968	7.4
	81	School	1969	7.1
Grade Tested: 6	8277	City	1969	6.0
eading (Comprehension)	58	School	1968	7.7
	81	School	1969	7.3
Grade Tested: 6	8279	City	1969	6.0
anguage (Mechanics)	58	School	1968	7.0
	81	School	1969	7.0
Grade Tested: 6	8254	City	1969	5.7
anguage (Expression)	58	School	1968	7.5
	81	School	1969	7.0
Grade Tested: 6	8253	City	1969	5.3
anguage (Spelling)	58	School	1968	6.5
	81	School	1969	7.0
Grade Tested: 6	8251	City	1969	6.0
rithmetic (Computation)	58	School	1968	6.3
	81	School	1969	6.6
Grade Tested: 6	8291	City	1969	5.9
rithmetic (Concepts)	58	School	1968	7.1
	81	School	1969	7.6
Grade Tested: 6	8286	City	1969	5.9
rithmetic (Application)	58	School	1968	7.0
	81	School	1969	7.0
Grade Tested: 6	8279	City	1969	6.0

GRADE 1 GRADE 2 GRADE 3 GRADE 4 GRADE 5 GRADE 6 GRADE 7 GRADE 8 GRADE 9 GRADE 10 GRADE 11 GRADE 12

○ National Norm median for grade tested

□ National Norm upper and lower quartiles for grade tested

COLUMBUS SCHOOL PROFILE 244

SCHOOL ■ CITY WIDE ▨ SCHOOL Parsons Elem. DATE PREPARED 1969-1970

PUPIL ENROLLMENT 393 PROFESSIONAL STAFF 16

COMMUNITY FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Per cent of low-income families
- Per cent of substandard housing
- Rate of population mobility
- Rate of in-migration
- Per cent of parents with high school diplomas
- Per cent of intact families
- Incidence of ABC cases to enrollment

DATA WILL BE PORTRAYED FOR THESE FACTORS AS SOON AS REPORTS ON THE 1970 U.S. CENSUS BECOME AVAILABLE.

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

STANDARD SCORES

ACADEMIC APTITUDE

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

NATIONAL NORM GRADE PLACEMENT

ACHIEVEMENT

	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	73	School	1969	5.3	39
	59	School	1969	5.7	47
Grade Tested c.	6277	City	1969	6.0	50
Reading (Comprehension)	73	School	1969	5.5	39
	59	School	1969	5.7	47
Grade Tested c.	6279	City	1969	6.0	50
Language (Mechanics)	73	School	1969	4.4	27
	59	School	1969	5.1	39
Grade Tested c.	6248	City	1969		

GRADE 1 2 3 4 5 6 7 8 9 10 11 12

Per cent of parents with high school diplomas

Per cent of intact families

Incidence of ADC cases to enrollment

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

Absence rate

Pupil mobility rate

Per cent of pupils new to Columbus public schools

Per cent of pupils above age in grade level

Per cent of white pupils

Per cent of classroom teachers to total professional staff

Per cent of professional staff in General Fund special programs

Per cent of professional staff in state-federal funded programs

Staff turnover rate

Per cent of teachers with Bachelor's degree

Per cent of teachers with 150 hours of study, including B.A.

Per cent of teachers with Master's degree

Per cent of teachers with M.A. plus 30 or more hours of study

Per cent of teachers with 1 year or less experience

Per cent of teachers with 1½ to 5½ years experience

Per cent of teachers with 6 to 10½ years experience

Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

ACADEMIC APTITUDE

STANDARD SCORES

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

ACHIEVEMENT

NATIONAL NORM GRADE PLACEMENT

GRADE 1 2 3 4 5 6 7 8 9 10 11 12

	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	73	School	1968	5.3	38
	59	School	1969	5.7	47
Grade Tested: 6	8277	City	1969	6.0	50
Reading (Comprehension)	73	School	1968	5.5	38
	59	School	1969	5.7	49
Grade Tested: 6	8279	City	1969	6.0	51
Language (Mechanics)	73	School	1968	4.4	27
	59	School	1969	5.1	36
Grade Tested: 6	8254	City	1969	5.7	45
Language (Expression)	73	School	1968	4.3	27
	59	School	1969	5.7	39
Grade Tested: 6	8253	City	1969	5.3	42
Language (Spelling)	73	School	1968	5.3	41
	59	School	1969	5.6	46
Grade Tested: 6	8251	City	1969	6.0	50
Arithmetic (Computation)	73	School	1968	5.3	35
	59	School	1969	5.3	36
Grade Tested: 6	8291	City	1969	5.9	50
Arithmetic (Concepts)	73	School	1968	5.9	59
	59	School	1969	5.9	56
Grade Tested: 6	8286	City	1969	5.9	56
Arithmetic (Application)	73	School	1968	5.6	45
	59	School	1969	6.0	51
Grade Tested: 6	8279	City	1969	6.0	53

○ National Norm median for grade tested □ National Norm upper and lower quartiles for grade tested

COLUMBUS SCHOOL PROFILE 246

SCHOOL ■ CITY WIDE ▨

SCHOOL Pilgrim Elem. DATE PREPARED 1969-1970

PUPIL ENROLLMENT 403 PROFESSIONAL STAFF 16

COMMUNITY FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Per cent of low-income families
- Per cent of substandard housing
- Rate of population mobility
- Rate of in-migration
- Per cent of parents with high school diplomas
- Per cent of intact families
- Incidence of ADC cases to enrollment

DATA WILL BE PORTRAYED FOR THESE FACTORS AS SOON AS REPORTS ON THE 1970 U.S. CENSUS BECOME AVAILABLE.

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

STANDARD SCORES

ACADEMIC APTITUDE

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

NATIONAL NORM GRADE PLACEMENT

ACHIEVEMENT

GRADE 1 GRADE 2 GRADE 3 GRADE 4 GRADE 5 GRADE 6 GRADE 7 GRADE 8 GRADE 9 GRADE 10 GRADE 11 GRADE 12

	Number Tested	Level	Year	Median Score	Above Norm
Reading (Vocabulary)	49	School	1968	4.0	1
	54	School	1969	4.5	2
Grade Tested: 6	8277	City	1969	6.0	5
Reading (Comprehension)	49	School	1968	4.3	
	54	School	1969	4.4	2
Grade Tested: 6	8279	City	1969	6.0	5
Language (Mechanics)	49	School	1968	3.9	
	54	School	1969	4.2	
Grade Tested:		City	1969		

1 2 3 4 5 6 7 8 9 10 11 12

Per cent of parents with high school diplomas

Per cent of intact families

Incidence of ADC cases to enrollment

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

STANDARD SCORES

ACADEMIC APTITUDE

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

NATIONAL NORM GRADE PLACEMENT

ACHIEVEMENT	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	49	School	1968	4.0	1
	54	School	1969	4.5	2
Grade Tested: 6	8277	City	1969	6.0	5
Reading (Comprehension)	49	School	1968	4.3	
	54	School	1969	4.4	2
Grade Tested: 6	8279	City	1969	6.0	5
Language (Mechanics)	49	School	1968	3.9	
	54	School	1969	4.2	2
Grade Tested: 6	8254	City	1969	5.7	4
Language (Expression)	49	School	1968	3.7	
	54	School	1969	4.0	2
Grade Tested: 6	8253	City	1969	5.3	4
Language (Spelling)	49	School	1968	4.8	
	54	School	1969	4.8	3
Grade Tested: 6	8251	City	1969	6.0	5
Arithmetic (Computation)	49	School	1968	4.6	1
	54	School	1969	5.3	2
Grade Tested: 6	8291	City	1969	5.9	5
Arithmetic (Concepts)	49	School	1968	4.0	
	55	School	1969	4.7	2
Grade Tested: 6	8286	City	1969	5.9	5
Arithmetic (Application)	49	School	1968	4.1	1
	55	School	1969	4.3	2
Grade Tested: 6	8279	City	1969	6.0	5

GRADE 1 2 3 4 □ 5 ⑥ 7 □ 8 9 10 11 12

○ National Norm median for grade tested □ National Norm upper and lower quartiles for grade tested

COLUMBUS SCHOOL PROFILE 248

SCHOOL ■ CITY WIDE ▨

SCHOOL Pinecrest Elem. DATE PREPARED 1969-1970

PUPIL ENROLLMENT 698 PROFESSIONAL STAFF 24

COMMUNITY FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Per cent of low-income families
- Per cent of substandard housing
- Rate of population mobility
- Rate of in-migration
- Per cent of parents with high school diplomas
- Per cent of intact families
- Incidence of ADC cases to enrollment

DATA WILL BE PORTRAYED FOR THESE FACTORS AS SOON AS REPORTS ON THE 1970 U.S. CENSUS BECOME AVAILABLE.

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

ACADEMIC APTITUDE

STANDARD SCORES

← BELOW AVERAGE → ← AVERAGE → ← ABOVE AVERAGE →

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

ACHIEVEMENT

NATIONAL NORM GRADE PLACEMENT

GRADE 1 2 3 4 □ 5 ⑥ 7 □ 8 9 10 11 12

	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	93	School	1968	6.5	6
	80	School	1969	7.1	7
Grade Tested: 6	8277	City	1969	6.0	5
Reading (Comprehension)	93	School	1968	5.5	4
	80	School	1969	6.9	7
Grade Tested: 6	8279	City	1969	6.0	5
Language (Mechanics)	93	School	1968	5.7	5
	80	School	1969	7.0	7
Grade Tested: 6	8254	City	1969		

Per cent of parents with high school diplomas

Per cent of intact families

Incidence of ADC cases to enrollment

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

ACADEMIC APTITUDE

STANDARD SCORES: ← BELOW AVERAGE → ← AVERAGE → ← ABOVE AVERAGE →

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

20 30 40 50 60 70 80

NATIONAL NORM GRADE PLACEMENT

ACHIEVEMENT	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	93	School	1968	6.5	61
	80	School	1969	7.1	76
Grade Tested: 6	8277	City	1969	6.0	50
Reading (Comprehension)	93	School	1968	5.5	45
	80	School	1969	6.9	71
Grade Tested: 6	8279	City	1969	6.0	50
Language (Mechanics)	93	School	1968	5.7	51
	80	School	1969	7.0	72
Grade Tested: 6	8254	City	1969	5.7	45
Language (Expression)	93	School	1968	6.1	58
	80	School	1969	7.5	71
Grade Tested: 6	8253	City	1969	5.3	42
Language (Spelling)	93	School	1968	5.6	52
	80	School	1969	6.5	68
Grade Tested: 6	8251	City	1969	6.0	50
Arithmetic (Computation)	92	School	1968	6.1	60
	80	School	1969	6.1	61
Grade Tested: 6	8291	City	1969	5.9	50
Arithmetic (Concepts)	92	School	1968	6.3	60
	80	School	1969	7.1	73
Grade Tested: 6	8286	City	1969	5.9	50
Arithmetic (Application)	92	School	1968	6.0	54
	80	School	1969	7.0	71
Grade Tested: 6	8279	City	1969	6.0	50

GRADE 1 2 3 4 □ 5 ⑥ 7 □ 8 9 10 11 12

○ National Norm median for grade tested □ National Norm upper and lower quartiles for grade tested

COLUMBUS SCHOOL PROFILE 2-50

SCHOOL ■ CITY WIDE ▨

SCHOOL Reeb Avenue Elem. DATE PREPARED 1969-1970

PUPIL ENROLLMENT 665 PROFESSIONAL STAFF 25

COMMUNITY FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Per cent of low-income families
- Per cent of substandard housing
- Rate of population mobility
- Rate of in-migration
- Per cent of parents with high school diplomas
- Per cent of intact families
- Incidence of ADC cases to enrollment

DATA WILL BE PORTRAYED FOR THESE FACTORS AS SOON AS REPORTS ON THE 1970 U.S. CENSUS BECOME AVAILABLE.

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

STANDARD SCORES

ACADEMIC APTITUDE

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

NATIONAL NORM GRADE PLACEMENT

ACHIEVEMENT

GRADE 1 2 3 4 5 6 7 8 9 10 11 12

	Number Tested	Level	Year	Median Score	Abv. Nor.
Reading (Vocabulary)	68	School	1968	4.5	2
	69	School	1969	4.5	1
Grade Tested: 6	8277	City	1969	6.0	5
Reading (Comprehension)	69	School	1968	4.4	2
	69	School	1969	4.6	2
Grade Tested: 6	8279	City	1969	6.0	5
Language (Mechanics)	69	School	1968	4.4	2
	67	School	1969	4.2	1
Grade Tested: 6	8254	City	1969	5.8	5

Per cent of parents with high school diplomas

Per cent of intact families

Incidence of ADC cases to enrollment

FACT... 1970 U.S. ...

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

STANDARD SCORES

ACADEMIC APTITUDE

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

NATIONAL NORM GRADE PLACEMENT

GRADE 1 2 3 4 5 6 7 8 9 10 11 12

ACHIEVEMENT	Number Tested	Level	Year	Median Score
Reading (Vocabulary)	68	School	1968	4.5
	69	School	1969	4.5
Grade Tested: 6	8277	City	1969	6.0
Reading (Comprehension)	69	School	1968	4.4
	69	School	1969	4.6
Grade Tested: 6	8279	City	1969	6.0
Language (Mechanics)	69	School	1968	4.4
	67	School	1969	4.2
Grade Tested: 6	8254	City	1969	5.7
Language (Expression)	69	School	1968	3.4
	68	School	1969	4.0
Grade Tested: 6	8253	City	1969	5.3
Language (Spelling)	69	School	1968	4.3
	68	School	1969	4.8
Grade Tested: 6	8251	City	1969	6.0
Arithmetic (Computation)	68	School	1968	4.8
	70	School	1969	4.7
Grade Tested: 6	8291	City	1969	5.9
Arithmetic (Concepts)	68	School	1968	4.7
	70	School	1969	4.5
Grade Tested: 6	8286	City	1969	5.9
Arithmetic (Application)	68	School	1968	4.6
	70	School	1969	4.6
Grade Tested: 6	8279	City	1969	6.0

○ National Norm median for grade tested □ National Norm upper and lower quartiles for grade tested

COLUMBUS SCHOOL PROFILE 253

SCHOOL ■ CITY WIDE ▨

SCHOOL Salem Elem. DATE PREPARED 1969-1970

PUPIL ENROLLMENT 682 PROFESSIONAL STAFF 24

COMMUNITY FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Per cent of low-income families
- Per cent of substandard housing
- Rate of population mobility
- Rate of in-migration
- Per cent of parents with high school diplomas
- Per cent of intact families
- Incidence of ADC cases to enrollment

DATA WILL BE PORTRAYED FOR THESE FACTORS AS SOON AS REPORTS ON THE 1970 U.S. CENSUS BECOME AVAILABLE.

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

STANDARD SCORES

ACADEMIC APTITUDE

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

NATIONAL NORM GRADE PLACEMENT

GRADE 1 2 3 4 □ 5 ⑥ 7 □ 8 9 10 11 12

ACHIEVEMENT

	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	90	School	1968	6.5	6
	74	School	1969	6.2	5
Grade Tested: 6	8277	City	1969	6.0	5
Reading (Comprehension)	90	School	1968	6.6	6
	74	School	1969	7.3	6
Grade Tested: 6	8279	City	1969	6.0	5
Language (Mechanics)	90	School	1968	5.7	4
	74	School	1969	6.1	5
Grade Tested: 6	8254	City	1969		

Per cent of parents with high school diplomas

Per cent of intact families

Incidence of ADC cases to enrollment

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
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- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

ACADEMIC APTITUDE

STANDARD SCORES

← BELOW AVERAGE → ← AVERAGE → ← ABOVE AVERAGE →

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

ACHIEVEMENT

NATIONAL NORM GRADE PLACEMENT

GRADE 1 GRADE 2 GRADE 3 GRADE 4 □ GRADE 5 ⑥ GRADE 7 □ GRADE 8 GRADE 9 GRADE 10 GRADE 11 GRADE 12

	Number Tested	Level	Year	Median Score	Above Norm
Reading (Vocabulary)	90	School	1968	6.5	6
	74	School	1969	6.2	5
Grade Tested: 6	8277	City	1969	6.0	5
Reading (Comprehension)	90	School	1968	6.6	6
	74	School	1969	7.3	6
Grade Tested: 6	8279	City	1969	6.0	5
Language (Mechanics)	90	School	1968	5.7	4
	74	School	1969	6.1	5
Grade Tested: 6	8254	City	1969	5.7	4
Language (Expression)	90	School	1968	5.7	5
	74	School	1969	7.0	6
Grade Tested: 6	8253	City	1969	5.3	4
Language (Spelling)	90	School	1968	6.0	5
	74	School	1969	6.5	6
Grade Tested: 6	8251	City	1969	6.0	5
Arithmetic (Computation)	86	School	1968	6.1	6
	73	School	1969	7.1	7
Grade Tested: 6	8291	City	1969	5.9	5
Arithmetic (Concepts)	86	School	1968	6.3	7
	73	School	1969	7.1	7
Grade Tested: 6	8286	City	1969	5.9	5
Arithmetic (Application)	86	School	1968	6.5	6
	73	School	1969	7.0	6
Grade Tested: 6	8279	City	1969	6.0	5

○ National Norm median for grade tested □ National Norm upper and lower quartiles for grade tested

COLUMBUS SCHOOL PROFILE 264

SCHOOL ■ CITY WIDE ▨

SCHOOL Scioto Trail Elem. DATE PREPARED 1969-1970

PUPIL ENROLLMENT 537 PROFESSIONAL STAFF 19

COMMUNITY FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Per cent of low-income families
- Per cent of substandard housing
- Rate of population mobility
- Rate of in-migration
- Per cent of parents with high school diplomas
- Per cent of intact families
- Incidence of ADC cases to enrollment

DATA WILL BE PORTRAYED FOR THESE FACTORS AS SOON AS REPORTS ON THE 1970 U.S. CENSUS BECOME AVAILABLE.

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

ACADEMIC APTITUDE — STANDARD SCORES

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

ACHIEVEMENT — NATIONAL NORM GRADE PLACEMENT

GRADE 1 2 3 4 5 6 7 8 9 10 11 12

	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	87	School	1968	5.7	4
	98	School	1969	6.5	6
Grade Tested: 6	8277	City	1969	6.0	5
Reading (Comprehension)	87	School	1968	5.5	4
	98	School	1969	6.6	5
Grade Tested: 6	8279	City	1969	6.0	5
Language (Mechanics)	86	School	1968	5.7	5
	99	School	1969	6.5	5
Grade Tested: 6	8254	City	1969		

Per cent of parents with high school diplomas

Per cent of intact families

Incidence of ADC cases to enrollment

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

STANDARD SCORES

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

ACADEMIC APTITUDE

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

20 30 40 50 60 70 80

NATIONAL NORM GRADE PLACEMENT

ACHIEVEMENT	Number Tested	Level	Year	Median Score
Reading (Vocabulary)	87	School	1968	5.7
	98	School	1969	6.5
Grade Tested: 6	8277	City	1969	6.0
Reading (Comprehension)	87	School	1968	5.5
	98	School	1969	6.6
Grade Tested: 6	8279	City	1969	6.0
Language (Mechanics)	86	School	1968	5.7
	99	School	1969	6.5
Grade Tested: 6	8254	City	1969	5.7
Language (Expression)	86	School	1968	5.2
	99	School	1969	6.1
Grade Tested: 6	8253	City	1969	5.5
Language (Spelling)	86	School	1968	5.3
	99	School	1969	6.0
Grade Tested: 6	8251	City	1969	6.0
Arithmetic (Computation)	87	School	1968	6.1
	99	School	1969	6.3
Grade Tested: 6	8291	City	1969	5.9
Arithmetic (Concepts)	87	School	1968	5.6
	99	School	1969	6.3
Grade Tested: 6	8286	City	1969	5.9
Arithmetic (Application)	87	School	1968	6.0
	99	School	1969	6.0
Grade Tested: 6	8279	City	1969	6.0

GRADE 1 2 3 4 □ 5 ⑥ 7 □ 8 9 10 11 12

○ National Norm median for grade tested □ National Norm upper and lower quartiles for grade tested

COLUMBUS SCHOOL PROFILE 256

SCHOOL [redacted] SCHOOL Scottwood Elem. DATE PREPARED 1969-1970

CITY WIDE [redacted] PUPIL ENROLLMENT 637 PROFESSIONAL STAFF 23

COMMUNITY FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Per cent of low-income families
- Per cent of substandard housing
- Rate of population mobility
- Rate of in-migration
- Per cent of parents with high school diplomas
- Per cent of infant families
- Incidence of ADC cases to enrollment

DATA WILL BE PORTRAYED FOR THESE FACTORS AS SOON AS REPORTS ON THE 1970 U.S. CENSUS BECOME AVAILABLE.

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff to General fund special programs
- Per cent of professional staff to State-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

STANDARD SCORES

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

ACADEMIC APTITUDE

	Level	Year	20	30	40	50	60	70	80
Verbal	School	1969							
	City	1969							
Non-verbal	School	1969							
	City	1969							

NATIONAL NORM GRADE PLACEMENT

ACHIEVEMENT

	Number Tested	Level	Year	1	2	3	4	5	6	7	8	9	10	11	12	Median Years	Std. Dev.
Reading Vocabulary	71	School	1969														
	73	School	1969														
Grade Tested	82	City	1969														
Reading Comprehension	71	School	1969														
	73	School	1969														
Grade Tested	82	City	1969														
Language Mechanics	71	School	1969														
	73	School	1969														
Grade Tested		City	1969														

Percent of parents with high school diplomas

Per cent of intact families

Incidence of ADC cases to enrollment

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

Absence rate

Pupil mobility rate

Per cent of pupils new to Columbus public schools

Per cent of pupils above age in grade level

Per cent of white pupils

Per cent of classroom teachers to total professional staff

Per cent of professional staff in General Fund special programs

Per cent of professional staff in state-federal funded programs

Staff turnover rate

Per cent of teachers with Bachelor's degree

Per cent of teachers with 150 hours of study, including B.A.

Per cent of teachers with Master's degree

Per cent of teachers with M.A. plus 30 or more hours of study

Per cent of teachers with 1 year or less experience

Per cent of teachers with 1½ to 5½ years experience

Per cent of teachers with 6 to 10½ years experience

Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

ACADEMIC APTITUDE

STANDARD SCORES

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

Level Year 20 30 40 50 60 70 80

Verbal — School 1969; City 1969

Non-verbal — School 1969; City 1969

ACHIEVEMENT

NATIONAL NORM GRADE PLACEMENT

Number Tested Level Year 1 2 3 4 5 6 7 8 9 10 11 12 Median Score

Reading Vocabulary — 7G School 1969; 7R School 1969; Grade Tested 6 6277 City 1969

Reading Comprehension — 7G School 1969; 7R School 1969; Grade Tested 6 6277 City 1969

Language Mechanics — 7G School 1969; 7R School 1969; Grade Tested 6 6274 City 1969

Language Expression — 7G School 1969; 7R School 1969; Grade Tested 6 6275 City 1969

Language Spelling — 6G School 1969; 7R School 1969; Grade Tested 6 6271 City 1969

Arithmetic Computation — 7G School 1969; 7R School 1969; Grade Tested 6 6273 City 1969

Arithmetic Concepts — 7G School 1969; 7R School 1969; Grade Tested 6 6270 City 1969

Arithmetic Applications — 7G School 1969; 7R School 1969; Grade Tested 6 6272 City 1969

Bottom three scores for grade tested — Bottom three upper and lower quartile for grade tested

COLUMBUS SCHOOL PROFILE 251

SCHOOL ■■■■■■■■ SCHOOL Second Avenue Elem. DATE PREPARED 1969-1970
CITY WIDE ▒▒▒▒▒▒▒▒ PUPIL ENROLLMENT 505 PROFESSIONAL STAFF 20

COMMUNITY FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Per cent of low-income families
- Per cent of substandard housing
- Rate of population mobility
- Rate of in-migration
- Per cent of parents with high school diplomas
- Per cent of intact families
- Incidence of ADC cases to enrollment

DATA WILL BE PORTRAYED FOR THESE FACTORS AS SOON AS REPORTS ON THE 1970 U.S. CENSUS BECOME AVAILABLE.

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

STANDARD SCORES

ACADEMIC APTITUDE

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Lowest	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

NATIONAL NORM GRADE PLACEMENT

ACHIEVEMENT

	Number Tested	Lowest	Year
Reading Vocabulary	4-5	School	1969
	5-6	School	1969
Grade Tested		City	1969
Reading Comprehension	4-5	School	1969
	5-6	School	1969
Grade Tested		City	1969
Language Mechanics	4-5	School	1969
	5-6	School	1969
Grade Tested		City	1969

Per cent of parents with high school diplomas

Per cent of intact families

Incidence of ADC cases to enrollment

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

Absence rate

Pupil mobility rate

Per cent of pupils new to Columbus public schools

Per cent of pupils above age in grade level

Per cent of white pupils

Per cent of classroom teachers to total professional staff

Per cent of professional staff in General Fund special programs

Per cent of professional staff in state-federal funded programs

Staff turnover rate

Per cent of teachers with Bachelor's degree

Per cent of teachers with 150 hours of study, including B.A.

Per cent of teachers with Master's degree

Per cent of teachers with M.A. plus 30 or more hours of study

Per cent of teachers with 1 year or less experience

Per cent of teachers with 1½ to 5½ years experience

Per cent of teachers with 6 to 10½ years experience

Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

STANDARD SCORES

ACADEMIC APTITUDE — BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

NATIONAL NORM GRADE PLACEMENT

ACHIEVEMENT — Grade 1 2 3 4 5 6 7 8 9 10 11 12 — Median Score — % Above Norm

	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	63	School	1968	4.8	2
	54	School	1969	4.6	2
Grade Tested: 6	8277	City	1969	6.0	5
Reading (Comprehension)	63	School	1968	4.4	2
	54	School	1969	4.6	2
Grade Tested: 6	8279	City	1969	6.0	5
Language (Mechanics)	63	School	1968	4.6	2
	54	School	1969	5.9	4
Grade Tested: 6	8254	City	1969	5.7	4
Language (Expression)	63	School	1968	4.20	1
	54	School	1969	5.4	3
Grade Tested: 6	8253	City	1969	5.9	4
Language (Spelling)	61	School	1968	4.6	2
	54	School	1969	4.3	2
Grade Tested: 6	8251	City	1969	6.0	5
Arithmetic (Computation)	63	School	1968	5.2	3
	53	School	1969	5.3	3
Grade Tested: 6	8291	City	1969	5.9	4
Arithmetic (Concepts)	63	School	1968	5.2	3
	52	School	1969	5.3	3
Grade Tested: 6	8296	City	1969	5.9	4
Arithmetic (Applications)	63	School	1968	5.2	3
	52	School	1969	5.3	3
Grade Tested: 6	8273	City	1969	5.9	4

National Norm median for grade tested — National Norm upper and lower quartiles for grade tested

COLUMBUS SCHOOL PROFILE 260

SCHOOL ▬▬▬ CITY WIDE ▒▒▒

SCHOOL Shady Lane Elem. DATE PREPARED 1969-1970

PUPIL ENROLLMENT 580 PROFESSIONAL STAFF 21

COMMUNITY FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Per cent of low-income families
- Per cent of substandard housing
- Rate of population mobility
- Rate of in-migration
- Per cent of parents with high school diplomas
- Per cent of intact families
- Incidence of ADC cases to enrollment

DATA WILL BE PORTRAYED FOR THESE FACTORS AS SOON AS REPORTS ON THE 1970 U.S. CENSUS BECOME AVAILABLE.

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

STANDARD SCORES

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

ACADEMIC APTITUDE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

NATIONAL NORM GRADE PLACEMENT

ACHIEVEMENT

	Number Tested	Level	Year
Reading (Vocabulary)	332	School	1969
	975	School	1969
Grade Tested 4	3277	City	1969
Reading (Comprehension)	332	School	1969
	975	School	1969
Grade Tested 4	3279	City	1969
Language (Mechanics)	332	School	1969
	781	School	1969
Grade Tested 4	[illegible]	City	1969

1 2 3 4 5 6 7 8 9 10 11 12

Per cent of parents with high school diplomas

Per cent of intact families

Incidence of ADC cases to enrollment

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

STANDARD SCORES

ACADEMIC APTITUDE

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

NATIONAL NORM GRADE PLACEMENT

ACHIEVEMENT	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	102	School	1969	6.5	7
	95	School	1969	7.1	7
Grade Tested: 6	8277	City	1969	6.0	5
Reading (Comprehension)	102	School	1969	6.9	7
	95	School	1969	7.7	7
Grade Tested: 6	8279	City	1969	6.0	5
Language (Mechanics)	102	School	1969	6.5	7
	96	School	1969	7.6	7
Grade Tested: 6	8254	City	1969	5.7	4
Language (Expression)	102	School	1969	6.6	7
	96	School	1969	7.0	7
Grade Tested: 6	8253	City	1969	5.3	4
Language (Spelling)	101	School	1969	6.5	7
	96	School	1969	6.5	6
Grade Tested: 6	8251	City	1969	6.0	5
Arithmetic (Computation)	102	School	1969	6.1	5
	95	School	1969	7.1	7
Grade Tested: 6	8251	City	1969	5.2	3
Arithmetic (Concepts)	102	School	1969	6.7	7
	95	School	1969	7.2	8
Grade Tested: 6	8251	City	1969	5.3	3
Arithmetic (Application)	102	School	1969	6.7	7
	95	School	1969	7.2	8
Grade Tested: 6	8251	City	1969	5.3	3

Grade Placement Above Norm — Grade Placement Below Norm

COLUMBUS SCHOOL PROFILE '69-'70

SCHOOL ▬▬▬ CITY WIDE ▒▒▒

SCHOOL Sharon Elem. DATE PREPARED 1969-1970

PUPIL ENROLLMENT 324 PROFESSIONAL STAFF 12

COMMUNITY FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Per cent of low-income families
- Per cent of substandard housing
- Rate of population mobility
- Rate of in-migration
- Per cent of parents with high school diplomas
- Per cent of intact families
- Incidence of ADC cases to enrollment

DATA WILL BE PORTRAYED FOR THESE FACTORS AS SOON AS REPORTS ON THE 1970 U.S. CENSUS BECOME AVAILABLE.

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

ACADEMIC APTITUDE

STANDARD SCORES

← BELOW AVERAGE → ← AVERAGE → ← ABOVE AVERAGE →

20 30 40 50 60 70 80

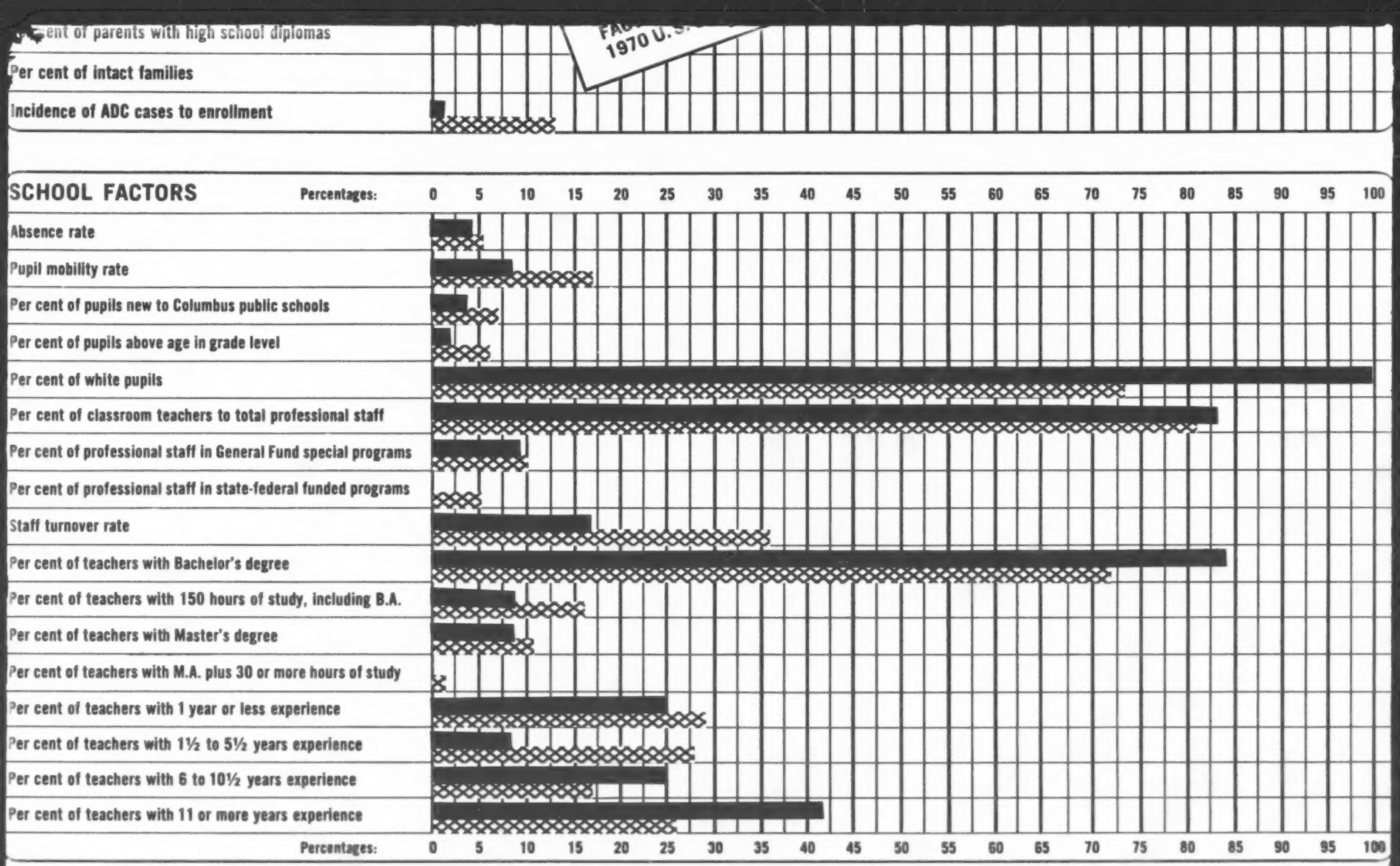
	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

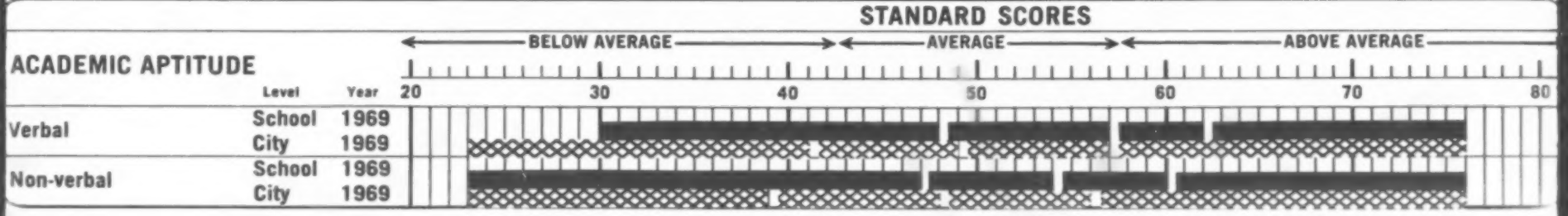
ACHIEVEMENT

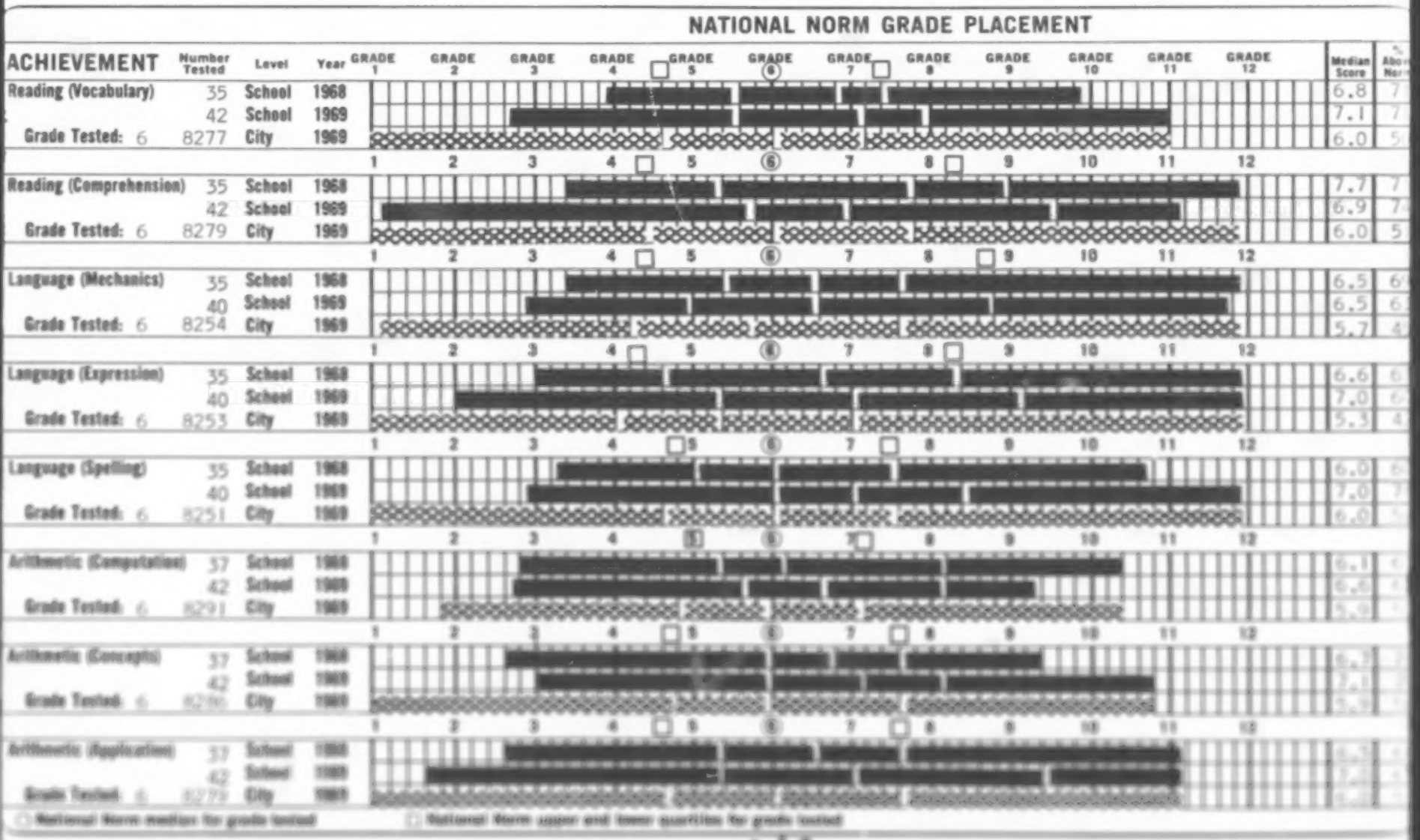
NATIONAL NORM GRADE PLACEMENT

	Number Tested	Level	Year	Median Score
Reading (Vocabulary)	35	School	1969	6.8
	42	School	1969	7.1
Grade Tested 6	8277	City	1969	6.20
Reading (Comprehension)	35	School	1969	7.1
	42	School	1969	6.9
Grade Tested 6	8279	City	1969	6.20
Language (Mechanics)	35	School	1969	6.3
	40	School	1969	6.1
Grade Tested 6	[illegible]	City	1969	[illegible]

1 2 3 4 5 6 7 8 9 10 11 12


ent of parents with high school diplomas
Per cent of intact families
Incidence of ADC cases to enrollment
SCHOOL FACTORS
Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100
Absence rate
Pupil mobility rate
Per cent of pupils new to Columbus public schools
Per cent of pupils above age in grade level
Per cent of white pupils
Per cent of classroom teachers to total professional staff
Per cent of professional staff in General Fund special programs
Per cent of professional staff in state-federal funded programs
Staff turnover rate
Per cent of teachers with Bachelor's degree
Per cent of teachers with 150 hours of study, including B.A.
Per cent of teachers with Master's degree
Per cent of teachers with M.A. plus 30 or more hours of study
Per cent of teachers with 1 year or less experience
Per cent of teachers with 1½ to 5½ years experience
Per cent of teachers with 6 to 10½ years experience
Per cent of teachers with 11 or more years experience
Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100


STANDARD SCORES
BELOW AVERAGE
AVERAGE
ABOVE AVERAGE
ACADEMIC APTITUDE
Level Year
20 30 40 50 60 70 80
Verbal School 1969
City 1969
Non-verbal School 1969
City 1969


NATIONAL NORM GRADE PLACEMENT
ACHIEVEMENT
Number Tested Level Year
GRADE 1 GRADE 2 GRADE 3 GRADE 4 GRADE 5 GRADE 6 GRADE 7 GRADE 8 GRADE 9 GRADE 10 GRADE 11 GRADE 12
Median Score
Reading (Vocabulary)
35 School 1968 6.8
42 School 1969 7.1
Grade Tested: 6 8277 City 1969 6.0
Reading (Comprehension)
35 School 1968 7.7
42 School 1969 6.9
Grade Tested: 6 8279 City 1969 6.0
Language (Mechanics)
35 School 1968 6.5
40 School 1969 6.5
Grade Tested: 6 8254 City 1969 5.7
Language (Expression)
35 School 1968 6.6
40 School 1969 7.0
Grade Tested: 6 8253 City 1969 5.3
Language (Spelling)
35 School 1968
40 School 1969
Grade Tested: 6 8251 City 1969
Arithmetic (Computation)
37 School 1968 6.1
42 School 1969 6.4
Grade Tested: 6 8291 City 1969
Arithmetic (Concepts)
37 School 1968
42 School 1969
Grade Tested: 6 8286 City 1969
Arithmetic (Application)
37 School 1968
42 School 1969
Grade Tested: 6 8279 City 1969

COLUMBUS SCHOOL PROFILE 264

SCHOOL ▬▬▬ CITY WIDE ▒▒▒

SCHOOL Shepard Elem. DATE PREPARED 1969-1970

PUPIL ENROLLMENT 314 PROFESSIONAL STAFF 13

COMMUNITY FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Per cent of low-income families
- Per cent of substandard housing
- Rate of population mobility
- Rate of in-migration
- Per cent of parents with high school diplomas
- Per cent of intact families
- Incidence of ADC cases to enrollment

DATA WILL BE PORTRAYED FOR THESE FACTORS AS SOON AS REPORTS ON THE 1970 U.S. CENSUS BECOME AVAILABLE.

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

ACADEMIC APTITUDE

STANDARD SCORES

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

ACHIEVEMENT

NATIONAL NORM GRADE PLACEMENT

	Number Tested	Level	Year
Reading (Vocabulary)	45	School	1969
	46	School	1969
Grade Tested: c.	6277	City	1969
Reading (Comprehension)	45	School	1969
	46	School	1969
Grade Tested: c.	6279	City	1969
Language (Mechanics)	—	School	1969
	47	School	1969
Grade Tested: c.	[illegible]	City	1969

ent of parents with high school diplomas

er cent of intact families

ncidence of ADC cases to enrollment

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including M.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

STANDARD SCORES

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

ACADEMIC APTITUDE

	Level	Year	20	30	40	50	60	70	80
Verbal	School	1969							
	City	1969							
Non-verbal	School	1969							
	City	1969							

NATIONAL NORM GRADE PLACEMENT

ACHIEVEMENT	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	45	School	1968	5.1	40
	46	School	1969	5.1	33
Grade Tested: 6	8277	City	1969	6.0	50
Reading (Comprehension)	45	School	1968	5.7	4
	46	School	1969	4.9	3
Grade Tested: 6	8279	City	1969	6.0	5
Language (Mechanics)	*	School	1968	4.6	3
	47	School	1969	5.7	5
Grade Tested: 6	8254	City	1969	5.7	4
Language (Expression)	*	School	1968	4.3	2
	47	School	1969	5.3	3
Grade Tested: 6	8253	City	1969	5.3	4
Language (Spelling)	*	School	1968	6.0	5
	47	School	1969	6.0	5
Grade Tested: 6	8251	City	1969	6.0	5
Arithmetic (Computation)	48	School	1968	5.9	5
	44	School	1969	4.8	3
Grade Tested: 6	8291	City	1969	5.9	5
Arithmetic (Concepts)	48	School	1968	5.6	5
	44	School	1969	4.9	3
Grade Tested: 6	8296	City	1969	5.9	5
Arithmetic (Application)	48	School	1968	5.3	4
	44	School	1969	4.8	3
Grade Tested: 6	8279	City	1969	5.3	4

GRADE 1 GRADE 2 GRADE 3 GRADE 4 GRADE 5 GRADE 6 GRADE 7 GRADE 8 GRADE 9 GRADE 10 GRADE 11 GRADE 12

1 2 3 4 5 6 7 8 9 10 11 12

□ National Norm median for grade tested

▯ National Norm upper and lower quartiles for grade tested

* Data not available

COLUMBUS SCHOOL PROFILE 266

SCHOOL ■ CITY WIDE ▨

SCHOOL Siebert Elem. DATE PREPARED 1969-1970

PUPIL ENROLLMENT 508 PROFESSIONAL STAFF 18

COMMUNITY FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 10

- Per cent of low-income families
- Per cent of substandard housing
- Rate of population mobility
- Rate of in-migration
- Per cent of parents with high school diplomas
- Per cent of intact families
- Incidence of ADC cases to enrollment

DATA WILL BE PORTRAYED FOR THESE FACTORS AS SOON AS REPORTS ON THE 1970 U.S. CENSUS BECOME AVAILABLE.

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 10

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 10

ACADEMIC APTITUDE

STANDARD SCORES

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

ACHIEVEMENT

NATIONAL NORM GRADE PLACEMENT

	Number Tested	Level	Year
Reading (Vocabulary)	62	School	1969
	66	School	1969
Grade Tested 6	6279	City	1969
Reading (Comprehension)	62	School	1969
	66	School	1969
Grade Tested 6	6279	City	1969
Language (Mechanics)	62	School	1969
	66	School	1969
Grade Tested		City	1969

cent of parents with high school diplomas

Per cent of intact families

Incidence of ADC cases to enrollment

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

Absence rate

Pupil mobility rate

Per cent of pupils new to Columbus public schools

Per cent of pupils above age in grade level

Per cent of white pupils

Per cent of classroom teachers to total professional staff

Per cent of professional staff in General Fund special programs

Per cent of professional staff in state-federal funded programs

Staff turnover rate

Per cent of teachers with Bachelor's degree

Per cent of teachers with 150 hours of study, including B.A.

Per cent of teachers with Master's degree

Per cent of teachers with M.A. plus 30 or more hours of study

Per cent of teachers with 1 year or less experience

Per cent of teachers with 1½ to 5½ years experience

Per cent of teachers with 6 to 10½ years experience

Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

STANDARD SCORES

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

ACADEMIC APTITUDE

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

20 30 40 50 60 70

NATIONAL NORM GRADE PLACEMENT

ACHIEVEMENT

	Number Tested	Level	Year
Reading (Vocabulary)	62	School	1969
	66	School	1969
Grade Tested: 6	8277	City	1969
Reading (Comprehension)	62	School	1969
	66	School	1969
Grade Tested: 6	8279	City	1969
Language (Mechanics)	62	School	1969
	66	School	1969
Grade Tested: 6	8254	City	1969
Language (Expression)	62	School	1969
	66	School	1969
Grade Tested: 6	8253	City	1969
Language (Spelling)	62	School	1969
	66	School	1969
Grade Tested: 6	8251	City	1969
Arithmetic (Computation)	62	School	1969
	67	School	1969
Grade Tested: 6	8291	City	1969
Arithmetic (Concepts)	62	School	1969
	67	School	1969
Grade Tested: 6	8290	City	1969
Arithmetic (Applications)	62	School	1969
	67	School	1969
Grade Tested: 6	8293	City	1969

1 2 3 4 5 6 7 8 9 10 11 12

National Norm median for grade tested — National Norm upper and lower quartiles for grade tested

COLUMBUS SCHOOL PROFILE 269

SCHOOL ■ CITY WIDE ▨

SCHOOL Sixth Avenue Elem. DATE PREPARED 1969-1970

PUPIL ENROLLMENT 218 PROFESSIONAL STAFF 8

COMMUNITY FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Per cent of low-income families
- Per cent of substandard housing
- Rate of population mobility
- Rate of in-migration
- Per cent of parents with high school diplomas
- Per cent of intact families
- Incidence of ADC cases to enrollment

DATA WILL BE PORTRAYED FOR THESE FACTORS AS SOON AS REPORTS ON THE 1970 U.S. CENSUS BECOME AVAILABLE.

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

STANDARD SCORES

ACADEMIC APTITUDE

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

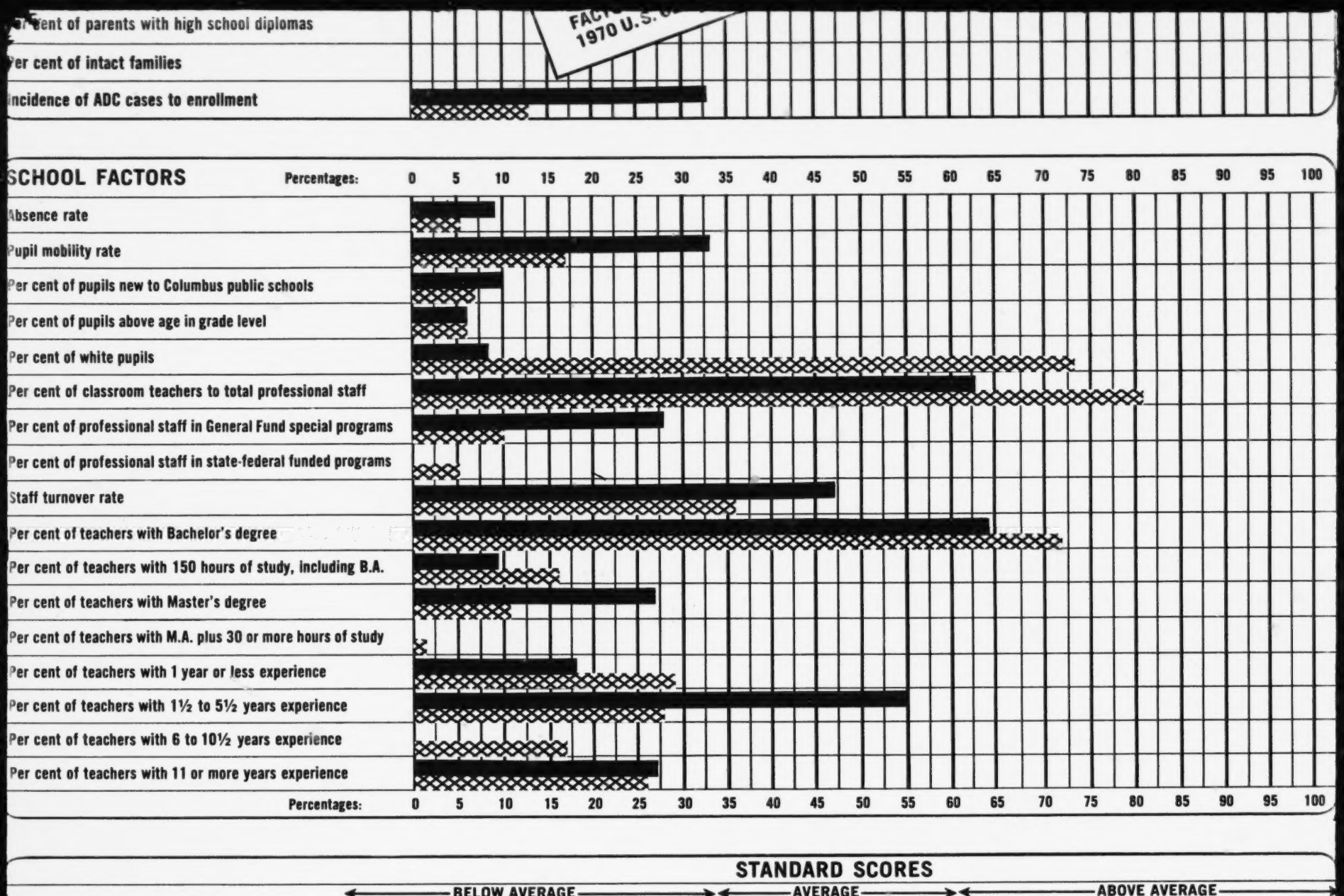
NATIONAL NORM GRADE PLACEMENT

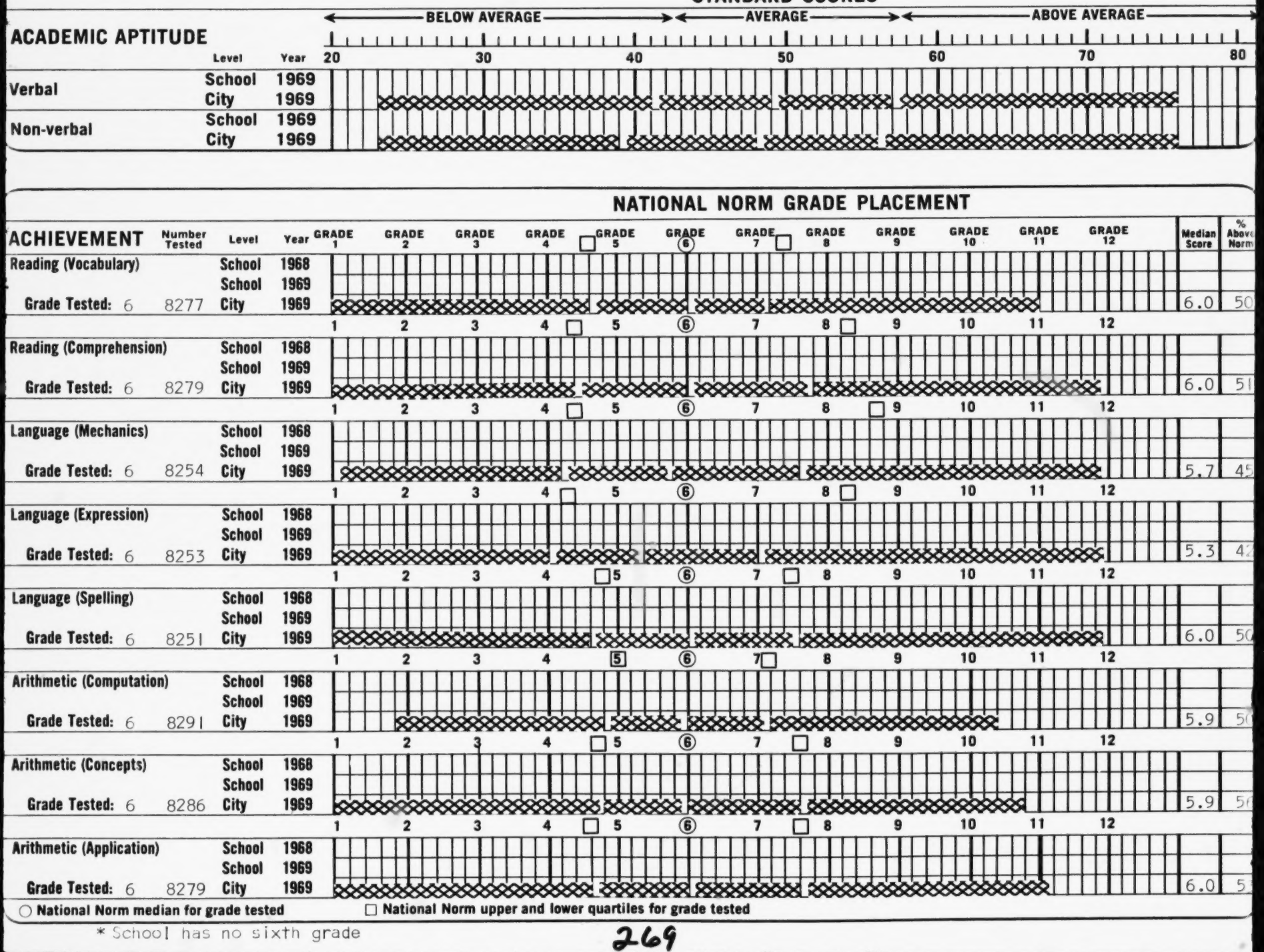
ACHIEVEMENT

GRADE 1 GRADE 2 GRADE 3 GRADE 4 □ GRADE 5 GRADE ⑥ GRADE 7 □ GRADE 8 GRADE 9 GRADE 10 GRADE 11 GRADE 12

	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)		School	1968		
		School	1969		
Grade Tested: 6	8277	City	1969	6.0	50
Reading (Comprehension)		School	1968		
		School	1969		
Grade Tested: 6	8279	City	1969	6.0	50
Language (Mechanics)		School	1968		
		School	1969		
Grade Tested: 6	8254	City	1969	5.7	

1 2 3 4 □ 5 ⑥ 7 8 □ 9 10 11 12


Per cent of parents with high school diplomas
Per cent of intact families
Incidence of ADC cases to enrollment
SCHOOL FACTORS
Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100
Absence rate
Pupil mobility rate
Per cent of pupils new to Columbus public schools
Per cent of pupils above age in grade level
Per cent of white pupils
Per cent of classroom teachers to total professional staff
Per cent of professional staff in General Fund special programs
Per cent of professional staff in state-federal funded programs
Staff turnover rate
Per cent of teachers with Bachelor's degree
Per cent of teachers with 150 hours of study, including B.A.
Per cent of teachers with Master's degree
Per cent of teachers with M.A. plus 30 or more hours of study
Per cent of teachers with 1 year or less experience
Per cent of teachers with 1½ to 5½ years experience
Per cent of teachers with 6 to 10½ years experience
Per cent of teachers with 11 or more years experience
Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100



* School has no sixth grade

COLUMBUS SCHOOL PROFILE 270

SCHOOL ■ CITY WIDE ▨

SCHOOL Smith Road Elem. DATE PREPARED 1969-1970

PUPIL ENROLLMENT 469 PROFESSIONAL STAFF 17

COMMUNITY FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Per cent of low-income families
- Per cent of substandard housing
- Rate of population mobility
- Rate of in-migration
- Per cent of parents with high school diplomas
- Per cent of intact families
- Incidence of ADC cases to enrollment

DATA WILL BE PORTRAYED FOR THESE FACTORS AS SOON AS REPORTS ON THE 1970 U.S. CENSUS BECOME AVAILABLE.

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

STANDARD SCORES

ACADEMIC APTITUDE

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

NATIONAL NORM GRADE PLACEMENT

GRADE 1 GRADE 2 GRADE 3 GRADE 4 □ GRADE 5 ⑥ GRADE 6 GRADE 7 □ GRADE 8 GRADE 9 GRADE 10 GRADE 11 GRADE 12

ACHIEVEMENT	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	62	School	1968	6.5	6
	50	School	1969	6.5	5
Grade Tested: 6	8277	City	1969	6.0	5
Reading (Comprehension)	62	School	1968	6.2	6
	50	School	1969	6.6	6
Grade Tested: 6	8279	City	1969	6.0	5
Language (Mechanics)	62	School	1968	6.1	6
	51	School	1969	6.5	6
Grade Tested: 6	8254	City	1969	5.7	

Per cent of parents with high school diplomas

Per cent of intact families

Incidence of ADC cases to enrollment

FACTS
1970 U.S.

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

STANDARD SCORES

ACADEMIC APTITUDE

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

NATIONAL NORM GRADE PLACEMENT

GRADE 1 GRADE 2 GRADE 3 GRADE 4 GRADE 5 GRADE 6 GRADE 7 GRADE 8 GRADE 9 GRADE 10 GRADE 11 GRADE 12

ACHIEVEMENT	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	62	School	1968	6.5	6
	50	School	1969	6.5	5
Grade Tested: 6	8277	City	1969	6.0	5
Reading (Comprehension)	62	School	1968	6.2	6
	50	School	1969	6.6	6
Grade Tested: 6	8279	City	1969	6.0	5
Language (Mechanics)	62	School	1968	6.1	6
	51	School	1969	6.5	6
Grade Tested: 6	8254	City	1969	5.7	4
Language (Expression)	62	School	1968	5.5	4
	51	School	1969	6.1	6
Grade Tested: 6	8253	City	1969	5.3	4
Language (Spelling)	62	School	1968	6.0	6
	51	School	1969	6.5	6
Grade Tested: 6	8251	City	1969	6.0	5
Arithmetic (Computation)	61	School	1968	5.7	4
	51	School	1969	6.6	8
Grade Tested: 6	8291	City	1969	5.9	5
Arithmetic (Concepts)	61	School	1968	5.9	5
	51	School	1969	6.7	7
Grade Tested: 6	8286	City	1969	5.9	5
Arithmetic (Application)	61	School	1968	6.0	5
	51	School	1969	7.0	7
Grade Tested: 6	8279	City	1969	6.0	5

○ National Norm median for grade tested □ National Norm upper and lower quartiles for grade tested

COLUMBUS SCHOOL PROFILE 270

SCHOOL ■■■■■ CITY WIDE ▨▨▨▨▨

SCHOOL Southwood Elem. DATE PREPARED 1969-1970

PUPIL ENROLLMENT 665 PROFESSIONAL STAFF 23

COMMUNITY FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Per cent of low-income families
- Per cent of substandard housing
- Rate of population mobility
- Rate of in-migration
- Per cent of parents with high school diplomas
- Per cent of intact families
- Incidence of ADC cases to enrollment

DATA WILL BE PORTRAYED FOR THESE FACTORS AS SOON AS REPORTS ON THE 1970 U.S. CENSUS BECOME AVAILABLE.

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

STANDARD SCORES

ACADEMIC APTITUDE

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

NATIONAL NORM GRADE PLACEMENT

ACHIEVEMENT

GRADE 1 2 3 4 5 (6) 7 8 9 10 11 12

	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	93	School	1968	6.0	53
	75	School	1969	5.5	41
Grade Tested: 6	8277	City	1969	6.0	50
Reading (Comprehension)	93	School	1968	5.5	48
	75	School	1969	5.3	41
Grade Tested: 6	8279	City	1969	6.0	51
Language (Mechanics)	92	School	1968	5.1	41
	75	School	1969	4.9	32
Grade Tested: 6	8254	City	1969	5.7	47

Per cent of parents with high school diplomas

Per cent of intact families

Incidence of ADC cases to enrollment

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

STANDARD SCORES

ACADEMIC APTITUDE

← BELOW AVERAGE → ← AVERAGE → ← ABOVE AVERAGE →

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

NATIONAL NORM GRADE PLACEMENT

GRADE 1 GRADE 2 GRADE 3 GRADE 4 □ GRADE 5 (6) GRADE 7 □ GRADE 8 GRADE 9 GRADE 10 GRADE 11 GRADE 12

ACHIEVEMENT	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	93	School	1968	6.0	5
	75	School	1969	5.5	4
Grade Tested: 6	8277	City	1969	6.0	5
Reading (Comprehension)	93	School	1968	5.5	4
	75	School	1969	5.3	4
Grade Tested: 6	8279	City	1969	6.0	5
Language (Mechanics)	92	School	1968	5.1	4
	75	School	1969	4.9	3
Grade Tested: 6	8254	City	1969	5.7	4
Language (Expression)	92	School	1968	5.3	4
	75	School	1969	4.6	3
Grade Tested: 6	8253	City	1969	5.3	4
Language (Spelling)	92	School	1968	6.0	6
	75	School	1969	5.3	3
Grade Tested: 6	8251	City	1969	6.0	5
Arithmetic (Computation)	92	School	1968	5.4	4
	76	School	1969	5.7	5
Grade Tested: 6	8291	City	1969	5.9	5
Arithmetic (Concepts)	92	School	1968	5.6	4
	76	School	1969	5.6	4
Grade Tested: 6	8286	City	1969	5.9	5
Arithmetic (Application)	92	School	1968	5.3	4
	76	School	1969	5.6	4
Grade Tested: 6	8279	City	1969	6.0	5

○ National Norm median for grade tested □ National Norm upper and lower quartiles for grade tested

COLUMBUS SCHOOL PROFILE 274

SCHOOL ■ CITY WIDE ▨

SCHOOL Stewart Elem. DATE PREPARED 1969-1970

PUPIL ENROLLMENT 322 PROFESSIONAL STAFF 14

COMMUNITY FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Per cent of low-income families
- Per cent of substandard housing
- Rate of population mobility
- Rate of in-migration
- Per cent of parents with high school diplomas
- Per cent of intact families
- Incidence of ADC cases to enrollment

DATA WILL BE PORTRAYED FOR THESE FACTORS AS SOON AS REPORTS ON THE 1970 U.S. CENSUS BECOME AVAILABLE.

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

ACADEMIC APTITUDE

STANDARD SCORES

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

ACHIEVEMENT

NATIONAL NORM GRADE PLACEMENT

GRADE 1 2 3 4 5 6 7 8 9 10 11 12

	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	48	School	1968	5.5	44
	37	School	1969	5.5	40
Grade Tested: 6	8277	City	1969	6.0	50
Reading (Comprehension)	48	School	1968	5.3	44
	37	School	1969	5.5	41
Grade Tested: 6	8279	City	1969	6.0	50
Language (Mechanics)	48	School	1968	5.1	40
	37	School	1969	4.4	25
Grade Tested: 6	8254	City	1969	5.7	36

Per cent of parents with high school diplomas

Per cent of intact families

Incidence of ADC cases to enrollment

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

ACADEMIC APTITUDE

STANDARD SCORES: ← BELOW AVERAGE → ← AVERAGE → ← ABOVE AVERAGE →

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

20 30 40 50 60 70 80

ACHIEVEMENT

NATIONAL NORM GRADE PLACEMENT

GRADE 1 GRADE 2 GRADE 3 GRADE 4 □ GRADE 5 ⑥ GRADE 6 GRADE 7 □ GRADE 8 GRADE 9 GRADE 10 GRADE 11 GRADE 12

	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	48	School	1968	5.5	44
	37	School	1969	5.5	46
Grade Tested: 6	8277	City	1969	6.0	50
Reading (Comprehension)	48	School	1968	5.3	44
	37	School	1969	5.5	41
Grade Tested: 6	8279	City	1969	6.0	51
Language (Mechanics)	48	School	1968	5.1	40
	37	School	1969	4.4	22
Grade Tested: 6	8254	City	1969	5.7	49
Language (Expression)	48	School	1968	4.3	31
	37	School	1969	5.0	27
Grade Tested: 6	8253	City	1969	5.3	41
Language (Spelling)	48	School	1968	5.3	41
	37	School	1969	5.3	41
Grade Tested: 6	8251	City	1969	6.0	50
Arithmetic (Computation)	47	School	1968	5.7	49
	37	School	1969	5.4	41
Grade Tested: 6	8291	City	1969	5.9	51
Arithmetic (Concepts)	46	School	1968	5.6	51
	37	School	1969	5.9	51
Grade Tested: 6	8286	City	1969	5.9	51
Arithmetic (Application)	47	School	1968	5.4	41
	37	School	1969	5.3	31
Grade Tested: 6	8279	City	1969	6.0	51

○ National Norm median for grade tested □ National Norm upper and lower quartiles for grade tested

COLUMBUS SCHOOL PROFILE 27V

SCHOOL ■ CITY WIDE ▨

SCHOOL Stockbridge Elem. DATE PREPARED 1969-1970

PUPIL ENROLLMENT 511 PROFESSIONAL STAFF 17

COMMUNITY FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Per cent of low-income families
- Per cent of substandard housing
- Rate of population mobility
- Rate of in-migration
- Per cent of parents with high school diplomas
- Per cent of intact families
- Incidence of ADC cases to enrollment

DATA WILL BE PORTRAYED FOR THESE FACTORS AS SOON AS REPORTS ON THE 1970 U.S. CENSUS BECOME AVAILABLE.

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

ACADEMIC APTITUDE

STANDARD SCORES

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

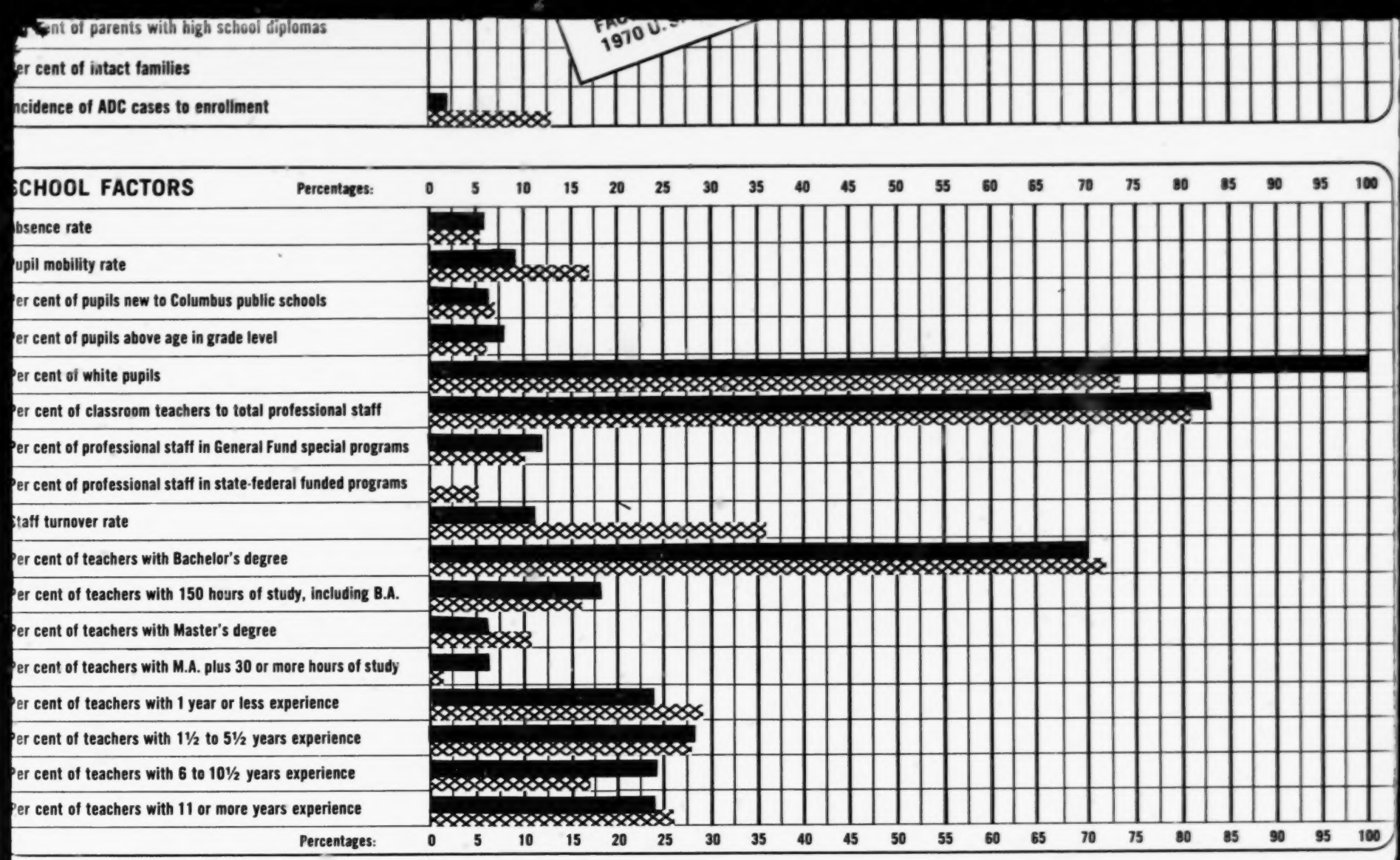
ACHIEVEMENT

NATIONAL NORM GRADE PLACEMENT

GRADE 1 GRADE 2 GRADE 3 GRADE 4 □ GRADE 5 GRADE ⑥ GRADE 7 □ GRADE 8 GRADE 9 GRADE 10 GRADE 11 GRADE 12

1 2 3 4 □ 5 ⑥ 7 8 □ 9 10 11 12

	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	69	School	1968	5.2	3
	60	School	1969	5.7	4
Grade Tested: 6	8277	City	1969	6.0	5
Reading (Comprehension)	69	School	1968	4.9	3
	60	School	1969	6.0	5
Grade Tested: 6	8279	City	1969	6.0	5
Language (Mechanics)	69	School	1968	4.4	2
	60	School	1969	6.1	5
Grade Tested: 6	8254	City	1969	5.7	4


Per cent of parents with high school diplomas
Per cent of intact families
Incidence of ADC cases to enrollment
SCHOOL FACTORS
Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100
Absence rate
Pupil mobility rate
Per cent of pupils new to Columbus public schools
Per cent of pupils above age in grade level
Per cent of white pupils
Per cent of classroom teachers to total professional staff
Per cent of professional staff in General Fund special programs
Per cent of professional staff in state-federal funded programs
Staff turnover rate
Per cent of teachers with Bachelor's degree
Per cent of teachers with 150 hours of study, including B.A.
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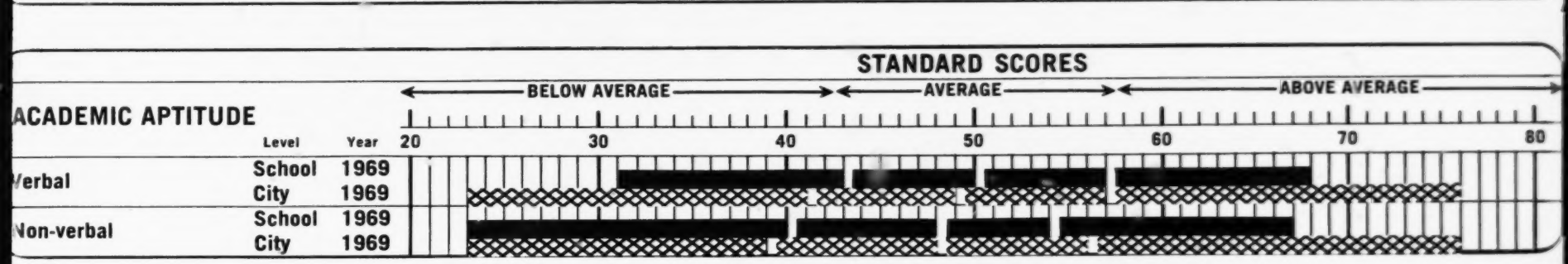
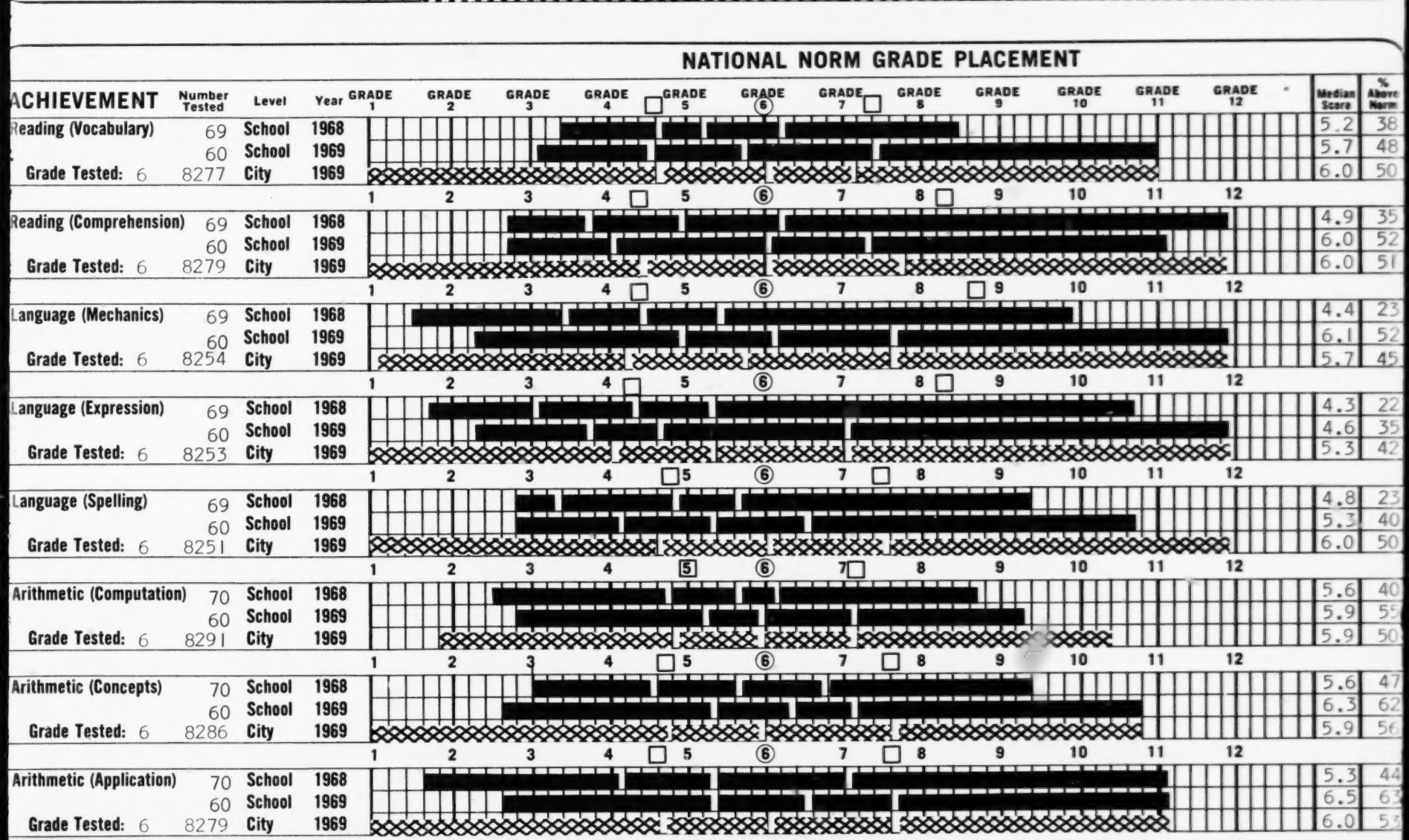
Per cent of teachers with 1 year or less experience
Per cent of teachers with 1½ to 5½ years experience
Per cent of teachers with 6 to 10½ years experience
Per cent of teachers with 11 or more years experience
Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100


STANDARD SCORES
BELOW AVERAGE
AVERAGE
ABOVE AVERAGE
ACADEMIC APTITUDE
Level Year
20 30 40 50 60 70 80
Verbal School 1969
City 1969
Non-verbal School 1969
City 1969


NATIONAL NORM GRADE PLACEMENT
ACHIEVEMENT
Number Tested
Level
Year
GRADE 1 GRADE 2 GRADE 3 GRADE 4 GRADE 5 GRADE 6 GRADE 7 GRADE 8 GRADE 9 GRADE 10 GRADE 11 GRADE 12
Median Score
% Above Norm
Reading (Vocabulary) 69 School 1968 5.2 38
60 School 1969 5.7 48
Grade Tested: 6 8277 City 1969 6.0 50
Reading (Comprehension) 69 School 1968 4.9 35
60 School 1969 6.0 52
Grade Tested: 6 8279 City 1969 6.0 51
Language (Mechanics) 69 School 1968 4.4 23
60 School 1969 6.1 52
Grade Tested: 6 8254 City 1969 5.7 45
Language (Expression) 69 School 1968 4.3 22
60 School 1969 4.6 35
Grade Tested: 6 8253 City 1969 5.3 42
Language (Spelling) 69 School 1968 4.8 23
60 School 1969 5.3 40
Grade Tested: 6 8251 City 1969 6.0 50
Arithmetic (Computation) 70 School 1968 5.6 40
60 School 1969 5.9 55
Grade Tested: 6 8291 City 1969 5.9 50
Arithmetic (Concepts) 70 School 1968 5.6 47
60 School 1969 6.3 62
Grade Tested: 6 8286 City 1969 5.9 56
Arithmetic (Application) 70 School 1968 5.3 44
60 School 1969 6.5 63
Grade Tested: 6 8279 City 1969 6.0 53
○ National Norm median for grade tested
□ National Norm upper and lower quartiles for grade tested

COLUMBUS SCHOOL PROFILE 219

SCHOOL ■ CITY WIDE ▨ SCHOOL Sullivant Elem. DATE PREPARED 1969-1970
PUPIL ENROLLMENT 508 PROFESSIONAL STAFF 20

COMMUNITY FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Per cent of low-income families
- Per cent of substandard housing
- Rate of population mobility
- Rate of in-migration
- Per cent of parents with high school diplomas
- Per cent of intact families
- Incidence of ADC cases to enrollment

DATA WILL BE PORTRAYED FOR THESE FACTORS AS SOON AS REPORTS ON THE 1970 U.S. CENSUS BECOME AVAILABLE.

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

ACADEMIC APTITUDE

STANDARD SCORES

← BELOW AVERAGE → ← AVERAGE → ← ABOVE AVERAGE →

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

ACHIEVEMENT

NATIONAL NORM GRADE PLACEMENT

GRADE 1 GRADE 2 GRADE 3 GRADE 4 □ GRADE 5 (6) GRADE 7 □ GRADE 8 GRADE 9 GRADE 10 GRADE 11 GRADE 12

	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	37	School	1968	5.0	3(
	51	School	1969	4.8	2
Grade Tested: 6	8277	City	1969	6.0	5(
Reading (Comprehension)	37	School	1968	4.9	2
	51	School	1969	5.5	3
Grade Tested: 6	8279	City	1969	6.0	5
Language (Mechanics)	37	School	1968	4.4	3
	51	School	1969	4.9	2
Grade Tested: 6	8254	City	1969	5.7	4

Per cent of parents with high school diplomas

Per cent of intact families

Incidence of ADC cases to enrollment

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

ACADEMIC APTITUDE

STANDARD SCORES: BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

ACHIEVEMENT

NATIONAL NORM GRADE PLACEMENT

GRADE 1 2 3 4 5 6 7 8 9 10 11 12

	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	37	School	1968	5.0	30
	51	School	1969	4.8	27
Grade Tested: 6	8277	City	1969	6.0	50
Reading (Comprehension)	37	School	1968	4.9	24
	51	School	1969	5.5	39
Grade Tested: 6	8279	City	1969	6.0	51
Language (Mechanics)	37	School	1968	4.4	35
	51	School	1969	4.9	29
Grade Tested: 6	8254	City	1969	5.7	45
Language (Expression)	37	School	1968	4.6	2
	51	School	1969	4.6	29
Grade Tested: 6	8253	City	1969	5.3	43
Language (Spelling)	37	School	1968	4.7	3
	51	School	1969	4.8	27
Grade Tested: 6	8251	City	1969	6.0	50
Arithmetic (Computation)	39	School	1968	5.2	33
	51	School	1969	5.7	4
Grade Tested: 6	8291	City	1969	5.9	5
Arithmetic (Concepts)	39	School	1968	4.9	1
	51	School	1969	5.6	3
Grade Tested: 6	8286	City	1969	5.9	5
Arithmetic (Application)	39	School	1968	5.3	3
	51	School	1969	5.0	4
Grade Tested: 6	8279	City	1969	6.0	5

○ National Norm median for grade tested □ National Norm upper and lower quartiles for grade tested

COLUMBUS SCHOOL PROFILE 280

SCHOOL ■■■■■■■■ SCHOOL Thurber Elem. DATE PREPARED 1969-1970
CITY WIDE ▒▒▒▒▒▒▒▒ PUPIL ENROLLMENT 182 PROFESSIONAL STAFF 8

COMMUNITY FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Per cent of low-income families
- Per cent of substandard housing
- Rate of population mobility
- Rate of in-migration
- Per cent of parents with high school diplomas
- Per cent of intact families
- Incidence of ADC cases to enrollment

DATA WILL BE PORTRAYED FOR THESE FACTORS AS SOON AS REPORTS ON THE 1970 U.S. CENSUS BECOME AVAILABLE.

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

STANDARD SCORES

ACADEMIC APTITUDE

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

NATIONAL NORM GRADE PLACEMENT

ACHIEVEMENT

GRADE 1 GRADE 2 GRADE 3 GRADE 4 GRADE 5 GRADE 6 GRADE 7 GRADE 8 GRADE 9 GRADE 10 GRADE 11 GRADE 12

	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	29	School	1968	4.5	24
	25	School	1969	4.5	24
Grade Tested: 6	8277	City	1969	6.0	50
Reading (Comprehension)	29	School	1968	4.0	18
	25	School	1969	4.6	32
Grade Tested: 6	8279	City	1969	6.0	51
Language (Mechanics)	29	School	1968	4.8	24
	32	School	1969	4.4	16
Grade Tested: 6	8254	City	1969	5.7	41

...ent of parents with high school diplomas	
Per cent of intact families	
Incidence of ADC cases to enrollment	

FACT... 1970 U.S. ...

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

Absence rate	
Pupil mobility rate	
Per cent of pupils new to Columbus public schools	
Per cent of pupils above age in grade level	
Per cent of white pupils	
Per cent of classroom teachers to total professional staff	
Per cent of professional staff in General Fund special programs	
Per cent of professional staff in state-federal funded programs	
Staff turnover rate	
Per cent of teachers with Bachelor's degree	
Per cent of teachers with 150 hours of study, including B.A.	
Per cent of teachers with Master's degree	
Per cent of teachers with M.A. plus 30 or more hours of study	
Per cent of teachers with 1 year or less experience	
Per cent of teachers with 1½ to 5½ years experience	
Per cent of teachers with 6 to 10½ years experience	
Per cent of teachers with 11 or more years experience	

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

STANDARD SCORES

ACADEMIC APTITUDE

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

NATIONAL NORM GRADE PLACEMENT

GRADE 1 GRADE 2 GRADE 3 GRADE 4 GRADE 5 GRADE 6 GRADE 7 GRADE 8 GRADE 9 GRADE 10 GRADE 11 GRADE 12

ACHIEVEMENT	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	29	School	1968	4.5	24
	25	School	1969	4.5	24
Grade Tested: 6	8277	City	1969	6.0	50
Reading (Comprehension)	29	School	1968	4.0	18
	25	School	1969	4.6	32
Grade Tested: 6	8279	City	1969	6.0	51
Language (Mechanics)	29	School	1968	4.8	24
	32	School	1969	4.4	16
Grade Tested: 6	8254	City	1969	5.7	45
Language (Expression)	29	School	1968	4.4	21
	32	School	1969	3.7	16
Grade Tested: 6	8253	City	1969	5.3	42
Language (Spelling)	29	School	1968	4.8	31
	32	School	1969	4.6	22
Grade Tested: 6	8251	City	1969	6.0	50
Arithmetic (Computation)	29	School	1968	5.3	34
	31	School	1969	4.8	23
Grade Tested: 6	8291	City	1969	5.9	50
Arithmetic (Concepts)	29	School	1968	5.1	34
	31	School	1969	4.9	32
Grade Tested: 6	8286	City	1969	5.9	56
Arithmetic (Application)	29	School	1968	5.3	38
	31	School	1969	4.6	23
Grade Tested: 6	8279	City	1969	6.0	53

○ National Norm median for grade tested □ National Norm upper and lower quartiles for grade tested

COLUMBUS SCHOOL PROFILE 287

SCHOOL ■ CITY WIDE ▨

SCHOOL Trevitt Elem. DATE PREPARED 1969-1970

PUPIL ENROLLMENT 258 PROFESSIONAL STAFF 10

COMMUNITY FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Per cent of low-income families
- Per cent of substandard housing
- Rate of population mobility
- Rate of in-migration
- Per cent of parents with high school diplomas
- Per cent of intact families
- Incidence of ADC cases to enrollment

DATA WILL BE PORTRAYED FOR THESE FACTORS AS SOON AS REPORTS ON THE 1970 U.S. CENSUS BECOME AVAILABLE.

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

STANDARD SCORES

ACADEMIC APTITUDE

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

NATIONAL NORM GRADE PLACEMENT

ACHIEVEMENT

GRADE 1 2 3 4 5 6 7 8 9 10 11 12

	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	27	School	1968	5.0	1
	40	School	1969	4.2	1
Grade Tested: 6	8277	City	1969	6.0	5
Reading (Comprehension)	27	School	1968	4.6	2
	40	School	1969	4.3	3
Grade Tested: 6	8279	City	1969	6.0	5
Language (Mechanics)	27	School	1968	3.8	1
	40	School	1969	3.2	
Grade Tested: 6	8254	City	1969	5.7	

Per cent of parents with high school diplomas

Per cent of intact families

Incidence of ADC cases to enrollment

FACTS 1970 U.S.

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

ACADEMIC APTITUDE

STANDARD SCORES

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

ACHIEVEMENT

NATIONAL NORM GRADE PLACEMENT

GRADE 1 2 3 4 □5 ⑥ 7 □8 9 10 11 12

	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	27	School	1968	5.0	15
	40	School	1969	4.2	15
Grade Tested: 6	8277	City	1969	6.0	50
Reading (Comprehension)	27	School	1968	4.6	20
	40	School	1969	4.3	30
Grade Tested: 6	8279	City	1969	6.0	51
Language (Mechanics)	27	School	1968	3.8	1
	40	School	1969	3.2	8
Grade Tested: 6	8254	City	1969	5.7	45
Language (Expression)	27	School	1968	4.0	1
	40	School	1969	4.0	1
Grade Tested: 6	8253	City	1969	5.3	42
Language (Spelling)	27	School	1968	4.9	30
	40	School	1969	4.1	30
Grade Tested: 6	8251	City	1969	6.0	50
Arithmetic (Computation)	25	School	1968	4.5	1
	40	School	1969	4.8	1
Grade Tested: 6	8291	City	1969	5.9	50
Arithmetic (Concepts)	25	School	1968	4.2	20
	40	School	1969	4.0	1
Grade Tested: 6	8286	City	1969	5.9	50
Arithmetic (Application)	25	School	1968	4.2	20
	40	School	1969	4.3	1
Grade Tested: 6	8279	City	1969	6.0	50

○ National Norm median for grade tested □ National Norm upper and lower quartiles for grade tested

COLUMBUS SCHOOL PROFILE 284

SCHOOL ■ CITY WIDE ▨ SCHOOL Valley Forge Elem. DATE PREPARED 1969-1970
PUPIL ENROLLMENT 732 PROFESSIONAL STAFF 24

COMMUNITY FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Per cent of low-income families
- Per cent of substandard housing
- Rate of population mobility
- Rate of in-migration
- Per cent of parents with high school diplomas
- Per cent of intact families
- Incidence of ADC cases to enrollment

DATA WILL BE PORTRAYED FOR THESE FACTORS AS SOON AS REPORTS ON THE 1970 U.S. CENSUS BECOME AVAILABLE.

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

STANDARD SCORES

ACADEMIC APTITUDE

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

NATIONAL NORM GRADE PLACEMENT

GRADE 1 2 3 4 □ 5 ⑥ 7 □ 8 9 10 11 12

ACHIEVEMENT	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	55	School	1968	6.8	76
	89	School	1969	7.1	75
Grade Tested: 6	8277	City	1969	6.0	50
Reading (Comprehension)	55	School	1968	6.6	71
	89	School	1969	7.3	67
Grade Tested: 6	8279	City	1969	6.0	51
Language (Mechanics)	56	School	1968	6.5	63
	89	School	1969	7.0	75
Grade Tested: 6	8254	City	1969	5.7	45

ent of parents with high school diplomas

er cent of intact families

ncidence of ADC cases to enrollment

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- bsence rate
- upil mobility rate
- er cent of pupils new to Columbus public schools
- er cent of pupils above age in grade level
- er cent of white pupils
- er cent of classroom teachers to total professional staff
- er cent of professional staff in General Fund special programs
- er cent of professional staff in state-federal funded programs
- taff turnover rate
- er cent of teachers with Bachelor's degree
- er cent of teachers with 150 hours of study, including B.A.
- er cent of teachers with Master's degree
- er cent of teachers with M.A. plus 30 or more hours of study
- er cent of teachers with 1 year or less experience
- er cent of teachers with 1½ to 5½ years experience
- er cent of teachers with 6 to 10½ years experience
- er cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

ACADEMIC APTITUDE

STANDARD SCORES: BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

ACHIEVEMENT

NATIONAL NORM GRADE PLACEMENT

GRADE 1 2 3 4 □5 ⑥ 7□ 8 9 10 11 12

	Number Tested	Level	Year	Median Score	Above Norm
Reading (Vocabulary)	55	School	1968	6.8	76
	89	School	1969	7.1	75
Grade Tested: 6	8277	City	1969	6.0	50
Reading (Comprehension)	55	School	1968	6.6	71
	89	School	1969	7.3	67
Grade Tested: 6	8279	City	1969	6.0	51
Language (Mechanics)	56	School	1968	6.5	63
	89	School	1969	7.0	75
Grade Tested: 6	8254	City	1969	5.7	45
Language (Expression)	56	School	1968	6.1	61
	89	School	1969	6.6	73
Grade Tested: 6	8253	City	1969	5.3	42
Language (Spelling)	56	School	1968	7.0	75
	89	School	1969	7.0	67
Grade Tested: 6	8251	City	1969	6.0	50
Arithmetic (Computation)	56	School	1968	6.1	66
	89	School	1969	6.6	74
Grade Tested: 6	8291	City	1969	5.9	50
Arithmetic (Concepts)	56	School	1968	6.3	70
	89	School	1969	7.1	74
Grade Tested: 6	8286	City	1969	5.9	56
Arithmetic (Application)	56	School	1968	6.5	66
	89	School	1969	7.0	73
Grade Tested: 6	8279	City	1969	6.0	53

○ National Norm median for grade tested □ National Norm upper and lower quartiles for grade tested

COLUMBUS SCHOOL PROFILE

SCHOOL ■ CITY WIDE ▨

SCHOOL Valleyview Elem. DATE PREPARED 1969-1970

PUPIL ENROLLMENT 343 PROFESSIONAL STAFF 13

COMMUNITY FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Per cent of low-income families
- Per cent of substandard housing
- Rate of population mobility
- Rate of in-migration
- Per cent of parents with high school diplomas
- Per cent of intact families
- Incidence of ADC cases to enrollment

DATA WILL BE PORTRAYED FOR THESE FACTORS AS SOON AS REPORTS ON THE 1970 U.S. CENSUS BECOME AVAILABLE.

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

ACADEMIC APTITUDE

STANDARD SCORES

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

ACHIEVEMENT

NATIONAL NORM GRADE PLACEMENT

GRADE 1 2 3 4 □ 5 ⑥ 7 □ 8 9 10 11 12

	Number Tested	Level	Year	Median Score
Reading (Vocabulary)	31	School	1968	5.5
	54	School	1969	6.2
Grade Tested: 6	8277	City	1969	6.0
Reading (Comprehension)	31	School	1968	5.7
	54	School	1969	6.2
Grade Tested: 6	8279	City	1969	6.0
Language (Mechanics)	31	School	1968	5.4
	54	School	1969	6.5
Grade Tested: 6	8254	City	1969	5.7

Per cent of parents with high school diplomas

Per cent of intact families

Incidence of ADC cases to enrollment

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
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- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

STANDARD SCORES

ACADEMIC APTITUDE

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

NATIONAL NORM GRADE PLACEMENT

GRADE 1 GRADE 2 GRADE 3 GRADE 4 GRADE 5 GRADE 6 GRADE 7 GRADE 8 GRADE 9 GRADE 10 GRADE 11 GRADE 12

ACHIEVEMENT	Number Tested	Level	Year	Median Score	Above Norm
Reading (Vocabulary)	31	School	1968	5.5	4
	54	School	1969	6.2	6
Grade Tested: 6	8277	City	1969	6.0	5
Reading (Comprehension)	31	School	1968	5.7	4
	54	School	1969	6.2	6
Grade Tested: 6	8279	City	1969	6.0	5
Language (Mechanics)	31	School	1968	5.4	4
	54	School	1969	6.5	6
Grade Tested: 6	8254	City	1969	5.7	4
Language (Expression)	31	School	1968	5.3	4
	54	School	1969	6.1	5
Grade Tested: 6	8253	City	1969	5.3	4
Language (Spelling)	31	School	1968	5.2	3
	54	School	1969	6.5	6
Grade Tested: 6	8251	City	1969	6.0	5
Arithmetic (Computation)	*	School	1968	5.1	3
	54	School	1969	6.6	7
Grade Tested: 6	8291	City	1969	5.9	5
Arithmetic (Concepts)	*	School	1968	5.1	4
	54	School	1969	7.1	7
Grade Tested: 6	8286	City	1969	5.9	5
Arithmetic (Application)	*	School	1968	5.3	4
	54	School	1969	7.0	6
Grade Tested: 6	8279	City	1969	6.0	5

○ National Norm median for grade tested □ National Norm upper and lower quartiles for grade tested

* Data not available

COLUMBUS SCHOOL PROFILE

198

SCHOOL ■■■

Per cent of parents with high school diplomas

Per cent of intact families

Incidence of ADC cases to enrollment

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

STANDARD SCORES

ACADEMIC APTITUDE

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

NATIONAL NORM GRADE PLACEMENT

GRADE 1 GRADE 2 GRADE 3 GRADE 4 GRADE 5 GRADE 6 GRADE 7 GRADE 8 GRADE 9 GRADE 10 GRADE 11 GRADE 12

ACHIEVEMENT

	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)		School	1968		
		School	1969	6.8	83
Grade Tested: 6	8277	City	1969	6.0	51
Reading (Comprehension)		School	1968		
		School	1969	7.3	73
Grade Tested: 6	8279	City	1969	6.0	51
Language (Mechanics)		School	1968		
		School	1969	7.0	73
Grade Tested: 6	8254	City	1969	5.7	43
Language (Expression)		School	1968		
		School	1969	6.6	82
Grade Tested: 6	8253	City	1969	5.3	43
Language (Spelling)		School	1968		
		School	1969	6.5	55
Grade Tested: 6	8251	City	1969	6.0	50
Arithmetic (Computation)		School	1968		
		School	1969**	5.6	43
Grade Tested: 6	8291	City	1969	5.9	51
Arithmetic (Concepts)		School	1968		
		School	1969	7.1	73
Grade Tested: 6	8286	City	1969	5.9	51
Arithmetic (Application)		School	1968		
		School	1969	5.6	43
Grade Tested: 6	8279	City	1969	6.0	51

○ National Norm median for grade tested □ National Norm upper and lower quartiles for grade tested

* Data not available for 1968

** The fourth quartile is too short to be represented by a bar graph

COLUMBUS SCHOOL PROFILE 29D

SCHOOL ■ CITY WIDE ▨

SCHOOL Walford Elem. DATE PREPARED 1969-1970

PUPIL ENROLLMENT 360 PROFESSIONAL STAFF 13

COMMUNITY FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Per cent of low-income families
- Per cent of substandard housing
- Rate of population mobility
- Rate of in-migration
- Per cent of parents with high school diplomas
- Per cent of intact families
- Incidence of ADC cases to enrollment

DATA WILL BE PORTRAYED FOR THESE FACTORS AS SOON AS REPORTS ON THE 1970 U.S. CENSUS BECOME AVAILABLE.

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

STANDARD SCORES

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

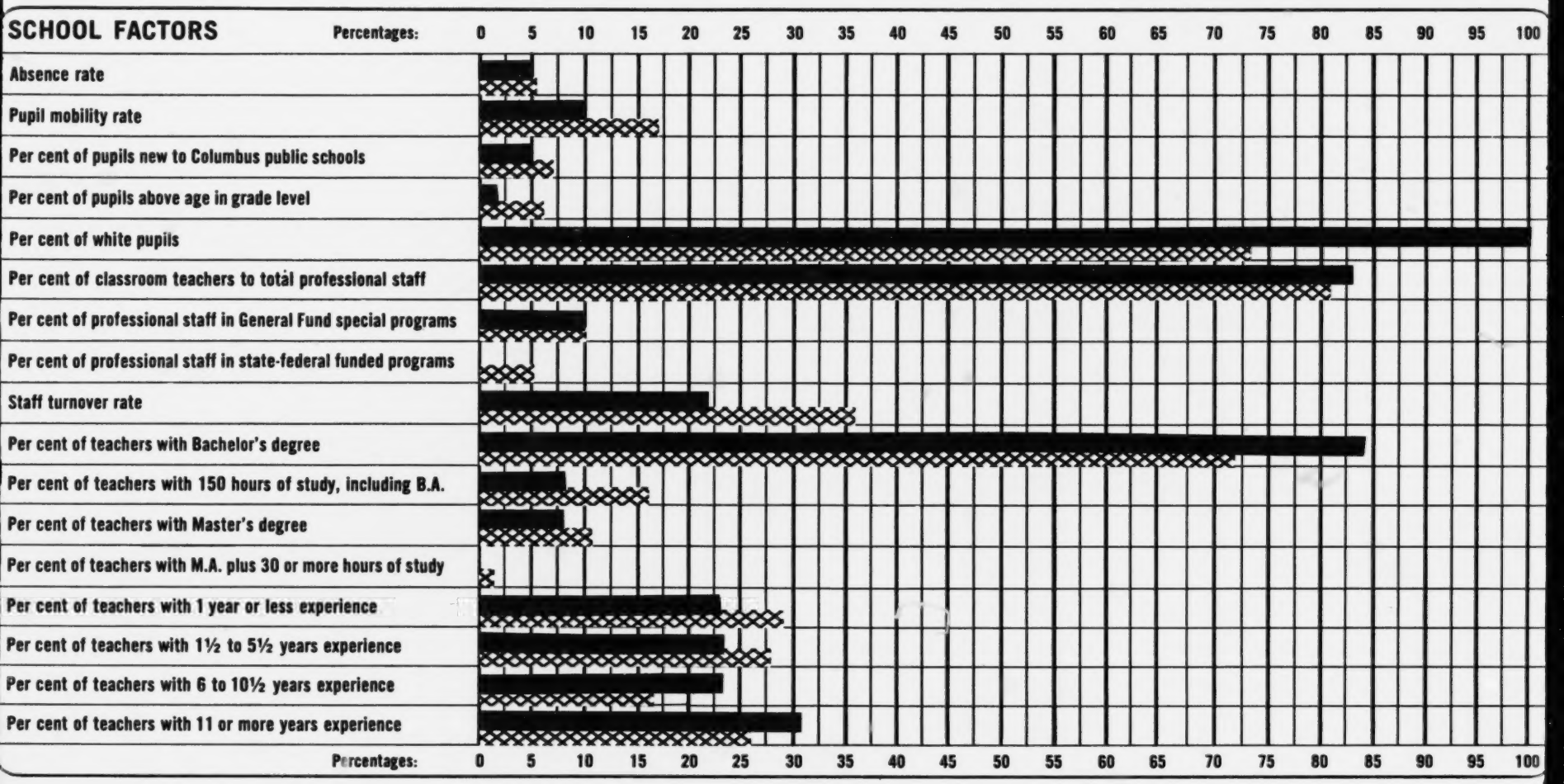
ACADEMIC APTITUDE	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

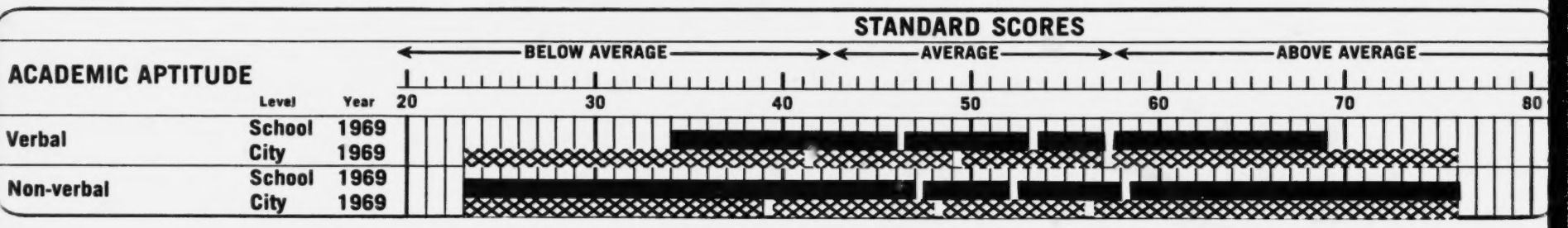
NATIONAL NORM GRADE PLACEMENT

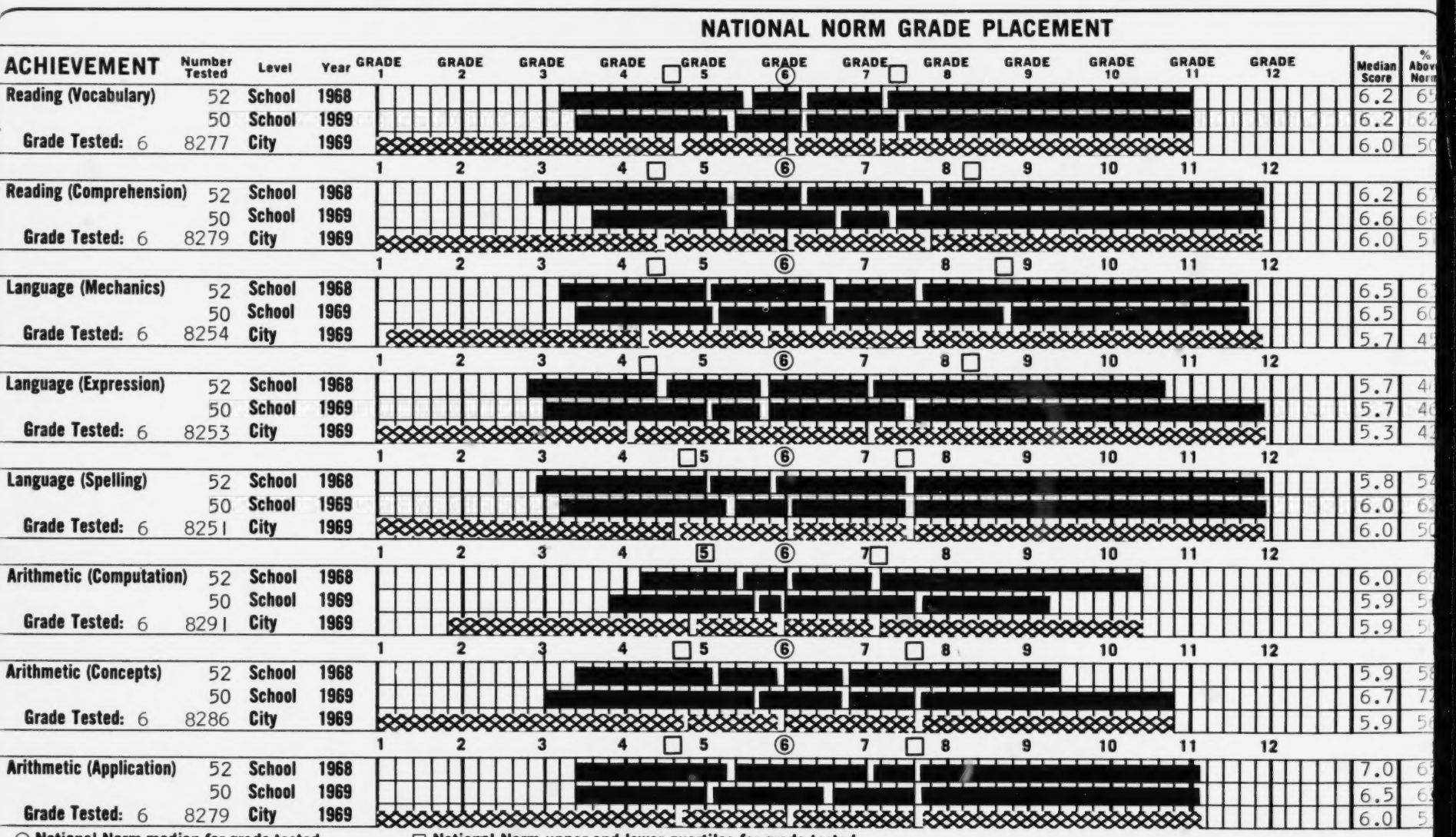
GRADE 1 2 3 4 □ 5 ⑥ 7 □ 8 9 10 11 12

ACHIEVEMENT	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	52	School	1968	6.2	6[illegible]
	50	School	1969	6.2	6[illegible]
Grade Tested: 6	8277	City	1969	6.0	5[illegible]
Reading (Comprehension)	52	School	1968	6.2	6[illegible]
	50	School	1969	6.6	6[illegible]
Grade Tested: 6	8279	City	1969	6.0	5[illegible]
Language (Mechanics)	52	School	1968	6.5	6[illegible]
	50	School	1969	6.5	6[illegible]
Grade Tested: 6	8254	City	1969	5.7	4[illegible]

Per cent of parents with high school diplomas
Per cent of intact families
Incidence of ADC cases to enrollment


SCHOOL FACTORS
Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100
Absence rate
Pupil mobility rate
Per cent of pupils new to Columbus public schools
Per cent of pupils above age in grade level
Per cent of white pupils
Per cent of classroom teachers to total professional staff
Per cent of professional staff in General Fund special programs
Per cent of professional staff in state-federal funded programs
Staff turnover rate
Per cent of teachers with Bachelor's degree
Per cent of teachers with 150 hours of study, including B.A.
Per cent of teachers with Master's degree
Per cent of teachers with M.A. plus 30 or more hours of study
Per cent of teachers with 1 year or less experience
Per cent of teachers with 1½ to 5½ years experience
Per cent of teachers with 6 to 10½ years experience
Per cent of teachers with 11 or more years experience
Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100


STANDARD SCORES
BELOW AVERAGE
AVERAGE
ABOVE AVERAGE
ACADEMIC APTITUDE
Level Year
20 30 40 50 60 70 80
Verbal School 1969
City 1969
Non-verbal School 1969
City 1969


NATIONAL NORM GRADE PLACEMENT
ACHIEVEMENT
Number Tested
Level
Year
GRADE 1 GRADE 2 GRADE 3 GRADE 4 GRADE 5 GRADE 6 GRADE 7 GRADE 8 GRADE 9 GRADE 10 GRADE 11 GRADE 12
Median Score
% Above Norm
Reading (Vocabulary)
52 School 1968 6.2
50 School 1969 6.2
Grade Tested: 6 8277 City 1969 6.0
Reading (Comprehension)
52 School 1968 6.2
50 School 1969 6.6
Grade Tested: 6 8279 City 1969 6.0
Language (Mechanics)
52 School 1968 6.5
50 School 1969 6.5
Grade Tested: 6 8254 City 1969 5.7
Language (Expression)
52 School 1968 5.7
50 School 1969 5.7
Grade Tested: 6 8253 City 1969 5.3
Language (Spelling)
52 School 1968 5.8
50 School 1969 6.0
Grade Tested: 6 8251 City 1969 6.0
Arithmetic (Computation)
52 School 1968 6.0
50 School 1969 5.9
Grade Tested: 6 8291 City 1969 5.9
Arithmetic (Concepts)
52 School 1968 5.9
50 School 1969 6.7
Grade Tested: 6 8286 City 1969 5.9
Arithmetic (Application)
52 School 1968 7.0
50 School 1969 6.5
Grade Tested: 6 8279 City 1969 6.0
○ National Norm median for grade tested
□ National Norm upper and lower quartiles for grade tested

COLUMBUS SCHOOL PROFILE 292

SCHOOL ■ CITY WIDE ▨

SCHOOL Watkins Elem. DATE PREPARED 1969-1970

PUPIL ENROLLMENT 444 PROFESSIONAL STAFF 17

COMMUNITY FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Per cent of low-income families
- Per cent of substandard housing
- Rate of population mobility
- Rate of in-migration
- Per cent of parents with high school diplomas
- Per cent of intact families
- Incidence of ADC cases to enrollment

DATA WILL BE PORTRAYED FOR THESE FACTORS AS SOON AS REPORTS ON THE 1970 U.S. CENSUS BECOME AVAILABLE.

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

ACADEMIC APTITUDE

STANDARD SCORES

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

ACHIEVEMENT

NATIONAL NORM GRADE PLACEMENT

GRADE 1 2 3 4 □ 5 ⑥ 7 □ 8 9 10 11 12

	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	64	School	1968	5.5	4
	64	School	1969	5.7	4
Grade Tested: 6	8277	City	1969	6.0	5
Reading (Comprehension)	64	School	1968	5.5	4
	64	School	1969	5.7	5
Grade Tested: 6	8279	City	1969	6.0	5
Language (Mechanics)	64	School	1968	5.4	4
	63	School	1969	5.7	4
Grade Tested: 6	8254	City	1969	5.7	

Per cent of parents with high school diplomas

Per cent of intact families

Incidence of ADC cases to enrollment

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

STANDARD SCORES

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

ACADEMIC APTITUDE

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

20 30 40 50 60 70 80

NATIONAL NORM GRADE PLACEMENT

GRADE 1 GRADE 2 GRADE 3 GRADE 4 GRADE 5 GRADE 6 GRADE 7 GRADE 8 GRADE 9 GRADE 10 GRADE 11 GRADE 12

ACHIEVEMENT

	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	64	School	1968	5.5	47
	64	School	1969	5.7	44
Grade Tested: 6	8277	City	1969	6.0	50
Reading (Comprehension)	64	School	1968	5.5	47
	64	School	1969	5.7	50
Grade Tested: 6	8279	City	1969	6.0	51
Language (Mechanics)	64	School	1968	5.4	47
	63	School	1969	5.7	48
Grade Tested: 6	8254	City	1969	5.7	45
Language (Expression)	64	School	1968	5.3	41
	63	School	1969	5.3	38
Grade Tested: 6	8253	City	1969	5.3	42
Language (Spelling)	64	School	1968	5.6	53
	63	School	1969	6.0	57
Grade Tested: 6	8251	City	1969	6.0	50
Arithmetic (Computation)	64	School	1968	5.6	42
	63	School	1969	5.7	44
Grade Tested: 6	8291	City	1969	5.9	50
Arithmetic (Concepts)	64	School	1968	5.3	38
	63	School	1969	5.6	48
Grade Tested: 6	8286	City	1969	5.9	50
Arithmetic (Application)	64	School	1968	5.3	31
	62	School	1969	5.6	44
Grade Tested: 6	8279	City	1969	6.0	52

○ National Norm median for grade tested □ National Norm upper and lower quartiles for grade tested

COLUMBUS SCHOOL PROFILE 294

SCHOOL ■■■■ CITY WIDE ▒▒▒▒

SCHOOL Wayne Elem. DATE PREPARED 1969-1970

PUPIL ENROLLMENT 270 PROFESSIONAL STAFF 11

COMMUNITY FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Per cent of low-income families
- Per cent of substandard housing
- Rate of population mobility
- Rate of in-migration
- Per cent of parents with high school diplomas
- Per cent of intact families
- Incidence of ADC cases to enrollment

DATA WILL BE PORTRAYED FOR THESE FACTORS AS SOON AS REPORTS ON THE 1970 U.S. CENSUS BECOME AVAILABLE.

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

STANDARD SCORES

ACADEMIC APTITUDE

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

NATIONAL NORM GRADE PLACEMENT

ACHIEVEMENT

GRADE 1 2 3 4 □ 5 ⑥ 7 □ 8 9 10 11 12

	Number Tested	Level	Year	Median Score	Above Norm
Reading (Vocabulary)	*	School	1968		
	30	School	1969	6.5	
Grade Tested: 6	8277	City	1969	5.3	3
				6.0	5
Reading (Comprehension)	*	School	1968		
	30	School	1969	6.6	
Grade Tested: 6	8279	City	1969	6.0	5
				6.0	5
Language (Mechanics)	*	School	1968		
	30	School	1969	4.6	4
Grade Tested: 6	8254	City	1969	5.7	

Per cent of parents with high school diplomas

Per cent of intact families

Incidence of ADC cases to enrollment

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

ACADEMIC APTITUDE

STANDARD SCORES: ← BELOW AVERAGE → ← AVERAGE → ← ABOVE AVERAGE →

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

20 30 40 50 60 70 80

ACHIEVEMENT

NATIONAL NORM GRADE PLACEMENT

GRADE 1 2 3 4 □ 5 ⑥ 7 □ 8 9 10 11 12

	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	*	School	1968	6.5	
	30	School	1969	5.3	37
Grade Tested: 6	8277	City	1969	6.0	50
Reading (Comprehension)	*	School	1968	6.6	
	30	School	1969	6.0	53
Grade Tested: 6	8279	City	1969	6.0	51
Language (Mechanics)	*	School	1968		
	30	School	1969	4.6	40
Grade Tested: 6	8254	City	1969	5.7	45
Language (Expression)	*	School	1968		
	30	School	1969	5.0	33
Grade Tested: 6	8253	City	1969	5.3	42
Language (Spelling)	*	School	1968		
	30	School	1969	5.6	47
Grade Tested: 6	8251	City	1969	6.0	50
Arithmetic (Computation)	*	School	1968	6.1	
	30	School	1969	5.9	51
Grade Tested: 6	8291	City	1969	5.9	50
Arithmetic (Concepts)	*	School	1968	6.7	
	30	School	1969	6.7	63
Grade Tested: 6	8286	City	1969	5.9	50
Arithmetic (Application)	*	School	1968	6.5	
	30	School	1969	6.5	61
Grade Tested: 6	8279	City	1969	6.0	50

○ National Norm median for grade tested □ National Norm upper and lower quartiles for grade tested

* Data not available

COLUMBUS SCHOOL PROFILE 296

SCHOOL ■ CITY WIDE ▨

SCHOOL Weinland Park Elem. DATE PREPARED 1969-1970

PUPIL ENROLLMENT 677 PROFESSIONAL STAFF 26

COMMUNITY FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Per cent of low-income families
- Per cent of substandard housing
- Rate of population mobility
- Rate of in-migration
- Per cent of parents with high school diplomas
- Per cent of intact families
- Incidence of ADC cases to enrollment

DATA WILL BE PORTRAYED FOR THESE FACTORS AS SOON AS REPORTS ON THE 1970 U.S. CENSUS BECOME AVAILABLE.

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

STANDARD SCORES

ACADEMIC APTITUDE

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

NATIONAL NORM GRADE PLACEMENT

ACHIEVEMENT

GRADE 1 GRADE 2 GRADE 3 GRADE 4 GRADE 5 GRADE 6 6.6 GRADE 7 GRADE 8 GRADE 9 GRADE 10 GRADE 11 GRADE 12

	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)		*School	1968		
	98	School	1969	4.8	34
Grade Tested: 6	8277	City	1969	6.0	50
Reading (Comprehension)		*School	1968		
	98	School	1969	5.3	33
Grade Tested: 6	8279	City	1969	6.0	51
Language (Mechanics)		*School	1968		
	98	School	1969	5.1	32
Grade Tested: 6	8254	City	1969	5.7	41

ent of parents with high school diplomas

Per cent of intact families

Incidence of ADC cases to enrollment

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

ACADEMIC APTITUDE

STANDARD SCORES: BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

NATIONAL NORM GRADE PLACEMENT

GRADE 1 2 3 4 □ 5 ⑥ 6.6 7 □ 8 9 10 11 12

ACHIEVEMENT	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)		*School	1968		
	98	School	1969	4.8	34
Grade Tested: 6	8277	City	1969	6.0	50
Reading (Comprehension)		*School	1968		
	98	School	1969	5.3	35
Grade Tested: 6	8279	City	1969	6.0	51
Language (Mechanics)		*School	1968		
	98	School	1969	5.1	32
Grade Tested: 6	8254	City	1969	5.7	45
Language (Expression)		*School	1968		
	98	School	1969	4.6	20
Grade Tested: 6	8253	City	1969	5.3	42
Language (Spelling)		*School	1968		
	98	School	1969	6.0	53
Grade Tested: 6	8251	City	1969	6.0	50
Arithmetic (Computation)		*School	1968		
	98	School	1969	5.6	36
Grade Tested: 6	8291	City	1969	5.9	50
Arithmetic (Concepts)		*School	1968		
	98	School	1969	5.3	39
Grade Tested: 6	8286	City	1969	5.9	56
Arithmetic (Application)		*School	1968		
	98	School	1969	5.3	37
Grade Tested: 6	8279	City	1969	6.0	53

○ National Norm median for grade tested □ National Norm upper and lower quartiles for grade tested

* Tested in April 1969. Interpret against National Norm Grade Placement of 6.6.

COLUMBUS SCHOOL PROFILE

298

SCHOOL ■■■■■■■■■■
CITY WIDE ▒▒▒▒▒▒▒▒▒▒

SCHOOL West Broad Elem. DATE PREPARED 1969-1970
PUPIL ENROLLMENT 939 PROFESSIONAL STAFF 31

COMMUNITY FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Per cent of low-income families
- Per cent of substandard housing
- Rate of population mobility
- Rate of in-migration
- Per cent of parents with high school diplomas
- Per cent of intact families
- Incidence of ADC cases to enrollment

DATA WILL BE PORTRAYED FOR THESE FACTORS AS SOON AS REPORTS ON THE 1970 U.S. CENSUS BECOME AVAILABLE.

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

ACADEMIC APTITUDE

STANDARD SCORES

← BELOW AVERAGE → ← AVERAGE → ← ABOVE AVERAGE →

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

ACHIEVEMENT

NATIONAL NORM GRADE PLACEMENT

GRADE 1 2 3 4 □ 5 ⑥ 7 □ 8 9 10 11 12

	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	115	School	1968	5.7	5
	116	School	1969	6.5	6
Grade Tested: 6	8277	City	1969	6.0	5
Reading (Comprehension)	115	School	1968	5.6	4
	116	School	1969	6.2	5
Grade Tested: 6	8279	City	1969	6.0	5
Language (Mechanics)	115	School	1968	5.1	4
	115	School	1969	5.4	4
Grade Tested: 6	8254	City	1969	5.7	

Per cent of parents with high school diplomas

Per cent of intact families

Incidence of ADC cases to enrollment

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
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- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
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- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

ACADEMIC APTITUDE

STANDARD SCORES: BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

NATIONAL NORM GRADE PLACEMENT

GRADE 1 GRADE 2 GRADE 3 GRADE 4 GRADE 5 GRADE 6 GRADE 7 GRADE 8 GRADE 9 GRADE 10 GRADE 11 GRADE 12

ACHIEVEMENT	Number Tested	Level	Year	Median Score	Above Norm
Reading (Vocabulary)	115	School	1968	5.7	5
	116	School	1969	6.5	6
Grade Tested: 6	8277	City	1969	6.0	5
Reading (Comprehension)	115	School	1968	5.6	4
	116	School	1969	6.2	5
Grade Tested: 6	8279	City	1969	6.0	5
Language (Mechanics)	115	School	1968	5.1	4
	115	School	1969	5.4	4
Grade Tested: 6	8254	City	1969	5.7	4
Language (Expression)	115	School	1968	4.6	3
	115	School	1969	5.7	4
Grade Tested: 6	8253	City	1969	5.3	4
Language (Spelling)	115	School	1968	5.3	4
	115	School	1969	5.6	4
Grade Tested: 6	8251	City	1969	6.0	5
Arithmetic (Computation)	116	School	1968	5.6	4
	116	School	1969	5.9	5
Grade Tested: 6	8291	City	1969	5.9	5
Arithmetic (Concepts)	116	School	1968	5.6	5
	116	School	1969	6.7	6
Grade Tested: 6	8286	City	1969	5.9	5
Arithmetic (Application)	116	School	1968	5.6	5
	116	School	1969	7.0	6
Grade Tested: 6	8279	City	1969	6.0	5

○ National Norm median for grade tested □ National Norm upper and lower quartiles for grade tested

COLUMBUS SCHOOL PROFILE 300

SCHOOL ■ CITY WIDE ▨

SCHOOL Westgate Elem. DATE PREPARED 1969-1970

PUPIL ENROLLMENT 630 PROFESSIONAL STAFF 22

COMMUNITY FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Per cent of low-income families
- Per cent of substandard housing
- Rate of population mobility
- Rate of in-migration
- Per cent of parents with high school diplomas
- Per cent of intact families
- Incidence of ADC cases to enrollment

DATA WILL BE PORTRAYED FOR THESE FACTORS AS SOON AS REPORTS ON THE 1970 U.S. CENSUS BECOME AVAILABLE.

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

STANDARD SCORES

ACADEMIC APTITUDE

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

NATIONAL NORM GRADE PLACEMENT

ACHIEVEMENT

GRADE 1 GRADE 2 GRADE 3 GRADE 4 □ GRADE 5 GRADE (6) GRADE 7 □ GRADE 8 GRADE 9 GRADE 10 GRADE 11 GRADE 12

	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	100	School	1968	6.3	69
	91	School	1969	6.8	70
Grade Tested: 6	8277	City	1969	6.0	50
Reading (Comprehension)	100	School	1968	6.9	68
	91	School	1969	6.9	65
Grade Tested: 6	8279	City	1969	6.0	51
Language (Mechanics)	102	School	1968	5.4	69
	91	School	1969	6.1	57

Per cent of parents with high school diplomas

Per cent of intact families

Incidence of ADC cases to enrollment

FAC... 1970 U.S. ...

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
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- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

STANDARD SCORES

ACADEMIC APTITUDE

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

NATIONAL NORM GRADE PLACEMENT

GRADE 1 GRADE 2 GRADE 3 GRADE 4 GRADE 5 GRADE 6 GRADE 7 GRADE 8 GRADE 9 GRADE 10 GRADE 11 GRADE 12

ACHIEVEMENT	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	100	School	1968	6.3	6
	91	School	1969	6.8	7
Grade Tested: 6	8277	City	1969	6.0	5
Reading (Comprehension)	100	School	1968	6.9	6
	91	School	1969	6.9	6
Grade Tested: 6	8279	City	1969	6.0	5
Language (Mechanics)	102	School	1968	5.4	6
	91	School	1969	6.1	5
Grade Tested: 6	8254	City	1969	5.7	4
Language (Expression)	102	School	1968	5.2	6
	91	School	1969	6.6	5
Grade Tested: 6	8253	City	1969	5.3	4
Language (Spelling)	102	School	1968	6.0	7
	91	School	1969	6.5	6
Grade Tested: 6	8251	City	1969	6.0	5
Arithmetic (Computation)	100	School	1968	5.7	
	91	School	1969	5.7	4
Grade Tested: 6	8291	City	1969	5.9	5
Arithmetic (Concepts)	100	School	1968	6.7	7
	91	School	1969	6.7	7
Grade Tested: 6	8286	City	1969	5.9	5
Arithmetic (Application)	100	School	1968	6.5	6
	91	School	1969	6.5	6
Grade Tested: 6	8279	City	1969	6.0	5

○ National Norm median for grade tested □ National Norm upper and lower quartiles for grade tested

COLUMBUS SCHOOL PROFILE 302

SCHOOL ■ CITY WIDE ▨

SCHOOL West Mound Elem. DATE PREPARED 1969-1970

PUPIL ENROLLMENT 656 PROFESSIONAL STAFF 24

COMMUNITY FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Per cent of low-income families
- Per cent of substandard housing
- Rate of population mobility
- Rate of in-migration
- Per cent of parents with high school diplomas
- Per cent of intact families
- Incidence of ADC cases to enrollment

DATA WILL BE PORTRAYED FOR THESE FACTORS AS SOON AS REPORTS ON THE 1970 U.S. CENSUS BECOME AVAILABLE.

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

ACADEMIC APTITUDE

STANDARD SCORES: ← BELOW AVERAGE — AVERAGE — ABOVE AVERAGE →

20 30 40 50 60 70 80

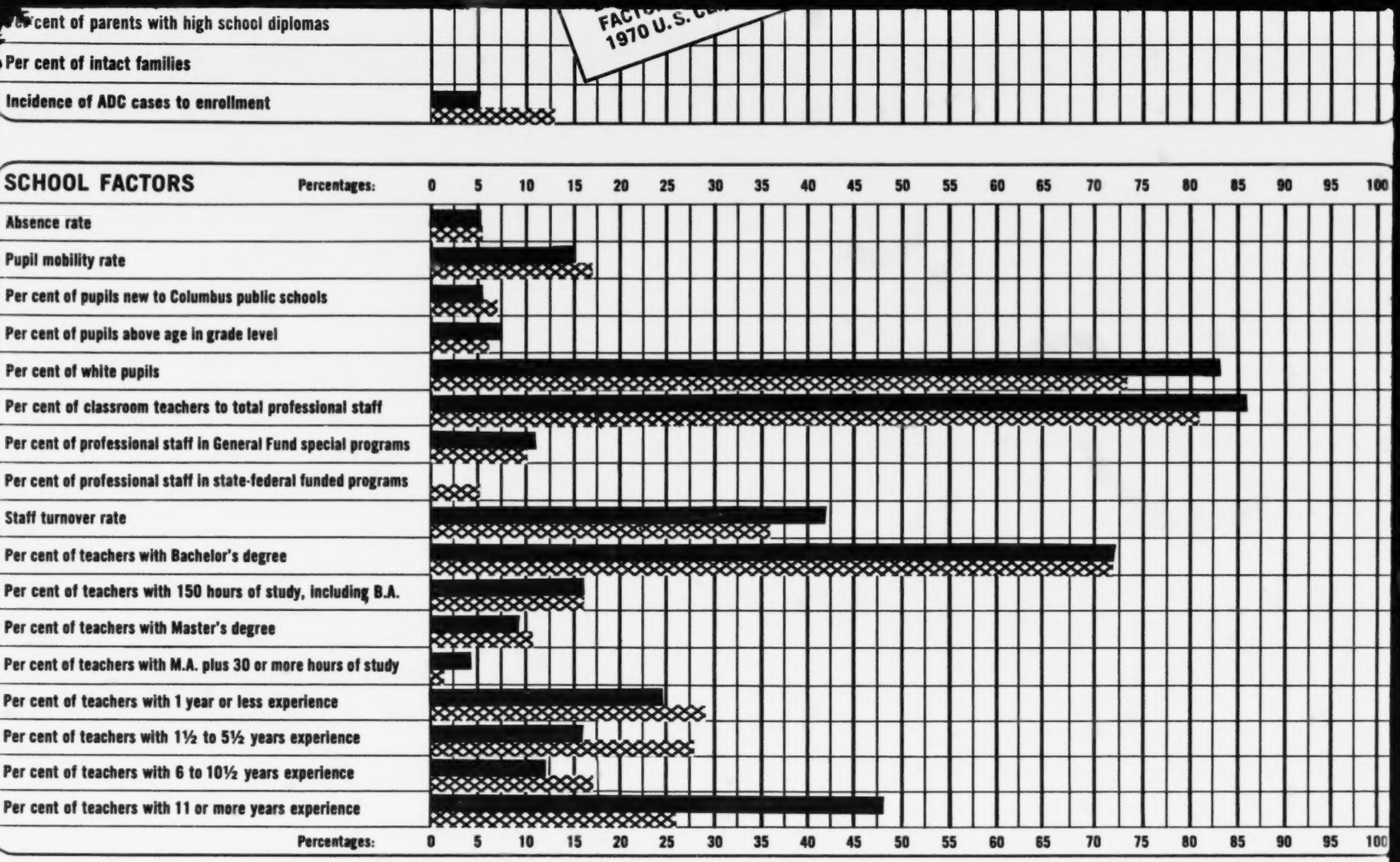
	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

ACHIEVEMENT

NATIONAL NORM GRADE PLACEMENT

GRADE 1 2 3 4 5 6 7 8 9 10 11 12

	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	90	School	1968	5.7	4
	79	School	1969	5.7	4
Grade Tested: 6	8277	City	1969	6.0	5
Reading (Comprehension)	90	School	1968	6.0	5
	79	School	1969	6.0	5
Grade Tested: 6	8279	City	1969	6.0	5
Language (Mechanics)	90	School	1968	5.7	5
	79	School	1969	5.4	4


Per cent of parents with high school diplomas
Per cent of intact families
Incidence of ADC cases to enrollment
SCHOOL FACTORS
Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100
Absence rate
Pupil mobility rate
Per cent of pupils new to Columbus public schools
Per cent of pupils above age in grade level
Per cent of white pupils
Per cent of classroom teachers to total professional staff
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Staff turnover rate
Per cent of teachers with Bachelor's degree
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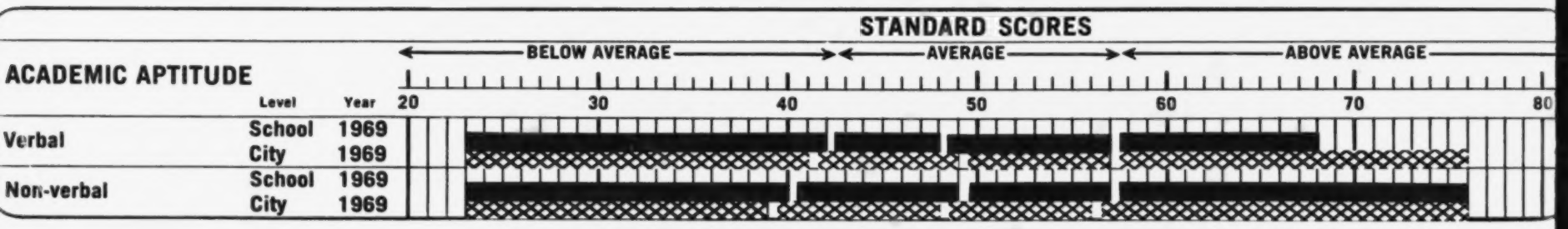
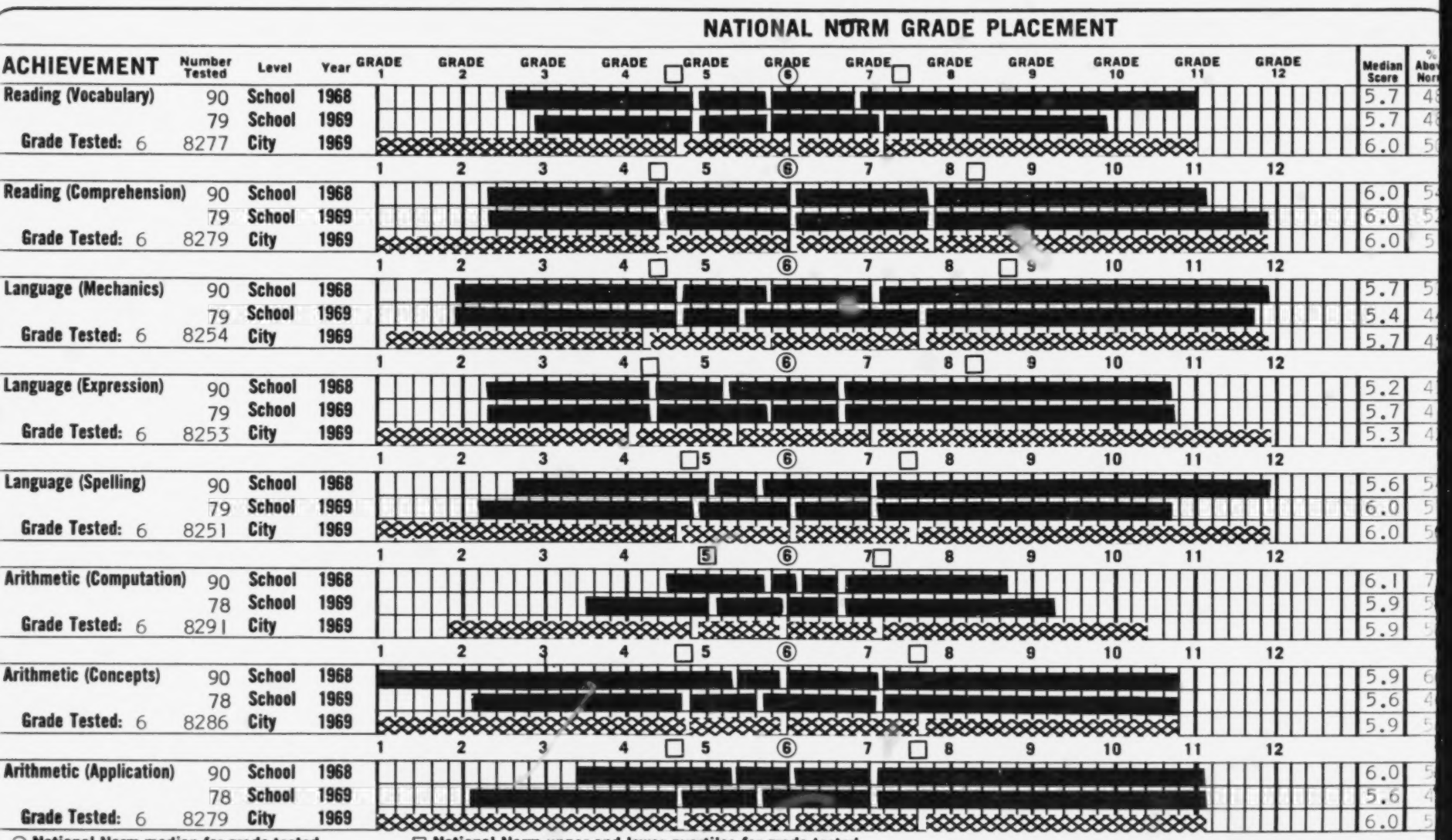
Per cent of teachers with Master's degree
Per cent of teachers with M.A. plus 30 or more hours of study
Per cent of teachers with 1 year or less experience
Per cent of teachers with 1½ to 5½ years experience
Per cent of teachers with 6 to 10½ years experience
Per cent of teachers with 11 or more years experience
Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100


STANDARD SCORES
BELOW AVERAGE
AVERAGE
ABOVE AVERAGE
ACADEMIC APTITUDE
Level Year
20 30 40 50 60 70 80
Verbal School 1969
City 1969
Non-verbal School 1969
City 1969


NATIONAL NORM GRADE PLACEMENT
ACHIEVEMENT
Number Tested Level Year
GRADE 1 GRADE 2 GRADE 3 GRADE 4 GRADE 5 GRADE 6 GRADE 7 GRADE 8 GRADE 9 GRADE 10 GRADE 11 GRADE 12
Median Score
Reading (Vocabulary)
90 School 1968 5.7
79 School 1969 5.7
Grade Tested: 6 8277 City 1969 6.0
Reading (Comprehension)
90 School 1968 6.0
79 School 1969 6.0
Grade Tested: 6 8279 City 1969 6.0
Language (Mechanics)
90 School 1968 5.7
79 School 1969 5.4
Grade Tested: 6 8254 City 1969 5.7
Language (Expression)
90 School 1968 5.2
79 School 1969 5.7
Grade Tested: 6 8253 City 1969 5.3
Language (Spelling)
90 School 1968 5.6
79 School 1969 6.0
Grade Tested: 6 8251 City 1969 6.0
Arithmetic (Computation)
90 School 1968 6.1
78 School 1969 5.9
Grade Tested: 6 8291 City 1969 5.9
Arithmetic (Concepts)
90 School 1968 5.9
78 School 1969 5.6
Grade Tested: 6 8286 City 1969 5.9
Arithmetic (Application)
90 School 1968 6.0
78 School 1969 5.6
Grade Tested: 6 8279 City 1969 6.0
○ National Norm median for grade tested
□ National Norm upper and lower quartiles for grade tested

COLUMBUS SCHOOL PROFILE 304

SCHOOL ■■■■■ CITY WIDE ▨▨▨▨▨

SCHOOL Willis Park Elem. DATE PREPARED 1969-1970

PUPIL ENROLLMENT 551 PROFESSIONAL STAFF 20

COMMUNITY FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Per cent of low-income families
- Per cent of substandard housing
- Rate of population mobility
- Rate of in-migration
- Per cent of parents with high school diplomas
- Per cent of intact families
- Incidence of ADC cases to enrollment

DATA WILL BE PORTRAYED FOR THESE FACTORS AS SOON AS REPORTS ON THE 1970 U.S. CENSUS BECOME AVAILABLE.

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
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- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

ACADEMIC APTITUDE

STANDARD SCORES

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

ACHIEVEMENT

NATIONAL NORM GRADE PLACEMENT

GRADE 1 GRADE 2 GRADE 3 GRADE 4 GRADE 5 GRADE 6 GRADE 7 GRADE 8 GRADE 9 GRADE 10 GRADE 11 GRADE 12

	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	77	School	1968	6.8	7
	64	School	1969	7.1	8
Grade Tested: 6	8277	City	1969	6.0	5
Reading (Comprehension)	77	School	1968	6.9	7
	64	School	1969	8.3	7
Grade Tested: 6	8279	City	1969	6.0	5
Language (Mechanics)	77	School	1968	7.0	7
	65	School	1969	7.0	7
Grade Tested: 6	8254	City	1969		

Per cent of parents with high school diplomas

Per cent of intact families

Incidence of ADC cases to enrollment

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

ACADEMIC APTITUDE

STANDARD SCORES: ← BELOW AVERAGE → ← AVERAGE → ← ABOVE AVERAGE →

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

20 30 40 50 60 70 80

ACHIEVEMENT

NATIONAL NORM GRADE PLACEMENT

GRADE 1 2 3 4 □ 5 ⑥ 7 □ 8 9 10 11 12

	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	77	School	1968	6.8	7
	64	School	1969	7.1	80
Grade Tested: 6	8277	City	1969	6.0	50
Reading (Comprehension)	77	School	1968	6.9	7
	64	School	1969	8.3	72
Grade Tested: 6	8279	City	1969	6.0	51
Language (Mechanics)	77	School	1968	7.0	7
	65	School	1969	7.0	7
Grade Tested: 6	8254	City	1969	5.7	4
Language (Expression)	77	School	1968	6.6	6
	65	School	1969	7.0	6
Grade Tested: 6	8253	City	1969	5.3	4
Language (Spelling)	77	School	1968	6.5	8
	65	School	1969	7.0	7
Grade Tested: 6	8251	City	1969	6.0	50
Arithmetic (Computation)	77	School	1968	6.1	6
	65	School	1969	6.6	6
Grade Tested: 6	8291	City	1969	5.9	50
Arithmetic (Concepts)	77	School	1968	6.7	7
	65	School	1969	7.1	8
Grade Tested: 6	8286	City	1969	5.9	5
Arithmetic (Application)	77	School	1968	6.5	7
	65	School	1969	7.6	7
Grade Tested: 6	8279	City	1969	6.0	5

○ National Norm median for grade tested □ National Norm upper and lower quartiles for grade tested

COLUMBUS SCHOOL PROFILE 306

SCHOOL ■ CITY WIDE ▨

SCHOOL Windsor Elem. DATE PREPARED 1969-1970

PUPIL ENROLLMENT 835 PROFESSIONAL STAFF 30

COMMUNITY FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Per cent of low-income families
- Per cent of substandard housing
- Rate of population mobility
- Rate of in-migration
- Per cent of parents with high school diplomas
- Per cent of intact families
- Incidence of ADC cases to enrollment

DATA WILL BE PORTRAYED FOR THESE FACTORS AS SOON AS REPORTS ON THE 1970 U.S. CENSUS BECOME AVAILABLE.

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

ACADEMIC APTITUDE

STANDARD SCORES

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

ACHIEVEMENT

NATIONAL NORM GRADE PLACEMENT

GRADE 1 2 3 4 5 6 7 8 9 10 11 12

	Number Tested	Level	Year	Median Score
Reading (Vocabulary)	88	School	1968	4.6
	92	School	1969	4.5
Grade Tested: 6	8277	City	1969	6.0
Reading (Comprehension)	88	School	1968	3.9
	92	School	1969	4.6
Grade Tested: 6	8279	City	1969	6.0
Language (Mechanics)	88	School	1968	4.9
	92	School	1969	4.6
Grade Tested: 6	8254	City	1969	

Per cent of parents with high school diplomas

Per cent of intact families

Incidence of ADC cases to enrollment

FACT... 1970 U.S. ...

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

STANDARD SCORES

ACADEMIC APTITUDE

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

NATIONAL NORM GRADE PLACEMENT

GRADE 1 GRADE 2 GRADE 3 GRADE 4 GRADE 5 GRADE 6 GRADE 7 GRADE 8 GRADE 9 GRADE 10 GRADE 11 GRADE 12

ACHIEVEMENT	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	88	School	1968	4.6	1
	92	School	1969	4.5	1
Grade Tested: 6	8277	City	1969	6.0	5
Reading (Comprehension)	88	School	1968	3.9	1
	92	School	1969	4.6	2
Grade Tested: 6	8279	City	1969	6.0	5
Language (Mechanics)	88	School	1968	4.9	2
	92	School	1969	4.6	1
Grade Tested: 6	8254	City	1969	5.7	4
Language (Expression)	88	School	1968	3.7	1
	93	School	1969	3.7	
Grade Tested: 6	8253	City	1969	5.3	4
Language (Spelling)	87	School	1968	5.3	4
	93	School	1969	5.0	3
Grade Tested: 6	8251	City	1969	6.0	5
Arithmetic (Computation)	93	School	1968	5.0	2
	93	School	1969	5.2	3
Grade Tested: 6	8291	City	1969	5.9	5
Arithmetic (Concepts)	92	School	1968	4.7	2
	93	School	1969	4.9	2
Grade Tested: 6	8286	City	1969	5.9	5
Arithmetic (Application)	91	School	1968	4.6	2
	93	School	1969	4.6	2
Grade Tested: 6	8279	City	1969	6.0	5

○ National Norm median for grade tested □ National Norm upper and lower quartiles for grade tested

COLUMBUS SCHOOL PROFILE 309

SCHOOL ■■■■■ CITY WIDE ▒▒▒▒▒

SCHOOL Winterset Elem. DATE PREPARED 1969-1970

PUPIL ENROLLMENT 337 PROFESSIONAL STAFF 12

COMMUNITY FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Per cent of low-income families
- Per cent of substandard housing
- Rate of population mobility
- Rate of in-migration
- Per cent of parents with high school diplomas
- Per cent of intact families
- Incidence of ADC cases to enrollment

DATA WILL BE PORTRAYED FOR THESE FACTORS AS SOON AS REPORTS ON THE 1970 U.S. CENSUS BECOME AVAILABLE.

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

STANDARD SCORES

ACADEMIC APTITUDE

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

NATIONAL NORM GRADE PLACEMENT

GRADE 1 GRADE 2 GRADE 3 GRADE 4 □ GRADE 5 GRADE ⑥ GRADE 7 □ GRADE 8 GRADE 9 GRADE 10 GRADE 11 GRADE 12

ACHIEVEMENT	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	47	School	1968	7.4	9
	44	School	1969	7.1	8
Grade Tested: 6	8277	City	1969	6.0	5
Reading (Comprehension)	47	School	1968	7.7	8
	44	School	1969	3.8	8
Grade Tested: 6	8279	City	1969	6.0	5
Language (Mechanics)	47	School	1968	7.6	7
	45	School	1969	7.6	7
Grade Tested: 6	8254	City	1969	5.7	

Per cent of parents with high school diplomas

Per cent of intact families

Incidence of ADC cases to enrollment

FAC... 1970 U.S.

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

STANDARD SCORES

ACADEMIC APTITUDE

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

NATIONAL NORM GRADE PLACEMENT

GRADE 1 2 3 4 □ 5 ⑥ 7 □ 8 9 10 11 12

ACHIEVEMENT

	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	47	School	1968	7.4	91
	44	School	1969	7.1	82
Grade Tested: 6	8277	City	1969	6.0	50
Reading (Comprehension)	47	School	1968	7.7	87
	44	School	1969	3.8	82
Grade Tested: 6	8279	City	1969	6.0	51
Language (Mechanics)	47	School	1968	7.6	74
	45	School	1969	7.6	78
Grade Tested: 6	8254	City	1969	5.7	45
Language (Expression)	47	School	1968	6.8	8
	45	School	1969	8.3	82
Grade Tested: 6	8253	City	1969	5.3	43
Language (Spelling)	47	School	1968	6.5	72
	45	School	1969	7.0	84
Grade Tested: 6	8251	City	1969	6.0	50
Arithmetic (Computation)	45	School	1968	6.1	69
	44	School	1969	6.6	64
Grade Tested: 6	8291	City	1969	5.9	50
Arithmetic (Concepts)	45	School	1968	7.1	87
	44	School	1969	7.1	9
Grade Tested: 6	8286	City	1969	5.9	5
Arithmetic (Application)	45	School	1968	7.0	8
	44	School	1969	8.5	8
Grade Tested: 6	8279	City	1969	6.0	5

○ National Norm median for grade tested □ National Norm upper and lower quartiles for grade tested

COLUMBUS SCHOOL PROFILE 31D

SCHOOL ■■■■■■■■■■ SCHOOL Woodcrest Elem. DATE PREPARED 1969-1970
CITY WIDE ▒▒▒▒▒▒▒▒▒▒ PUPIL ENROLLMENT 643 PROFESSIONAL STAFF 24

COMMUNITY FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Per cent of low-income families
- Per cent of substandard housing
- Rate of population mobility
- Rate of in-migration
- Per cent of parents with high school diplomas
- Per cent of intact families
- Incidence of ADC cases to enrollment

DATA WILL BE PORTRAYED FOR THESE FACTORS AS SOON AS REPORTS ON THE 1970 U.S. CENSUS BECOME AVAILABLE.

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

ACADEMIC APTITUDE

STANDARD SCORES

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

ACHIEVEMENT

NATIONAL NORM GRADE PLACEMENT

GRADE 1 GRADE 2 GRADE 3 GRADE 4 GRADE 5 GRADE 6 GRADE 7 GRADE 8 GRADE 9 GRADE 10 GRADE 11 GRADE 12

	Number Tested	Level	Year	Median Score	Above Norm
Reading (Vocabulary)	78	School	1968	7.1	7
	61	School	1969	7.1	8
Grade Tested: 6	8277	City	1969	6.0	5
Reading (Comprehension)	79	School	1968	6.9	7
	61	School	1969	7.7	8
Grade Tested: 6	8279	City	1969	6.0	5
Language (Mechanics)	79	School	1968	7.0	7
	61	School	1969	7.0	7
Grade Tested: 6	8254	City	1969		

Per cent of parents with high school diplomas

Per cent of intact families

Incidence of ADC cases to enrollment

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

ACADEMIC APTITUDE

STANDARD SCORES

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

ACHIEVEMENT

NATIONAL NORM GRADE PLACEMENT

GRADE 1 GRADE 2 GRADE 3 GRADE 4 GRADE 5 GRADE 6 GRADE 7 GRADE 8 GRADE 9 GRADE 10 GRADE 11 GRADE 12

	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	78	School	1968	7.1	78
	61	School	1969	7.1	80
Grade Tested: 6	8277	City	1969	6.0	50
Reading (Comprehension)	79	School	1968	6.9	77
	61	School	1969	7.7	83
Grade Tested: 6	8279	City	1969	6.0	51
Language (Mechanics)	79	School	1968	7.0	76
	61	School	1969	7.0	77
Grade Tested: 6	8254	City	1969	5.7	45
Language (Expression)	79	School	1968	6.6	70
	61	School	1969	7.0	77
Grade Tested: 6	8253	City	1969	5.3	42
Language (Spelling)	78	School	1968	6.5	71
	61	School	1969	6.0	62
Grade Tested: 6	8251	City	1969	6.0	50
Arithmetic (Computation)	*	School	1968	7.1	81
	61	School	1969	6.3	66
Grade Tested: 6	8291	City	1969	5.9	58
Arithmetic (Concepts)	*	School	1968	7.6	94
	61	School	1969	7.1	82
Grade Tested: 6	8286	City	1969	5.9	58
Arithmetic (Application)	*	School	1968	7.6	94
	61	School	1969	7.0	76
Grade Tested: 6	8279	City	1969	6.0	51

○ National Norm median for grade tested □ National Norm upper and lower quartiles for grade tested

* Data not available

Junior High School Profiles

312

COLUMBUS SCHOOL PROFILE 313

SCHOOL ■ CITY WIDE ▨

SCHOOL Barrett Jr. DATE PREPARED 1969-1970

PUPIL ENROLLMENT 1105 PROFESSIONAL STAFF 51

COMMUNITY FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Per cent of low-income families
- Per cent of substandard housing
- Rate of population mobility
- Rate of in-migration
- Per cent of parents with high school diplomas
- Per cent of intact families
- Incidence of ADC cases to enrollment

DATA WILL BE PORTRAYED FOR THESE FACTORS AS SOON AS REPORTS ON THE 1970 U.S. CENSUS BECOME AVAILABLE.

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

ACADEMIC APTITUDE

STANDARD SCORES

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

ACHIEVEMENT

NATIONAL NORM GRADE PLACEMENT

GRADE 1 2 3 4 5 6 7 8 9 10 11 12

	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	326	School	1968	6.7	3
	348	School	1969	6.6	2
Grade Tested: 8	7274	City	1969	7.2	3
Reading (Comprehension)	322	School	1968	6.5	2
	347	School	1969	6.3	2
Grade Tested: 8	7324	City	1969	6.9	3
Language (Mechanics)	318	School	1968	7.0	4
	346	School	1969	6.9	4
Grade Tested: 8	7235	City	1969	7.4	4

Per cent of parents with high school diplomas

Per cent of intact families

Incidence of ABC cases to enrollment

FAC... 1970 U.S. ...

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

Absence rate

Pupil mobility rate

Per cent of pupils new to Columbus public schools

Per cent of pupils above age in grade level

Per cent of white pupils

Per cent of classroom teachers to total professional staff

Per cent of professional staff in General Fund special programs

Per cent of professional staff in state-federal funded programs

Staff turnover rate

Per cent of teachers with Bachelor's degree

Per cent of teachers with 150 hours of study, including B.A.

Per cent of teachers with Master's degree

Per cent of teachers with M.A. plus 30 or more hours of study

Per cent of teachers with 1 year or less experience

Per cent of teachers with 1½ to 5½ years experience

Per cent of teachers with 6 to 10½ years experience

Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

STANDARD SCORES

ACADEMIC APTITUDE

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

20 30 40 50 60 70 80

NATIONAL NORM GRADE PLACEMENT

ACHIEVEMENT	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	326	School	1969	6.7	3
	348	School	1969	6.6	2
Grade Tested: 8	7274	City	1969	7.2	3
Reading (Comprehension)	322	School	1969	6.5	2
	347	School	1969	6.3	2
Grade Tested: 8	7324	City	1969	6.9	3
Language (Mechanics)	318	School	1969	7.0	4
	346	School	1969	6.9	4
Grade Tested: 8	7235	City	1969	7.4	4
Language (Expression)	322	School	1969	6.5	2
	346	School	1969	6.2	3
Grade Tested: 8	7257	City	1969	6.8	4
Language (Spelling)	323	School	1969	6.5	4
	346	School	1969	6.8	3
Grade Tested: 8	7234	City	1969	7.2	4
Arithmetic (Computation)	341	School	1969	7.4	4
	351	School	1969	6.7	2
Grade Tested: 8	7272	City	1969	6.7	3
Arithmetic (Concepts)	342	School	1969	7.5	4
	351	School	1969	7.3	3
Grade Tested: 8	7259	City	1969	7.5	4
Arithmetic (Application)	338	School	1969	7.0	3
	351	School	1969	6.5	2
Grade Tested: 8	7240	City	1969	7.2	3

○ National Norm median for grade tested □ National Norm upper and lower quartiles for grade tested

COLUMBUS SCHOOL PROFILE 315

SCHOOL ■ CITY WIDE ▨

SCHOOL Berry Jr. DATE PREPARED 1969-1970

PUPIL ENROLLMENT 883 PROFESSIONAL STAFF 39

COMMUNITY FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Per cent of low-income families
- Per cent of substandard housing
- Rate of population mobility
- Rate of in-migration
- Per cent of parents with high school diplomas
- Per cent of intact families
- Incidence of ADC cases to enrollment

DATA WILL BE PORTRAYED FOR THESE FACTORS AS SOON AS REPORTS ON THE 1970 U.S. CENSUS BECOME AVAILABLE.

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

ACADEMIC APTITUDE

STANDARD SCORES

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

ACHIEVEMENT

NATIONAL NORM GRADE PLACEMENT

GRADE 1 GRADE 2 GRADE 3 GRADE 4 GRADE 5 GRADE 6 GRADE 7 GRADE 8 GRADE 9 GRADE 10 GRADE 11 GRADE 12

	Number Tested	Level	Year	Median Score
Reading (Vocabulary)	239	School	1968	6.7
	269	School	1969	6.4
Grade Tested: 8	7274	City	1969	7.2
Reading (Comprehension)	238	School	1968	5.9
	273	School	1969	5.6
Grade Tested: 8	7324	City	1969	6.9
Language (Mechanics)	233	School	1968	6.1
	260	School	1969	6.0

Per cent of parents with high school diplomas

Per cent of intact families

Incidence of ADC cases to enrollment

FACTORS
1970 U.S.

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

STANDARD SCORES

ACADEMIC APTITUDE

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

NATIONAL NORM GRADE PLACEMENT

GRADE 1 GRADE 2 GRADE 3 GRADE 4 GRADE 5 GRADE 6 GRADE 7 GRADE 8 GRADE 9 GRADE 10 GRADE 11 GRADE 12

ACHIEVEMENT	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	239	School	1968	6.7	29
	269	School	1969	6.4	23
Grade Tested: 8	7274	City	1969	7.2	38
Reading (Comprehension)	238	School	1968	5.9	23
	273	School	1969	5.6	20
Grade Tested: 8	7324	City	1969	6.9	39
Language (Mechanics)	233	School	1968	6.1	32
	260	School	1969	6.0	29
Grade Tested: 8	7235	City	1969	7.4	43
Language (Expression)	234	School	1968	5.4	21
	259	School	1969	5.5	24
Grade Tested: 8	7237	City	1969	6.8	40
Language (Spelling)	235	School	1968	6.5	36
	267	School	1969	6.8	41
Grade Tested: 8	7234	City	1969	7.2	45
Arithmetic (Computation)	206	School	1968	6.4	27
	251	School	1969	6.0	20
Grade Tested: 8	7272	City	1969	6.7	35
Arithmetic (Concepts)	208	School	1968	6.9	32
	245	School	1969	6.6	31
Grade Tested: 8	7259	City	1969	7.5	47
Arithmetic (Application)	207	School	1968	6.2	27
	242	School	1969	6.1	27
Grade Tested: 8	7246	City	1969	7.2	39

○ National Norm median for grade tested □ National Norm upper and lower quartiles for grade tested

Per cent of parents with high school diplomas

COLUMBUS SCHOOL PROFILE 317

SCHOOL ■■■

Per cent of parents with high school diplomas

Per cent of intact families

Incidence of ADC cases to enrollment

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

ACADEMIC APTITUDE

STANDARD SCORES

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

NATIONAL NORM GRADE PLACEMENT

GRADE 1 2 3 4 5 6 7 8 9 10 11 12

ACHIEVEMENT	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	262	School	1968	6.4	18
	267	School	1969	7.0	31
Grade Tested: 8	7274	City	1969	7.2	38
Reading (Comprehension)	262	School	1968	7.1	36
	267	School	1969	6.6	30
Grade Tested: 8	7324	City	1969	6.9	35
Language (Mechanics)	266	School	1968	7.5	41
	267	School	1969	6.4	34
Grade Tested: 8	7235	City	1969	7.4	41
Language (Expression)	266	School	1968	7.0	31
	267	School	1969	6.2	33
Grade Tested: 8	7237	City	1969	6.8	40
Language (Spelling)	266	School	1968	6.8	42
	267	School	1969	6.8	37
Grade Tested: 8	7234	City	1969	7.2	47
Arithmetic (Computation)	249	School	1968	7.6	47
	268	School	1969	6.7	31
Grade Tested: 8	7272	City	1969	6.7	31
Arithmetic (Concepts)	249	School	1968	7.8	49
	268	School	1969	7.5	43
Grade Tested: 8	7259	City	1969	7.5	43
Arithmetic (Application)	249	School	1968	7.5	44
	268	School	1969	6.8	35
Grade Tested: 8	7246	City	1969	7.2	39

○ National Norm median for grade tested □ National Norm upper and lower quartiles for grade tested

COLUMBUS SCHOOL PROFILE 319

SCHOOL ▬▬ CITY WIDE ▒▒

SCHOOL Champion Jr. DATE PREPARED 1969-1970

PUPIL ENROLLMENT 642 PROFESSIONAL STAFF 37

COMMUNITY FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Per cent of low-income families
- Per cent of substandard housing
- Rate of population mobility
- Rate of in-migration
- Per cent of parents with high school diplomas
- Per cent of intact families
- Incidence of ADC cases to enrollment

DATA WILL BE PORTRAYED FOR THESE FACTORS AS SOON AS REPORTS ON THE 1970 U.S. CENSUS BECOME AVAILABLE.

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

ACADEMIC APTITUDE

STANDARD SCORES

← BELOW AVERAGE → ← AVERAGE → ← ABOVE AVERAGE →

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

ACHIEVEMENT

NATIONAL NORM GRADE PLACEMENT

GRADE 1 2 3 4 5 6 7 8 9 10 11 12

	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	156	School	1968	5.8	1
	185	School	1969	5.5	1
Grade Tested: 8	7274	City	1969	7.2	3
Reading (Comprehension)	154	School	1968	5.4	1
	185	School	1969	4.9	1
Grade Tested: 8	7324	City	1969	6.9	3
Language (Mechanics)	155	School	1968	5.7	2
	184	School	1969	6.4	3
Grade Tested: 8	7235	City	1969		

Per cent of parents with high school diplomas

Per cent of intact families

Incidence of ADC cases to enrollment

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

ACADEMIC APTITUDE

STANDARD SCORES: ← BELOW AVERAGE → ← AVERAGE → ← ABOVE AVERAGE →

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

NATIONAL NORM GRADE PLACEMENT

GRADE 1 2 3 4 5 6 7 8 9 10 11 12

ACHIEVEMENT	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	156	School	1968	5.8	19
	185	School	1969	5.5	12
Grade Tested: 8	7274	City	1969	7.2	38
Reading (Comprehension)	154	School	1968	5.4	17
	185	School	1969	4.9	13
Grade Tested: 8	7324	City	1969	6.9	39
Language (Mechanics)	155	School	1968	5.7	26
	184	School	1969	6.4	32
Grade Tested: 8	7235	City	1969	7.4	43
Language (Expression)	155	School	1968	5.4	2
	184	School	1969	5.5	17
Grade Tested: 8	7237	City	1969	6.8	40
Language (Spelling)	155	School	1968	6.5	41
	181	School	1969	6.8	40
Grade Tested: 8	7234	City	1969	7.2	45
Arithmetic (Computation)	189	School	1968	6.1	22
	189	School	1969	5.6	1
Grade Tested: 8	7272	City	1969	6.7	31
Arithmetic (Concepts)	189	School	1968	6.2	22
	189	School	1969	5.8	2
Grade Tested: 8	7259	City	1969	7.5	47
Arithmetic (Application)	186	School	1968	5.4	2
	189	School	1969	5.2	1
Grade Tested: 8	7246	City	1969	7.2	35

○ National Norm median for grade tested □ National Norm upper and lower quartiles for grade tested

COLUMBUS SCHOOL PROFILE 321

SCHOOL ■ CITY WIDE ▨

SCHOOL Clinton Jr. DATE PREPARED 1969-1970

PUPIL ENROLLMENT 1211 PROFESSIONAL STAFF 50

COMMUNITY FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 10

- Per cent of low-income families
- Per cent of substandard housing
- Rate of population mobility
- Rate of in-migration
- Per cent of parents with high school diplomas
- Per cent of intact families
- Incidence of ADC cases to enrollment

DATA WILL BE PORTRAYED FOR THESE FACTORS AS SOON AS REPORTS ON THE 1970 U.S. CENSUS BECOME AVAILABLE.

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 10

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 10

ACADEMIC APTITUDE

STANDARD SCORES

← BELOW AVERAGE → ← AVERAGE → ← ABOVE AVERAGE →

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

ACHIEVEMENT

NATIONAL NORM GRADE PLACEMENT

GRADE 1 2 3 4 5 6 7 8 9 10 11 12

	Number Tested	Level	Year	Median Score	Above Norm
Reading (Vocabulary)	382	School	1968	8.8	6
	357	School	1969	8.1	5
Grade Tested: 8	7274	City	1969	7.2	3
Reading (Comprehension)	381	School	1968	8.8	6
	355	School	1969	8.3	4
Grade Tested: 8	7324	City	1969	6.9	3
Language (Mechanics)	376	School	1968	9.2	6
	358	School	1969	8.2	5
Grade Tested: 8	7235	City	1969	7.4	

Per cent of parents with high school diplomas

Per cent of intact families

Incidence of ADC cases to enrollment

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

ACADEMIC APTITUDE

STANDARD SCORES: BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

ACHIEVEMENT

NATIONAL NORM GRADE PLACEMENT

GRADE 1 GRADE 2 GRADE 3 GRADE 4 GRADE 5 GRADE 6 GRADE 7 GRADE 8 GRADE 9 GRADE 10 GRADE 11 GRADE 12

	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	382	School	1968	8.8	66
	357	School	1969	8.1	51
Grade Tested: 8	7274	City	1969	7.2	38
Reading (Comprehension)	381	School	1968	8.8	61
	355	School	1969	8.3	44
Grade Tested: 8	7324	City	1969	6.9	39
Language (Mechanics)	376	School	1968	9.2	67
	358	School	1969	8.2	57
Grade Tested: 8	7235	City	1969	7.4	43
Language (Expression)	376	School	1968	8.6	62
	359	School	1969	8.2	57
Grade Tested: 8	7237	City	1969	6.8	40
Language (Spelling)	382	School	1968	8.3	66
	356	School	1969	7.7	54
Grade Tested: 8	7234	City	1969	7.2	45
Arithmetic (Computation)	384	School	1968	8.3	58
	359	School	1969	7.6	45
Grade Tested: 8	7272	City	1969	6.7	33
Arithmetic (Concepts)	377	School	1968	8.8	70
	353	School	1969	8.2	62
Grade Tested: 8	7259	City	1969	7.5	47
Arithmetic (Application)	376	School	1968	8.5	60
	353	School	1969	7.6	68
Grade Tested: 8	7246	City	1969	7.2	35

○ National Norm median for grade tested □ National Norm upper and lower quartiles for grade tested

COLUMBUS SCHOOL PROFILE 323

SCHOOL ■■■

Per cent of parents with high school diplomas

Per cent of intact families

Incidence of ADC cases to enrollment

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

STANDARD SCORES

ACADEMIC APTITUDE

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

	Level	Year	20 30 40 50 60 70 80
Verbal	School	1969	
	City	1969	
Non-verbal	School	1969	
	City	1969	

NATIONAL NORM GRADE PLACEMENT

ACHIEVEMENT	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	197	School	1968	8.2	57
	205	School	1969	7.8	49
Grade Tested: 8	7274	City	1969	7.2	38
Reading (Comprehension)	197	School	1968	7.6	46
	205	School	1969	7.5	44
Grade Tested: 8	7324	City	1969	6.9	39
Language (Mechanics)	197	School	1968	7.5	53
	205	School	1969	6.9	42
Grade Tested: 8	7235	City	1969	7.4	43
Language (Expression)	197	School	1968	8.0	52
	205	School	1969	7.4	48
Grade Tested: 8	7237	City	1969	6.8	40
Language (Spelling)	197	School	1968	7.4	57
	205	School	1969	7.7	55
Grade Tested: 8	7234	City	1969	7.2	45
Arithmetic (Computation)	191	School	1968	7.6	46
	207	School	1969	6.9	31
Grade Tested: 8	7272	City	1969	6.7	33
Arithmetic (Concepts)	191	School	1968	8.1	56
	207	School	1969	7.9	53
Grade Tested: 8	7259	City	1969	7.5	47
Arithmetic (Application)	191	School	1968	7.5	45
	207	School	1969	7.2	39
Grade Tested: 8	7246	City	1969	7.2	35

GRADE 1 2 3 4 5 6 7 8 9 10 11 12

○ National Norm median for grade tested □ National Norm upper and lower quartiles for grade tested

COLUMBUS SCHOOL PROFILE

325

SCHOOL
CITY WIDE

SCHOOL Dominion Jr. DATE PREPARED 1969-1970
PUPIL ENROLLMENT 958 PROFESSIONAL STAFF 42

COMMUNITY FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Per cent of low-income families
- Per cent of substandard housing
- Rate of population mobility
- Rate of in-migration
- Per cent of parents with high school diplomas
- Per cent of intact families
- Incidence of ADC cases to enrollment

DATA WILL BE PORTRAYED FOR THESE FACTORS AS SOON AS REPORTS ON THE 1970 U.S. CENSUS BECOME AVAILABLE.

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

ACADEMIC APTITUDE

STANDARD SCORES

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70

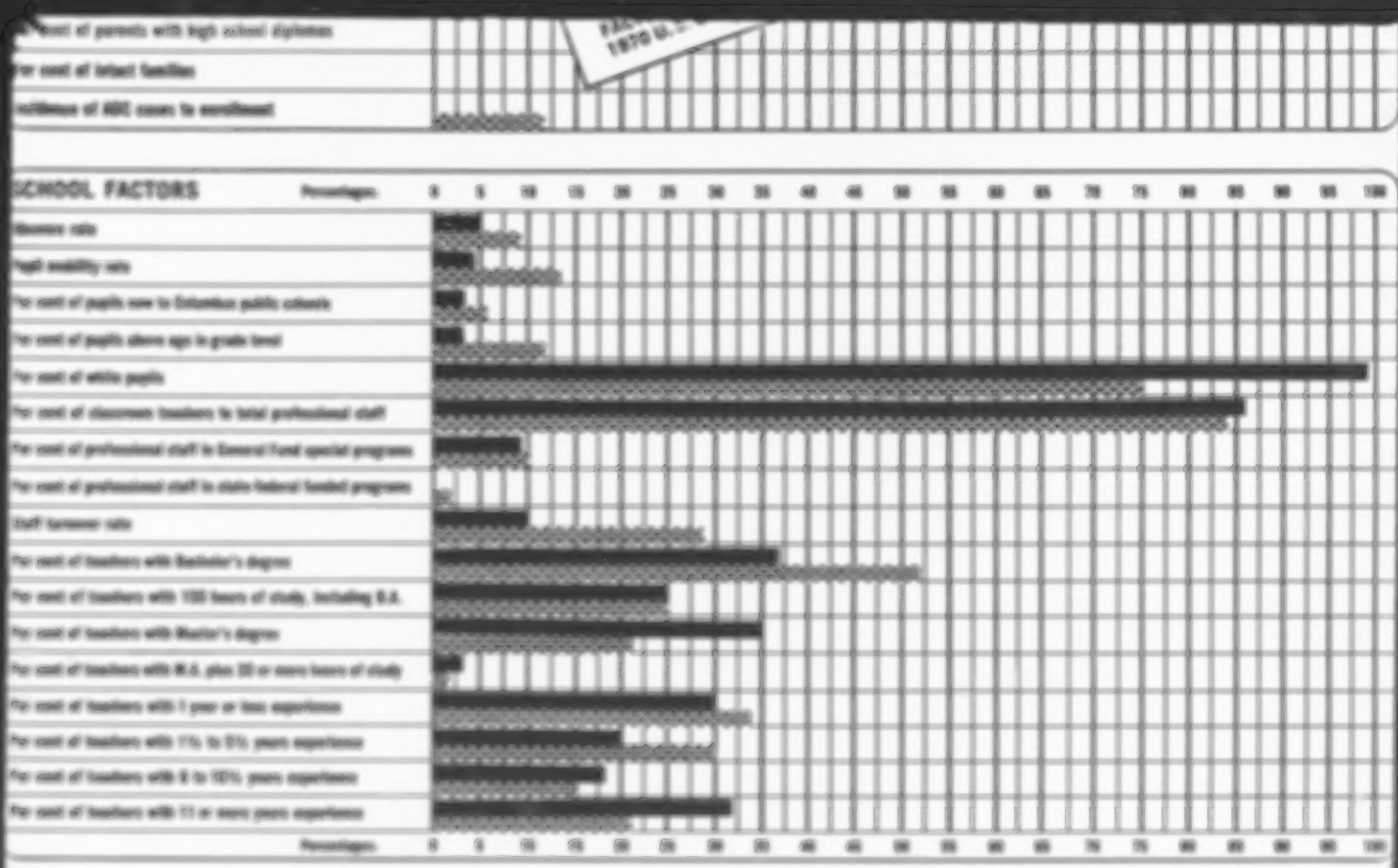
	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

ACHIEVEMENT

NATIONAL NORM GRADE PLACEMENT

GRADE 1 GRADE 2 GRADE 3 GRADE 4 GRADE 5 GRADE 6 GRADE 7 GRADE 8 GRADE 9 GRADE 10 GRADE 11 GRADE 12

	Number Tested	Level	Year	Median Score
Reading (Vocabulary)	284	School	1968	9.6
	332	School	1969	9.4
Grade Tested: 8	7274	City	1969	7.2
Reading (Comprehension)	279	School	1968	9.2
	331	School	1969	9.2
Grade Tested: 8	7324	City	1969	6.9
Language (Mechanics)	284	School	1968	9.2
	330	School	1969	9.0
Grade Tested: 8	7275	City	1969	7.1


Percent of parents with high school diploma
Per cent of intact families
Attendance of ABC cases to enrollment
SCHOOL FACTORS
Percentages
Absence rate
Pupil mobility rate
Per cent of pupils new to Columbus public schools
Per cent of pupils above age in grade level
Per cent of white pupils
Per cent of classroom teachers to total professional staff
Per cent of professional staff to General Fund special programs
Per cent of professional staff to state-federal funded programs
Staff turnover rate
Per cent of teachers with Bachelor's degree
Per cent of teachers with 150 hours of study, including B.A.
Per cent of teachers with Master's degree
Per cent of teachers with M.A. plus 30 or more hours of study
Per cent of teachers with 1 year or less experience
Per cent of teachers with 1½ to 5½ years experience
Per cent of teachers with 6 to 10½ years experience
Per cent of teachers with 11 or more years experience
Percentages
STANDARD SCORES
ACADEMIC APTITUDE
BELOW AVERAGE
AVERAGE
ABOVE AVERAGE
Verbal
School
City
Non-verbal
School
City
NATIONAL NORM GRADE PLACEMENT
ACHIEVEMENT
Reading Vocabulary
Grade Ranked
Reading Comprehension
Grade Ranked
Language Mechanics
Grade Ranked
Language Expression
Grade Ranked
Language Spelling
Grade Ranked
Arithmetic Computation
Grade Ranked
Arithmetic Concepts
Grade Ranked
Arithmetic Application
Grade Ranked
National Norm median for grade ranked
National Norm upper and lower quartiles for grade ranked

COLUMBUS SCHOOL PROFILE 127

SCHOOL ■■■■■■■■ SCHOOL Eastmoor Jr. DATE PREPARED 1969-1970

CITY WIDE ▒▒▒▒▒▒▒▒ PUPIL ENROLLMENT 842 PROFESSIONAL STAFF 40

COMMUNITY FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Per cent of low-income families
- Per cent of substandard housing
- Ratio of population mobility
- Ratio of in-migration
- Per cent of parents with high school diplomas
- Per cent of intact families
- Incidence of ADC cases to enrollment

DATA WILL BE PORTRAYED FOR THESE FACTORS AS SOON AS REPORTS ON THE 1970 U.S. CENSUS BECOME AVAILABLE.

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence ratio
- Pupil mobility ratio
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff to General Fund special programs
- Per cent of professional staff to state-federal funded programs
- Staff turnover ratio
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.S.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

ACADEMIC APTITUDE

STANDARD SCORES

BELOW AVERAGE ← AVERAGE → ABOVE AVERAGE

	Scores	Year
Verbal	School	19[illegible]
	City	19[illegible]
Non-verbal	School	19[illegible]
	City	19[illegible]

ACHIEVEMENT

NATIONAL NORM GRADE PLACEMENT

	Number Tested	Scores	Year
Reading (Vocabulary)	[illegible]	School	19[illegible]
	[illegible]	School	19[illegible]
Grade Tested: [illegible]	[illegible]	City	19[illegible]
Reading (Comprehension)	[illegible]	School	19[illegible]
	[illegible]	School	19[illegible]
Grade Tested: [illegible]	[illegible]	City	19[illegible]
Language (Mechanics)	[illegible]	School	19[illegible]
	[illegible]	School	19[illegible]
Grade Tested: [illegible]	[illegible]	City	19[illegible]

Per cent of parents with high school diplomas

Per cent of intact families

Incidence of ADC cases to enrollment

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

Absence rate

Pupil mobility rate

Per cent of pupils new to Columbus public schools

Per cent of pupils above age in grade level

Per cent of white pupils

Per cent of classroom teachers to total professional staff

Per cent of professional staff in General Fund special programs

Per cent of professional staff in state-federal funded programs

Staff turnover rate

Per cent of teachers with Bachelor's degree

Per cent of teachers with 150 hours of study, including B.A.

Per cent of teachers with Master's degree

Per cent of teachers with M.A. plus 30 or more hours of study

Per cent of teachers with 1 year or less experience

Per cent of teachers with 1½ to 5½ years experience

Per cent of teachers with 6 to 10½ years experience

Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

STANDARD SCORES

ACADEMIC APTITUDE

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

Level Year 20 30 40 50 60 70 80

Verbal — School 1969; City 1969

Non-verbal — School 1969; City 1969

NATIONAL NORM GRADE PLACEMENT

ACHIEVEMENT — Number Tested — Level — Year — Grades 1 2 3 4 5 6 7 8 9 10 11 12

Reading (Vocabulary) — 2615 School 1969; 2617 School 1969; Grade Testing 0 7274 City 1969

Reading (Comprehension) — 2615 School 1969; 2616 School 1969; Grade Testing 0 7324 City 1969

Language (Mechanics) — 2613 School 1969; 2616 School 1969; Grade Testing 0 7295 City 1969

Language (Expression) — 2613 School 1969; 2616 School 1969; Grade Testing 0 7277 City 1969

Language (Spelling) — 2613 School 1969; 2616 School 1969; Grade Testing 0 7274 City 1969

Arithmetic (Computation) — 2493 School 1969; 2781 School 1969; Grade Testing 0 7272 City 1969

Arithmetic (Concepts) — 2493 School 1969; 2781 School 1969; Grade Testing 0 7259 City 1969

Arithmetic (Applications) — 2493 School 1969; 2781 School 1969; Grade Testing 0 7246 City 1969

Achieved three months for grade tested

Achieved three years and three months for grade tested

COLUMBUS SCHOOL PROFILE 329

SCHOOL ■■■■■■■■ SCHOOL Everett Jr. DATE PREPARED 1969-1970
CITY WIDE ▒▒▒▒▒▒▒▒ PUPIL ENROLLMENT 990 PROFESSIONAL STAFF 48

COMMUNITY FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Per cent of low-income families
- Per cent of substandard housing
- Rate of population mobility
- Rate of in-migration
- Per cent of parents with high school diplomas
- Per cent of intact families
- Incidence of ADC cases to enrollment

DATA WILL BE PORTRAYED FOR THESE FACTORS AS SOON AS REPORTS ON THE 1970 U.S. CENSUS BECOME AVAILABLE.

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

ACADEMIC APTITUDE

STANDARD SCORES — BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

	Level	Year	20	30	40	50	60	70	80
Verbal	School	1969							
	City	1969							
Non-verbal	School	1969							
	City	1969							

ACHIEVEMENT

NATIONAL NORM GRADE PLACEMENT

	Number Tested	Level	Year	1	2	3	4	5	6	7	8	9	10	11	12	Number Grade	Grade Equiv.
Reading (Vocabulary)	297	School	1969														
	293	School	1969														
Iowa Tests of B.	7274	City	1969														
				1	2	3	4	5	6	7	8	9	10	11	12		
Reading (Comprehension)	297	School	1969														
	293	School	1969														
Iowa Tests of B.	7324	City	1969														
				1	2	3	4	5	6	7	8	9	10	11	12		
Language (Mechanics)	297	School	1969														
	293	School	1969														

Per cent of parents with high school diplomas

Per cent of intact families

Incidence of ADC cases to enrollment

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

Absence rate

Pupil mobility rate

Per cent of pupils new to Columbus public schools

Per cent of pupils above age in grade level

Per cent of white pupils

Per cent of classroom teachers to total professional staff

Per cent of professional staff in General Fund special programs

Per cent of professional staff in state-federal funded programs

Staff turnover rate

Per cent of teachers with Bachelor's degree

Per cent of teachers with 150 hours of study, including B.A.

Per cent of teachers with Master's degree

Per cent of teachers with M.A. plus 30 or more hours of study

Per cent of teachers with 1 year or less experience

Per cent of teachers with 1½ to 5½ years experience

Per cent of teachers with 6 to 10½ years experience

Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

STANDARD SCORES

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

ACADEMIC APTITUDE

	Level	Year	20	30	40	50	60	70	80
Verbal	School	1969							
	City	1969							
Non-verbal	School	1969							
	City	1969							

NATIONAL NORM GRADE PLACEMENT

ACHIEVEMENT

	Number Tested	Level	Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Median Score	Other
Reading (Vocabulary)	297	School	1969													6.2	
	293	School	1969													5.8	
Grade Tested: 6	7274	City	1969													7.2	
				1	2	3	4	5	6	7	8	9	10	11	12		
Reading (Comprehension)	297	School	1969													6.2	
	293	School	1969													5.2	
Grade Tested: 6	7324	City	1969													6.9	
				1	2	3	4	5	6	7	8	9	10	11	12		
Language (Mechanics)	297	School	1969													6.1	
	296	School	1969													5.0	
Grade Tested: 6	7235	City	1969													7.4	
				1	2	3	4	5	6	7	8	9	10	11	12		
Language (Expression)	297	School	1969													6.0	
	299	School	1969													5.0	
Grade Tested: 6	7237	City	1969													7.0	
				1	2	3	4	5	6	7	8	9	10	11	12		
Language (Spelling)	297	School	1969													6.1	
	296	School	1969													5.3	
Grade Tested: 6	7234	City	1969													7.2	
				1	2	3	4	5	6	7	8	9	10	11	12		
Arithmetic (Computation)	272	School	1969													6.3	
	300	School	1969													5.3	
Grade Tested: 6	7272	City	1969													7.3	
				1	2	3	4	5	6	7	8	9	10	11	12		
Arithmetic (Concepts)	272	School	1969													6.3	
	300	School	1969													5.3	
Grade Tested: 6	7251	City	1969													7.1	
				1	2	3	4	5	6	7	8	9	10	11	12		
Arithmetic (Application)	272	School	1969													6.3	
	300	School	1969													5.3	
Grade Tested: 6	7240	City	1969													7.2	

National three months for grade tested — National three years and three months for grade tested

COLUMBUS SCHOOL PROFILE 331

SCHOOL ■ CITY WIDE ▨

SCHOOL Franklin Jr. DATE PREPARED 1969-1970

PUPIL ENROLLMENT 737 PROFESSIONAL STAFF 44

COMMUNITY FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Per cent of low-income families
- Per cent of substandard housing
- Rate of population mobility
- Rate of in-migration
- Per cent of parents with high school diplomas
- Per cent of intact families
- Incidence of ADC cases to enrollment

DATA WILL BE PORTRAYED FOR THESE FACTORS AS SOON AS REPORTS ON THE 1970 U.S. CENSUS BECOME AVAILABLE.

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

STANDARD SCORES

ACADEMIC APTITUDE

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

NATIONAL NORM GRADE PLACEMENT

ACHIEVEMENT

	Number Tested	Level	Year
Reading (Vocabulary)	233	School	1969
	233	School	1969
Grade Tested: 9	7774	City	1969
Reading (Comprehension)	232	School	1969
	233	School	1969
Grade Tested: 9	7774	City	1969
Language (Mechanics)	233	School	1969
	1877	School	1969
Grade Tested:		City	1969

ent of parents with high school diplomas

er cent of intact families

ncidence of ADC cases to enrollment

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

bsence rate

upil mobility rate

er cent of pupils new to Columbus public schools

er cent of pupils above age in grade level

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er cent of classroom teachers to total professional staff

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taff turnover rate

r cent of teachers with Bachelor's degree

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r cent of teachers with Master's degree

r cent of teachers with M.A. plus 30 or more hours of study

r cent of teachers with 1 year or less experience

r cent of teachers with 1½ to 5½ years experience

r cent of teachers with 6 to 10½ years experience

r cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

STANDARD SCORES

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

CADEMIC APTITUDE

	Level	Year
erbal	School	1969
	City	1969
on-verbal	School	1969
	City	1969

20 30 40 50 60 70 80

NATIONAL NORM GRADE PLACEMENT

CHIEVEMENT	Number Tested	Level	Year	Median Score	% Above Norm
ding (Vocabulary)	233	School	1968	5.6	14
	199	School	1969	5.3	12
rade Tested: 8	7274	City	1969	7.2	38
ding (Comprehension)	232	School	1968	5.4	12
	199	School	1969	4.9	16
rade Tested: 8	7324	City	1969	6.9	39
nguage (Mechanics)	222	School	1968	5.7	23
	197	School	1969	5.3	19
rade Tested: 8	7235	City	1969	7.4	43
nguage (Expression)	220	School	1968	5.4	14
	196	School	1969	5.0	16
rade Tested: 8	7257	City	1969	6.8	40
nguage (Spelling)	230	School	1968	6.2	30
	191	School	1969	5.8	28
rade Tested: 8	7234	City	1969	7.2	46
thematics (Computation)	252	School	1968	5.8	2
	194	School	1969	5.1	1
rade Tested: 8	7272	City	1969	6.7	3
thematics (Concepts)	249	School	1968	5.9	1
	196	School	1969	5.4	1
rade Tested: 8	7259	City	1969	7.5	4
thematics (Applications)	245	School	1968	5.8	1
	189	School	1969	5.2	1
rade Tested: 8	7246	City	1969	7.2	3

National Norm median for grade tested — National Norm upper and lower quartiles for grade tested

COLUMBUS SCHOOL PROFILE 333

SCHOOL ■ CITY WIDE ▨

SCHOOL Hilltonia Jr. DATE PREPARED 1969-1970

PUPIL ENROLLMENT 1031 PROFESSIONAL STAFF 43

COMMUNITY FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Per cent of low-income families
- Per cent of substandard housing
- Rate of population mobility
- Rate of in-migration
- Per cent of parents with high school diplomas
- Per cent of intact families
- Incidence of ADC cases to enrollment

DATA WILL BE PORTRAYED FOR THESE FACTORS AS SOON AS REPORTS ON THE 1970 U.S. CENSUS BECOME AVAILABLE.

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

ACADEMIC APTITUDE

STANDARD SCORES

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

ACHIEVEMENT

NATIONAL NORM GRADE PLACEMENT

	Number Tested	Level	Year
Reading (Vocabulary)	134	School	1969
	354	School	1969
Grade Tested: 8	7274	City	1969
Reading (Comprehension)	135	School	1969
	355	School	1969
Grade Tested: 8	7274	City	1969
Language (Mechanics)	135	School	1969
	354	School	1969
Grade Tested: 8	[illegible]	City	1969

Grades 1 2 3 4 5 6 7 8 9 10 11 12

Per cent of parents with high school diplomas

Per cent of intact families

Incidence of ADC cases to enrollment

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

ACADEMIC APTITUDE

STANDARD SCORES: ← BELOW AVERAGE → ← AVERAGE → ← ABOVE AVERAGE →

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

Level Year 20 30 40 50 60 70 80

ACHIEVEMENT

NATIONAL NORM GRADE PLACEMENT

	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	134	School	1968	8.8	6
	354	School	1969	7.2	3
Grade Tested: 8	7274	City	1969	7.2	3
Reading (Comprehension)	135	School	1968	8.0	5
	353	School	1969	6.6	3
Grade Tested: 8	7324	City	1969	6.9	3
Language (Mechanics)	135	School	1968	8.4	5
	354	School	1969	6.4	3
Grade Tested: 8	7235	City	1969	7.4	4
Language (Expression)	135	School	1968	8.6	5
	354	School	1969	6.2	2
Grade Tested: 8	7237	City	1969	6.8	4
Language (Spelling)	136	School	1968	7.8	6
	354	School	1969	6.8	4
Grade Tested: 8	7234	City	1969	7.2	4
Arithmetic (Computation)	*	School	1968	7.2	4
	354	School	1969	6.3	3
Grade Tested: 8	7272	City	1969	6.7	3
Arithmetic (Concepts)	*	School	1968	8.1	5
	352	School	1969	6.2	2
Grade Tested: 8	7250	City	1969	6.5	3
Arithmetic (Applications)	*	School	1968	8.0	4
	354	School	1969	6.4	3
Grade Tested: 8	7240	City	1969	6.7	3

GRADE 1 GRADE 2 GRADE 3 GRADE 4 GRADE 5 GRADE 6 GRADE 7 GRADE 8 GRADE 9 GRADE 10 GRADE 11 GRADE 12

1 2 3 4 5 6 7 8 9 10 11 12

National Norm median for grade tested ▯ National Norm upper and lower quartiles for grade tested

* data not available

COLUMBUS SCHOOL PROFILE 335

SCHOOL ■ CITY WIDE ▨

SCHOOL Indianola Jr. DATE PREPARED 1969-1970

PUPIL ENROLLMENT 1027 PROFESSIONAL STAFF 45

COMMUNITY FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Per cent of low-income families
- Per cent of substandard housing
- Rate of population mobility
- Rate of in-migration
- Per cent of parents with high school diplomas
- Per cent of intact families
- Incidence of ADC cases to enrollment

DATA WILL BE PORTRAYED FOR THESE FACTORS AS SOON AS REPORTS ON THE 1970 U.S. CENSUS BECOME AVAILABLE.

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

STANDARD SCORES

ACADEMIC APTITUDE

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70

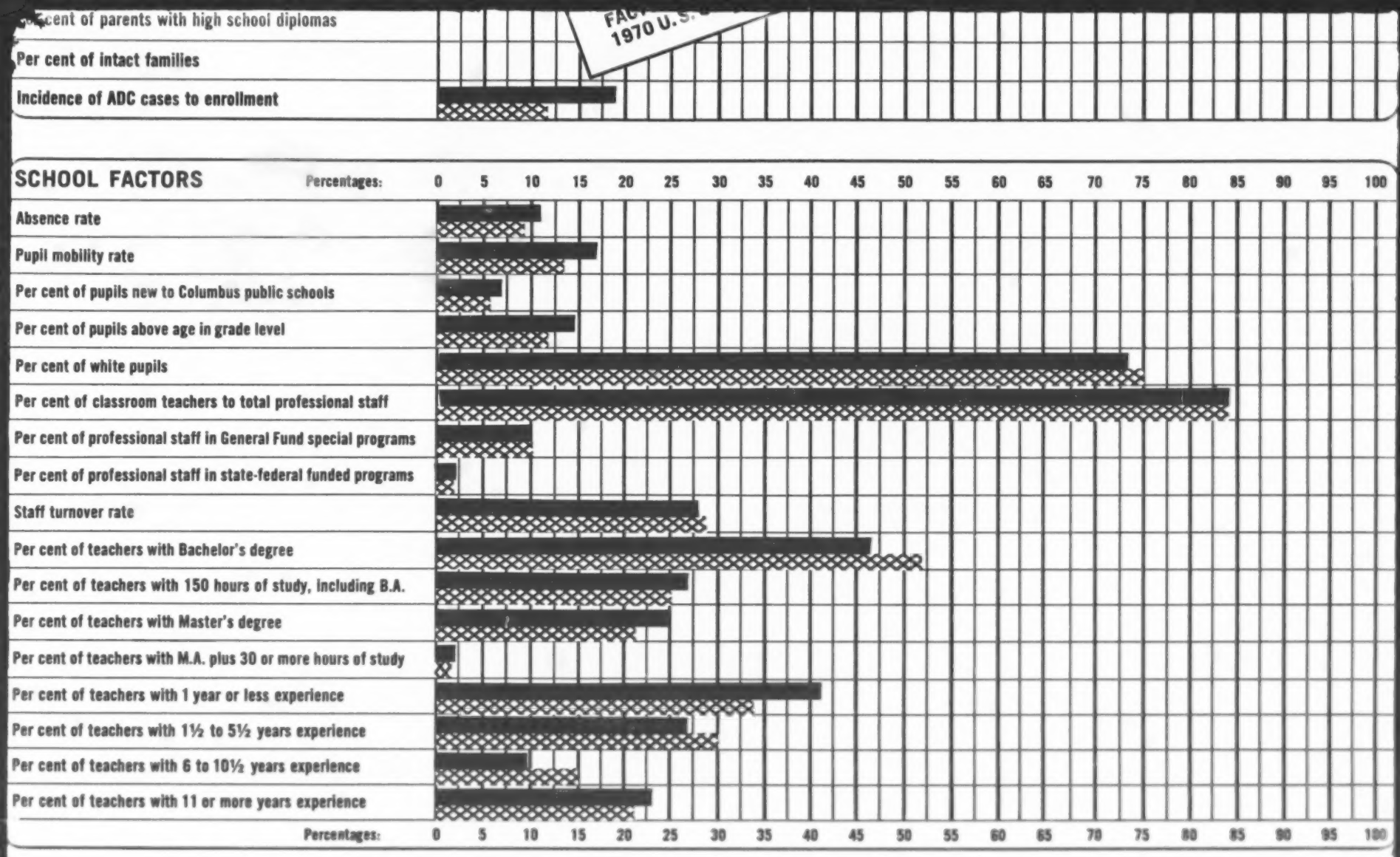
	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

NATIONAL NORM GRADE PLACEMENT

ACHIEVEMENT

	Number Tested	Level	Year
Reading (Vocabulary)	334	School	1969
	282	School	1969
Grade Tested 6	2274	City	1969
Reading (Comprehension)	334	School	1969
	282	School	1969
Grade Tested 6	2324	City	1969
Language (Mechanics)	332	School	1969
	279	School	1969
Grade Tested 6	[illegible]	City	1969

Grades 1 2 3 4 5 6 7 8 9 10 11 12


Per cent of parents with high school diplomas
Per cent of intact families
Incidence of ADC cases to enrollment
SCHOOL FACTORS
Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100
Absence rate
Pupil mobility rate
Per cent of pupils new to Columbus public schools
Per cent of pupils above age in grade level
Per cent of white pupils
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Per cent of teachers with Bachelor's degree
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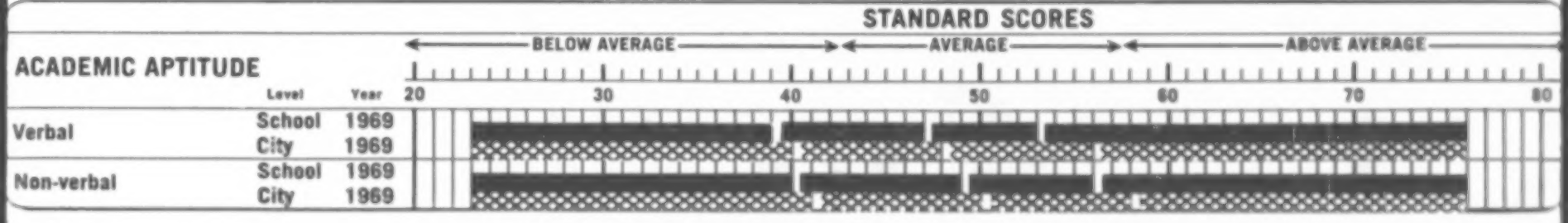
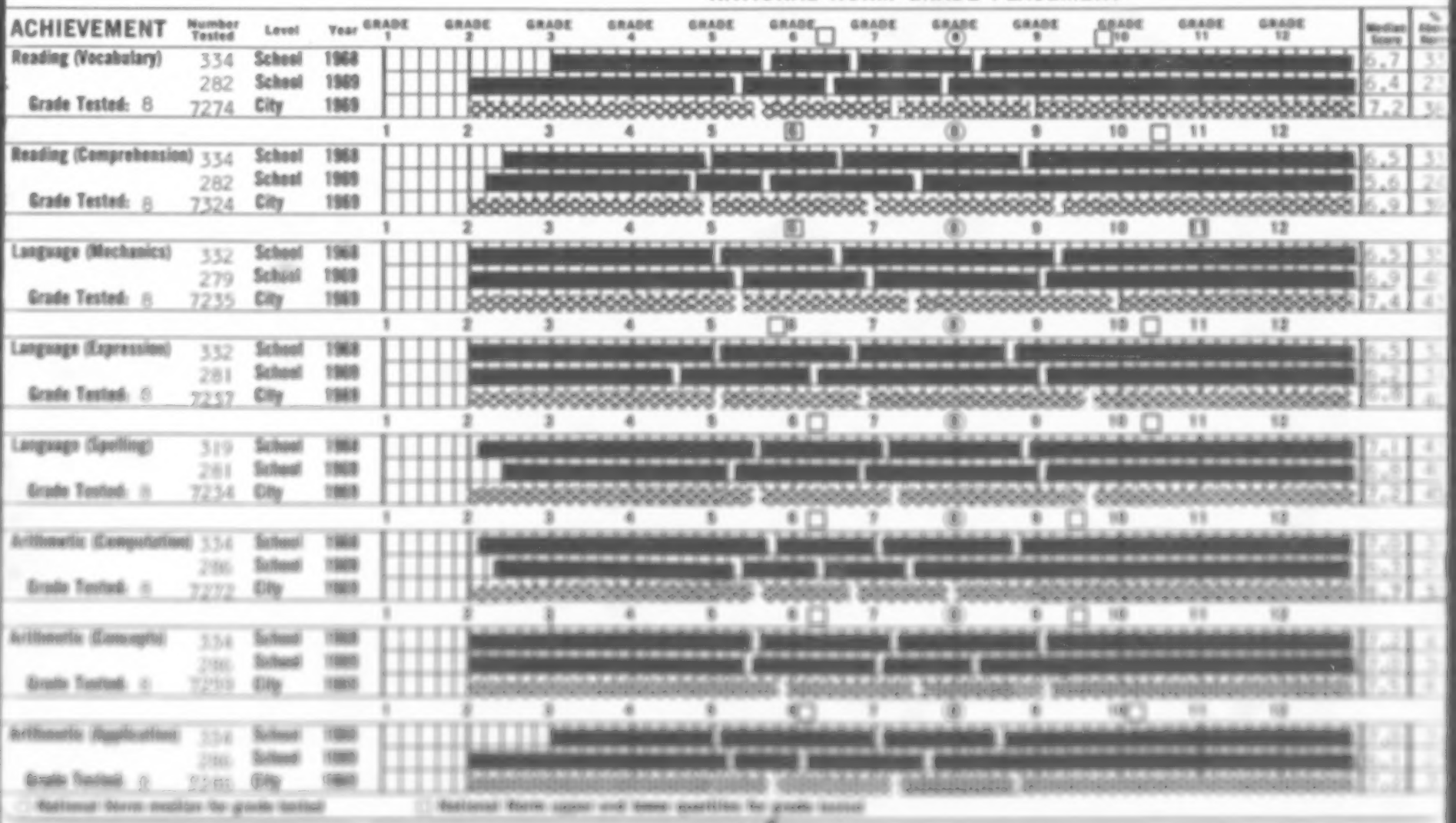
Per cent of teachers with 6 to 10½ years experience
Per cent of teachers with 11 or more years experience
Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100


STANDARD SCORES
BELOW AVERAGE
AVERAGE
ABOVE AVERAGE
ACADEMIC APTITUDE
Level Year
20 30 40 50 60 70 80
Verbal School 1969
Verbal City 1969
Non-verbal School 1969
Non-verbal City 1969


NATIONAL NORM GRADE PLACEMENT
ACHIEVEMENT
Number Tested
Level
Year
GRADE 1 GRADE 2 GRADE 3 GRADE 4 GRADE 5 GRADE 6 GRADE 7 GRADE 8 GRADE 9 GRADE 10 GRADE 11 GRADE 12
Median Score
Reading (Vocabulary) 334 School 1968 6.7
282 School 1969 6.4
Grade Tested: 8 7274 City 1969 7.2
Reading (Comprehension) 334 School 1968 6.5
282 School 1969 5.6
Grade Tested: 8 7324 City 1969 6.9
Language (Mechanics) 332 School 1968 6.5
279 School 1969 6.9
Grade Tested: 8 7235 City 1969 7.4
Language (Expression) 332 School 1968
281 School 1969
Grade Tested: 8 7257 City 1969
Language (Spelling) 319 School 1968
281 School 1969
Grade Tested: 8 7234 City 1969
Arithmetic (Computation) 334 School 1968
286 School 1969
Grade Tested: 8 7272 City 1969
Arithmetic (Concepts) 334 School 1968
286 School 1969
Grade Tested: 8 7259 City 1969
Arithmetic (Applications) 334 School 1968
286 School 1969
Grade Tested: 8 7265 City 1969

COLUMBUS SCHOOL PROFILE 337

SCHOOL ■■■■■■■■ SCHOOL Johnson Park Jr. DATE PREPARED 1969-1970

CITY WIDE ▒▒▒▒▒▒▒▒ PUPIL ENROLLMENT 1207 PROFESSIONAL STAFF 50

COMMUNITY FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Per cent of low-income families
- Per cent of substandard housing
- Rate of population mobility
- Rate of in-migration
- Per cent of parents with high school diplomas
- Per cent of intact families
- Incidence of ADC cases to enrollment

DATA WILL BE PORTRAYED FOR THESE FACTORS AS SOON AS REPORTS ON THE 1970 U.S. CENSUS BECOME AVAILABLE.

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

ACADEMIC APTITUDE

STANDARD SCORES

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

ACHIEVEMENT

NATIONAL NORM GRADE PLACEMENT

	Number Tested	Level	Year
Reading (Vocabulary)	340	School	1969
	410	School	1969
Grade Tested 6	7274	City	1969
Reading (Comprehension)	344	School	1969
	410	School	1969
Grade Tested 6	7274	City	1969
Language (Mechanics)	340	School	1969
	410	School	1969
Grade Tested 6	7274	City	1969

Per cent of parents with high school diplomas

Per cent of intact families

Incidence of ADC cases to enrollment

FACTO… 1970 U.S. C…

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

ACADEMIC APTITUDE

STANDARD SCORES: ← BELOW AVERAGE → ← AVERAGE → ← ABOVE AVERAGE →

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

20 30 40 50 60 70 80

NATIONAL NORM GRADE PLACEMENT

GRADE 1 GRADE 2 GRADE 3 GRADE 4 GRADE 5 GRADE 6 GRADE 7 GRADE 8 GRADE 9 GRADE 10 GRADE 11 GRADE 12

ACHIEVEMENT	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	385	School	1968	9.0	74
	410	School	1969	8.3	57
Grade Tested: 8	7274	City	1969	7.2	38
Reading (Comprehension)	384	School	1968	9.2	65
	410	School	1969	7.5	49
Grade Tested: 8	7324	City	1969	6.9	39
Language (Mechanics)	381	School	1968	9.2	67
	413	School	1969	8.2	57
Grade Tested: 8	7235	City	1969	7.4	43
Language (Expression)	381	School	1968	9.3	63
	413	School	1969	9.0	58
Grade Tested: 8	7237	City	1969	6.8	40
Language (Spelling)	386	School	1968	8.8	68
	413	School	1969	8.4	60
Grade Tested: 8	7234	City	1969	7.2	45
Arithmetic (Computation)	383	School	1968	8.7	64
	410	School	1969	7.4	42
Grade Tested: 8	7272	City	1969	6.7	31
Arithmetic (Concepts)	383	School	1968	9.0	72
	411	School	1969	8.5	60
Grade Tested: 8	7259	City	1969	7.5	47
Arithmetic (Application)	383	School	1968	9.0	63
	411	School	1969	7.6	45
Grade Tested: 8	7246	City	1969	7.2	35

○ National Norm median for grade tested □ National Norm upper and lower quartiles for grade tested

COLUMBUS SCHOOL PROFILE 339

SCHOOL ■ CITY WIDE ▨

SCHOOL Linmoor Jr. DATE PREPARED 1969-1970

PUPIL ENROLLMENT 1194 PROFESSIONAL STAFF 58

COMMUNITY FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Per cent of low-income families
- Per cent of substandard housing
- Rate of population mobility
- Rate of in-migration
- Per cent of parents with high school diplomas
- Per cent of intact families
- Incidence of ADC cases to enrollment

DATA WILL BE PORTRAYED FOR THESE FACTORS AS SOON AS REPORTS ON THE 1970 U.S. CENSUS BECOME AVAILABLE.

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

STANDARD SCORES

ACADEMIC APTITUDE

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

NATIONAL NORM GRADE PLACEMENT

ACHIEVEMENT

GRADE 1 GRADE 2 GRADE 3 GRADE 4 GRADE 5 GRADE 6 GRADE 7 GRADE 8 GRADE 9 GRADE 10 GRADE 11 GRADE 12

	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	389	School	1968	5.6	16
	315	School	1969	6.2	19
Grade Tested: 8	7274	City	1969	7.2	38
Reading (Comprehension)	389	School	1968	5.6	16
	315	School	1969	5.9	18
Grade Tested: 8	7324	City	1969	6.9	39
Language (Mechanics)	389	School	1968	5.7	22
	332	School	1969	5.7	17
Grade Tested: 8	7235	City	1969	7.4	4

Percent of parents with high school diplomas

Per cent of intact families

Incidence of ADC cases to enrollment

FACTS 1970 U.S. C...

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

ACADEMIC APTITUDE

STANDARD SCORES: BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

ACHIEVEMENT

NATIONAL NORM GRADE PLACEMENT

GRADE 1 2 3 4 5 6 7 8 9 10 11 12

	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	389	School	1968	5.6	16
	315	School	1969	6.2	19
Grade Tested: 8	7274	City	1969	7.2	38
Reading (Comprehension)	389	School	1968	5.6	16
	315	School	1969	5.9	18
Grade Tested: 8	7324	City	1969	6.9	39
Language (Mechanics)	389	School	1968	5.7	22
	332	School	1969	5.7	17
Grade Tested: 8	7235	City	1969	7.4	43
Language (Expression)	389	School	1968	5.4	21
	332	School	1969	5.4	16
Grade Tested: 8	7237	City	1969	6.8	40
Language (Spelling)	389	School	1968	6.1	31
	331	School	1969	6.1	28
Grade Tested: 8	7234	City	1969	7.2	45
Arithmetic (Computation)	400	School	1968	5.8	15
	316	School	1969	5.7	10
Grade Tested: 8	7272	City	1969	6.7	33
Arithmetic (Concepts)	400	School	1968	6.6	25
	310	School	1969	5.9	16
Grade Tested: 8	7259	City	1969	7.5	47
Arithmetic (Application)	399	School	1968	5.9	19
	317	School	1969	5.4	16
Grade Tested: 8	7246	City	1969	7.2	35

○ National Norm median for grade tested □ National Norm upper and lower quartiles for grade tested

COLUMBUS SCHOOL PROFILE 341

SCHOOL ■■■■ CITY WIDE ▨▨▨

SCHOOL McGuffey Jr. DATE PREPARED 1969-1970

PUPIL ENROLLMENT 825 PROFESSIONAL STAFF 36

COMMUNITY FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Per cent of low-income families
- Per cent of substandard housing
- Rate of population mobility
- Rate of in-migration
- Per cent of parents with high school diplomas
- Per cent of intact families
- Incidence of ADC cases to enrollment

DATA WILL BE PORTRAYED FOR THESE FACTORS AS SOON AS REPORTS ON THE 1970 U.S. CENSUS BECOME AVAILABLE.

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

STANDARD SCORES

ACADEMIC APTITUDE

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

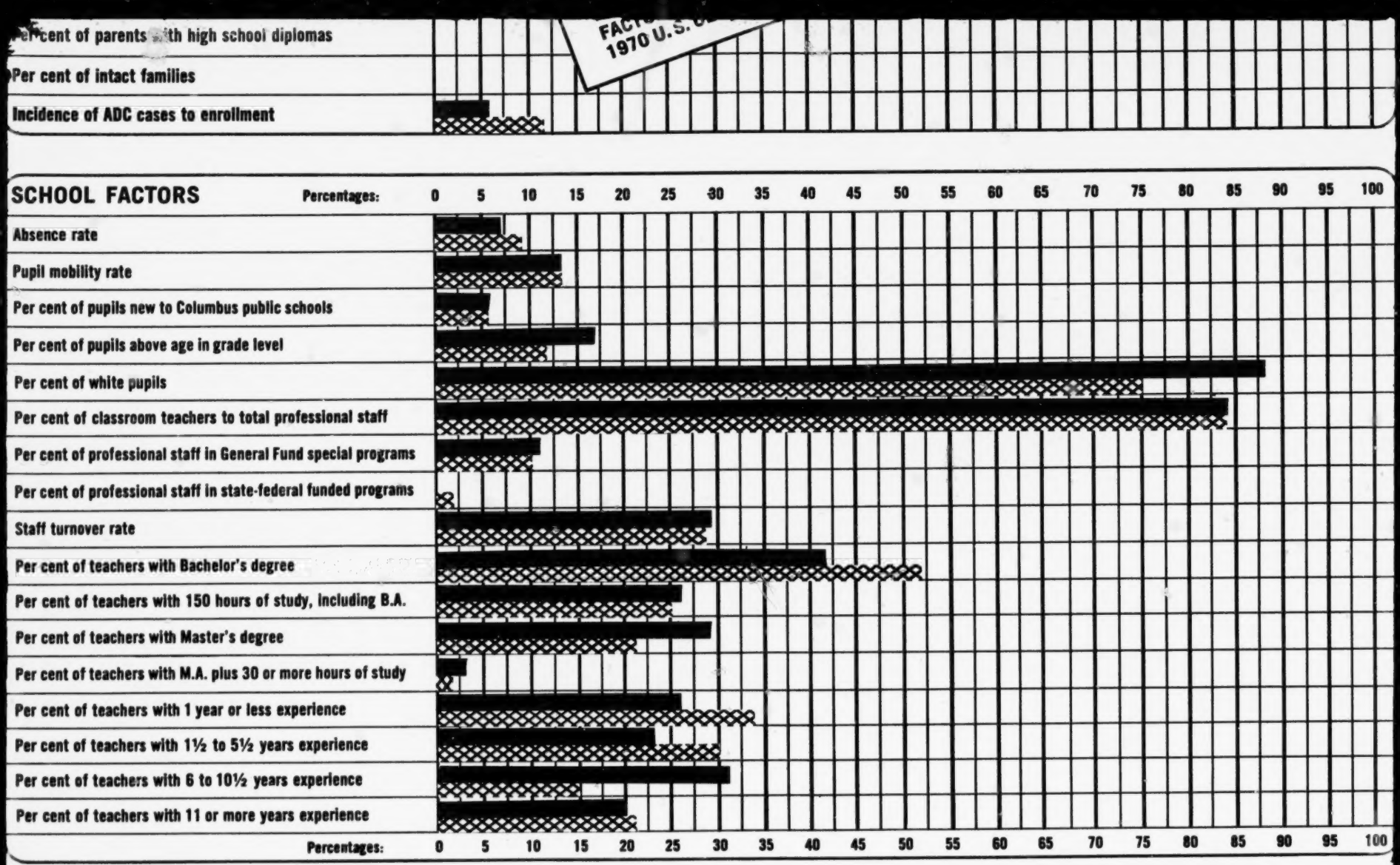
	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

NATIONAL NORM GRADE PLACEMENT

ACHIEVEMENT

GRADE 1 2 3 4 5 6 7 8 9 10 11 12

	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	215	School	1968	7.3	4
	241	School	1969	7.0	3
Grade Tested: 8	7274	City	1969	7.2	3
Reading (Comprehension)	215	School	1968	7.3	3
	241	School	1969	6.3	3
Grade Tested: 8	7324	City	1969	6.9	3
Language (Mechanics)	215	School	1968	7.5	4
	236	School	1969	7.4	4
Grade Tested: 8	7235	City	1969	7.4	4


Per cent of parents with high school diplomas
Per cent of intact families
Incidence of ADC cases to enrollment
SCHOOL FACTORS
Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100
Absence rate
Pupil mobility rate
Per cent of pupils new to Columbus public schools
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Staff turnover rate
Per cent of teachers with Bachelor's degree
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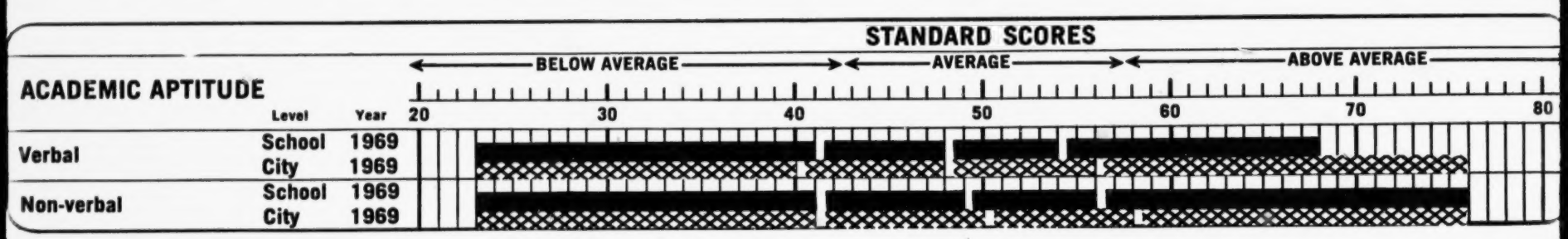
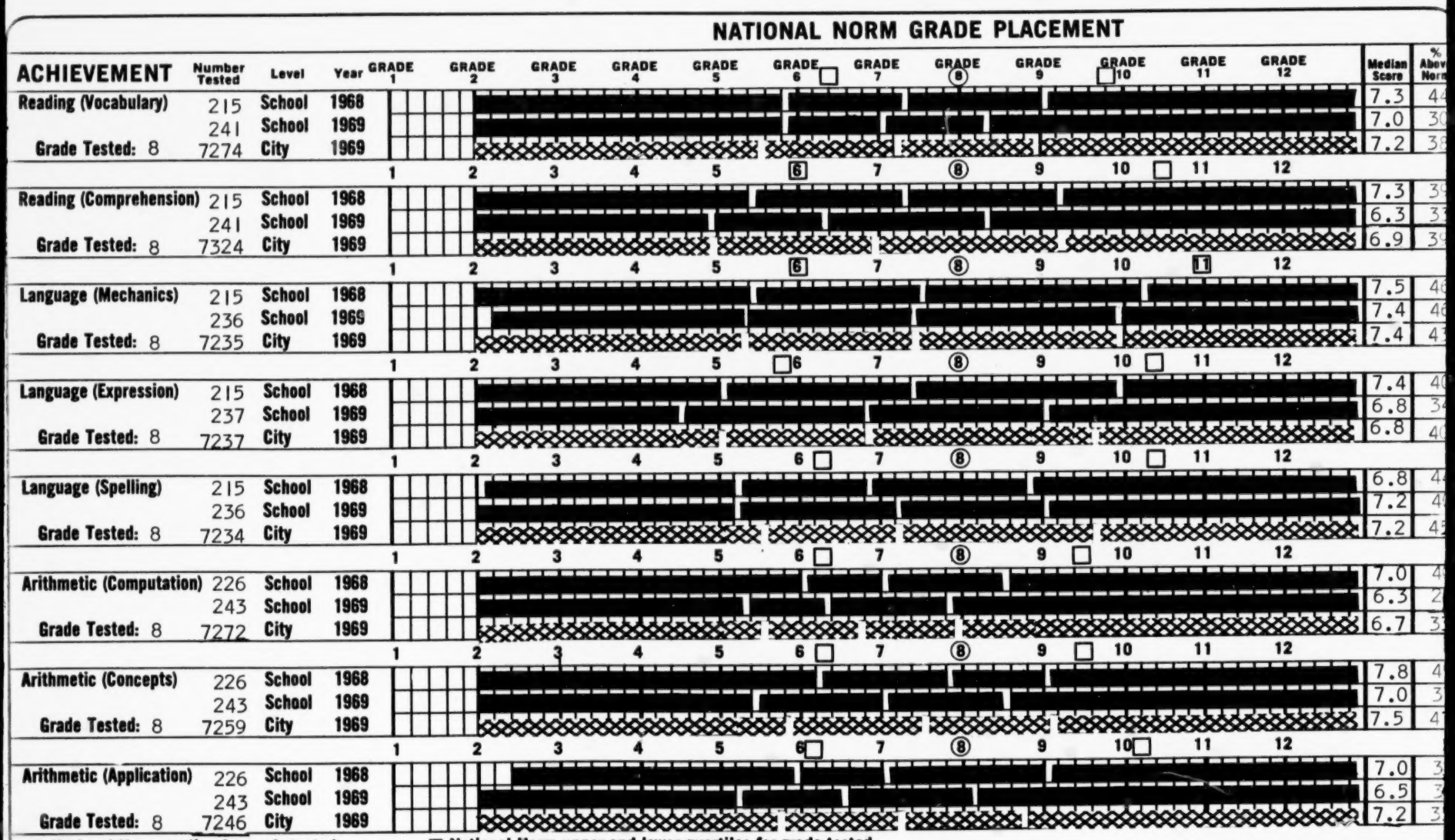
Per cent of teachers with M.A. plus 30 or more hours of study
Per cent of teachers with 1 year or less experience
Per cent of teachers with 1½ to 5½ years experience
Per cent of teachers with 6 to 10½ years experience
Per cent of teachers with 11 or more years experience
Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100


STANDARD SCORES
BELOW AVERAGE
AVERAGE
ABOVE AVERAGE
ACADEMIC APTITUDE
Level Year
20 30 40 50 60 70 80
Verbal School 1969
Verbal City 1969
Non-verbal School 1969
Non-verbal City 1969


NATIONAL NORM GRADE PLACEMENT
ACHIEVEMENT
Number Tested
Level
Year
GRADE 1 GRADE 2 GRADE 3 GRADE 4 GRADE 5 GRADE 6 GRADE 7 GRADE 8 GRADE 9 GRADE 10 GRADE 11 GRADE 12
Median Score
% Above Norm
Reading (Vocabulary) 215 School 1968 7.3
241 School 1969 7.0
Grade Tested: 8 7274 City 1969 7.2
Reading (Comprehension) 215 School 1968 7.3
241 School 1969 6.3
Grade Tested: 8 7324 City 1969 6.9
Language (Mechanics) 215 School 1968 7.5
236 School 1969 7.4
Grade Tested: 8 7235 City 1969 7.4
Language (Expression) 215 School 1968 7.4
237 School 1969 6.8
Grade Tested: 8 7237 City 1969 6.8
Language (Spelling) 215 School 1968 6.8
236 School 1969 7.2
Grade Tested: 8 7234 City 1969 7.2
Arithmetic (Computation) 226 School 1968 7.0
243 School 1969 6.3
Grade Tested: 8 7272 City 1969 6.7
Arithmetic (Concepts) 226 School 1968 7.8
243 School 1969 7.0
Grade Tested: 8 7259 City 1969 7.5
Arithmetic (Application) 226 School 1968 7.0
243 School 1969 6.5
Grade Tested: 8 7246 City 1969 7.2
○ National Norm median for grade tested
□ National Norm upper and lower quartiles for grade tested

COLUMBUS SCHOOL PROFILE 343

SCHOOL ■ CITY WIDE ▨

SCHOOL Medina Jr. DATE PREPARED 1969-1970

PUPIL ENROLLMENT 1139 PROFESSIONAL STAFF 47

COMMUNITY FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Per cent of low-income families
- Per cent of substandard housing
- Rate of population mobility
- Rate of in-migration
- Per cent of parents with high school diplomas
- Per cent of intact families
- Incidence of ADC cases to enrollment

DATA WILL BE PORTRAYED FOR THESE FACTORS AS SOON AS REPORTS ON THE 1970 U.S. CENSUS BECOME AVAILABLE.

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
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- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
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- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

ACADEMIC APTITUDE

STANDARD SCORES

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

ACHIEVEMENT

NATIONAL NORM GRADE PLACEMENT

GRADE 1 2 3 4 5 6 7 8 9 10 11 12

	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	383	School	1968	8.0	54
	376	School	1969	7.8	46
Grade Tested: 8	7274	City	1969	7.2	38
Reading (Comprehension)	383	School	1968	8.0	50
	376	School	1969	7.8	51
Grade Tested: 8	7324	City	1969	6.9	39
Language (Mechanics)	384	School	1968	8.4	57
	375	School	1969	8.2	52
Grade Tested: 8	7235	City	1969	7.4	44

Per cent of parents with high school diplomas

Per cent of intact families

Incidence of ADC cases to enrollment

FACTO… 1970 U.S. C…

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
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- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

STANDARD SCORES

ACADEMIC APTITUDE

← BELOW AVERAGE → ← AVERAGE → ← ABOVE AVERAGE →

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

NATIONAL NORM GRADE PLACEMENT

GRADE 1 GRADE 2 GRADE 3 GRADE 4 GRADE 5 GRADE 6 GRADE 7 GRADE 8 GRADE 9 GRADE 10 GRADE 11 GRADE 12

ACHIEVEMENT	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	383	School	1968	8.0	54
	376	School	1969	7.8	46
Grade Tested: 8	7274	City	1969	7.2	38
Reading (Comprehension)	383	School	1968	8.0	50
	376	School	1969	7.8	51
Grade Tested: 8	7324	City	1969	6.9	39
Language (Mechanics)	384	School	1968	8.4	57
	375	School	1969	8.2	53
Grade Tested: 8	7235	City	1969	7.4	43
Language (Expression)	384	School	1968	8.6	55
	375	School	1969	7.4	49
Grade Tested: 8	7237	City	1969	6.8	40
Language (Spelling)	384	School	1968	7.8	58
	375	School	1969	7.7	51
Grade Tested: 8	7234	City	1969	7.2	45
Arithmetic (Computation)	383	School	1968	7.8	50
	373	School	1969	7.4	43
Grade Tested: 8	7272	City	1969	6.7	33
Arithmetic (Concepts)	383	School	1968	8.1	55
	373	School	1969	8.2	55
Grade Tested: 8	7259	City	1969	7.5	47
Arithmetic (Application)	383	School	1968	8.0	47
	373	School	1969	7.2	42
Grade Tested: 8	7246	City	1969	7.2	35

○ National Norm median for grade tested □ National Norm upper and lower quartiles for grade tested

COLUMBUS SCHOOL PROFILE

~~345~~ SCHOOL
CITY WIDE

SCHOOL Monroe Jr. DATE PREPARED 1969-1970
PUPIL ENROLLMENT 513 PROFESSIONAL STAFF 34

COMMUNITY FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 10

- Per cent of low-income families
- Per cent of substandard housing
- Rate of population mobility
- Rate of in-migration
- Per cent of parents with high school diplomas
- Per cent of intact families
- Incidence of ADC cases to enrollment

DATA WILL BE PORTRAYED FOR THESE FACTORS AS SOON AS REPORTS ON THE 1970 U.S. CENSUS BECOME AVAILABLE.

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 10

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 10

ACADEMIC APTITUDE

STANDARD SCORES

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

ACHIEVEMENT

NATIONAL NORM GRADE PLACEMENT

GRADE 1 2 3 4 5 6 7 8 9 10 11 12

	Number Tested	Level	Year	Median Score
Reading (Vocabulary)	149	School	1968	5.8
	158	School	1969	5.5
Grade Tested: 8	7274	City	1969	7.2
Reading (Comprehension)	149	School	1968	5.6
	158	School	1969	4.5
Grade Tested: 8	7324	City	1969	6.9
Language (Mechanics)	157	School	1968	6.1
	153	School	1969	4.9
Grade Tested: 8	7235	City	1969	7.4

Per cent of parents with high school diplomas

Per cent of intact families

Incidence of ADC cases to enrollment

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
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- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

STANDARD SCORES

ACADEMIC APTITUDE

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

NATIONAL NORM GRADE PLACEMENT

GRADE 1 2 3 4 5 6 7 8 9 10 11 12

ACHIEVEMENT	Number Tested	Level	Year	Median Score	Abe Nor
Reading (Vocabulary)	149	School	1968	5.8	
	158	School	1969	5.5	
Grade Tested: 8	7274	City	1969	7.2	3
Reading (Comprehension)	149	School	1968	5.6	
	158	School	1969	4.5	
Grade Tested: 8	7324	City	1969	6.9	3
Language (Mechanics)	157	School	1968	6.1	
	153	School	1969	4.9	
Grade Tested: 8	7235	City	1969	7.4	4
Language (Expression)	157	School	1968	5.4	
	153	School	1969	3.3	
Grade Tested: 8	7237	City	1969	6.8	4
Language (Spelling)	157	School	1968	6.1	
	155	School	1969	5.8	
Grade Tested: 8	7234	City	1969	7.2	4
Arithmetic (Computation)	156	School	1968	6.1	
	156	School	1969	5.5	
Grade Tested: 8	7272	City	1969	6.7	
Arithmetic (Concepts)	156	School	1968	6.2	
	156	School	1969	5.1	
Grade Tested: 8	7259	City	1969	7.5	4
Arithmetic (Application)	152	School	1968	5.4	
	156	School	1969	5.2	
Grade Tested: 8	7246	City	1969	7.2	

○ National Norm median for grade tested □ National Norm upper and lower quartiles for grade tested

COLUMBUS SCHOOL PROFILE 347

SCHOOL ■■■■■ CITY WIDE ▨▨▨

SCHOOL Ridgeview Jr. DATE PREPARED 1969-1970

PUPIL ENROLLMENT 766 PROFESSIONAL STAFF 36

COMMUNITY FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Per cent of low-income families
- Per cent of substandard housing
- Rate of population mobility
- Rate of in-migration
- Per cent of parents with high school diplomas
- Per cent of intact families
- Incidence of ADC cases to enrollment

DATA WILL BE PORTRAYED FOR THESE FACTORS AS SOON AS REPORTS ON THE 1970 U.S. CENSUS BECOME AVAILABLE.

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

ACADEMIC APTITUDE

STANDARD SCORES

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

ACHIEVEMENT

NATIONAL NORM GRADE PLACEMENT

GRADE 1 2 3 4 5 6 7 8 9 10 11 12

	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	254	School	1968	9.6	79
	239	School	1969	8.9	70
Grade Tested: 8	7274	City	1969	7.2	38
Reading (Comprehension)	254	School	1968	9.5	69
	239	School	1969	8.8	64
Grade Tested: 8	7324	City	1969	6.9	39
Language (Mechanics)	255	School	1968	9.2	73
	239	School	1969		

Per cent of parents with high school diplomas

Per cent of intact families

Incidence of ADC cases to enrollment

FACTS... 1970 U.S. C...

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

Absence rate

Pupil mobility rate

Per cent of pupils new to Columbus public schools

Per cent of pupils above age in grade level

Per cent of white pupils

Per cent of classroom teachers to total professional staff

Per cent of professional staff in General Fund special programs

Per cent of professional staff in state-federal funded programs

Staff turnover rate

Per cent of teachers with Bachelor's degree

Per cent of teachers with 150 hours of study, including B.A.

Per cent of teachers with Master's degree

Per cent of teachers with M.A. plus 30 or more hours of study

Per cent of teachers with 1 year or less experience

Per cent of teachers with 1½ to 5½ years experience

Per cent of teachers with 6 to 10½ years experience

Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

STANDARD SCORES

ACADEMIC APTITUDE

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

NATIONAL NORM GRADE PLACEMENT

GRADE 1 GRADE 2 GRADE 3 GRADE 4 GRADE 5 GRADE 6 GRADE 7 GRADE 8 GRADE 9 GRADE 10 GRADE 11 GRADE 12

ACHIEVEMENT	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	254	School	1968	9.6	79
	239	School	1969	8.9	70
Grade Tested: 8	7274	City	1969	7.2	38
Reading (Comprehension)	254	School	1968	9.5	69
	239	School	1969	8.8	64
Grade Tested: 8	7324	City	1969	6.9	39
Language (Mechanics)	255	School	1968	9.2	73
	239	School	1969	7.4	44
Grade Tested: 8	7235	City	1969	7.4	43
Language (Expression)	255	School	1968	9.9	69
	239	School	1969	8.2	56
Grade Tested: 8	7237	City	1969	6.8	40
Language (Spelling)	255	School	1968	8.8	72
	239	School	1969	7.7	58
Grade Tested: 8	7234	City	1969	7.2	45
Arithmetic (Computation)	253	School	1968	8.8	70
	239	School	1969	8.2	58
Grade Tested: 8	7272	City	1969	6.7	33
Arithmetic (Concepts)	253	School	1968	9.0	80
	239	School	1969	8.8	74
Grade Tested: 8	7259	City	1969	7.5	47
Arithmetic (Application)	253	School	1968	9.0	68
	239	School	1969	8.7	62
Grade Tested: 8	7246	City	1969	7.2	35

○ National Norm median for grade tested □ National Norm upper and lower quartiles for grade tested

COLUMBUS SCHOOL PROFILE 349

SCHOOL ■ CITY WIDE ▩

SCHOOL Roosevelt Jr. DATE PREPARED 1969-1970

PUPIL ENROLLMENT 911 PROFESSIONAL STAFF 44

COMMUNITY FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Per cent of low-income families
- Per cent of substandard housing
- Rate of population mobility
- Rate of in-migration
- Per cent of parents with high school diplomas
- Per cent of intact families
- Incidence of ADC cases to enrollment

DATA WILL BE PORTRAYED FOR THESE FACTORS AS SOON AS REPORTS ON THE 1970 U.S. CENSUS BECOME AVAILABLE.

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

ACADEMIC APTITUDE

STANDARD SCORES

← BELOW AVERAGE → ← AVERAGE → ← ABOVE AVERAGE →

20 30 40 50 60 70 80

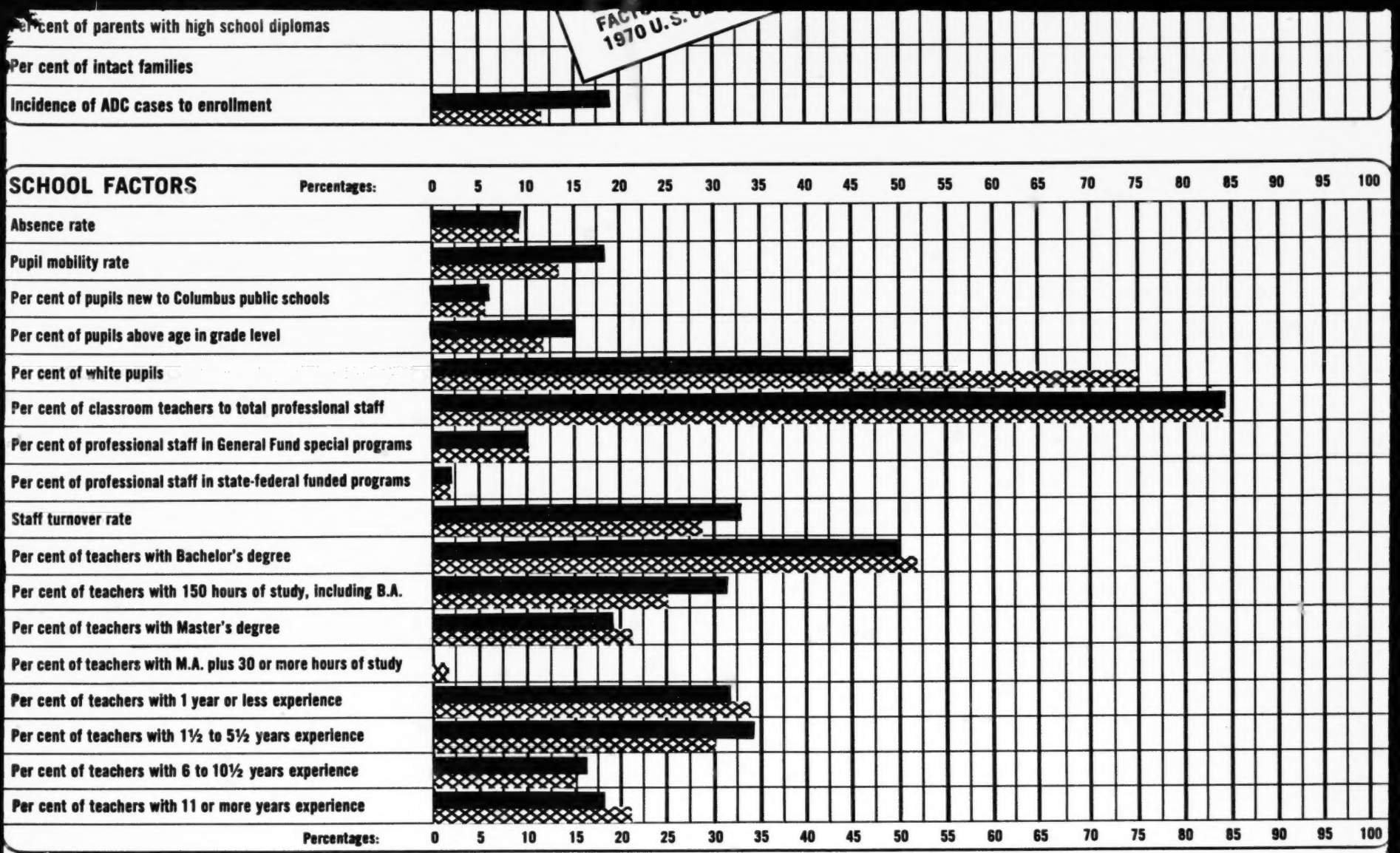
	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

ACHIEVEMENT

NATIONAL NORM GRADE PLACEMENT

GRADE 1 2 3 4 5 6 7 8 9 10 11 12

	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	305	School	1968	6.5	20
	271	School	1969	6.1	17
Grade Tested: 8	7274	City	1969	7.2	38
Reading (Comprehension)	305	School	1968	6.2	23
	271	School	1969	5.6	23
Grade Tested: 8	7324	City	1969	6.9	37
Language (Mechanics)	304	School	1968	5.7	25
	272	School	1969	5.6	23
Grade Tested: 8	7235	City	1969	7.4	41


Per cent of parents with high school diplomas
Per cent of intact families
Incidence of ADC cases to enrollment
SCHOOL FACTORS
Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100
Absence rate
Pupil mobility rate
Per cent of pupils new to Columbus public schools
Per cent of pupils above age in grade level
Per cent of white pupils
Per cent of classroom teachers to total professional staff
Per cent of professional staff in General Fund special programs
Per cent of professional staff in state-federal funded programs
Staff turnover rate
Per cent of teachers with Bachelor's degree
Per cent of teachers with 150 hours of study, including B.A.
Per cent of teachers with Master's degree
Per cent of teachers with M.A. plus 30 or more hours of study
Per cent of teachers with 1 year or less experience
Per cent of teachers with 1½ to 5½ years experience
Per cent of teachers with 6 to 10½ years experience
Per cent of teachers with 11 or more years experience
Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

STANDARD SCORES

ACADEMIC APTITUDE

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

NATIONAL NORM GRADE PLACEMENT

ACHIEVEMENT	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	305	School	1968	6.5	20
	271	School	1969	6.1	17
Grade Tested: 8	7274	City	1969	7.2	38
Reading (Comprehension)	305	School	1968	6.2	23
	271	School	1969	5.6	20
Grade Tested: 8	7324	City	1969	6.9	39
Language (Mechanics)	304	School	1968	5.7	28
	272	School	1969	5.6	23
Grade Tested: 8	7235	City	1969	7.4	43
Language (Expression)	304	School	1968	6.0	2[illegible]
	272	School	1969	5.5	2[illegible]
Grade Tested: 8	7237	City	1969	6.8	40
Language (Spelling)	300	School	1968	6.5	3[illegible]
	272	School	1969	6.3	3[illegible]
Grade Tested: 8	7234	City	1969	7.2	4[illegible]
Arithmetic (Computation)	278	School	1968	6.1	2[illegible]
	274	School	1969	5.8	1[illegible]
Grade Tested: 8	7272	City	1969	6.7	3[illegible]
Arithmetic (Concepts)	275	School	1968	6.2	2[illegible]
	275	School	1969	6.2	2[illegible]
Grade Tested: 8	7259	City	1969	7.5	4[illegible]
Arithmetic (Application)	277	School	1968	5.9	1[illegible]
	275	School	1969	5.7	1[illegible]
Grade Tested: 8	7246	City	1969	7.2	3[illegible]

GRADE 1 2 3 4 5 6 7 8 9 10 11 12

○ National Norm median for grade tested □ National Norm upper and lower quartiles for grade tested

Grade Tested: 8 7235 City 1969

COLUMBUS SCHOOL PROFILE 364

SCHOOL ■■■■■ CITY WIDE ▨▨▨▨

SCHOOL Sherwood Jr. DATE PREPARED 1969-1970

PUPIL ENROLLMENT 951 PROFESSIONAL STAFF 40

COMMUNITY FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Per cent of low-income families
- Per cent of substandard housing
- Rate of population mobility
- Rate of in-migration
- Per cent of parents with high school diplomas
- Per cent of intact families
- Incidence of ADC cases to enrollment

DATA WILL BE PORTRAYED FOR THESE FACTORS AS SOON AS REPORTS ON THE 1970 U.S. CENSUS BECOME AVAILABLE.

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

STANDARD SCORES

ACADEMIC APTITUDE

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

NATIONAL NORM GRADE PLACEMENT

ACHIEVEMENT

GRADE 1 2 3 4 5 6 7 8 9 10 11 12

	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	284	School	1968	8.8	65
	330	School	1969	8.3	56
Grade Tested: 8	7274	City	1969	7.2	38
Reading (Comprehension)	283	School	1968	8.8	59
	330	School	1969	8.3	61
Grade Tested: 8	7324	City	1969	6.9	39
Language (Mechanics)	283	School	1968	9.2	71
	330	School	1969	9.0	63
Grade Tested: 8	7235	City	1969	7.4	47

Per cent of parents with high school diplomas

Per cent of intact families

Incidence of ADC cases to enrollment

FACTS FROM 1970 U.S. CENSUS

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

STANDARD SCORES

ACADEMIC APTITUDE

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

NATIONAL NORM GRADE PLACEMENT

ACHIEVEMENT

GRADE 1 2 3 4 5 6 7 8 9 10 11 12

	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	284	School	1968	8.8	65
	330	School	1969	8.3	56
Grade Tested: 8	7274	City	1969	7.2	38
Reading (Comprehension)	283	School	1968	8.8	59
	330	School	1969	8.3	61
Grade Tested: 8	7324	City	1969	6.9	39
Language (Mechanics)	283	School	1968	9.2	71
	330	School	1969	9.0	63
Grade Tested: 8	7235	City	1969	7.4	43
Language (Expression)	283	School	1968	9.3	61
	331	School	1969	9.0	57
Grade Tested: 8	7237	City	1969	6.8	40
Language (Spelling)	283	School	1968	8.3	67
	331	School	1969	8.4	56
Grade Tested: 8	7234	City	1969	7.2	45
Arithmetic (Computation)	299	School	1968	8.0	54
	329	School	1969	7.6	45
Grade Tested: 8	7272	City	1969	6.7	33
Arithmetic (Concepts)	300	School	1968	8.5	65
	329	School	1969	8.5	65
Grade Tested: 8	7259	City	1969	7.5	47
Arithmetic (Application)	300	School	1968	8.5	53
	329	School	1969	7.6	43
Grade Tested: 8	7246	City	1969	7.2	35

○ National Norm median for grade tested □ National Norm upper and lower quartiles for grade tested

COLUMBUS SCHOOL PROFILE 363

SCHOOL ▬▬ CITY WIDE ▒▒▒

SCHOOL Southmoor Jr. DATE PREPARED 1969-1970

PUPIL ENROLLMENT 699 PROFESSIONAL STAFF 34

COMMUNITY FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Per cent of low-income families
- Per cent of substandard housing
- Rate of population mobility
- Rate of in-migration
- Per cent of parents with high school diplomas
- Per cent of intact families
- Incidence of ADC cases to enrollment

DATA WILL BE PORTRAYED FOR THESE FACTORS AS SOON AS REPORTS ON THE 1970 U.S. CENSUS BECOME AVAILABLE.

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

STANDARD SCORES

ACADEMIC APTITUDE

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

NATIONAL NORM GRADE PLACEMENT

ACHIEVEMENT

GRADE 1 2 3 4 5 6 7 8 9 10 11 12

	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	197	School	1968	7.1	34
	218	School	1969	6.8	23
Grade Tested: 8	7274	City	1969	7.2	38
Reading (Comprehension)	197	School	1968	6.8	32
	220	School	1969	6.0	24
Grade Tested: 8	7324	City	1969	6.9	39
Language (Mechanics)	197	School	1968	6.5	41
	217	School	1969	6.4	36
Grade Tested: 8	7235	City	1969	7.4	47

Per cent of parents with high school diplomas

Per cent of intact families

Incidence of ADC cases to enrollment

FACTS
1970 U.S.

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

STANDARD SCORES

ACADEMIC APTITUDE

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

NATIONAL NORM GRADE PLACEMENT

GRADE 1 GRADE 2 GRADE 3 GRADE 4 GRADE 5 GRADE 6 GRADE 7 GRADE 8 GRADE 9 GRADE 10 GRADE 11 GRADE 12

ACHIEVEMENT	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	197	School	1968	7.1	34
	218	School	1969	6.8	23
Grade Tested: 8	7274	City	1969	7.2	38
Reading (Comprehension)	197	School	1968	6.8	32
	220	School	1969	6.0	24
Grade Tested: 8	7324	City	1969	6.9	39
Language (Mechanics)	197	School	1968	6.5	41
	217	School	1969	6.4	36
Grade Tested: 8	7235	City	1969	7.4	43
Language (Expression)	197	School	1968	6.5	31
	216	School	1969	6.2	30
Grade Tested: 8	7237	City	1969	6.8	40
Language (Spelling)	197	School	1968	7.1	50
	216	School	1969	6.8	41
Grade Tested: 8	7234	City	1969	7.2	45
Arithmetic (Computation)	199	School	1968	6.8	35
	219	School	1969	6.0	28
Grade Tested: 8	7272	City	1969	6.7	33
Arithmetic (Concepts)	199	School	1968	7.2	40
	219	School	1969	7.0	37
Grade Tested: 8	7259	City	1969	7.5	47
Arithmetic (Application)	199	School	1968	6.6	32
	218	School	1969	6.5	26
Grade Tested: 8	7246	City	1969	7.2	35

○ National Norm median for grade tested □ National Norm upper and lower quartiles for grade tested

COLUMBUS SCHOOL PROFILE 355

SCHOOL ■ CITY WIDE ▨

SCHOOL Starling Jr. DATE PREPARED 1969-1970

PUPIL ENROLLMENT 1061 PROFESSIONAL STAFF 48

COMMUNITY FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Per cent of low-income families
- Per cent of substandard housing
- Rate of population mobility
- Rate of in-migration
- Per cent of parents with high school diplomas
- Per cent of intact families
- Incidence of ADC cases to enrollment

DATA WILL BE PORTRAYED FOR THESE FACTORS AS SOON AS REPORTS ON THE 1970 U.S. CENSUS BECOME AVAILABLE.

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
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- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
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- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

ACADEMIC APTITUDE

STANDARD SCORES

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

ACHIEVEMENT

NATIONAL NORM GRADE PLACEMENT

GRADE 1 2 3 4 5 6 7 8 9 10 11 12

	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	310	School	1968	6.2	24
	301	School	1969	6.1	19
Grade Tested: 8	7274	City	1969	7.2	38
Reading (Comprehension)	310	School	1968	6.2	24
	301	School	1969	6.0	28
Grade Tested: 8	7324	City	1969	6.9	39
Language (Mechanics)	310	School	1968	6.1	28
	302	School	1969	6.0	30
Grade Tested: 8	7235	City	1969	7.4	47

Per cent of parents with high school diplomas

Per cent of intact families

Incidence of ADC cases to enrollment

FACTO... 1970 U.S. CE...

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
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- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

ACADEMIC APTITUDE

STANDARD SCORES: BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

ACHIEVEMENT

NATIONAL NORM GRADE PLACEMENT

GRADE 1 2 3 4 5 6 7 8 9 10 11 12

	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	310	School	1968	6.2	24
	301	School	1969	6.1	19
Grade Tested: 8	7274	City	1969	7.2	38
Reading (Comprehension)	310	School	1968	6.2	24
	301	School	1969	6.0	28
Grade Tested: 8	7324	City	1969	6.9	39
Language (Mechanics)	310	School	1968	6.1	28
	302	School	1969	6.0	30
Grade Tested: 8	7235	City	1969	7.4	43
Language (Expression)	309	School	1968	6.5	22
	302	School	1969	5.5	23
Grade Tested: 8	7237	City	1969	6.8	40
Language (Spelling)	309	School	1968	6.5	37
	302	School	1969	5.8	29
Grade Tested: 8	7234	City	1969	7.2	45
Arithmetic (Computation)	310	School	1968	6.3	26
	302	School	1969	6.0	22
Grade Tested: 8	7272	City	1969	6.7	33
Arithmetic (Concepts)	310	School	1968	6.6	26
	302	School	1969	6.2	30
Grade Tested: 8	7259	City	1969	7.5	47
Arithmetic (Application)	310	School	1968	5.9	18
	302	School	1969	5.7	21
Grade Tested: 8	7246	City	1969	7.2	35

○ National Norm median for grade tested □ National Norm upper and lower quartiles for grade tested

COLUMBUS SCHOOL PROFILE 367

SCHOOL ■■■

Per cent of parents with high school diplomas

Per cent of intact families

Incidence of ADC cases to enrollment

FACTO... 1970 U.S. CE...

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

STANDARD SCORES

ACADEMIC APTITUDE

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

NATIONAL NORM GRADE PLACEMENT

GRADE 1 GRADE 2 GRADE 3 GRADE 4 GRADE 5 GRADE 6 GRADE 7 GRADE 8 GRADE 9 GRADE 10 GRADE 11 GRADE 12

ACHIEVEMENT	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	189	School	1968	8.2	60
	200	School	1969	7.8	50
Grade Tested: 8	7274	City	1969	7.2	38
Reading (Comprehension)	189	School	1968	8.5	54
	200	School	1969	7.5	46
Grade Tested: 8	7324	City	1969	6.9	39
Language (Mechanics)	189	School	1968	8.4	58
	198	School	1969	7.4	49
Grade Tested: 8	7235	City	1969	7.4	47
Language (Expression)	189	School	1968	8.6	58
	198	School	1969	7.4	48
Grade Tested: 8	7237	City	1969	6.8	40
Language (Spelling)	189	School	1968	7.8	65
	198	School	1969	7.2	49
Grade Tested: 8	7234	City	1969	7.2	45
Arithmetic (Computation)	190	School	1968	8.1	57
	200	School	1969	6.7	34
Grade Tested: 8	7272	City	1969	6.7	33
Arithmetic (Concepts)	190	School	1968	8.5	64
	200	School	1969	7.9	56
Grade Tested: 8	7259	City	1969	7.5	47
Arithmetic (Application)	190	School	1968	8.0	57
	200	School	1969	7.6	45
Grade Tested: 8	7246	City	1969	7.2	35

○ National Norm median for grade tested □ National Norm upper and lower quartiles for grade tested

COLUMBUS SCHOOL PROFILE 359

SCHOOL ■■■

Per cent of parents with high school diplomas

Per cent of intact families

Incidence of ADC cases to enrollment

FACTOR
1970 U.S. CEN

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

ACADEMIC APTITUDE

STANDARD SCORES

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

ACHIEVEMENT

NATIONAL NORM GRADE PLACEMENT

GRADE 1 2 3 4 5 6 7 8 9 10 11 12

	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	319	School	1968	7.5	44
	306	School	1969	7.2	34
Grade Tested: 8	7274	City	1969	7.2	38
Reading (Comprehension)	319	School	1968	7.3	41
	305	School	1969	6.0	25
Grade Tested: 8	7324	City	1969	6.9	39
Language (Mechanics)	320	School	1968	7.0	45
	303	School	1969	6.9	43
Grade Tested: 8	7235	City	1969	7.4	43
Language (Expression)	320	School	1968	7.4	41
	303	School	1969	6.8	38
Grade Tested: 8	7237	City	1969	6.8	40
Language (Spelling)	320	School	1968	7.1	52
	302	School	1969	6.8	40
Grade Tested: 8	7234	City	1969	7.2	45
Arithmetic (Computation)	319	School	1968	6.8	33
	303	School	1969	6.3	29
Grade Tested: 8	7272	City	1969	6.7	33
Arithmetic (Concepts)	318	School	1968	7.8	50
	303	School	1969	7.5	46
Grade Tested: 8	7259	City	1969	7.5	47
Arithmetic (Application)	318	School	1968	7.0	34
	299	School	1969	6.8	42
Grade Tested: 8	7246	City	1969	7.2	35

○ National Norm median for grade tested □ National Norm upper and lower quartiles for grade tested

COLUMBUS SCHOOL PROFILE 361

SCHOOL ■■■■■ CITY WIDE ▨▨▨

SCHOOL Woodward Park Jr. DATE PREPARED 1969-1970

PUPIL ENROLLMENT 881 PROFESSIONAL STAFF 35

COMMUNITY FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Per cent of low-income families
- Per cent of substandard housing
- Rate of population mobility
- Rate of in-migration
- Per cent of parents with high school diplomas
- Per cent of intact families
- Incidence of ADC cases to enrollment

DATA WILL BE PORTRAYED FOR THESE FACTORS AS SOON AS REPORTS ON THE 1970 U.S. CENSUS BECOME AVAILABLE.

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

STANDARD SCORES

ACADEMIC APTITUDE

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

NATIONAL NORM GRADE PLACEMENT

GRADE 1 2 3 4 5 6 7 8 9 10 11 12

ACHIEVEMENT

	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	315	School	1968	9.0	72
	409	School	1969	8.6	58
Grade Tested: 8	7274	City	1969	7.2	38
Reading (Comprehension)	315	School	1968	9.5	68
	410	School	1969	8.8	65
Grade Tested: 8	7324	City	1969	6.9	39
Language (Mechanics)	317	School	1968	9.3	72
	402	School	1969	9.0	60
Grade Tested: 8	7235	City	1969	7.4	4

Per cent of parents with high school diplomas

Per cent of intact families

Incidence of ADC cases to enrollment

FACTO... 1970 U.S. CE...

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of ...chers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

STANDARD SCORES

ACADEMIC APTITUDE

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

NATIONAL NORM GRADE PLACEMENT

GRADE 1 GRADE 2 GRADE 3 GRADE 4 GRADE 5 GRADE 6 GRADE 7 GRADE 8 GRADE 9 GRADE 10 GRADE 11 GRADE 12

ACHIEVEMENT	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	315	School	1968	9.0	72
	409	School	1969	8.6	58
Grade Tested: 8	7274	City	1969	7.2	38
Reading (Comprehension)	315	School	1968	9.5	68
	410	School	1969	8.8	65
Grade Tested: 8	7324	City	1969	6.9	39
Language (Mechanics)	317	School	1968	9.3	72
	402	School	1969	9.0	60
Grade Tested: 8	7235	City	1969	7.4	43
Language (Expression)	317	School	1968	9.3	71
	402	School	1969	8.2	59
Grade Tested: 8	7237	City	1969	6.8	40
Language (Spelling)	317	School	1968	8.3	65
	402	School	1969	7.7	56
Grade Tested: 8	7234	City	1969	7.2	45
Arithmetic (Computation)	318	School	1968	8.7	68
	413	School	1969	7.6	46
Grade Tested: 8	7272	City	1969	6.7	33
Arithmetic (Concepts)	318	School	1968	9.0	75
	412	School	1969	8.5	65
Grade Tested: 8	7259	City	1969	7.5	47
Arithmetic (Application)	318	School	1968	9.0	66
	412	School	1969	8.1	53
Grade Tested: 8	7246	City	1969	7.2	35

○ National Norm median for grade tested □ National Norm upper and lower quartiles for grade tested

COLUMBUS SCHOOL PROFILE 363

SCHOOL ■■■■ CITY WIDE ▨▨▨▨

SCHOOL Yorktown Jr. DATE PREPARED 1969-1970

PUPIL ENROLLMENT 823 PROFESSIONAL STAFF 37

COMMUNITY FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Per cent of low-income families
- Per cent of substandard housing
- Rate of population mobility
- Rate of in-migration
- Per cent of parents with high school diplomas
- Per cent of intact families
- Incidence of ADC cases to enrollment

DATA WILL BE PORTRAYED FOR THESE FACTORS AS SOON AS REPORTS ON THE 1970 U.S. CENSUS BECOME AVAILABLE.

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

STANDARD SCORES

ACADEMIC APTITUDE

BELOW AVERAGE — AVERAGE — ABOVE AVERAGE

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

NATIONAL NORM GRADE PLACEMENT

GRADE 1 2 3 4 5 6 7 8 9 10 11 12

ACHIEVEMENT	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	211	School	1968	8.8	69
	267	School	1969	8.6	63
Grade Tested: 8	7274	City	1969	7.2	38
Reading (Comprehension)	211	School	1968	8.5	56
	267	School	1969	9.2	64
Grade Tested: 8	7324	City	1969	6.9	39
Language (Mechanics)	211	School	1968	9.2	66
	265	School	1969	9.0	64
Grade Tested: 8	7235	City	1969	7.4	43

Per cent of parents with high school diplomas

Per cent of intact families

Incidence of ADC cases to enrollment

FACTO... 1970 U.S. CE...

SCHOOL FACTORS

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

- Absence rate
- Pupil mobility rate
- Per cent of pupils new to Columbus public schools
- Per cent of pupils above age in grade level
- Per cent of white pupils
- Per cent of classroom teachers to total professional staff
- Per cent of professional staff in General Fund special programs
- Per cent of professional staff in state-federal funded programs
- Staff turnover rate
- Per cent of teachers with Bachelor's degree
- Per cent of teachers with 150 hours of study, including B.A.
- Per cent of teachers with Master's degree
- Per cent of teachers with M.A. plus 30 or more hours of study
- Per cent of teachers with 1 year or less experience
- Per cent of teachers with 1½ to 5½ years experience
- Per cent of teachers with 6 to 10½ years experience
- Per cent of teachers with 11 or more years experience

Percentages: 0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

ACADEMIC APTITUDE

STANDARD SCORES: ← BELOW AVERAGE → ← AVERAGE → ← ABOVE AVERAGE →

20 30 40 50 60 70 80

	Level	Year
Verbal	School	1969
	City	1969
Non-verbal	School	1969
	City	1969

ACHIEVEMENT

NATIONAL NORM GRADE PLACEMENT

GRADE 1 2 3 4 5 6 7 8 9 10 11 12

	Number Tested	Level	Year	Median Score	% Above Norm
Reading (Vocabulary)	211	School	1968	8.8	69
	267	School	1969	8.6	63
Grade Tested: 8	7274	City	1969	7.2	38
Reading (Comprehension)	211	School	1968	8.5	56
	267	School	1969	9.2	64
Grade Tested: 8	7324	City	1969	6.9	39
Language (Mechanics)	211	School	1968	9.2	66
	265	School	1969	9.0	64
Grade Tested: 8	7235	City	1969	7.4	43
Language (Expression)	211	School	1968	9.3	62
	265	School	1969	9.0	61
Grade Tested: 8	7237	City	1969	6.8	40
Language (Spelling)	211	School	1968	7.8	62
	263	School	1969	8.4	60
Grade Tested: 8	7234	City	1969	7.2	45
Arithmetic (Computation)	210	School	1968	8.7	70
	267	School	1969	8.1	54
Grade Tested: 8	7272	City	1969	6.7	33
Arithmetic (Concepts)	210	School	1968	9.0	76
	267	School	1969	8.5	71
Grade Tested: 8	7259	City	1969	7.5	47
Arithmetic (Application)	210	School	1968	9.0	62
	267	School	1969	8.1	52
Grade Tested: 8	7246	City	1969	7.2	35

○ National Norm median for grade tested □ National Norm upper and lower quartiles for grade tested